

Empowerments for Student Learning

Exclusively for Adjuncts

Honoring active learning and supportive teaching environments in a changing paradigm of higher education

Expand your knowledge. Broaden your resources. Spark students' inspiration.



Volume 4, Issue 3

Educator Self-Assessment 21st Century Skills and Attributes

Oral and Written Communication: Do you provide learners with lots of opportunities to speak/write using their own unique and genuine voices?

Critical Thinking/Problem-Solving: Do you ask learners to generate and ask their own unique essential questions?

Collaboration across Networks: Do you give learners opportunities to collaborate face-to-face and virtually?

Curiosity and Imagination: Do you promote, encourage, and reinforce inquisitiveness?

Initiative & Entrepreneurialism: Do you provide opportunities for learners to take risks and take their own initiative to do things?

Agility and Adaptability: Do you accept change as normal and natural and assist your learners in doing so, too?

Hope and Optimism: Do you model, teach, and reinforce positive self-talk and a *can-do* attitude?

Self-Regulation: Do you model and assist learners in developing and understanding of their own metacognitive processes?

Empathy and Global Stewardship: Do you assist learners in understanding the interdependence of all living systems?

Resilience: Do you help learners see failures as opportunities for growth?

Grit: Do you assist learners in identifying and acknowledging the rewards of persevering through tough times?

Vision of the Future: Do you give learners the time, resources, and opportunity to identify and pursue their dreams?

Adapted from Jackie Gerstein, usergeneratededucation.wordpress.com

With Best Regards,

Becky Pugh, QEP Winter Haven Campus Liaison, rpugh@polk.edu
863.298.6811, fax: 863.298.6814

Dr. Lynda Wolverton, QEP Lakeland Campus Liaison, lwolverton@polk.edu
863.669.2885, fax: 863.297.1034