

Empowerments for Student Learning

Exclusively for Adjuncts

Honoring active learning and supportive teaching environments in a changing paradigm of higher education

Expand your knowledge. Broaden your resources. Spark students' inspiration.



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A.S.P.I.R.E. Study System

A Approach/Attitude/Arrange:

Approach studies with a positive *attitude*.

Arrange your schedule to eliminate distractions.

S Select/Survey/Scan:

Select a reasonable chunk of material to study.

Survey the headings, graphics, pre/post questions for an overview.

Scan the text for keywords and vocabulary then mark what isn't understandable.

P Piece together the parts:

Put aside books and notes.

Piece together what was studied, either alone or with a study pal/group. Summarize what is understood.

I Investigate/Inquire/Inspect:

Investigate alternative sources of information (textbooks, websites, experts, tutors.)

Inquire from support professionals (librarians, tutors, teachers, experts) and other resources for assistance.

Inspect what was not understood.

R Reexamine/Reflect/Relay:

Reexamine: What questions are there yet to ask? Is there something I am missing?

Reflect: How can you apply this to your project? Is there a new application for it?

Relay: Can you explain this to classmates? Will they understand it better if you do?

E Evaluate/Examine/Explore

Evaluate grades on tests/tasks; look for a pattern.

Examine progress toward achieving your goals.

Explore options with a professor, support professional, or tutor, if not satisfied.

Adapted from Studygs.net

With Best Regards,

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