

The background of the page is a solid dark red color. In the top right and bottom left corners, there are diagonal stripes of lighter colors: a light beige stripe, a medium red stripe, and a dark red stripe. A thin, dark grey horizontal line runs across the page, separating the top red section from the middle white section and the bottom red section.

**Online Learning Consortium – Excellence in
Faculty Development for Online Teaching
Reference List**

Polk State College

Innov8 Academy

1. 2013 Polk State College Employee Survey: Perceptions of Technology Importance
2. Johnson, T., Wisniewski, M.A., Kuhlemeyer, G., Isaacs, G., & Krzykowski, J. (2012). Technology adoption in higher education: Overcoming anxiety through faculty bootcamp. *Journal of Asynchronous Learning Networks*, 16(2), 63-72.
3. Ponton, M.K., Derrick, M.G., Confessore, G.J., & Rhea, N. (2005). The role of self-efficacy in autonomous learning. *International Journal of Self-directed Learning*, 2 (2), 81-90.
4. <http://www.polk.edu/innov8> Appendix heading- *Projects and demographics*
5. <http://www.polk.edu/innov8> Appendix heading -*Timeline & Tasks Figure*
6. <http://www.polk.edu/innov8> Appendix heading - *Summer Institute Schedule*
7. <http://www.polk.edu/innov8> Appendix heading - *Marketing and Application*
8. <http://www.polk.edu/innov8> Appendix heading- *Instruments and Measures*
9. Wang, L., Ertmer, P.A., Newby, T.J. (2004). Increasing preservice teachers' self-efficacy beliefs for technology integration. *Journal of Research on Technology in Education*, 36 (3), 231-250.
10. <http://www.polk.edu/innov8> Appendix heading - *Action Research*
11. Boyer, N.R., Thomas, C., Usinger, P., Marquez, N., Neuman, N., Jernigan, K. (2015, *in press*). Facilitating innovation in college environments: The Innov8 Academy. Best Paper Award at the 26th *International Conference on Teaching and Learning*, Ponte Vedra, FL. Copy available upon request.