Empowerments for Student Learning Exclusively for Adjuncts

Honoring learner-centered teaching activities and supportive teaching environments in a changing paradigm of higher education

Expand your knowledge. Broaden your resources. Spark students' inspiration.



Volume 3, Issue 2

This QEP Tip was suggested by Kathi Barr, adjunct professor for developmental education.

She asked students to bring a baby picture of themselves to class.

Next, students discreetly placed their picture on a designated table as they entered class.

The pictures were collected then taped to the board in the front of the room. Students filed past and looked carefully at the pictures.

She then held them up individually and asked students to think which picture belonged to the students. (Ms. Barr included one of herself, too!).

She reported that students enjoyed getting to know one another through this activity as a means to establish a supportive learning environment.

With Best Regards,

Becky Pugh, QEP Winter Haven Campus Liaison, rpugh@polk.edu 863 298.6811, fax: 863.298.6814

Dr. Lynda Wolverton, QEP Lakeland Campus Liaison, lwolverton@polk.edu 863.669.2885, fax: 863.297.1034