

Empowerments for Student Learning

Exclusively for Adjuncts

**Honoring learner-centered teaching activities and supportive teaching environments
in a changing paradigm of higher education**

Expand your knowledge. Broaden your resources. Spark students' inspiration.



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Engaging Students: Practical Strategies for Success

As instructors, we know student engagement is heightened when we create course content that is dynamic, portable, relevant, and individualized. Think of a course you normally teach. Answer the below questions by indicating how much (1=Very little, 2=Some, 3=Quite a bit, 4=Very much) the course you select emphasizes each statement below. Finally, what changes would you make to engage students more? Write 3 actions you will take and when you will take them.

1. Students determine what they need to learn.
2. Students identify resources for learning.
3. Students discuss how they use the resources they identify for learning.
4. Students assess their progress in learning.
5. The course is driven by a question.
6. The course begins with a general theme.
7. The course emphasizes good researchable questions.
8. The course builds library, interview, and web search skills.
9. Students are coached on how best to report their learning.
10. The structure of the course helps students monitor their progress.
11. Students draft "good questions" on which to base their inquiry.
12. Students consult research from primary and secondary literature.
13. Students engage in original research.
14. Students report their learning in a variety of formats.
15. Students assess their own learning.
16. Peers provide feedback to students at various points in the course.
17. Students analyze the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.
18. Students synthesize and organize ideas, information, or experiences into new, more complex interpretations and relationships.
19. Students make judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.
20. Students apply theories or concepts to practical problems or in new situations.

Adapted from Magna Online Seminars. Joy Mighty. February 11, 2010.

With Best Regards,

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