Suggested Special Projects/Assignments for Fieldworks

The following list contains suggestions to the Fieldwork Educators for special projects/assignments for the students during Level I and II fieldwork affiliations. **Type A projects are appropriate for Level I and II students. Type B projects are appropriate for Level II students only.** Educators may assign any other special projects not listed here, as long as the performance expectations are within the student’s academic and fieldwork capabilities/preparation.

**Type A (Levels I and II)**
- Case studies
- Research paper
- Interview a team member
- Inservices on specific topics
- Equipment Inventory List for the Department

**Type B (Level II)**
- Developing and implementing a therapeutic group
- Writing a proposal for a new program
- Developing and implementing QA studies
- Designing floor plans for a new OT department
- Designing an adaptive/orthotic device (including the activity analysis study for the device)
- Developing a new activity (including the activity analysis study for the activity)

The Fieldwork Educator is to rate the special project/assignment utilizing the “Oral/Written Presentation Grading Criteria Form” included with this list.

**Instruction for the “Oral/Written Project/Assignment Grading Criteria”**
1. The form allows for independent grading of oral and/or written projects/assignments.
2. The maximum score for the Oral Project/Assignment section is 40 points.
3. The maximum score for the Written Project/Assignment section is 50 points.
4. The educator may utilize one section at a time, or both sections depending on the type of presentation to be completed by the student.
   a) If using one section only, the **subtotal** score of that particular section becomes the **total** score for the presentation.
   b) If using both sections, add the **subtotals** to obtain the **total** score.
5. This aspect of the student’s fieldwork experience comprises 25% of the student’s final grade.