

# *Empowerments for Student Learning*

## *Exclusively for Adjuncts*

**Honoring active learning and supportive teaching environments in a changing paradigm of higher education**

*Expand your knowledge. Broaden your resources. Spark students' inspiration.*



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Many experts believe that within fifteen seconds, the brain decides what to pay attention to and what to discard. It's critical during that time period for the brain to deem the information important enough to process and possibly save for long term storage. Brains are looking for a connection, and since up to 80% of the learners in any given classroom may be visual learners, the following suggestions might be of use to help your students make that connection.

#### **Tips for contextual or spatial learners:**

- 1) Have as much information as possible in visible format. Demonstrate examples on the board, screen, handouts, etc.
- 2) Give learning a context through stories, color, pictures, symbols, music, etc.
- 3) Add a strong emotional context when possible to strengthen the memory system. If you can include humor, joy, fear, surprise, anticipation, etc., your students are more likely to recall your lesson later.

From: Tileston, Donna Walker (2004). *What every teacher should know about effective teaching strategies*. Thousand Oaks, CA: Corwin Press.

With Best Regards,

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