Adjunct Faculty Self-Evaluation

Academic Year:

Faculty Name:

1. Using the attached checklist verify that your syllabus contains the required information as outlined in Procedure 1001. Please attach a copy of your syllabus. If necessary, make revisions and attach a revised copy.

2. Give one example of how you have integrated learner-centered teaching techniques in your classes. How did you measure the effectiveness of the technique?

3. List one goal that you would like to accomplish in regard to improving the design of your class and/ or enhancing your instructional delivery. Explain the specific steps you will take to accomplish the goal(s). If you were evaluated last year, please describe any progress that you have made toward achieving the goal(s) you set last year.

4. List any professional development that you have completed in the last year.

Syllabus Checklist

(Reference Procedure 1001)

1. Required Information

General Course Information

Course title, prefix and number, and section number Course title, prefix and number, and section number

Semester for the course offering

Class meeting days, times, and classroom number

Instructor Information

Instructor name

Polk State telephone number, if applicable

Office location

Polk State e-mail address

Posted office hours

Textbook Information

Book title, author, and edition

Additional required materials

Attendance Policy

Work Missed Policy (policies for making up missed work)

Evaluative Criteria (instructor grading policy)

Withdrawal Deadline

Academic Dishonesty Policy (including penalties)

Course Calendar

Tentative schedule of topics

Tentative schedule of tests

Due dates for major assignments

Final Exam Time and Date

2. Suggested Information

Description of Major Assignments

Instructional Methods

Supplementary Readings or Course Reserve Readings at the Library

Additional Resources Such as Websites, etc.

] Tips and Strategies for Success

Any Additional Administrative and Academic Policies that Pertain to the Class