

Empowerments for Student Learning

Exclusively for Adjuncts

Honoring active learning and supportive teaching environments in a changing paradigm of higher education

Expand your knowledge. Broaden your resources. Spark students' inspiration.



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Whether you are using a hardcopy textbook, an online resource, or another method to introduce your content, the goal is to encourage higher level thinking and comprehension. Some students need more guidance than others in digesting new material. One of the research based strategies listed below might be beneficial in your classroom. These strategies might be used in partner or group format to encourage a supportive learning environment.

POSSE: *predict* ideas, *organize* ideas, *search* for structure, *summarize* main ideas, and *evaluate* understanding (Englert & Mariage, 1991).

PQRST: *preview*, *question*, *read*, *state* the main idea, and *test* by answering the questions posed earlier (Kelly, 1994).

RAP: *read* paragraphs, *ask* questions about what was read, and *put* in own words (Schumaker, Denton, & Deshler, 1984).

SQ3R: *survey* the chapter, *ask* questions about what was read, *read*, *recite*, and *review* (Robinson, 1961).

With Best Regards,
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