Polk State College District Board of Trustees Rule

Rule	Subject	Rule Making	Statutory	SBE Rule	Effective
Number		Authority	Reference	Reference	Date
4.23	Educational Opportunity for Students with Disabilities	FS 1000.05		6H-1.041	12/2/19

I. Purpose

The purpose of this rule is to express the policy of the Board with regard to provision of educational opportunity for students with documented disabilities, and to ensure compliance with applicable state and federal laws and rules on this matter.

II. Definitions

The term "disabled" is used in this rule to include individuals who are Polk State College students with a disabling condition and/or disability as defined in applicable state and federal laws and rules. A disabled student is one who meets the academic and non-academic admissions criteria requisite for admission to the College.

III. Policy

The policy of the Board is to ensure the provision of educational opportunity for qualified disabled persons and to facilitate appropriate accommodations while maintaining the fundamental nature and quality of the College's education programs.

IV. Implementation of Procedures

The procedures provide for the following:

- A. Appropriate notice to affected persons of this policy and procedure.
- B. Collection of documentation necessary to verify a specific disability and request accommodation(s).
- C. Identification of services provided in relation to a specific disability.
- D. Collaboration with other organizations and agencies.
- E. Limitations on services available.
- F. Responsibility for records and reports.

The College retains the right to require its own additional testing, if needed, to establish the student's need for modification to the instructional program. The cost of obtaining documentation is the responsibility of the student.

V. Appeals

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A student with disabilities who feels the College has not met his or her needs appropriately may appeal as expressed in District Board of Trustees Rule 4.26: *Interpretation of College Regulations*.

History:

Adopted: January 25, 1988; substantial rewrite October 28, 1991 (formerly called

Substitutions or Admissions/Graduation Requirements for Disabled Students).

Revised: April 26, 1999; October 23, 2006; March 26, 2012; and December 2, 2019