

# *Empowerments for Student Learning*

## *Exclusively for Adjuncts*

Honoring learner-centered teaching activities and supportive teaching environments in a changing paradigm of higher education

*Expand your knowledge. Broaden your resources. Spark students' inspiration.*



Volume 2, Issue 12

For Active Learning, consider using the **ICE** model (**I**deas, **C**onnections, **E**xtensions):

- I** – Acquire basic facts and understand elemental concepts.
- C** – Make connections among basic concepts and to what the learner already knows.
- E** – Apply learning to new situations and changing views.



Fostaty Young, S. & Wilson, R. J. (2000). Assessment and learning: The ICE model. Winnipeg: Portage and Main Press.

With Best Regards,

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