

Empowerments for Student Learning

Exclusively for Adjuncts

**Honoring learner-centered teaching activities and supportive teaching environments
in a changing paradigm of higher education**

Expand your knowledge. Broaden your resources. Spark students' inspiration.



Volume 2, Issue 5

Silent Socratic Dialogue

Step 1: Pair students. Provide a prompt. Ask students to write about the prompt. (5+ minutes).

Step 2: Exchange writing. Read silently. Write a thoughtful question (4 minutes). Do not return writing until signaled).

Step 3: Exchange writing. Read question. Write a thoughtful answer. (5 minutes). Do not return writing until signaled).

Repeat 2 or more times.

Step 4: Exchange writing. Read question. Silently reflect on your experience. (2 minutes).

End dialogue with the following.

Guided Pair Conversation: Discuss these 5 questions with a partner.

1. What happened during the *Silent Socratic Dialogue* that most intrigues you?
2. What emotions or shifts in energy did you notice during the *Silent Socratic Dialogue*?
3. How deep did you go into the exploration of your issue?
Choose a number between 1-10. 1 - surface level; 10 - Deep (Aha!)
4. What is the most important thing you learned or relearned during this experience?
5. How could you use or adapt the *Silent Socratic Dialogue of Guided Pair Conversation* for your own purposes?

Adapted from OnCourseWorkshop.com

With Best Regards,

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