

Marketing & Application

Polk State College

Innov8 Academy



What is included in Innov8 Academy?

- Monthly support meetings with Innov8 Academy colleagues and trainers
- State-of-the-art iPad to use throughout the institute and your Polk State tenure!
- Opportunity to create individual or collective-action research project(s)

Innov8 Academy will begin with a four-day institute:

- Lakeland Campus
May 30, 2013
May 31, 2013
- Winter Haven Campus
July 25, 2013
July 26, 2013

Four reasons why you should apply:

1. Unique state-of-the-art learning experience for full-time Polk State faculty
2. Opportunity to discover, pioneer, and implement new technologies in your course(s)
3. Faculty community of practice to share ideas, engage in research, and innovate
4. Dedicated iPad to enhance your teaching and learning experiences

Only 20 spots available for full-time faculty!

Applications will be available
December 3, 2012

Questions? Contact | Nathan Neuman | nneuman@polk.edu | 669.4914

© 2014 Copyright Polk State College – Innov8 Academy

Application Innov8 Academy

Introduction

Innov8 Academy is an opportunity for faculty to explore and integrate new instructional pedagogies and technology by increasing their knowledge of instructional best practices and increasing their comfort level of implementation technology effectively. Innov8 will focus on innovation in the traditional and online classroom. The academy will begin with a four-day institute offered summer 2013. A community of practice will continue throughout the year via meeting and action research project development.

The academy will be application based with 20 spots available. Participant will have an opportunity to develop an action research project, either individually or collectively, on an innovative topic of interest. Participants will agree to attend the four-day institute and join a community of practice focused on the implementation of their action research projects. An iPad 3 will be assigned to each participant for use throughout the development of the action research projects. When the project is completed, the iPad 3 will remain in the faculty member's possession for as long as he/she is employed at the College. Ongoing support will be offered frequently throughout this process.

The academy is looking for dedicated faculty with varying levels of expertise in both technology and innovation who are excited to learn new instructional strategies, technology tools, and cutting edge technology to enhance their face-to-face or distance classrooms.

Innov8 Academy Application Process

Each sections of this application must be completed in order to successfully apply to participate in the planned Innov8 Academy scheduled for the 2013-14 Year. All application are due by December 14, 2012. The full day institute sessions are noted below:

Thursday, May 30, 2013	(LL) 9:00-4:00
Friday, May 31, 2013	(LL) 9:00-4:00
Thursday, July 25, 2013	(WH) 9:00-4:00
Friday, July 26, 2013	(WH) 9:00-4:00

- General Information
- Self-Assessment
- Needs Assessment
- Agreement to Participate

As application packets are submitted, they will be compiled for review. Please note that you will be notified of acceptance via email. We will attempt to conduct this process in a timely manner to allow you to successfully plan for you summer activities. Thank you for taking the time to complete this process.

Applicant Information

1. Name
2. Department
3. Campus/Center
4. Extension #
5. Polk email address

Courses to be enhanced as a result of program participation

Please insert information below for at least one course that you are proposing to innovate during 2013-2014. Only one course is required; however, if you plan to implement the innovation in multiple courses, there will be an opportunity in the future to include more than two courses.

6. Course #1

Course Prefix/Number

Course Name

Approximate Number of Students

7. Delivery of course #1

Traditional

Hybrid

Online

8. Course #2

Course Prefix/Number

Course Name

Approximate Number of Students

9. Delivery of course #2

- Traditional
- Hybrid
- Online

Self-Assessment

In typical academic school year, how often (presently or in the past) do you use the tools below in your face-to-face and/or online classes?

There is no right or wrong answer here. We are simply collection data on the current frequency of utilization of innovative technologies.

10. Traditional Technology Skills

Current Level of Use					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.
General Technology Skills (Open and save files, logging in to computers and projectors, etc.)					
Lectem Tools (Using the computer and projector in the face-to-face classrooms)					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.

11. PAL Skills

Current Level of Use					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.
PAL Content Tool (Editing, viewing, and/or deleting content topics in PAL)					
PAL Grades Tool (Editing, viewing, and/or deleting grade items in PAL)					
PAL Dropbox Tool (Editing, viewing, and/or deleting dropbox folders in PAL)					
PAL Competency Tool (Editing, viewing, and/or deleting learning objectives in PAL)					

PAL Rubric Tool (Editing, viewing, and/or deleting rubrics in PAL)					
PAL Quiz Tool (Editing, viewing, and/or deleting quizzes in PAL)					
PAL Intelligent Agent Tool (Editing, viewing, scheduling, running, and/or deleting Intelligent Agents in PAL. Intelligent Agents are tools used to automatically email students when they are unresponsive in PAL.)					
PAL Checklist Tool (Editing, viewing, and/or deleting checklists in PAL.)					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.

12. Software

Current Level of Use					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.
Tegrity (Screen capture software for lecturing, modeling, and/or updates; how often are videos used in your courses?)					
Atomic Learning (Atomic Learning is a website that you and your students have access to that contains tutorial videos on technologies; how frequently do you view or direct students to view these videos?)					
Microsoft Office (PowerPoint, Excel, and/or Word.)					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.

13. Mobile Devices

Current Level of Use					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.
Student Response Systems Student "clickers"					
Cell Phones (Mobile Devices used in your classroom.)					
iPads/Tablets (Mobile Devices used in you classroom.)					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.

14. Miscellaneous

Current Level of Use					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.
Quality Matters Rubric Adoption (Quality Matters is a rubric you can use in the design of your online course: how often do you reference the quality matters rubric to modify the design of your course?)					
Plagiarism (How often do you use innovative tools to address this issue?)					
Digital Storytelling (Students use mobile devices(i.e. iPads, cell phones) to record an instructor-guided project, edit the project with the mobile device, and post the story online; how often do you use digital storytelling?)					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.

15. Please indicate other tool that you utilize below in your face-to-face and/or online classes and indicate your frequency of use of each tool.

Current Level of Use					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.
1.					
2.					
3.					
4.					
	I use this tool almost every day.	I use this tool once or twice a week.	I use this tool once or twice a month.	I use this tool once or twice a semester.	I never use this tool.

Needs Assessment

To determine faculty needs for development in teaching and technology, please complete the following needs assessment. Your answers will help us determine where there is an interest and how many are interested in each topic.

Please rate your level of interest in each of the topics below.

16. General Technology Skills

Current Level of Interest					
	Very interested	Interested	Neutral	Somewhat Interested	Not Interested
Traditional Technology Skills (Open and save files, log into computers and projectors, etc.)					
Lectem Tools (Using the computer and projector in the face-to-face classrooms.)					
	Very Interested	Interested	Neutral	Somewhat Interested	Not Interested

17. PAL Skills

Current Level of Interest					
	Very interested	Interested	Neutral	Somewhat Interested	Not Interested
PAL Content Tool (Editing, viewing, and/or deleting content topics in PAL)					

PAL Grades Tool (Editing, viewing, and/or deleting grade items in PAL)					
PAL Dropbox Tool (Editing, viewing, and/or deleting dropbox folders in PAL)					
PAL Competency Tool (Editing, viewing, and/or deleting learning objectives in PAL)					
PAL Rubric Tool (Editing, viewing, and/or deleting rubrics in PAL)					
PAL Quiz Tool (Editing, viewing, and/or deleting quizzes in PAL)					
PAL Intelligent Agent Tool (Editing, viewing, scheduling, running, and/or deleting Intelligent Agents in PAL. Intelligent Agents are tools used to automatically email students when they are unresponsive in PAL.)					
PAL Checklist Tool (Editing, viewing, and/or deleting checklists in PAL.)					
	Very Interested	Interested	Neutral	Somewhat Interested	Not Interested

18. Software

Current Level of Interest					
	Very interested	Interested	Neutral	Somewhat Interested	Not Interested
Tegrity (Screen capture software for lecturing, modeling, and/or updates; how often are videos used in your courses?)					
Atomic Learning (Atomic Learning is a website that you and your students have access to that contains tutorial videos on technologies; how frequently do you view or direct students to view these videos?)					
Microsoft Office (PowerPoint, Excel, and/or Word.)					
	Very Interested	Interested	Neutral	Somewhat Interested	Not Interested

19. Mobile Devices

Current Level of Interest					
	Very interested	Interested	Neutral	Somewhat Interested	Not Interested
Student Response Systems Student “clickers”					
Cell Phones (Mobile Devices used in your classroom.)					
iPads/Tablets (Mobile Devices used in you classroom.)					
	Very Interested	Interested	Neutral	Somewhat Interested	Not Interested

20. Miscellaneous

Current Level of Interest					
	Very interested	Interested	Neutral	Somewhat Interested	Not Interested
Quality Matters Rubric Adoption (Quality Matters is a rubric you can use in the design of your online course: how often do you reference the quality matters rubric to modify the design of your course?)					
Plagiarism (How often do you use innovative tools to address this issue?)					
Digital Storytelling (Students use mobile devices(i.e. iPads, cell phones) to record an instructor-guided project, edit the project with the mobile device, and post the story online; how often do you use digital storytelling?)					
Web 2.0 Tools (Creating, collaborating, editing, and sharing user-generated content online (i.e. social media, blogging, wiki’s, presentation.)					
	Very Interested	Interested	Neutral	Somewhat Interested	Not Interested

21. Please note below other tools and level of interest for use in your classes

Current Level of Interest					
	Very interested	Interested	Neutral	Somewhat Interested	Not Interested
1.					
2.					
3.					
4.					
	Very Interested	Interested	Neutral	Somewhat Interested	Not Interested

22. Through the implementation/utilization of the academy and community of practice meeting, what do you hope to learn/gain?

(Length requirement is one paragraph, not to exceed two paragraphs.)

23. Please check at least one area below as the possible main focus.

- **Instructional Design** – the practice of creating instructional experience which make the acquisition of knowledge and skills more effective, and appealing.
- **Student Engagement** – occur when students make a psychological investment in learning and are involved in their work, persist despite challenges and obstacles, and take pride in accomplishing their work.
- **Communication** – student-to-student and teacher-to-student interaction in the traditional or online classroom
- **Online Leadership** – classroom management strategies in the online environment.
- **Ethics** – plagiarism solution and/or copyright infringement avoidance.
- **Assessment** – the process of documenting, usually in measurable terms, knowledge, skills, attitudes, and beliefs.
- **Content Area Enhancement** – innovation that will enhance the content taught.
- **Cutting Edge Innovation** – miscellaneous category.

24. Provide a description of your concept for the project.
(Length requirement is one paragraph, not to exceed two paragraphs.)

25. Describe how you will use your project's focus to facilitate student learning.
(Length requirement is one paragraph, not to exceed two paragraphs.)

Agreement

This page includes your agreement to participate in all portion of the Faculty Technology Integration Institute. In order to receive the iPad 3 and participate in the community of practice, you must agree to the following commitments:

Commitment 1 – I will attend the 4-day intensive summer Innov8 institute (5/30/13, 5/31/13, 7/25/13, 7/26/13).

Commitment 2 – I will participate in a year-long faculty community if practice that will meet monthly. These sessions will be planned around your schedule; therefore, your presence is required. At times, electronic communication tools will be utilized to facilitate these meetings.

Commitment 3 – I will create, either individually or collectively, an action research project on the topic that I (we) have selected.

Commitment 4 – I will implement a new strategy/technology in at least one course during the 2013-14 academic year.

Commitment 5 – I will present my experience, findings and recommendations at the end of the spring semester at the faculty showcase event (4/11/14). I will consider the possibility of acting as a technology mentor to other faculty in coming years.

Commitment 6 – I will participate in the assessment of the Innov8 Academy after the Showcase events.

Commitment 7 – I agree to have student success tracked in the flagged courses that I notates above.

Please note that iPads will be distributed at the beginning of the Innov8 Institute. If you fail to attend the monthly community of practice sessions or no longer work at Polk State College, the iPad will be returned for Polk State Instructional Technology use.

Please note your response below to the seven commitments listed above

- I agree to the information provided above.
- I do not agree and I wish to remove my application.

Applicant Selection Criteria

- **Potential impact on student learning;**
- **Willingness to adopt innovation and infuse into the online or face-to-face classrooms;**
- **Potential for other faculty to adopt project enhancements, activities, strategies, and tools**
- **Availability to participate in all of the seminars and activities**
- **A clear, concise narrative describing your idea(s) or concept for the Innov8 project**

Thank You!

We will contact you as soon as possible about your inclusion in this exciting opportunity. If you have any questions, feel free to contact an Innovation Team member below.

Innov8 Application Rubric

Please use the provided scale to respond to each statement. Place an "X" in the box to indicate the value you select. Five (5) = Strongly Agree and one (1) = Strongly Disagree.

<i>Project Focus: Applicant described how he/she will use the project's focus to facilitate student learning.</i>					
1. Project focus demonstrates potential to develop innovative, creative, engaging, and meaningful learning experiences for students	1	2	3	4	5
Comments:					
<i>Adoption: Based on description and focus provided, this project has a high potential for implementation.</i>					
2. High potential for applicant to adopt and implement concepts	1	2	3	4	5
3. Potential to gain support, acceptance, and implementation among other faculty	1	2	3	4	5
Comments:					
<i>Impact: Based on the description and focus provided, this project has a high potential to impact a large number and wide range of students.</i>					
4. Project has potential impact on a large number and wide range of students	1	2	3	4	5
Comments:					
<i>Participation: Commitment to participate in the following: 1. Four-day intensive summer workshops; 2. Year-long community of practice; 3. Creating research project; 4. Implementing new strategy/technology(ies); 5. Presenting findings; 6. Assessing Innov8 after the showcase; 7. Agreeing to have designated course(s) tracked for student success.</i>					
5. Applicant indicated he/she will participate in all seminars and activities	yes		no		
<i>Project Description: Applicant provided a clear, brief narrative describing his/her idea(s) or concept for the Innov8 project.</i>					
6. Clear Description – idea/concept easily identified and understood	1	2	3	4	5
7. Length – concise overview, at least one paragraph but does not exceed two paragraphs	1	2	3	4	5
Comments:					

Applicant _____

Total Score: _____