**Student Achievement Data**

To ensure the it is effectively fulfilling its mission, the College uses multiple methods to measure and document student achievement, including:

1. Integrated Postsecondary Education Data System (IPEDS) Outcome Measure – (This is a cohort driven, eight-year measure of student completion that is collected annually by the federal government.)
2. Florida College System Performance-Based Funding Model – (These are four student success measures that are tracked by the Florida College System. Performance on these measures are reported annually to the system colleges and are linked to state performance funding.)
3. Florida Education & Training Placement Information Program Reports – (This is a data collection and consumer reporting system established by Florida Statutes F.S. 1008.39 to provide follow-up data on former student and program participants who have graduated, exited, or completed a public education or training program within the State of Florida.)

**IPEDS Outcome Measure – Eight-Year Graduation Rate**

The IPEDS Outcome Measure (OM) survey component provides the award and enrollment statuses of four degree/certificate-seeking undergraduate student cohorts and eight sib-cohorts at degree-granting institutions.  Student completion awards are collected at four-year, six-year, and eight-year status points after students have entered the institution.  The 2018 IPEDS Data Feedback Report demonstrates the College's graduation rates as compared to the national average.

| Polk State College's Overall Graduation Rate (2018) | National Average (2018) |
|---|---|
| 28% | 20% |

**Performance Measures**

Polk State College evaluates its educational programs using Florida College System Performance-Based Funding Model and Accountability data, as well as, licensure pass rates.  The Florida College System 2018-2019 Performance-Based Finding Model codified by *Florida Statute F.S. 1001.66*, identifies retention, completion, completer wages, and job placement and continuing education after graduation as appropriate measures for student achievement.  Retention rates were calculated using a cohort of first-time in college and first-time in upper division students from the fall. Retained students were enrolled at the same institution the following fall.  Retention measure includes both beginning and end of term data for the initial and subsequent fall enrollments.  Completion rates were calculated using a cohort of first-time in college and first-time in upper division students from the fall.  Completers graduated within

150% or 200% of their expected time to graduation, based on their program completion and highest award earned.  Job placement or continuing education rates were calculated by determining if any graduates during the year following graduation were employed or enrolled in a postsecondary institution at any time during the year.  This measure includes out of state employment data through the Wage Record Interchange System 2 and postsecondary education records through the National Student Clearinghouse.  Lastly, college graduate wages were calculated by utilizing a graduate's highest wage for full-time employment from the four fiscal quarters the year following graduation.  Includes out of state employment data through the Wage Record Interchange System 2.

The College has linked this data to specific institutional goals as indicated below:

| Goal | Outcome | Source |
|---|---|---|
| 1. Increase performance funding graduation rate (first-time lower-division and first-time upper-division, full-time within 150% of time) over the prior two-year average | Current Year (Fall 2014 cohort) – 44.07%<br>Prior Two-Year Average – 39.53% | 2018-2019 Florida College System Performance-Based Funding Model for Polk State College |
| 2. Increase performance funding retention rate (first-time lower-division and first-time upper-division, full-time within 150% of time) over the prior two-year average | Current Year (Fall 2015 cohort) – 61.81%<br>Prior Two-Year Average – 57.09% | 2018-2019 Florida College System Performance-Based Funding Model for Polk State College |
| 3. Achieve at least a 75% Student Success Rate (Florida College system Accountability Measure 1 Part 2) for AA and AS students. | Fall 2014 Cohort<br>AA Degree Students – 82.54%<br>AS/AAS Degree Students – 78.29% | Florida College system Accountability Measure 1 Part 2 |
| 4. Achieve at least an 80% passing rate on the National Certification Examination for the Occupational Therapy Assistant of the National Board of Certification in Occupational Therapy | 2018 Results:<br>100% | ACOTE/AOTA report data provided by Occupational Therapy Assistant Program Director |
| 5. Achieve at least a 75% five-year average passing rate for the credentialing exam for the American Registry of Radiologic Technologists (AART) | 2013-2017 Average:<br>87% | AART report data provided by Radiography Program Director |

| 6. Pass rate on National council Licensing Exam for Registered Nurse (NCLEX-RN) will exceed state and national averages | 2018 Results: Polk Average: 94.70% State Average: 80.74% National Average: 92.22% | NCLEX-RN report data provided by Nursing Program Director |
|---|---|---|

**Florida Education & Training Placement Information Program**

In addition, the Florida College System tracks student achievement with respect to enrollment in continuing education with Florida Universities, the Florida College System, as well as finding employment. Below is an accounting of Polk State College's performance with these measures.

| | # of students | University Public | Florida College System | Continuing Education | Employment | Education and Employment | Education or Employment |
|---|---|---|---|---|---|---|---|
| Bachelor's Degree Completers | 384 | 15 (4%) | 21 (5%) | 38 (10%) | 328 (85%) | 34 (9%) | 332 (86%) |
| Associate of Arts Degree Completers | 1078 | 308 (29%) | 389 (36%) | 781 (72%) | 732 (68%) | 543 (50%) | 970 (90%) |
| Associate of Science Degree Completers | 401 | 25 (6%) | 150 (37%) | 178 (44%) | 355 (89%) | 164 (41%) | 369 (92%) |