

Florida College System – Lower Division Accountability Measures

Florida statute directs the State Board of Education to provide for the “systematic, ongoing improvement and assessment of the improvement of the quality and efficiency of the Florida community colleges.” The accountability measures fall into the following areas:

1.1. Outcome Measure 1, Part 1: High School Continuation.

High school continuation is measured by the percentage of high school graduates who enroll in The Florida College System within a year of graduation.

1.2. Outcome Measure 1, Part 2: Retention and Success.

Retention and success are measured separately for First-Time in College (FTIC) students in Associate in Arts (AA) programs, Associate in Science (AS) programs, Applied Associate in Science (AAS) programs, and Post-Secondary Vocational Certificates (PSVC), also referred to as college credit certificates. To be included in the measure, students in AA and AAS programs must have completed 18 credit hours and students in PSVC programs must have completed at least 9 credit hours. Retention and success rates were calculated using the following formulas [Note: cohorts include student within four years of initial enrollment; percentage of awarded certificates is based upon total completers versus total enrolled.]:

Retention Rate = (Number of students who have graduated + number of students who are enrolled and in good academic standing + number of students who are enrolled and who are not in good academic standing) divided by the number of students in the cohort pool.

Success Rate = (Number of students who have graduated + number of students who are enrolled and in good academic standing + number of students who have left the institution in good academic standing) divided by the number of students in the cohort pool.

2. Outcome Measure 2: AA Degree Transfer Performance in the SUS.

This measure is defined as the percentage of AA students who transfer to a state university and have a university Grade Point Average (GPA) of 2.5 or above [following the year of graduation].

4. Outcome Measure 4, Part 1: Success Rates of Students in College Preparatory Reading, Writing, and Mathematics.

College Preparatory Success – The number of degree-seeking students (AA, AS, AAS) who passed the highest level college preparatory course in reading, writing, and math.

Success Rate = (Number of students who have graduated + number of students who are still enrolled and are in good academic standing + number of students who left the institution in good academic standing) divided by the number of students in the cohort pool.