

## Community College Survey of Student Engagement (CCSSE) 2013

### CCSSE Benchmark Scores

The five CCSSE benchmarks encompass 38 engagement items from the *CCSSE* survey that reflect many of the most important aspects of the student experience. These institutional practices and student behaviors are some of the more powerful contributors to effective teaching, learning, student retention, and student success. The factors are:

- 1) Active and Collaborative Learning
- 2) Student Effort
- 3) Academic Challenge
- 4) Student-Faculty Interactions
- 5) Support for Learners

The summary table below shows the benchmark scores for 2013, the totals for Polk State in 2010, 2007 and 2004, the 2013 Florida College System (FCS) participants (14), and all 2013 *CCSSE* colleges (defining the 50.0 benchmark). Additional analysis and *CCSSE* data can be found in the following report sections.

CCSSE Student Engagement Benchmarks						
Benchmark	Polk State College 2013	Comparative Statistics				
		Polk State 2010	Polk State 2007	Polk State 2004	FCS 2013	CCSSE 2013
	N=848	N = 723	N = 664	N = 638	N =11,101	N =458,772
<b>Active and Collaborative Learning</b>	<b>49.8</b>	53.1	48.9	48.6	49.3	50.0
		-3.3	0.9	1.2	0.5	-0.2
<b>Student Effort</b>	<b>49.8</b>	52.0	51.1	50.8	50.3	50.0
		-2.2	-1.3	-1.0	-0.5	-0.2
<b>Academic Challenge</b>	<b>50.3</b>	51.1	48.8	49.4	50.3	50.0
		-0.8	1.5	0.9	0.0	0.3
<b>Student-Faculty Interaction</b>	<b>45.4</b>	49.3	46.4	46.7	50.0	50.0
		-3.9	-1.0	-1.3	-4.6	-4.6
<b>Support for Learners</b>	<b>46.3</b>	53.3	46.2	45.5	49.4	50.0
		-7.0	0.1	0.8	-3.1	-3.7

**2013 Deciles Report - Main Survey**

Polk State College scores across deciles established for CCSSE Benchmarks.  
Highlighted areas indicate the decile clusters our student ratings are falling into.

Benchmark	Deciles										
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
<b>2013 Cohort</b>											
Active & Collaborative Learning	39.9	45.6	47	47.8	48.7	49.7	50.5	51.9	53.2	55.9	85.5
Student Effort	37	45.9	47.1	48	49	49.9	50.9	52.1	53.3	55.1	81.7
Academic Challenge	38.9	45.7	47.1	48.3	49.1	50	50.7	51.6	52.5	54.1	69.4
Student-Faculty Interaction	39.6	46.3	47.5	48.5	49.2	50	50.9	51.8	53.5	55.5	75
Support for Learners	39.8	45.5	47	48.1	49.1	50	51	52.1	53.7	56.2	73
<b>Large Colleges</b>											
Active & Collaborative Learning	42.8	45.7	46.8	47.5	48.1	48.9	49.4	50.2	51.3	53.1	68.8
Student Effort	40.9	45.9	46.7	47.5	48.1	49	49.8	50.9	52.2	53.4	60.9
Academic Challenge	44	46.5	47.7	48.5	49.2	49.9	50.3	50.9	51.6	52.9	58.6
Student-Faculty Interaction	41.1	45.8	46.8	47.4	48.3	48.9	49.7	50.3	51.3	53.4	58
Support for Learners	41.6	45	46.2	47.3	48.3	48.9	49.8	50.6	51.9	52.7	62.2
<b>Rural Colleges</b>											
Active & Collaborative Learning	39.9	45.4	47.1	48	49.1	49.9	50.8	51.9	53.3	56	68.8
Student Effort	37	45.9	47.1	48	49.2	50.1	51	52.2	53.5	55	65.9
Academic Challenge	38.9	45.4	46.9	47.7	48.8	49.8	50.6	51.6	52.4	53.7	61
Student-Faculty Interaction	42.6	46.8	48.1	49	49.9	50.7	51.7	52.9	54.2	55.9	64.6
Support for Learners	42	45.9	47.5	48.5	49.5	50.5	51.5	52.8	54.5	57.3	73
<b>Full-Time Students</b>											
Active & Collaborative Learning	45.6	50.5	51.9	53.1	54	54.9	56	57.3	58.9	61.4	88.3
Student Effort	37	49.7	51.3	52.4	53.6	54.4	55.4	56.6	58	60.1	85.5
Academic Challenge	42.3	50.8	52	53.1	54.1	55	55.9	56.7	57.8	59.3	74.6
Student-Faculty Interaction	45	50.7	52.1	53.1	54	54.8	55.6	56.6	58	60	77.1
Support for Learners	36.1	47.6	49.4	50.6	51.7	52.5	53.5	55	56.6	59.3	73.8
<b>Part-Time Students</b>											
Active & Collaborative Learning	33.6	41.4	42.9	44	44.8	45.8	46.8	47.9	49.6	51.6	83.7
Student Effort	31	41.9	43.6	44.8	45.8	46.8	47.9	48.7	50.1	52	79.2
Academic Challenge	30.3	41.6	43.1	44.5	45.4	46.3	47.1	48	49.1	51.1	69.1
Student-Faculty Interaction	36.7	42.6	43.8	44.7	45.7	46.6	47.4	48.5	49.9	52.5	73.5
Support for Learners	31.6	43.1	44.7	46.1	47	48	49.1	50.3	51.9	54	75.4

### Comparing Full-Time and Part-Time Student Benchmarks

When comparing the benchmark scores for full-time and part-time student between Polk State and its peers, two major opportunities for improvement surface:

1. The differences of CCSSE benchmark scores between FT and PT student cohorts demonstrate the need for a comprehensive review of institutional practices that contribute to higher than average differentials of part-time students, not just compared to local full-time peers, but compared to the typical differential between both student groups across CCSSE institutions.
2. While the FT student benchmarks scores for the first three CCSSE factors indicate a positive differential between Polk State College and its peers, the practices leading to lower than average experiences of *Student-Faculty Interaction* and *Support for Learners* show a more systemic issue (see also *Key Findings* report).

Benchmark	Polk State College		Large Colleges		2013 Cohort	
	Group	Score	Score	Diff.	Score	Diff.
Active & Collaborative Learning	Part-time	45.0	45.6	-0.7	46.4	-1.4
	Full-time	59.1	54.7	4.5	55.6	3.6
FT-PT Differential		<b>14.1</b>	9.1	5.2	<b>9.2</b>	5
Student Effort	Part-time	46.3	46.1	0.3	47.0	-0.7
	Full-time	56.6	54.2	2.4	54.6	2.0
FT-PT Differential		<b>10.3</b>	8.1	2.1	<b>7.6</b>	2.7
Academic Challenge	Part-time	46.1	46.3	-0.3	46.4	-0.3
	Full-time	58.3	54.9	3.5	55.0	3.3
FT-PT Differential		<b>12.2</b>	8.6	3.8	<b>8.6</b>	3.6
Student-Faculty Interaction	Part-time	41.7	46.0	-4.3	47.1	-5.4
	Full-time	52.5	53.8	-1.3	55.1	-2.6
FT-PT Differential		<b>10.8</b>	7.8	3	<b>8</b>	2.8
Support for Learners	Part-time	44.3	47.0	-2.7	48.5	-4.2
	Full-time	50.1	51.9	-1.7	53.1	-3.0
FT-PT Differential		<b>5.8</b>	4.9	1	<b>4.6</b>	1.2