

Empowerments for Student Learning

Exclusively for Adjuncts

Honoring active learning and supportive teaching environments in a changing paradigm of higher education

Expand your knowledge. Broaden your resources. Spark students' inspiration.



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With the semester end in sight, both instructors and students are focusing on final exams. Keeping in mind the second QEP goal of creating a supportive learning environment, instructors may be able to help students overcome some of their stress. Remember that many of your first time students may never have been taught how to take a test. Allowing time for test prep may be worthwhile for all.

Possible considerations:

- 1) Prepare your students for the type and length of test to expect
- 2) Share exactly how the test will be graded (point/percentage, grammar/spelling, show of work, partial work accepted/not accepted, etc.)
- 3) Offer study hints and clues when possible, referring to notes and handouts
- 4) Allow class time on a day prior to the test for questions and practice sessions
- 5) Reinforce the importance of reading carefully, processing thoroughly, and giving complete answers
- 6) Teach with confidence and instill confidence in your students
- 7) Hold high expectations for your students

Our goal is to enhance student achievement and alleviate stress.

With Best Regards,

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