

# Community Based Learning Faculty Fellows Program

## Application Instructions

### Community Based Learning Faculty Fellows Program

#### Application due Date March 1, 2017

*Fellows selected will be announced in April 2017*

Polk State's Community Based Learning Faculty Fellows program supports faculty interested in integrating community based learning into their courses.

Faculty selected as Fellows are awarded a stipend of approximately \$2400. The Stipend is paid out in two installments. One in fall 2017 when the community based activity is implemented in the course, and a final payment in spring 2018 when faculty present their results and serve as mentors to new fellows.

#### Eligibility Requirements

Faculty interested in the Fellows program must be prepared to engage in the following activities:

- Participate in a one day orientation and workshop in May 2017
- Develop a community based learning activity or project that can be integrated into a course they are currently teaching
- Implement the activity in their course in Fall 2017
- Attend the Florida Campus Compact annual conference in Fall 2017
- Present the outcomes of the community based learning activity during a professional development presentation in Spring 2018
- Serve as a mentor to a faculty member in the next Faculty Fellows cohort Spring 2018
- Attend the Community Based Learning (CBL) recognition ceremony in Spring 2018

#### Program Outcomes

As a result of participating in the program faculty will:

- Identify and implement best practices in community based learning
- Improve student success in their courses
- Promote student retention in their courses

*\*This initiative is coordinated through the Community Based Learning at Polk (CBL@Polk) ad hoc committee. Please email questions to [CBL@polk.edu](mailto:CBL@polk.edu)*

**(This form will be a fillable pdf)**

### Community Based Learning Faculty Fellows Program

#### Community Based Learning Defined

“Service Learning programs are distinguished from other approaches to experiential education by their intention to equally benefit the provider and the recipient of the service as well as to ensure equal focus on both the service being provided and the learning that is occurring. . . It is this balance that distinguishes service-learning from all other experiential education programs.”

*Excerpted from Andrew Furco’s 2006 article “Service-Learning: A Balanced Approach to Experiential Education.”*

Name: \_\_\_\_\_

Campus and Discipline: \_\_\_\_\_

Course Prefix and Number: \_\_\_\_\_

Course Format (face-to-face, hybrid, online) \_\_\_\_\_

1. Briefly describe your proposed community based learning project

The type of agency that would work best to achieve my project learning outcome(s) is:

Students will participate in the project (choose one)

- Individually
- In small groups
- Together as a class

2. The course outcome(s) that will be met by my proposed community based learning project include:

3. The community based learning activity will be assessed as follows:

Please submit completed applications to [CBL@Polk.edu](mailto:CBL@Polk.edu)