

Empowerments for Student Learning

Exclusively for Adjuncts

**Honoring learner-centered teaching activities and supportive teaching environments
in a changing paradigm of higher education**

Expand your knowledge. Broaden your resources. Spark students' inspiration.



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Engaging Endings: Finishing the Year with Flair

As the end of another academic year approaches, professors and students alike begin to feel the doldrums of fatigue and routine weighing down upon them. This period of the year, however, can be one of the most meaningful for instructors and pupils. Professional development opportunities abound as the spring term winds down, and taking part in workshops, seminars, and presentations can result in a real boost of pedagogical inspiration.

Additionally, students can be compelled toward greater mastery with simple environmental changes. Taking a class outside, rearranging desks, or simply adding a dash of color to a drab room makes the learning environment different, refreshing both student and professor.

Adopting a fresh approach is another method to re-engage a lackluster class. Classes get accustomed to certain routines and procedures, and while there is safety in such expectations, boredom may result. Giving students choices when they are stressed about final exams and big projects for their other courses provides flexibility to tense students.

With the last day of classes creeping closer, students and professors alike need motivation. By seizing professional development opportunities, modifying classroom conditions and approaches, and re-tooling old ideas with fresh techniques, an exciting, memorable, and positive end to the year is possible for everyone.

~John Davis Jr., Adjunct Instructor, English

With Best Regards,

Becky Pugh, QEP Winter Haven Campus Liaison, rpugh@polk.edu
863 298.6811, fax: 863.298.6814

Dr. Lynda Wolverton, QEP Lakeland Campus Liaison, lwolverton@polk.edu
863.669.2885, fax: 863.297.1034