

# *Empowerments for Student Learning*

## *Exclusively for Adjuncts*

**Honoring active learning and supportive teaching environments in a changing paradigm of higher education**

*Expand your knowledge. Broaden your resources. Spark students' inspiration.*



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As the weeks progress, you may be thinking “the only person committed to my expectations is me”. Maybe you haven’t made your expectations clear. Maybe your instructions to reach those expectations are vague.



1. Expectations and instructions are clear only if the students understand them.
2. Expectations and instructions may need to be given both visually and verbally.
3. Additional resources may need to be offered.

Lack of clarity may lead to confusion, helplessness, frustration, and feelings of inadequacy. Consider the above suggestions as you offer a supportive teaching and learning environment to encourage success.

Suggestions from: Bluestein, Jane. (2008) *The win-win classroom*. Thousand Oaks, CA: Corwin Press.

With Best Regards,

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