

POLK STATE COLLEGE OTA PROGRAM

Suggested Special Projects/Assignments for Fieldworks

The following list contains suggestions to the Fieldwork Educators for special projects/assignments for the students during Level I and II fieldwork affiliations. **Type A projects are appropriate for Level I and II students. Type B projects are appropriate for Level II students only.** Educators may assign any other special projects not listed here, as long as the performance expectations are within the student's academic and fieldwork capabilities/preparation.

Type A (Levels I and II)

Case studies
Research paper
Interview a team member
Inservices on specific topics
Equipment Inventory List for the Department

Type B (Level II)

Developing and implementing a therapeutic group
Writing a proposal for a new program
Developing and implementing QA studies
Designing floor plans for a new OT department
Designing an adaptive/orthotic device (including the activity analysis study for the device)
Developing a new activity (including the activity analysis study for the activity)

The Fieldwork Educator is to rate the special project/assignment utilizing the "Oral/Written Presentation Grading Criteria Form" included with this list.

Instruction for the "Oral/Written Project/Assignment Grading Criteria"

1. The form allows for independent grading of oral and/or written projects/assignments.
2. The maximum score for the Oral Project/Assignment section is 40 points.
3. The maximum score for the Written Project/Assignment section is 50 points.
4. The educator may utilize one section at a time, or both sections depending on the type of presentation to be completed by the student.
 - a) If using one section only, the *subtotal* score of that particular section becomes the *total* score for the presentation.
 - b) If using both sections, add the *subtotals* to obtain the *total* score.
5. This aspect of the student's fieldwork experience comprises 25% of the student's final grade.