

Empowerments for Student Learning

Exclusively for Adjuncts

Honoring active learning and supportive teaching environments in a changing paradigm of higher education

Expand your knowledge. Broaden your resources. Spark students' inspiration.



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The simplest prescription for improving education must be *dollops of feedback*. ~John Hattie

The purpose of instructional feedback is to improve the current level of performance. Feedback can be an extremely powerful teaching tool if used appropriately. Both positive and negative feedback are used in the classroom and on graded assignments. Consider these points when giving feedback to your students:

Is the feedback specific?

Is the feedback honest?

Is the feedback immediate?

Is the feedback corrective?

Is the feedback brief and frequent?

Make your feedback motivating, not demoralizing. Encourage your students to improve, not give up.

From: Chance, Paul (2008). *The teacher's craft*. Longrove, IL: Waveland Press.

With Best Regards,

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