



# POLK STATE COLLEGE

**2015 - 2016 *FACTBOOK***



***OFFICE OF STRATEGIC PLANNING AND ASSESSMENT***

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## 2015-2016 District Board of Trustees

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## **Accreditation**

Polk State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award Associate's degrees and Bachelor's degrees. Individuals may contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Polk State College. The Commission is to be contacted only if there is evidence of an institution's significant non-compliance with a requirement or standard.

## **Other Accreditations**

- The Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- The Accreditation Commission for Education in Nursing (ACEN)
- The Commission on Accreditation in Physical Therapy Education (CAPTE)
- The Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)
- The Accreditation Council for Occupational Therapy Education (ACOTE)
- The Joint Review Committee on Education in Radiologic Technology (JRCERT)
- The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- The Commission on Accreditation for Law Enforcement Agencies, Inc., (CALEA®) Public Safety Training Academy Accreditation
- The Commission on Accreditation for Respiratory Care (CoARC)
- The Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT)



## History

Polk State College has served the higher education needs of Polk County for more than 50 years. In 1964, the College opened its doors at a temporary location on the Bartow Air Base. Enrollment in that first year reached 1,107, and the College's faculty numbered 33.

Since 1964, Polk State College has awarded over 32,000 degrees. Approximately 70 percent of Polk State graduates earn the Associate in Arts (AA) degree. Because Polk State's courses are parallel and equal to courses offered by the State University System (SUS), AA graduates seamlessly transfer to state universities.

In addition to the AA, Polk State offers numerous Associate in Science degree programs that are designed to lead directly to employment opportunities, as well as further education in bachelor's degree programs. In 2009, the College changed its name to Polk State to reflect the creation of its first bachelor's degree program. Polk State College currently offers bachelor degrees in Supervision and Management, Nursing, Criminal Justice, Early Childhood Education, Elementary Education, and Aerospace.

For all the growth and change it has known in its 50-year history, Polk State College has remained committed to serving the community's higher-education needs.

## Locations

### Lake Wales

JD Alexander Center  
152 E. Central Avenue  
Lake Wales, Florida 33853

### Lakeland

Lakeland Campus  
3425 Winter Lake Road  
Lakeland, Florida 33803

### Winter Haven

Winter Haven Campus  
999 Avenue H, NE  
Winter Haven, Florida 33881

### Lake Wales Arts Center

1099 State Road 60 East  
Lake Wales, Florida 33853

### Airside West

3515 Aviation Drive  
Lakeland, Florida 33811

### Center for Public Safety

1251 Jim Keene Boulevard  
Winter Haven, Florida 33880

### Bartow

Clear Springs Advanced Tech.  
Center  
310 Technology Drive  
Bartow, Florida 33830

### Airside East

2949 Airside Center Drive  
Lakeland, Florida 33811

## **Polk State College Mission**

Polk State College, a quality-driven institution, transforms lives through the power of education by providing access to affordable associate and baccalaureate degrees, career certificates and workforce employment programs, delivered by diverse, qualified faculty and staff.

## **Polk State College Vision**

Promote excellence and student success through innovation, value and engagement.

## **Polk State College Core Values**

- Service
- Integrity
- Knowledge
- Diversity
- Leadership

## **Strategic Planning**

### **Overview**

Strategic planning begins with environmental scanning, a process of studying the external environment via newspapers, literature, and periodicals for emerging issues that pose threats or opportunities to an institution. Each issue is then evaluated with regard to its possible impact. The environmental scan and evaluation are combined with the conventional long-range planning process to produce six stages of strategic planning: (1) environmental scanning; (2) evaluation of issues; (3) forecasting; (4) goal setting; (5) implementation; and (6) monitoring” (Morrison et al., 1984). “This model allows for both internal and external issues to be considered during the planning process” (Howel, 2000).

### **Strategic Planning at Polk State College**

Like all institutions of higher education, Polk State College faces increasing competition, significant demographic changes, rising student/customer expectations, growing accountability mandates, and the familiar funding challenges. Managing growth, while balancing multiple missions and trying to address the many different educational and workforce development needs of the community, requires excellence across all instances of strategic planning.

### 2016-2017 Degrees Offered

Bachelor of Applied Science (BAS)	1
Bachelor of Science (BS)	4
Bachelor of Science in Nursing (BSN)	1
Associate of Arts	1
Associate of Science	23
Associate of Applied Science	1
Applied Technical Diploma	1
Advanced Technical Certificate	4
Credit and Vocational Certificate	26

### Headcount Enrollment for 2015-2016

Total Annual Headcount for Credit	15,755
Upper-Level Credit Headcount	1,783
Lower-Level Credit Headcount	13,844

### Fees for 2016-2017 (per credit hour)

Florida Resident (Lower Level)	\$112.22
Florida Resident (Upper Level)	\$123.89
Non-Florida Resident (Lower Level)	\$409.06
Non-Florida Resident (Upper Level)	\$469.70

## GLOSSARY OF TERMS

**A&P:** Advanced and Professional

**AA:** Associate of Arts Degree

**AS:** Associate of Science Degree

**ATC:** Advanced Technical Certificate

**ATD:** Advanced Technical Diploma

**BAS:** Bachelor of Applied Science Degree

**BS:** Bachelor of Science Degree

**BSN:** Bachelor of Science in Nursing

**CIP Code:** National Center for Education Statistics Classification of Instructional Program.

**Completer:** A student that has completed a program and graduated.

**CWE:** Continuing Workforce Education

**Duplicated Headcount:** A count of students in which a student may be counted more than once. Example: Number of students by ICS Code is counted in an A&P course as well as a PSV course, if they are taking classes in both categories.

**Fall Term:** August through December

**FTE:** Full-Time Equivalent - a metric used for measuring enrollment in colleges and universities.

**FTIC:** First Time in College – a student enrolled in their first semester in college after high school graduation. Students enrolled as dual enrolled while concurrently enrolled in high school are NOT defined as FTIC until after they return to the college after high school graduation.

**ICS Type:** The International Classification for Standards (ICS) is a convention managed by the International Organization for Standardization (ISO) and used in catalogues of international, regional, and national standards and other normative documents.

**IPEDS:** The Integrated Postsecondary Education Data System

**Lower Division:** Courses that lead to an Associate Degree

**PSAV:** Post Secondary Advanced Vocational

**PSV:** Post Secondary Vocational

**SDB:** Student Data Base – official college data submitted for state reporting. Data is subsequently used by the state to submit to IPEDS.

**Spring Term:** January through May

**SSH:** Semester Student Headcount

**Summer Term:** May through August

**Unduplicated Headcount:** A count of students in which each student is counted only once.

**Upper Division:** Courses that lead to a Bachelor Degree

**VC:** Vocational Certificate

## 2015-2016 PROGRAMS OF STUDY

### **Bachelor of Applied Science (BAS)**

Supervision and Management (Business Administration)  
Supervision and Management (Business Information Technology)  
Supervision and Management (Healthcare Administration)  
Supervision and Management (Public Administration)  
Supervision and Management (Public Safety Management)

### **Bachelor of Science (BS)**

Aerospace Sciences (Aerospace Administration)  
Aerospace Sciences (Professional Pilot)  
Criminal Justice  
Nursing (RN to BSN)

### **Associate in Arts (AA)**

Liberal Arts

### **Associate in Science (AS)**

Accounting Technology  
Aerospace Administration  
Business Administration (Healthcare Administration)  
Business Administration (Entrepreneurship)  
Business Administration (Management)  
Business Administration (Marketing)  
Business Administration (Risk Management and Insurance)  
Business Operational Management  
Cardiovascular Technology  
Computer Systems and Business Analysis  
Criminal Justice Technology  
Diagnostic Medical Sonography  
Digital Media Technology (Graphic Design Specialization)  
Digital Media Technology (Video Production Specialization)  
Digital Media Technology (Web Production Specialization)  
Early Childhood Education and Management  
Emergency Medical Services  
Engineering Technology (Advanced Manufacturing Specialization)  
Engineering Technology (Mechanical Design and Fabrication)  
Fire Science Technology  
Network Systems Technology (Network Infrastructure Administration)  
Network Systems Technology (Network Infrastructure Design)  
Network Systems Technology (Network Server Administration)  
Network Systems Technology (Network Virtualization And Cloud Technologies)  
Nursing (Generic Option)  
Nursing (Transition Option)  
Occupational Therapy Assistant  
Physical Therapist Assistant  
Professional Pilot Science  
Radiography  
Respiratory Care  
Supply Chain Management  
Web Design and Development (Microsoft.NET Web Programming)

### **Associate in Applied Science (AAS)**

Electrical Distribution Technology

### **Applied Technology Diploma (ATD)**

Medical Records Transcription

### **Credit Certificate**

Bookkeeping Operations  
Child Care Center Management  
Emergency Medical Technology  
Engineering Technology Support Specialist  
Entrepreneurship  
Graphic Design  
Logistics and Transportation Specialist  
Medical Coding Specialist  
Microcomputer Repair and Installation  
Paramedic  
Preschool  
Video Production  
Web Production

### **Advanced Technical Certificate (ATC)**

Cardiovascular Technology Advanced Technical  
Computed Tomography Advanced Technical  
Healthcare Administration Advanced Technical  
Public Safety Management Advanced Technical

### **Vocational Certificate (VC)**

CMS Law Enforcement Basic Recruit Program  
Correctional Officer Crossover Training to Florida CMS Law Enforcement Basic Recruit Training Program  
Correctional Probation Officer Crossover Training to Florida CMS Law Enforcement Basic Recruit Crossover Training Program  
Florida CMS Correctional Basic Recruit Training Program  
Florida Correctional Probation Basic Recruit Training Program  
Law Enforcement Officer Crossover Training to Florida CMS Correctional Basic Recruit Training Program  
Law Enforcement Auxiliary Officer Basic Recruit Training Program

### **Educator Preparation**

Educator Preparation Institute

## 2016-2017 PROGRAMS OF STUDY

### Bachelor of Applied Science (BAS)

U5030	Supervision and Management - Business Administration
U5130	Supervision and Management - Public Administration
U5230	Supervision and Management - Public Safety Management
U5330	Supervision and Management - Healthcare Administration
U5430	Supervision and Management - Business Information Tech.

### Bachelor of Science and Bachelor of Nursing (BS and BSN)

S6100	Criminal Justice – from Earned AS
S6150	Criminal Justice – from Earned AA
S6200	Aerospace Sciences – Professional Pilot
S6210	Aerospace Sciences – Aerospace Administration
S6300	Early Childhood Education
S6310	Elementary Education
V6100	Nursing - RN to BSN
V6110	Nursing - Concurrent Enrollment in 25515 or 25615

### Associate of Arts (AA)

11000	Liberal Arts
11520	Liberal Arts to BAS Track Healthcare Administration
11530	Liberal Arts to BAS Track Business Information Technology
11540	Liberal Arts to BAS Track Business Administration, Public Admin, Public Safety Management

### Associate in Science (AS)

25020	Accounting Technology
25031	Business Administration - Management
25032	Business Administration -Marketing
25033	Business Administration - Risk Management and Insurance
25034	Business Administration - Healthcare Administration
25035	Business Administration - Entrepreneurship
25050	Business Operational Management
25240	Computer Systems and Business Analysis
25275	Network Systems Engineering Technology
25281	Web Design and Development - Microsoft.NET Web Prog.
25282	Web Design and Development - Open Source
25320	Early Childhood Education and Management
25450	Emergency Medical Services
25515	Nursing - Generic Option
25535	Occupational Therapy Assistant
25545	Physical Therapist Assistant
25565	Cardiovascular Technology
25575	Radiography
25585	Respiratory Care
25595	Diagnostic Medical Sonography
25615	Nursing – Transition Option
25670	Engineering Technology - Mechanical Design and Fabrication
25690	Engineering Technology - Advanced Manufacturing
25710	Supply Chain Management
25841	Digital Media Technology - Web Production
25842	Digital Media Technology - Video Production
25843	Digital Media Technology - Graphic Design
25900	Criminal Justice Technology
25980	Fire Science Technology
26110	Professional Pilot Science
26130	Aerospace Administration
26140	Aviation Maintenance Administration

### Associate in Applied Science (AAS)

A5745	Electrical Distribution Technology
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### Advanced Technical Diploma (ATD)

B8060	Medical Records Transcription
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### Credit Certificate

68000	Child Care Center Management Certificate
68010	Preschool Certificate
68030	Medical Coding Specialist Certificate
68040	Bookkeeping Operations Certificate
68050	Entrepreneurship Certificate
68070	Logistics and Transportation Specialist Certificate
68100	Engineering Technology Support Specialist Certificate
68130	Emergency Medical Technology
68160	Paramedic Certificate
68310	Microcomputer Repair and Installation Certificate
68315	Network Support Technical Certificate
68325	Network Infrastructure Certificate
68335	Network Server Administration Certificate
68400	Graphic Design Certificate
68410	Video Production Certificate
68420	Web Production Certificate Operations

### Advanced Technical Certificate (ATC)

41000	Healthcare Administration
41100	Public Safety Management
45000	Cardiovascular Technology
47000	Computed Tomography

### Vocational Certificate (VC)

58500	Florida CMS Correctional Basic Recruit Training
58510	Correctional Officer Crossover Training to Florida CMS Law Enforcement Basic Recruit Training
58610	CMS Law Enforcement Basic Recruit
58640	Law Enforcement Auxiliary Officer Basic Recruit Training
58660	Correctional Probation Officer Crossover Training to Florida CMS Law Enforcement Basic Recruit Crossover Training
58670	Law Enforcement Officer Crossover Training to Florida CMS Correctional Basic Recruit Training

### Educator Preparation Certificate

F9025	Educator Preparation Institute
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**Note:** Some programs are listed with the same title, but have a track subtitle, and are listed on this page with different program numbers. Those programs are identical with the exception of a specialty concentration. However for tracking and reporting purposes, they have the same CIP code. CIP codes are a classification assigned by the *National Center for Education Statistics*.

**CREDIT COURSE FEES**  
3-YEAR PROFILE

<b>Lower-Level Course Fees</b>	<b>2014-2015</b>		<b>2015-2016</b>		<b>2016-2017</b>	
<b>Florida Resident</b>	<b>Fees</b>	<b>Percent Change</b>	<b>Fees</b>	<b>Percent Change</b>	<b>Fees</b>	<b>Percent Change</b>
Course Fees per Credit Hour	\$82.78	0.0%	\$82.78	0.0%	\$82.78	0.0%
Required Fees per Credit Hour	\$29.44	0.0%	\$29.44	0.0%	\$29.44	0.0%
<b>Total Fees per Cr. Hr.</b>	<b>\$112.22</b>	<b>0.0%</b>	<b>\$112.22</b>	<b>0.0%</b>	<b>\$112.22</b>	<b>0.0%</b>
Annual Full Time (30 Hrs.)	\$3,366.60	0.0%	\$3,366.60	0.0%	\$3,366.60	0.0%
<b>Non-Florida Resident</b>						
Course Fees per Credit Hour	\$331.11	0.0%	\$331.11	0.0%	\$331.11	0.0%
Required Fees per Credit Hour	\$77.95	0.0%	\$77.95	0.0%	\$77.95	0.0%
<b>Total Fees per Cr. Hr.</b>	<b>\$409.06</b>	<b>0.0%</b>	<b>\$409.06</b>	<b>0.0%</b>	<b>\$409.06</b>	<b>0.0%</b>
Annual Full Time (30 Hrs.)	\$12,271.80	0.0%	\$12,271.80	0.0%	\$12,271.80	0.0%

<b>Upper-Level Course Fees</b>	<b>2014-2015</b>		<b>2015-2016</b>		<b>2016-2017</b>	
<b>Florida Resident</b>	<b>Fees</b>	<b>Percent Change</b>	<b>Fees</b>	<b>Percent Change</b>	<b>Fees</b>	<b>Percent Change</b>
Course Fees per Credit Hour	\$91.79	0.0%	\$91.79	0.0%	\$91.79	0.0%
Required Fees per Credit Hour	\$32.10	0.0%	\$32.10	0.0%	\$32.10	0.0%
<b>Total Fees per Cr. Hr.</b>	<b>\$123.89</b>	<b>0.0%</b>	<b>\$123.89</b>	<b>0.0%</b>	<b>\$123.89</b>	<b>0.0%</b>
Annual Full Time (30 Hrs.)	\$3,716.70	0.0%	\$3,716.70	0.0%	\$3,716.70	0.0%
<b>Non-Florida Resident</b>						
Course Fees per Credit Hour	\$381.10	0.0%	\$381.10	0.0%	\$381.10	0.0%
Required Fees per Credit Hour	\$88.60	0.0%	\$88.60	0.0%	\$88.60	0.0%
<b>Total Fees per Cr. Hr.</b>	<b>\$469.70</b>	<b>0.0%</b>	<b>\$469.70</b>	<b>0.0%</b>	<b>\$469.70</b>	<b>0.0%</b>
Annual Full Time (30 Hrs.)	\$14,091.00	0.0%	\$14,091.00	0.0%	\$14,091.00	0.0%

**NOTES:**

1. "Florida Resident" for tuition purposes is defined by Florida Statute 240.1201 as one who has maintained legal residence in the state of Florida for at least 12 months prior to paying fees.
2. Required fees include student services, technology, financial aid, student activities, and capital improvement as approved by District Board of Trustees Rule 4.06.
3. Some courses have lab fees in addition to matriculation credit-hour fees and required fees.

**FTE ENROLLMENT**  
5-YEAR PROFILE

REPORTING YEAR	SUMMER	FALL	SPRING	TOTAL YEAR	% Diff of Prev Yr
<b>ADVANCED &amp; PROFESSIONAL (A&amp;P)</b>					
2016	659.7	1,972.3	1,838.2	4,470.2	-3.3%
2015	676.6	2,057.5	1,890.0	4,624.1	-2.7%
2014	714.3	2,050.9	1,988.1	4,753.3	-0.7%
2013	791.5	2,039.6	1,956.0	4,787.1	0.2%
2012	724.1	2,046.5	2,005.6	4,776.2	7.9%
<b>POSTSECONDARY VOCATIONAL (PV)</b>					
2016	222.9	714.8	696.2	1,633.9	-4.5%
2015	234.3	751.1	726.0	1,711.4	-7.4%
2014	243.7	803.5	801.6	1,848.8	1.2%
2013	239.7	779.3	807.6	1,826.6	3.5%
2012	265.4	732.6	766.1	1,764.1	9.6%
<b>COLLEGE PREP (CP)</b>					
2016	31.7	98.8	70.4	200.9	-24.3%
2015	44.0	127.5	94.0	265.5	-48.5%
2014	66.9	276.2	172.8	515.9	-11.9%
2013	76.7	296.4	212.5	585.6	-13.1%
2012	73.9	346.5	253.2	673.6	-6.2%
<b>ESL/EAP</b>					
2016	2.6	5.8	3.3	11.7	-32.0%
2015	1.5	8.7	7.0	17.2	0.6%
2014	3.1	6.5	7.5	17.1	-2.3%
2013	3.2	8.6	5.7	17.5	2.3%
2012	2.7	7.4	7.0	17.1	-27.5%
<b>EPI (EDUCATOR PREPARATION INSTITUTE)</b>					
2016	12.2	30.3	38.4	80.9	-2.2%
2015	20.2	29.5	33.0	82.7	7.1%
2014	17.2	28.0	32.0	77.2	-14.3%
2013	17.1	40.1	32.9	90.1	5.8%
2012	22.9	34.8	27.5	85.2	-40.5%
<b>TOTAL COLLEGE CREDIT (A&amp;P, PV, CP,ESL,EPI)</b>					
2016	929.1	2,822.0	2,646.5	6,397.6	-4.5%
2015	976.6	2,674.0	2,750.0	6,700.9	-7.1%
2014	1,045.2	3,165.1	3,002.0	7,212.3	-0.2%
2013	1,128.2	3,164.0	3,014.7	7,225.6	-1.2%
2012	1,089.0	3,167.8	3,059.4	7,316.2	5.7%
<b>POSTSECONDARY ADULT VOCATIONAL (PSAV)</b>					
2016	24.3	28.9	31.2	84.4	-1.2%
2015	14.9	32.5	38.0	85.4	-2.6%
2014	23.0	35.3	29.4	87.7	-2.2%
2013	26.7	32.7	30.3	89.7	-7.7%
2012	26.9	39.9	30.4	97.2	-8.7%
<b>TOTAL LOWER-LEVEL FTE</b>					
2016	953.4	2,850.9	2,677.7	6,482.0	-4.5%
2015	991.5	3,006.5	2,787.0	6,785.0	-7.1%
2014	1,068.2	3,200.4	3,031.4	7,300.0	-1.3%
2013	1,154.9	3,196.7	3,045.0	7,396.6	-0.2%
2012	1,115.9	3,207.7	3,089.8	7,413.4	5.5%
<b>BACCALAUREATE UPPER-LEVEL FTE</b>					
2016	117.7	302.1	306.1	725.9	2.1%
2015	123.7	293.3	294.0	711.0	17.6%
2014	91.9	246.1	266.8	604.8	40.2%
2013	52.8	173.9	204.8	431.5	69.9%
2012	20.5	108.6	124.9	254.0	89.7%
<b>TOTAL LOWER and UPPER-LEVELS FTE</b>					
2016	1,071.1	3,153.0	2,983.8	7,207.9	-3.8%
2015	1,115.2	3,299.8	3,081.0	7,496.0	-5.2%
2014	1,160.1	3,446.5	3,298.2	7,904.8	1.0%
2013	1,207.7	3,370.6	3,249.8	7,828.1	2.1%
2012	1,136.4	3,316.3	3,214.7	7,667.4	7.0%

**NOTES:**

1. CWE/SV not included after 2010.
2. Upper Level started January 2010.



**ENROLLMENT  
FALL  
5-YEAR PROFILE**

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	EoT	% CHG EoT	EoT	% CHG EoT	EoT	% CHG EoT	EoT	% CHG EoT	EoT	% CHG EoT
<b>FTE</b>										
Credit - Lower	3,167.8	5.1%	3,164.0	-0.1%	3,165.1	0.0%	2,974.0	-6.0%	2,822.0	-5.1%
Non-Credit - Lower	39.9	52.3%	32.7	-18.0%	35.3	8.0%	32.5	-7.9%	28.9	-11.1%
Credit - Upper	108.6	94.6%	173.9	60.1%	246.1	41.5%	293.3	19.2%	302.1	3.0%
<b>Total</b>	<b>3,316.3</b>	<b>7.1%</b>	<b>3,370.6</b>	<b>1.6%</b>	<b>3,446.5</b>	<b>2.3%</b>	<b>3,299.8</b>	<b>-4.3%</b>	<b>3,153.0</b>	<b>-4.4%</b>
<b>HEADCOUNT - Unduplicated by Credit ICS Type</b>										
A&P (Upper & Lower)	8,835	6.6%	9,985	13.0%	10,306	3.2%	10,332	0.3%	9,929	-3.9%
PSV	4,102	7.1%	4,381	6.8%	4,547	3.8%	4,182	-8.0%	3,911	-6.5%
College Prep	2,471	-2.2%	2,208	-10.6%	2,108	-4.5%	1,020	-51.6%	823	-19.3%
EPI	143	0.0%	138	-3.5%	139	0.7%	130	-6.5%	143	10.0%
PSAV	121	17.5%	114	-5.8%	88	-22.8%	94	6.8%	94	0.0%
<b>Total</b>	<b>11,809</b>	<b>7.4%</b>	<b>12,250</b>	<b>3.7%</b>	<b>12,477</b>	<b>1.9%</b>	<b>12,157</b>	<b>-2.6%</b>	<b>11,786</b>	<b>-3.1%</b>

**NOTES:**

1. EoT = End of Term
2. Non-Credit - Lower FTE = PSAV FTE after 2010

**ENROLLMENT  
ANNUAL  
5-YEAR PROFILE**

	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	EoY	% CHG EoY	EoY	% CHG EoY	EoY	% CHG EoY	EoY	% CHG EoY	EoY	% CHG EoY
<b>FTE</b>										
Credit - Lower	7,316.2	5.7%	7,306.9	-0.1%	7,212.3	-1.3%	6,700.3	-7.1%	6,397.6	-4.5%
Non-Credit - Lower	97.2	-8.7%	89.7	-7.7%	87.7	-2.2%	85.1	-3.0%	84.4	-0.8%
Credit - Upper	254.0	89.7%	431.5	69.9%	604.8	40.2%	710.7	17.5%	725.9	2.1%
<b>Total</b>	<b>7,667.4</b>	<b>7.0%</b>	<b>7,828.1</b>	<b>2.1%</b>	<b>7,904.8</b>	<b>1.0%</b>	<b>7,496.1</b>	<b>-5.2%</b>	<b>7,207.9</b>	<b>-3.8%</b>
<b>HEADCOUNT - Unduplicated by Credit ICS Type</b>										
A&P (Upper & Lower)	13,855	17.3%	14,838	7.1%	15,290	3.0%	14,203	-7.1%	14,170	-0.2%
PSV	6,843	8.9%	6,995	2.2%	7,189	2.8%	6,602	-8.2%	6,320	-4.3%
College Prep	3,817	-1.4%	3,438	-9.9%	3,187	-7.3%	1,734	-45.6%	1,349	-22.2%
EPI	223	0.0%	235	5.4%	242	3.0%	247	2.1%	218	-11.7%
PSAV	162	-90.5%	148	-8.6%	143	-3.4%	135	-5.6%	144	6.7%
<b>Total</b>	<b>16,487</b>	<b>-0.6%</b>	<b>16,886</b>	<b>2.4%</b>	<b>17,099</b>	<b>1.3%</b>	<b>16,490</b>	<b>-3.6%</b>	<b>15,755</b>	<b>-4.5%</b>

**NOTES:**

1. EOY - End of Year
2. Non-Credit - Lower FTE = PSAV FTE after 2010

**HOURS AND FTE by CAMPUS**  
**FALL**  
**3-YEAR PROFILE**

**HOURS BY CAMPUS**

YEAR	CAMPUS	SSH Lower Credit	SSH Lower Credit %Chg	CHE Non-Credit Lower	CHE Lower Non-Credit %Chg	Total Lower Hours	Total Lower Hours %Chg	SSH Upper Credit	SSH Upper Credit %Chg	Total Lower and Upper Credit	Total Lower and Upper Credit %Chg
2013-2014	Airsides Center	1,335	2.6%	0	0.0%	1,335	2.6%	129	-23.2%	1,464	-0.3%
2014-2015		1,719	28.8%	0	0.0%	1,719	28.8%	153	18.6%	1,872	27.9%
2015-2016		1,766	2.7%	0	0.0%	1,766	2.7%	93	-39.2%	1,859	-0.7%
2013-2014	Clear Springs	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
2014-2015		363	0.0%	0	0.0%	363	0.0%	0	0.0%	363	0.0%
2015-2016		259	-28.7%	0	0.0%	259	-28.7%	0	0.0%	259	-28.7%
2013-2014	Lake Wales	4,115	17.0%	0	0.0%	4,115	17.0%	144	71.4%	4,259	18.2%
2014-2015		3,896	-5.3%	0	0.0%	3,896	-5.3%	63	-56.3%	3,959	-7.0%
2015-2016		4,001	2.7%	0	0.0%	4,001	2.7%	351	457.1%	4,352	9.9%
2013-2014	Lakeland	50,262	1.7%	48	0.0%	50,310	1.8%	3,898	7.4%	54,208	2.2%
2014-2015		46,079	-8.3%	143	0.0%	46,222	-8.1%	4,525	16.1%	50,747	-6.4%
2015-2016		43,315	-6.0%	53	-63.1%	43,368	-6.2%	4,569	0.0%	47,937	-5.5%
2013-2014	Winter Haven	39,247	-3.5%	1,012	3.4%	40,259	-3.3%	3,213	182.8%	43,472	1.6%
2014-2015		37,170	-5.3%	831	-17.9%	38,001	-5.6%	4,225	31.5%	42,226	-2.9%
2015-2016		35,327	-5.0%	816	-1.9%	36,143	-4.9%	4,050	-4.1%	40,193	-4.8%

**FTE BY CAMPUS**

YEAR	CAMPUS	Lower Credit	Lower Credit %Chg	Non-Credit Lower	Non-Credit %Chg	Total Lower Credit	Total Lower Credit %Chg	Upper Credit	Upper Credit %Chg	Total Lower and Upper Credit	Total Lower and Upper Credit %Chg
2013-2014	Airsides Center	44.5	2.5%	0.0	0.0%	44.5	2.5%	4.3	-23.2%	48.8	-0.4%
2014-2015		57.3	28.8%	0.0	0.0%	57.3	28.8%	5.1	18.6%	62.4	27.9%
2015-2016		58.9	2.8%	0.0	0.0%	58.9	2.8%	3.1	-39.2%	62.0	-0.6%
2013-2014	Clear Springs	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%
2014-2015		12.1	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	12.1	0.0%
2015-2016		8.6	0.0%	0.0	0.0%	8.6	0.0%	0.0	0.0%	8.6	-28.9%
2013-2014	Lake Wales	137.2	17.0%	0.0	0.0%	137.2	17.0%	4.8	71.4%	142.0	18.2%
2014-2015		129.8	-5.4%	0.0	0.0%	129.8	-5.4%	2.1	-56.3%	131.9	-7.1%
2015-2016		133.3	2.7%	0.0	0.0%	133.3	2.7%	11.7	457.1%	145.0	9.9%
2013-2014	Lakeland	1,675.3	1.7%	1.6	0.0%	1,676.9	1.8%	129.9	7.4%	1,806.8	2.1%
2014-2015		1,535.7	-8.3%	4.5	0.0%	1,540.5	-8.1%	135.3	4.2%	1,675.8	-7.3%
2015-2016		1,443.7	-6.0%	1.8	-60.0%	1,445.5	-6.2%	152.3	12.6%	1,597.8	-4.7%
2013-2014	Winter Haven	1,308.1	-3.5%	33.7	230.4%	1,341.8	-1.7%	107.1	140.7%	1,448.9	2.8%
2014-2015		1,239.1	-5.3%	27.7	-17.8%	1,266.8	-5.6%	150.8	40.8%	1,417.6	-2.2%
2015-2016		1,177.5	-5.0%	27.1	-2.2%	1,204.6	-4.9%	135.0	-10.5%	1,339.6	-5.5%

**NOTE:**

% Change = Difference from one academic year to the next academic year.

**HOURS and FTE by CAMPUS**  
**ANNUAL**  
3-YEAR PROFILE

**HOURS BY CAMPUS**

YEAR	CAMPUS	SSH Lower Credit	SSH Lower Credit %Chg	CHE Non-Credit Lower	CHE Lower Non-Credit %Chg	Total Lower Hours	Total Lower Hours %Chg	SSH Upper Credit	SSH Upper Credit %Chg	Total Lower and Upper Credit	Total Lower and Upper Credit %Chg
2013-2014	Airside Center	3,109.0	1.4%	0.0	0.0%	3,109.0	1.4%	222.0	-42.2%	3,331.0	-3.4%
2014-2015		3,961.0	27.4%	0.0	0.0%	3,961.0	27.4%	351.0	58.1%	4,312.0	29.5%
2015-2016		<b>3,698.0</b>	<b>-6.6%</b>	<b>0.0</b>	<b>0.0%</b>	<b>3,698.0</b>	<b>-6.6%</b>	<b>405.0</b>	<b>15.4%</b>	<b>4,103.0</b>	<b>-4.8%</b>
2013-2014	Clear Springs	388.0	0.0%	0.0	0.0%	388.0	0.0%	0.0	0.0%	388.0	0.0%
2014-2015		759.0	95.6%	0.0	0.0%	759.0	0.0%	0.0	0.0%	759.0	95.6%
2015-2016		<b>669.0</b>	<b>-11.9%</b>	<b>0.0</b>	<b>0.0%</b>	<b>669.0</b>	<b>0.0%</b>	<b>0.0</b>	<b>0.0%</b>	<b>669.0</b>	<b>-11.9%</b>
2013-2014	Lake Wales	8,678.0	3.5%	0.0	0.0%	8,678.0	3.5%	288.0	62.7%	8,966.0	4.8%
2014-2015		8,837.0	1.8%	0.0	0.0%	8,837.0	1.8%	687.0	138.5%	9,524.0	6.2%
2015-2016		<b>8,738.0</b>	<b>-1.1%</b>	<b>0.0</b>	<b>0.0%</b>	<b>8,738.0</b>	<b>-1.1%</b>	<b>891.0</b>	<b>29.7%</b>	<b>9,629.0</b>	<b>1.1%</b>
2013-2014	Lakeland	116,235.0	0.5%	274.8	261.6%	116,509.8	0.7%	9,673.0	15.0%	126,182.8	1.7%
2014-2015		103,967.0	-10.6%	278.6	1.4%	104,245.6	-10.5%	9,610.0	-0.7%	113,855.6	-9.8%
2015-2016		<b>98,773.0</b>	<b>-5.0%</b>	<b>338.2</b>	<b>21.4%</b>	<b>99,111.2</b>	<b>-4.9%</b>	<b>10,233.0</b>	<b>6.5%</b>	<b>109,344.2</b>	<b>-4.0%</b>
2013-2014	Winter Haven	87,980.0	-4.5%	2,354.8	-10.0%	90,334.8	-4.6%	7,962.0	100.4%	98,296.8	-0.4%
2014-2015		83,498.0	-5.1%	2,273.7	-3.4%	85,771.7	-5.1%	10,675.0	34.1%	96,446.7	-1.9%
2015-2016		<b>80,063.0</b>	<b>-4.1%</b>	<b>2,202.7</b>	<b>-3.1%</b>	<b>82,265.7</b>	<b>-4.1%</b>	<b>10,248.0</b>	<b>-4.0%</b>	<b>92,513.7</b>	<b>-4.1%</b>

**FTE BY CAMPUS**

YEAR	CAMPUS	Lower Credit	Lower Credit %Chg	Non-Credit Lower	Non-Credit %Chg	Total Lower Credit	Total Lower Credit %Chg	Upper Credit	Upper Credit %Chg	Total Lower and Upper Credit	Total Lower and Upper Credit %Chg
2013-2014	Airside Center	103.6	1.3%	0.00	0.0%	103.6	1.3%	7.4	-42.2%	111.0	-3.6%
2014-2015		132.1	27.5%	0.00	0.0%	132.1	27.5%	11.7	58.1%	143.8	29.5%
2015-2016		<b>123.3</b>	<b>-6.7%</b>	<b>0.00</b>	<b>0.0%</b>	<b>123.3</b>	<b>-6.7%</b>	<b>13.5</b>	<b>15.4%</b>	<b>136.8</b>	<b>-4.9%</b>
2013-2014	Clear Springs	12.9	0.0%	0.00	0.0%	12.9	0.0%	0.0	0.0%	12.9	0.0%
2014-2015		25.2	95.3%	0.00	0.0%	25.2	95.3%	0.0	0.0%	25.2	95.3%
2015-2016		<b>22.4</b>	<b>-11.1%</b>	<b>0.00</b>	<b>0.0%</b>	<b>22.4</b>	<b>-11.1%</b>	<b>0.0</b>	<b>0.0%</b>	<b>22.4</b>	<b>-11.1%</b>
2013-2014	Lake Wales	289.4	3.6%	0.00	0.0%	289.4	3.6%	9.6	62.7%	299.0	4.8%
2014-2015		294.5	1.8%	0.00	0.0%	294.5	1.8%	22.9	138.5%	317.4	6.2%
2015-2016		<b>291.2</b>	<b>-1.1%</b>	<b>0.00</b>	<b>0.0%</b>	<b>291.2</b>	<b>-1.1%</b>	<b>29.7</b>	<b>29.7%</b>	<b>320.9</b>	<b>1.1%</b>
2013-2014	Lakeland	3,874.2	0.5%	9.20	268.0%	3,883.4	0.7%	322.4	15.0%	4,205.8	1.7%
2014-2015		3,465.3	-10.6%	9.30	1.1%	3,474.6	-10.5%	320.3	-0.7%	3,794.9	-9.8%
2015-2016		<b>3,292.2</b>	<b>-5.0%</b>	<b>11.20</b>	<b>20.4%</b>	<b>3,303.4</b>	<b>-4.9%</b>	<b>341.1</b>	<b>6.5%</b>	<b>3,644.5</b>	<b>-4.0%</b>
2013-2014	Winter Haven	2,932.2	-4.5%	78.50	-10.0%	3,010.7	-4.7%	265.4	100.5%	3,276.1	-0.4%
2014-2015		2,783.2	-5.1%	75.80	-3.4%	2,859.0	-5.0%	355.8	34.1%	3,214.8	-1.9%
2015-2016		<b>2,668.5</b>	<b>-4.1%</b>	<b>73.20</b>	<b>-3.4%</b>	<b>2,741.7</b>	<b>-4.1%</b>	<b>341.6</b>	<b>-4.0%</b>	<b>3,083.3</b>	<b>-4.1%</b>

## UNDUPLICATED HEADCOUNT by ICS TYPE

REPORTING YEAR	SUMMER	FALL	SPRING	TOTAL YEAR	% Diff of Prev Yr
<b><u>ADVANCED &amp; PROFESSIONAL (A&amp;P)</u></b>					
2016	4,650	9,929	9,330	12,387	-6.1%
2015	4,105	9,128	8,318	13,194	-4.4%
2014	4,239	9,290	9,031	13,807	0.5%
2013	4,565	9,275	8,842	13,740	-0.8%
2012	4,308	8,835	8,732	13,855	17.3%
<b><u>POSTSECONDARY VOCATIONAL (PV)</u></b>					
2016	1,480	3,911	3,802	6,320	-4.3%
2015	1,553	4,182	3,994	6,602	-8.2%
2014	1,632	4,547	4,441	7,189	2.8%
2013	1,614	4,381	4,469	6,995	2.2%
2012	1,801	4,102	4,281	6,843	8.9%
<b><u>COLLEGE PREP (CP)</u></b>					
2016	293	823	614	1,349	-22.2%
2015	380	1,020	777	1,734	-45.6%
2014	596	2,108	1,396	3,187	-7.3%
2013	625	2,208	1,738	3,438	-9.9%
2012	644	2,471	1,988	3,817	-1.4%
<b><u>EDUCATOR PREPARATION INSTITUTE (EPI)</u></b>					
2016	65	143	146	218	-11.7%
2015	126	130	130	247	2.1%
2014	93	139	156	242	3.0%
2013	90	138	138	235	5.4%
2012	97	143	115	223	-39.1%
<b><u>TOTAL COLLEGE CREDIT (A&amp;P, PV, CP, EPI)</u></b>					
2016	5,533	10,407	9,649	13,844	-6.0%
2015	5,189	10,953	10,077	14,724	-5.7%
2014	5,387	11,461	11,031	15,616	-7.5%
2013	5,819	11,540	11,021	16,886	3.4%
2012	5,957	11,692	11,563	16,330	10.5%
<b><u>POSTSECONDARY ADULT VOCATIONAL (PSAV)</u></b>					
2016	73	94	67	144	6.7%
2015	70	94	90	135	-5.6%
2014	80	88	59	143	-3.4%
2013	105	114	89	148	-8.6%
2012	88	121	65	162	-13.8%
<b><u>TOTAL ENROLLMENT (Upper and Lower)</u></b>					
2016	5,606	11,786	11,015	15,755	-5.1%
2015	5,985	12,243	11,421	16,609	-3.6%
2014	6,015	12,562	12,208	17,233	1.2%
2013	6,245	12,363	11,956	17,024	3.3%
2012	6,044	11,809	11,638	16,487	10.2%

**NOTES:**

1. Headcount is unduplicated for each enrollment type. However, if category totals are added, duplication may occur because a student may be counted in more than one enrollment type.
2. SV count is excluded.

BACCALAUREATE PROGRAM ENROLLMENT UNDUPLICATED HEADCOUNT by ICS TYPE

		SUMMER	FALL	SPRING	TOTAL YEAR	% DIFF of PREV YEAR
SUPERVISION AND MANAGEMENT BAS (ICS 1105202991)	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) UPPER</b>					
	2016	464	835	856	1,141	2.3%
	2015	433	753	799	1,115	14.8%
	2014	346	694	721	971	25.9%
	2013	226	517	570	771	63.3%
	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) LOWER</b>					
	2016	181	327	333	613	4.3%
	2015	169	293	323	588	-10.4%
	2014	180	354	362	656	26.2%
	2013	122	268	302	520	465.2%
	<b>POSTSECONDARY ADULT VOCATIONAL (PSV)</b>					
	2016	150	237	252	468	-3.7%
	2015	132	267	254	486	-9.8%
	2014	129	294	317	539	16.2%
	2013	70	240	299	464	1917.4%
	<b>TOTAL ENROLLMENT (A&amp;P Upper and PSV Lower)</b>					
2016	606	984	1,020	1,349	1.7%	
2015	560	908	970	1,326	7.6%	
2014	495	875	926	1,232	21.1%	
2013	336	696	760	1,017	73.3%	
NURSING BSN (ICS 1105138012)	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) UPPER</b>					
	2016	170	264	258	369	-5.1%
	2015	180	254	274	389	7.5%
	2014	155	233	282	362	49.0%
	2013	88	165	206	243	62.0%
	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) LOWER</b>					
	2016	66	100	69	183	-20.4%
	2015	96	121	107	230	-12.5%
	2014	77	141	151	263	12.9%
	2013	83	137	119	233	275.8%
	<b>POSTSECONDARY ADULT VOCATIONAL (PSV)</b>					
	2016	1	24	21	26	100.0%
	2015	0	8	12	13	18.2%
	2014	1	2	9	11	57.1%
	2013	0	4	4	7	133.3%
	<b>TOTAL ENROLLMENT (A&amp;P Upper and PSV Lower)</b>					
2016	214	336	311	458	-7.5%	
2015	238	334	343	495	6.0%	
2014	207	322	364	467	35.8%	
2013	141	242	280	344	60.0%	
CRIMINAL JUSTICE BS (ICS 1104301041)	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) UPPER</b>					
	2016	77	154	142	206	9.0%
	2015	61	124	153	189	70.3%
	2014	30	79	95	111	122.0%
	2013	0	16	48	50	0.0%
	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) LOWER</b>					
	2016	34	57	55	97	38.6%
	2015	22	40	41	70	42.9%
	2014	11	23	34	49	145.0%
	2013	0	11	17	20	0.0%
	<b>POSTSECONDARY ADULT VOCATIONAL (PSV)</b>					
	2016	23	25	31	64	18.5%
	2015	17	21	33	54	35.0%
	2014	6	21	22	40	1900.0%
	2013	0	4	14	2	0.0%
	<b>TOTAL ENROLLMENT (A&amp;P Upper and PSV Lower)</b>					
2016	103	174	165	230	13.3%	
2015	79	132	162	203	55.0%	
2014	38	91	110	131	133.9%	
2013	0	22	53	56	0.0%	
AEROSPACE SCIENCES BS (ICS 1104901011)	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) UPPER</b>					
	2016	0	8	15	15	87.5%
	2015	0	1	8	8	0.0%
	<b>ADVANCED &amp; PROFESSIONAL (A&amp;P) LOWER</b>					
	2016	1	3	3	5	25.0%
	2015	0	1	3	4	0.0%
	<b>POSTSECONDARY ADULT VOCATIONAL (PSV)</b>					
	2016	0	2	3	4	-33.3%
	2015	0	3	5	6	0.0%
	<b>TOTAL ENROLLMENT (A&amp;P Upper and PSV Lower)</b>					
2016	1	11	16	17	70.0%	
2015	0	4	10	10	0.0%	

NOTES:

1. Headcount is unduplicated within each category. However, if category totals are added, duplication may occur because an individual may be counted in more than one category.
2. SV count is excluded.

**BACCALAUREATE PROGRAM ENROLLMENT AND HEADCOUNT SUMMARY**  
**Academic Year 2015-2016**

		SUMMER	FALL	SPRING	TOTAL YEAR
<b>BAS - Supervision &amp; Management</b> ICS 1105202991	A & P Upper	464	835	856	1,141
	A & P Lower	181	327	333	613
	PSV	150	237	252	468
	<b>Total</b>	<b>606</b>	<b>984</b>	<b>1,020</b>	<b>1,349</b>
<b>BSN - Nursing</b> ICS 1105138012	A & P Upper	170	264	258	369
	A & P Lower	66	100	69	183
	PSV	1	24	21	26
	<b>Total</b>	<b>214</b>	<b>336</b>	<b>311</b>	<b>458</b>
<b>BS - Criminal Justice</b> ICS 1104301041	A & P Upper	77	154	142	206
	A & P Lower	34	57	55	97
	PSV	23	25	31	64
	<b>Total</b>	<b>13</b>	<b>236</b>	<b>311</b>	<b>230</b>
<b>BS - Aerospace Sciences</b> ICS1104901011	A & P Upper	0	8	15	15
	A & P Lower	1	3	3	5
	PSV	0	2	3	4
	<b>Total</b>	<b>2</b>	<b>11</b>	<b>16</b>	<b>17</b>

**UNDUPLICATED HEADCOUNT by ICS TYPE**  
5-YEAR PROFILE

UPPER AND LOWER-LEVEL ENROLLMENT	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<i>Advanced &amp; Professional (A&amp;P - Upper &amp; Lower)</i>	11,810	13,855	14,838	15,290	14,960	14,170
<i>Postsecondary Vocational (PV)</i>	6,282	6,843	6,995	7,189	6,602	6,320
<i>College Prep (CP)</i>	3,872	3,817	3,438	3,187	1,734	1,349
<i>Educator Preparation Institute (EPI)</i>	366	223	235	242	247	218
<i>Postsecondary Adult Vocational (PSAV)</i>	188	162	148	143	135	144
<i>Supplemental Vocational (SV)</i>	0	12	412	157	0	0
<b>TOTAL A&amp;P, PV, and BAS</b>	13,735	15,508	16,111	16,406	15,971	15,179
<b>TOTAL COLLEGE CREDIT (A&amp;P, PV, CP, EPI, and BAS)</b>	14,782	16,330	16,886	17,099	16,490	15,627
<b>TOTAL NON-CREDIT (PSAV, SV)</b>	188	174	560	300	135	143
<b>TOTAL UPPER AND LOWER-LEVEL ENROLLMENT</b>	<b>15,210</b>	<b>16,487</b>	<b>17,415</b>	<b>17,378</b>	<b>16,609</b>	<b>15,755</b>

**NOTES:**

1. Headcount is unduplicated within each category. However, if category totals are added, duplication may occur because an individual may be counted in more than one category. *Example: One College Prep student may also take an A&P course and be counted in each category but only once in total overall.*
2. Upper Level started January 2010.



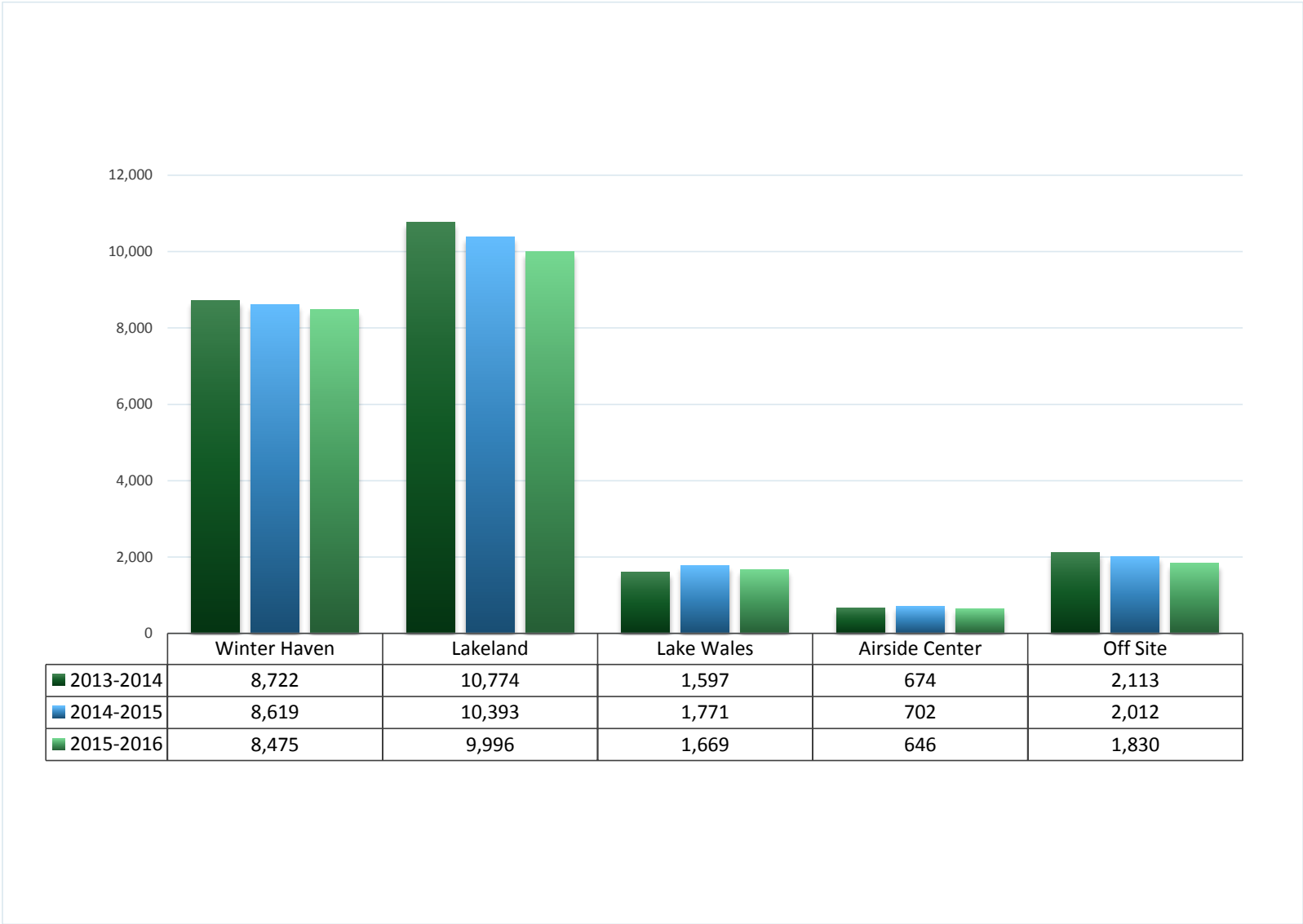
**UNDUPLICATED HEADCOUNT by CAMPUS  
ANNUAL  
3-YEAR PROFILE**

		Winter Haven		Lakeland		Lake Wales		Airside Center		Clear Springs		Off Site		TOTAL	
2013-2014	Credit Headcount	8,722	5.2%	10,774	1.1%	1,597	5.6%	674	5.5%	76	0.0%	2,113	-4.9%	17,091	-0.3%
	Non-Credit Headcount	136	-47.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	121	0.0%	143	-45.2%
	<b>Total Headcount</b>	<b>8,858</b>	<b>3.6%</b>	<b>10,774</b>	<b>0.8%</b>	<b>1,597</b>	<b>5.6%</b>	<b>674</b>	<b>5.5%</b>	<b>76</b>	<b>0.0%</b>	<b>2,234</b>	<b>-3.9%</b>	<b>17,234</b>	<b>-0.9%</b>
2014-2015	Credit Headcount	8,619	-1.2%	10,393	-3.5%	1,771	10.9%	702	4.2%	131	0.0%	2,011	-4.8%	16,479	-3.6%
	Non-Credit Headcount	128	-5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	111	0.0%	130	-9.1%
	<b>Total Headcount</b>	<b>8,747</b>	<b>-1.3%</b>	<b>10,393</b>	<b>-3.5%</b>	<b>1,771</b>	<b>10.9%</b>	<b>702</b>	<b>4.2%</b>	<b>131</b>	<b>0.0%</b>	<b>2,122</b>	<b>-5.0%</b>	<b>16,609</b>	<b>-3.6%</b>
2015-2016	Credit Headcount	8,475	-1.7%	9,996	-3.8%	1,669	-5.8%	646	-8.0%	114	-13.0%	1,830	-9.0%	15,612	-5.3%
	Non-Credit Headcount	140	9.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	93	0.0%	143	0.0%
	<b>Total Headcount</b>	<b>8,615</b>	<b>-1.5%</b>	<b>9,996</b>	<b>-3.8%</b>	<b>1,669</b>	<b>-5.8%</b>	<b>646</b>	<b>-8.0%</b>	<b>114</b>	<b>-13.0%</b>	<b>1,923</b>	<b>-9.4%</b>	<b>15,755</b>	<b>-5.1%</b>

**NOTES:**

1. Non-Credit SV not reported after Academic Year 2010.
2. Percent is percent of previous year.

**UNDUPLICATED CREDIT HEADCOUNT**  
**by CAMPUS**  
**ANNUAL**  
**3-YEAR PROFILE**



## COMPLETIONS HISTORY

	AA	AS	AS/Cert	PSAV	ATD	AAS	EPI	BAS	TOTAL
<b>Since 1964</b>	<b>14,893</b>	<b>5,470</b>							<b>20,363</b>
Fall 1998	117	85							202
Spring 1999	168	100		51					319
Summer 1999	156	19		20					195
Fall 1999	119	77		90					286
Spring 2000	161	98		26					285
Summer 2000	147	16		21					184
Fall 2000	144	80		24					248
Spring 2001	185	93		1					279
Summer 2001	192	24	629	87					932
Fall 2001	152	88		38					278
Spring 2002	182	93	9	42	15				341
Summer 2002	176	28	7	52	9	9			281
Fall 2002	172	80	1	46	19	21			339
Spring 2003	156	68	4	42	27	7			304
Summer 2003	166	20	17	101	11	9			324
Fall 2003	153	74	8	47	25	32			339
Spring 2004	163	47	4	16	23	17			270
Summer 2004	165	23	15	85		7			295
Fall 2004	147	57	3	34	11	36			288
Spring 2005	196	84	1	33	19	16			349
Summer 2005	139	15	3	49		10			216
Fall 2005	170	97	16	26	26	24			359
Spring 2006	220	93	3	56	20	15			407
Summer 2006	185	24	5	17		12			243
Fall 2006	177	92	6	60	12	30	1		378
Spring 2007	216	105	4	26		16	20		387
Summer 2007	165	26	35	33	34	10	44		347
Fall 2007	235	96	7	55	57	39	22		511
Spring 2008	254	109	3	43	25	14	41		489
Summer 2008	228	12	21		30	7	65		363
Fall 2008	235	96	7	55	57	39	22		511
Spring 2009	244	113	4	42	39	15	69		526
Summer 2009	254	63	22	54	23	11	96		523
Fall 2009	322	101	19	71	32	27	44		616
Spring 2010	311	113	9	43	42	12	57		587
Summer 2010	212	56	18	67	43	3	66		465
Fall 2010	339	110	47	64	33	30	68	4	695
Spring 2011	409	112	31	38	26	18	35	18	687
Summer 2011	298	51	38	46	33	9	56	5	536
Fall 2011	464	122	61	37	35	44	35	26	824
Spring 2012	415	143	29	58	42	26	37	25	775
Summer 2012	291	56	17	22	13	14	28	19	460
Fall 2012	352	151	17	33	27	37	17	53	687
Spring 2013	418	132	11	42	29	27	31	44	734
Summer 2013	279	43	32	34	15	7	29	37	476
Fall 2013	389	144	4	74	9	32	13	74	739
Spring 2014	556	145	41	32	30	9	39	82	934
Summer 2014	238	65	21	34	16	4	41	73	492
Fall 2014	347	165	100	30	32	9	17	119	819
Spring 2015	531	151	18	77	15	4	29	142	967
Summer 2015	275	65	22	19	7	2	26	67	483
Fall 2015	321	190	45	48	9	2	24	99	738
Spring 2016	508	132	4	27	8	0	12	136	827
<b>TOTAL</b>	<b>28,107</b>	<b>9,912</b>	<b>1,418</b>	<b>2,268</b>	<b>978</b>	<b>712</b>	<b>1,084</b>	<b>1,023</b>	<b>45,502</b>

**COMPLETIONS  
by AWARD TYPE  
5-YEAR PROFILE**

AWARD TYPE	<u>2011-2012</u>		<u>2012-2013</u>		<u>2013-2014</u>		<u>2014-2015</u>		<u>2015-2016</u>	
	Totals	% Chg	Totals	% Chg	Totals	% Chg	Totals	% Chg	Totals	% Chg
AA Degrees	1,177	22.6%	1,060	-9.9%	1,224	15.5%	1,116	-8.8%	1,103	-1.2%
AS and AAS Degrees	396	20.4%	417	5.3%	380	-8.9%	398	4.7%	392	-1.5%
AT Diploma	109	6.9%	51	-53.2%	54	5.9%	64	18.5%	22	-65.6%
PSV Certificates	128	33.3%	94	-26.6%	77	-18.1%	139	80.5%	111	-20.1%
PSAV Certificates	142	-16.0%	45	-68.3%	160	255.6%	141	-11.9%	71	-49.6%
EPI Certificates	128	-24.3%	75	-41.4%	82	9.3%	87	6.1%	62	-28.7%
BAS Degrees	56	154.5%	116	107.1%	193	66.4%	334	73.1%	302	-9.6%
<b>GRAND TOTALS</b>	<b>2,136</b>	<b>15.6%</b>	<b>1,858</b>	<b>-13.0%</b>	<b>2,170</b>	<b>16.8%</b>	<b>2,279</b>	<b>5.0%</b>	<b>2,063</b>	<b>-9.5%</b>

**NOTE:**

1. Baccalaureate (BAS) Programs were started January 2010.

AA1A ENROLLMENT and COMPLETIONS DETAIL

PROGRAM TITLE	CIP	Totals 2011-2012		Totals 2012-2013		Totals 2013-2014		Totals 2014-2015		Totals 2015-2016	
		Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed
<b>AA DEGREES</b>											
<b>TOTAL AA DEGREES</b>	1924010101	4,943	1,177	5,939	1,060	5,701	1,224	5,238	1,116	5,164	1,103
<b>BAS Degrees</b>											
Supervision and Management - Bus Admin	11052029901	575	56	1,004	101	1,220	139	1,328	223	1,345	214
<b>BS Degrees</b>											
Criminal Justice	11043010401	0	0	60	0	130	3	201	35	231	35
<b>BSN Degrees</b>											
Nursing	11051380102	215	0	340	15	462	51	497	76	460	53
<b>BACCALAUREATE TRANSITIONAL</b>											
<b>BAS Degrees</b>											
Supervision and Management - Bus Admin	11052029901	18	0	17	0	15	0	0	0	1,345	214
<b>BS Degrees</b>											
Aerospace Sciences	11049010101	0	0	0	0	0	0	10	0	17	0
Criminal Justice	11043010401	0	0	1	0	3	0	3	0	231	35
<b>BSN Degrees</b>											
Nursing	11051380102	0	0	5	0	7	0	7	0	460	53
<b>TOTAL BACCALAUREATE DEGREES</b>		<b>808</b>	<b>56</b>	<b>1,427</b>	<b>116</b>	<b>1,837</b>	<b>193</b>	<b>2,036</b>	<b>334</b>	<b>2,053</b>	<b>302</b>
<b>APPLIED TECHNOLOGY DIPLOMA</b>											
Emergency Medical Technology	0351090403	155	91	83	49	40	50	36	60	40	22
Medical Records Transcription	0351070706	39	18	22	2	18	4	15	3		
<b>TOTAL APPLIED TECHNOLOGY DIPLOMAS</b>		<b>194</b>	<b>109</b>	<b>105</b>	<b>51</b>	<b>58</b>	<b>54</b>	<b>51</b>	<b>63</b>	<b>40</b>	<b>22</b>
<b>ADVANCED TECHNICAL CERTIFICATES</b>											
Cardiovascular/Cardiopulmonary	0351090166	1	0	0	0	1	0	1	1	0	0
Radiography	0351090767	1	0	0	0	1	0	5	0	8	2
Business Administration ATC	352020166	0	0	0	0	0	0	0	0	1	0
<b>TOTAL ADVANCED TECHNICAL CERTIFICATES</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>9</b>	<b>2</b>
<b>AS DEGREES</b>											
<b>Allied Health</b>											
Cardiovascular/Cardiopulmonary	1351090100	28	14	24	9	25	2	33	10	32	7
Emergency Medical Services - EMS	1351090402	41	6	38	12	58	7	69	11	70	8
Radiography	1351090700	0	0	20	2	40	1	58	14	61	19
Diagnostic Medical Sonography	1351091000	43	11	35	10	39	10	48	9	25	8
Diagnostic Medical Sonography	1351091004	0	0	0	0	0	0	0	0	11	0
Occupational Therapy Assistant	1351080300	52	13	59	12	61	16	64	17	69	22
Physical Therapist Assistant	1351080601	31	15	31	17	42	15	65	23	48	17
Respiratory Care	1351090800	26	6	21	16	24	8	25	11	19	6
<b>Allied Health Subtotal</b>		<b>255</b>	<b>73</b>	<b>241</b>	<b>82</b>	<b>294</b>	<b>65</b>	<b>362</b>	<b>95</b>	<b>335</b>	<b>87</b>
<b>Health Services</b>											
Nursing R.N. (601 & 603)	1351380100	458	134	445	159	463	150	619	146	473	147
<b>Health Services Subtotal</b>		<b>458</b>	<b>134</b>	<b>445</b>	<b>159</b>	<b>463</b>	<b>150</b>	<b>619</b>	<b>146</b>	<b>473</b>	<b>147</b>
<b>Vocational Home Economics</b>											
Early Childhood Mgmt	1419070800	150	26	152	16	152	12	175	15	114	12
Early Childhood Mgmt	1419070802	0	0	0	0	0	0	0	0	68	7
<b>Voc Home Economics Subtotal</b>		<b>150</b>	<b>26</b>	<b>152</b>	<b>16</b>	<b>152</b>	<b>12</b>	<b>175</b>	<b>15</b>	<b>182</b>	<b>19</b>
<b>Business Administration Support</b>											
Accounting Technology	1552030200	67	5	71	12	79	10	78	8	59	8
Accounting Technology	1552030201	0	0	0	0	0	0	0	0	33	4
Business Administration	1552020102	97	3	135	4	222	12	307	15	359	27
Computer Program & Analysis	1511020100	58	9	54	7	74	11	71	9	54	11
Computer Program & Analysis	1511020101	0	0	0	0	0	0	0	0	18	0
Network Systems Technology	1511100111	0	0	0	0	0	0	24	0	64	4
Internet Services Technology	1552020400	0	0	0	0	0	0	5	0	9	0
Office Administration	1507040100	20	7	9	2	4	2	1	1	0	0
<b>Business Adm Support Subtotal</b>		<b>242</b>	<b>24</b>	<b>269</b>	<b>25</b>	<b>379</b>	<b>35</b>	<b>486</b>	<b>33</b>	<b>596</b>	<b>54</b>
<b>Communications Technology</b>											
Digital/Multimedia Technology	1609070212	61	10	86	5	100	7	116	13	0	0
Digital/Multimedia Technology	0611080102	0	0	0	0	0	0	0	0	110	5
<b>Communications Tech Subtotal</b>		<b>61</b>	<b>10</b>	<b>86</b>	<b>5</b>	<b>100</b>	<b>7</b>	<b>116</b>	<b>13</b>	<b>110</b>	<b>5</b>
<b>Engineering and Engineering Technology</b>											
Engineering Technology	1615000001	45	3	59	5	79	9	87	8	73	10
Computer Engineering Technology	1615040200	113	17	147	16	152	19	114	14	50	14
<b>Engineering and Eng Tech Subtotal</b>		<b>160</b>	<b>21</b>	<b>206</b>	<b>21</b>	<b>232</b>	<b>29</b>	<b>201</b>	<b>22</b>	<b>123</b>	<b>24</b>
<b>Industrial Management Technology</b>											
Industrial Management Technology	1652020501	5	1	8	0	8	1	3	1	1	1
<b>Industrial Management Tech Subtotal</b>		<b>5</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Professional Pilot Technology</b>											
Aviation Administration	1649010402	0	0	0	0	6	0	13	2	9	0
Aviation Administration	1649010403	0	0	0	0	0	0	0	0	17	0
Professional Pilot Technology	1649010200	0	0	7	0	24	0	49	3	54	6
<b>Professional Pilot Tech Subtotal</b>		<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>30</b>	<b>0</b>	<b>62</b>	<b>5</b>	<b>80</b>	<b>6</b>
<b>Protective Services</b>											
Criminal Justice Technology	1743010300	206	24	242	29	250	33	254	44	164	27
Criminal Justice Technology	1743010302	0	0	0	0	0	0	0	0	113	14
Fire Science Technology	1743020100	12	1	19	2	11	0	10	2	16	2
<b>Protective Services Subtotal</b>		<b>218</b>	<b>25</b>	<b>261</b>	<b>31</b>	<b>261</b>	<b>33</b>	<b>264</b>	<b>46</b>	<b>293</b>	<b>43</b>

AA1A ENROLLMENT and COMPLETIONS DETAIL

PROGRAM TITLE	CIP	Totals 2011-2012		Totals 2012-2013		Totals 2013-2014		Totals 2014-2015		Totals 2015-2016	
		Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed
<b>Supply Chain Management</b>											
Supply Chain Management	1682020900	10	0	14	0	21	0	29	5	0	0
Supply Chain Management	1652020900	0	0	0	0	0	0	0	0	20	2
Supply Chain Management	1652020901	0	0	0	0	0	0	0	0	14	0
<b>Supply Chain Management Subtotal</b>		<b>10</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>21</b>	<b>0</b>	<b>29</b>	<b>5</b>	<b>34</b>	<b>2</b>
<b>TOTAL AS DEGREES</b>		<b>1,564</b>	<b>317</b>	<b>1,689</b>	<b>339</b>	<b>1,940</b>	<b>332</b>	<b>2,317</b>	<b>381</b>	<b>2,227</b>	<b>388</b>
<b>AAS DEGREES</b>											
Accounting Technology	0552030200	49	4	24	4	9	3	4	2	1	0
Business Administration & Management	0552020102	261	13	151	13	43	12	12	4	4	0
Computer Engineering Technology	0615120100	78	1	42	4	11	1	2	1	0	0
Criminal Justice Technology	0743010300	87	1	37	6	7	1	2	1	1	1
Early Childhood Management	0419070800	109	10	59	16	27	1	10	4	5	1
Electrical Distribution Technology	0646030101	1	0	0	0	7	0	6	0	2	0
Electrical Distribution Technology	0646030104	0	0	0	0	0	0	0	0	3	0
Emergency Med Services	0351090402	64	3	33	1	10	2	3	0	3	1
Occupational Therapy Assistant	0351080300	12	0	9	2	3	5	1	1	0	1
<b>TOTAL AAS DEGREES</b>		<b>908</b>	<b>79</b>	<b>470</b>	<b>78</b>	<b>154</b>	<b>48</b>	<b>41</b>	<b>17</b>	<b>19</b>	<b>4</b>
<b>PSV CERTIFICATES</b>											
<b>Allied Health</b>											
Paramedic Certificate	0351090405	34	13	44	12	37	15	24	10	26	7
Medical Information Coder/Biller	0351070707	61	15	16	12	16	0	47	0	78	6
<b>Allied Health Subtotal</b>		<b>95</b>	<b>28</b>	<b>60</b>	<b>24</b>	<b>53</b>	<b>15</b>	<b>71</b>	<b>10</b>	<b>104</b>	<b>13</b>
<b>Information Technology</b>											
Microsoft Certified MCSD	0511020310	3	0	0	0	0	0	1	0	0	0
Cisco CCNA	0611020301	6	0	7	1	8	4	3	1	0	0
MicroComputer Repair/Installer	0647010406	7	0	5	0	6	4	8	22	5	2
Engineering Support Specialist	0615000007	0	0	0	0	0	0	0	7	9	7
<b>Information Technology Subtotal</b>		<b>16</b>	<b>0</b>	<b>12</b>	<b>1</b>	<b>14</b>	<b>8</b>	<b>12</b>	<b>30</b>	<b>14</b>	<b>9</b>
<b>Communications Technology</b>											
Digital Multimedia Video Production	0609070210	0	0	2	0	2	0	3	1	5	1
Multimedia Production	0610010507	0	0	2	0	7	0	5	0	7	0
Web Production	0650010208	0	0	2	0	4	0	4	1	1	0
<b>Communications Technology Subtotal</b>		<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>12</b>	<b>2</b>	<b>13</b>	<b>1</b>
<b>Business Management &amp; Admin.</b>											
Accounting Technology Operations	0552030203	4	2	2	2	1	2	7	3	8	4
Entrepreneurship	0552070309	0	0	3	0	3	2	2	4	0	0
Entrepreneurship	0552070308	0	0	0	0	0	0	0	0	4	3
<b>Business Management &amp; Admin Subtotal</b>		<b>11</b>	<b>24</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>12</b>	<b>7</b>
<b>Education &amp; Training</b>											
Child Care Center Management	0419070906	8	28	4	6	9	18	8	40	40	37
Preschool	0419070908	57	48	14	8	7	28	8	44	8	1
<b>Education &amp; Training Subtotal</b>		<b>65</b>	<b>76</b>	<b>18</b>	<b>14</b>	<b>16</b>	<b>46</b>	<b>16</b>	<b>84</b>	<b>48</b>	<b>38</b>
<b>Logistics &amp; Transportation</b>											
Logistics & Transportation Specialist	0652020901	8	28	4	6	9	18	1	6	4	3
<b>Logistics &amp; Transportation Subtotal</b>		<b>8</b>	<b>28</b>	<b>4</b>	<b>6</b>	<b>9</b>	<b>18</b>	<b>1</b>	<b>6</b>	<b>4</b>	<b>3</b>
<b>TOTAL PSV CERTIFICATES</b>		<b>179</b>	<b>128</b>	<b>96</b>	<b>45</b>	<b>87</b>	<b>77</b>	<b>121</b>	<b>139</b>	<b>195</b>	<b>71</b>
<b>PSAV CERTIFICATES</b>											
<b>Protective Services</b>											
X-over from Law Enf Officer to Corr Officer	0743010205	32	1	46	35	57	40	47	47	37	36
Correctional Officer	0743010200	0	0	0	0	0	0	1	0	14	9
Law Enforcement	0743010700	129	135	99	59	106	100	114	94	111	66
<b>TOTAL PSAV CERTIFICATES</b>		<b>168</b>	<b>142</b>	<b>168</b>	<b>94</b>	<b>179</b>	<b>160</b>	<b>162</b>	<b>141</b>	<b>162</b>	<b>111</b>
<b>EPI CERTIFICATES (Teacher Certification)</b>											
EPI	5551399990	225	128	255	75	245	82	247	87	219	62
<b>TOTAL EPI CERTIFICATES</b>		<b>225</b>	<b>128</b>	<b>255</b>	<b>75</b>	<b>245</b>	<b>82</b>	<b>247</b>	<b>87</b>	<b>219</b>	<b>62</b>
<b>GRAND TOTAL</b>		<b>8,990</b>	<b>2,136</b>	<b>10,149</b>	<b>1,858</b>	<b>10,202</b>	<b>2,170</b>	<b>10,219</b>	<b>2,279</b>	<b>10,088</b>	<b>2,065</b>

NOTE:

An enrolled student is a program enrollee who has completed 25 percent of the program (if an AA degree) or selected courses (if an AS degree).

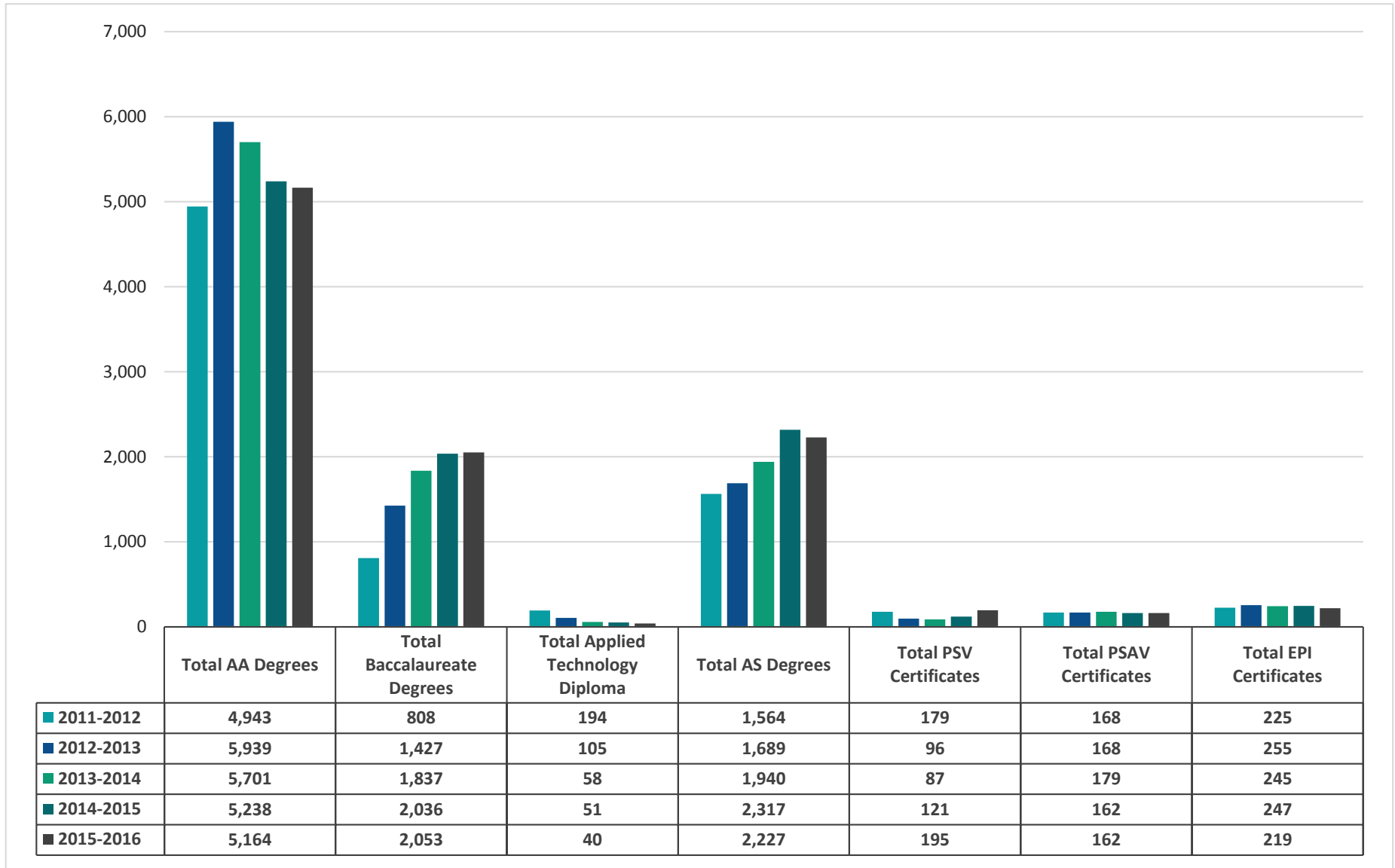
**AA1A ENROLLMENT and COMPLETIONS DETAIL  
SUMMARY**

PROGRAM TITLE	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed
<b>AA DEGREES</b>										
Total AA Degrees	4,943	1,177	5,939	1,060	5,701	1,224	5,238	1,116	5,164	1,103
<b>BACCALAUREATE DEGREES</b>										
Total Baccalaureate Degrees	808	56	1,427	116	1,837	193	2,036	334	2,053	302
<b>APPLIED TECHNOLOGY DIPLOMA</b>										
Total Applied Technology Diploma	194	109	105	51	58	54	51	63	40	22
<b>ADVANCED TECHNICAL CERTIFICATES</b>										
Total Advanced Technical Certificates	1	0	0	0	1	0	6	1	9	2
<b>AS DEGREES</b>										
Total AS Degrees	1,564	317	1,689	339	1,940	332	2,317	381	2,227	388
<b>AAS DEGREES</b>										
Total AAS Degrees	908	79	470	78	154	48	41	17	19	4
<b>PSV CERTIFICATES</b>										
Total PSV Certificates	179	128	96	45	87	77	121	139	195	71
<b>PSAV CERTIFICATES (Protective Services)</b>										
Total PSAV Certificates	168	142	168	94	179	160	162	141	162	111
<b>EPI CERTIFICATES (Teacher Certification)</b>										
Total EPI Certificates	225	128	255	75	245	82	247	87	219	62
<b>GRAND TOTAL</b>	<b>8,990</b>	<b>2,136</b>	<b>10,149</b>	<b>1,858</b>	<b>10,202</b>	<b>2,170</b>	<b>10,219</b>	<b>2,279</b>	<b>10,088</b>	<b>2,065</b>

**NOTE:**

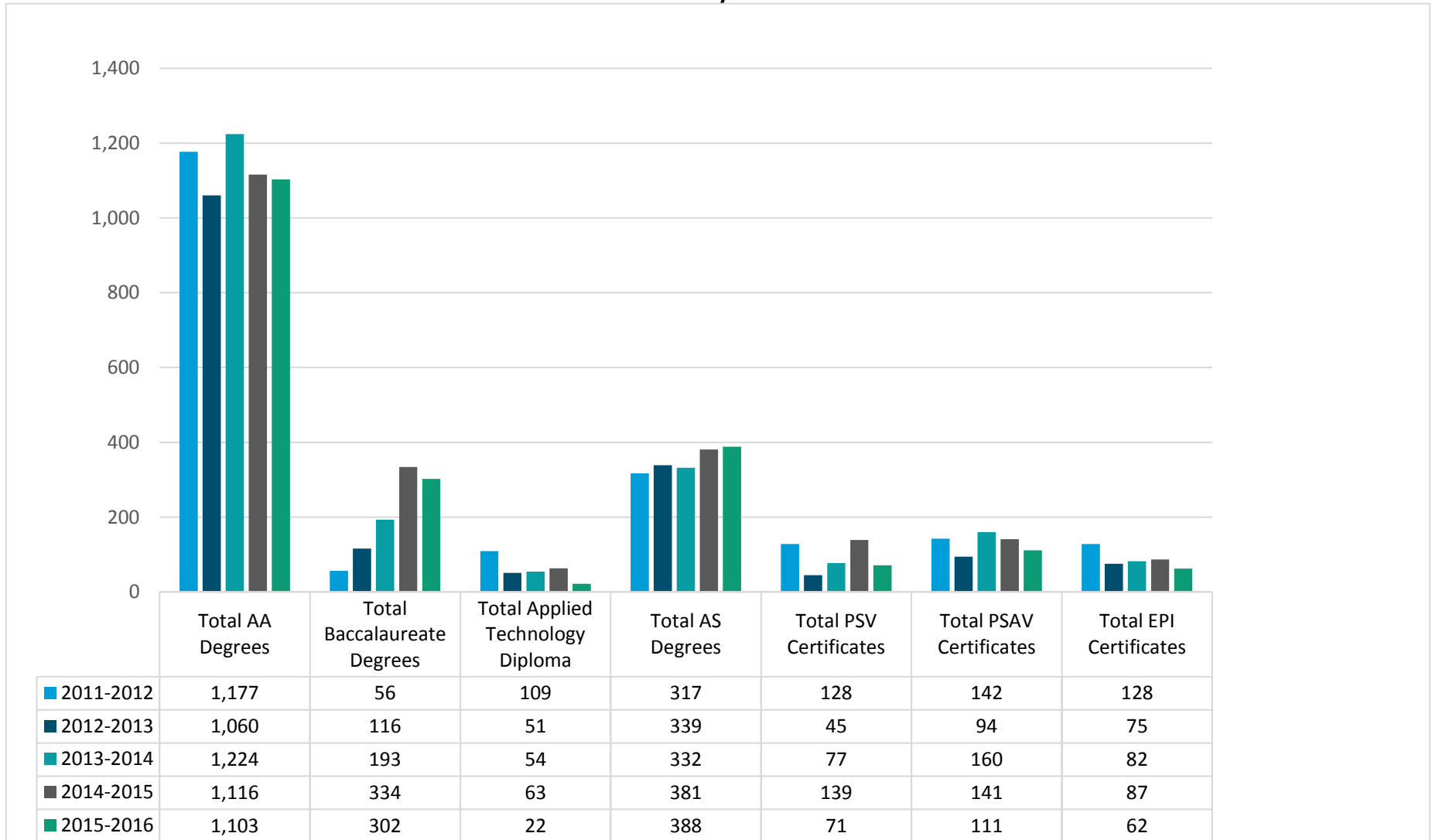
An enrolled student is a program enrollee who has completed 25 percent of the program (if an AA degree) or selected courses (if an AS degree).

## ENROLLMENTS 5-YEAR PROFILE

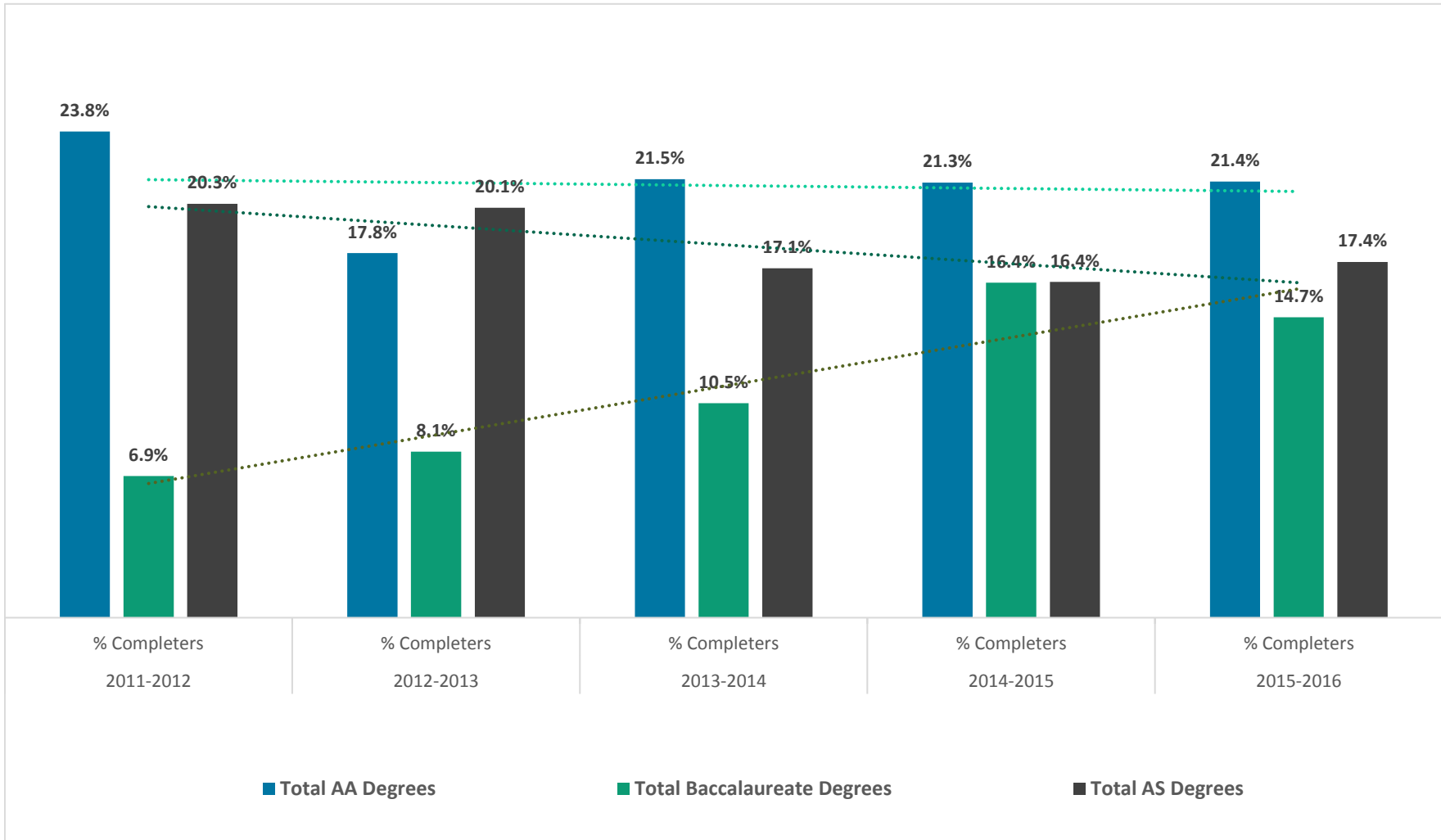




### COMPLETIONS by ENROLLMENTS



**PERCENTAGE of COMPLETIONS by ENROLLMENTS**  
5-YEAR PROFILE



**UNDUPLICATED CREDIT HEADCOUNT by AGE**  
**FALL**  
**5-YEAR PROFILE**

	UNDER 20		20 - 21		22 - 24		25-29		30-34		35-39		40-49		50 and OVER		TOTAL
<b>2011-2012</b>	<b>3,944</b>	33.7%	<b>1,949</b>	16.7%	<b>1,419</b>	12.1%	<b>1,438</b>	12.3%	<b>945</b>	8.1%	<b>681</b>	5.8%	<b>933</b>	8.0%	<b>393</b>	3.4%	<b>11,702</b>
<b>2012-2013</b>	<b>4,362</b>	35.7%	<b>1,868</b>	15.3%	<b>1,535</b>	12.6%	<b>1,401</b>	11.5%	<b>975</b>	8.0%	<b>688</b>	5.6%	<b>963</b>	7.9%	<b>416</b>	3.4%	<b>12,208</b>
<b>2013-2014</b>	<b>4,329</b>	35.5%	<b>1,854</b>	15.2%	<b>1,557</b>	12.8%	<b>1,396</b>	11.4%	<b>1,009</b>	8.3%	<b>688</b>	5.6%	<b>938</b>	7.7%	<b>435</b>	3.6%	<b>12,206</b>
<b>2014-2015</b>	<b>4,458</b>	37.5%	<b>1,745</b>	14.7%	<b>1,461</b>	12.3%	<b>1,362</b>	11.5%	<b>930</b>	7.8%	<b>658</b>	5.5%	<b>875</b>	7.4%	<b>384</b>	3.2%	<b>11,873</b>
<b>2015-2016</b>	<b>4,253</b>	37.4%	<b>1,715</b>	15.1%	<b>1,412</b>	12.4%	<b>1,373</b>	12.1%	<b>828</b>	7.3%	<b>607</b>	5.3%	<b>811</b>	7.1%	<b>384</b>	3.4%	<b>11,383</b>

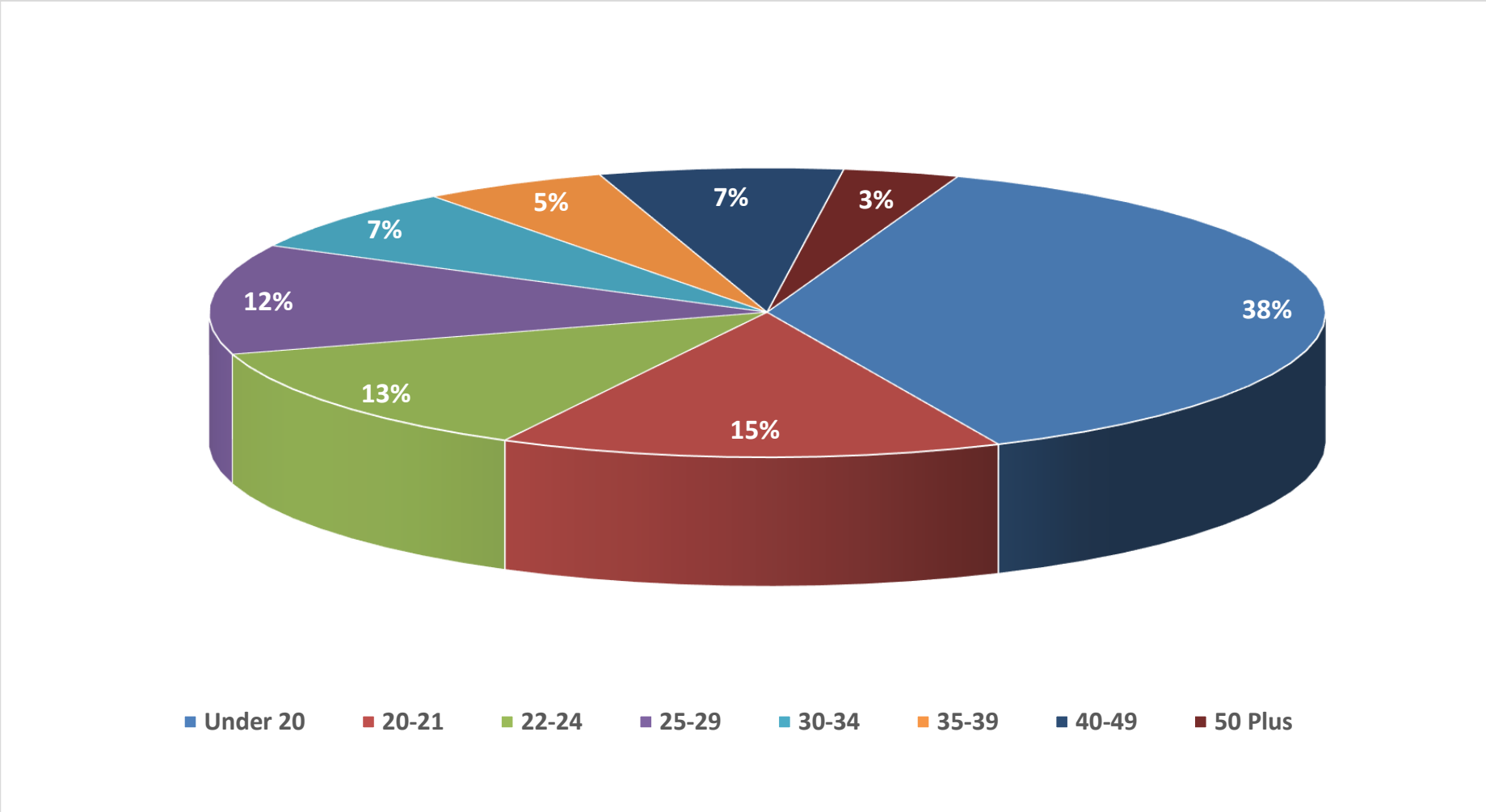
**NOTE:**

1. Numbers reflected above may vary from numbers reflected on page 3.1, Headcount Enrollment Unduplicated. Data from the above are pulled from the SDB EF2 report, while data for page 3.1 are pulled from a SAS program.

**UNDUPLICATED CREDIT HEADCOUNT by AGE**  
**ANNUAL**  
**5-YEAR PROFILE and AVERAGE**

	UNDER 20		20-21		22-24		25-29		30-34		35-39		40-49		50 and OVER		TOTAL	Age Average
<b>2011-2012</b>	5,750	35.2%	2,563	15.7%	1,888	11.6%	1,955	12.0%	1,352	8.3%	936	5.7%	1,317	8.1%	569	3.5%	<b>16,330</b>	26.1
<b>2012-2013</b>	6,257	37.1%	2,391	14.2%	2,021	12.0%	1,995	11.8%	1,329	7.9%	973	5.8%	1,310	7.8%	601	3.6%	<b>16,877</b>	26.0
<b>2013-2014</b>	6,275	36.7%	2,445	14.3%	2,128	12.5%	1,933	11.3%	1,431	8.4%	946	5.5%	1,321	7.7%	612	3.6%	<b>17,091</b>	26.0
<b>2014-2015</b>	6,235	37.8%	2,314	14.0%	2,028	12.3%	1,909	11.6%	1,302	7.9%	899	5.5%	1,249	7.6%	554	3.4%	<b>16,490</b>	25.8
<b>2015-2016</b>	5,933	37.7%	2,293	14.6%	1,976	12.5%	1,940	12.3%	1,130	7.2%	842	5.3%	1,112	7.1%	529	3.4%	<b>15,755</b>	25.5

**ANNUAL UNDUPLICATED CREDIT HEADCOUNT BY AGE**  
**Academic Year 2015-2016**



**UNDUPLICATED CREDIT HEADCOUNT by ETHNICITY**  
**FALL**  
**5-YEAR PROFILE and AVERAGE**

	NON-RESIDENT ALIEN		BLACK		AMERICAN INDIAN/ALASKA N NATIVE		ASIAN		PACIFIC ISLE		HISPANIC		MULTI		WHITE		UNKNOWN		TOTAL
<b>2011-2012</b>	88	0.8%	2,227	19.0%	29	0.2%	267	2.3%	14	0.1%	1,707	14.6%	195	1.7%	6,867	58.7%	308	2.6%	<b>11,702</b>
<b>2012-2013</b>	106	0.9%	2,148	17.6%	27	0.2%	290	2.4%	10	0.1%	2,010	16.5%	250	2.0%	6,970	57.1%	397	3.3%	<b>12,208</b>
<b>2013-2014</b>	91	0.7%	2,115	17.3%	31	0.3%	295	2.4%	10	0.1%	2,095	17.2%	274	2.2%	6,914	56.6%	381	3.1%	<b>12,206</b>
<b>2014-2015</b>	94	0.8%	1,989	16.8%	30	0.3%	299	2.5%	13	0.1%	2,212	18.6%	293	2.5%	6,510	54.8%	433	3.6%	<b>11,873</b>
<b>2015-2016</b>	120	1.1%	1,860	16.3%	17	0.1%	272	2.4%	8	0.1%	2,275	20.0%	283	2.5%	6,116	53.7%	432	3.8%	<b>11,383</b>
<b>5-YR AVG</b>	<b>100</b>	<b>0.8%</b>	<b>2,068</b>	<b>17.4%</b>	<b>27</b>	<b>0.2%</b>	<b>285</b>	<b>2.4%</b>	<b>11</b>	<b>0.1%</b>	<b>2,060</b>	<b>17.3%</b>	<b>259</b>	<b>2.2%</b>	<b>6,675</b>	<b>56.2%</b>	<b>390</b>	<b>3.3%</b>	<b>11,874</b>

**NOTE:**

1. Prior to 2010-20112, "Not Reported" includes "Two or More" and "Unknown", and "Asian" includes "Pacific Islander."

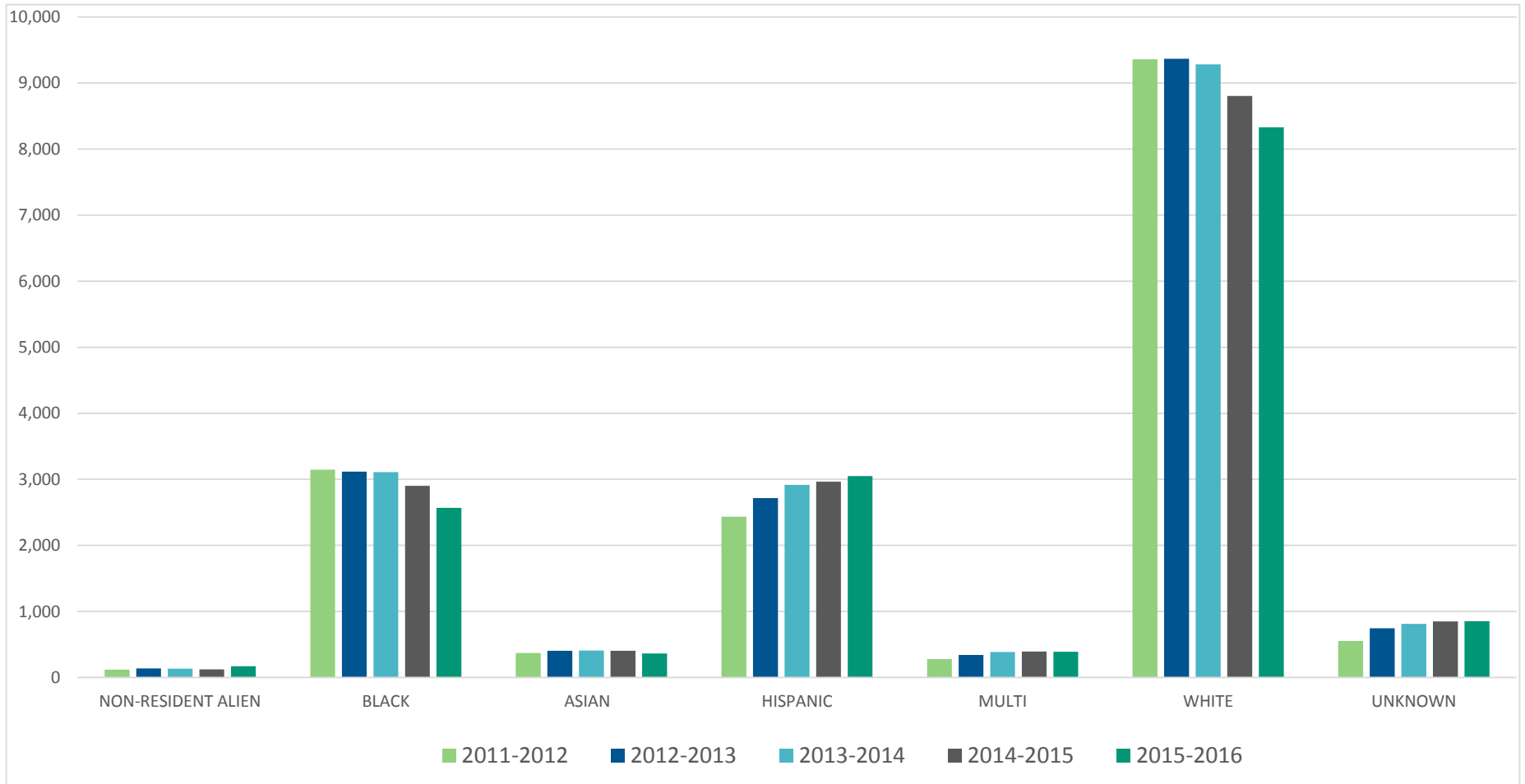
**UNDUPLICATED CREDIT HEADCOUNT by ETHNICITY**  
**ANNUAL**  
5-YEAR PROFILE and AVERAGE

	NON-RESIDENT ALIEN		BLACK		AMERICAN INDIAN/ALASKAN NATIVE		ASIAN		PACIFIC ISLE		HISPANIC		MULTI		WHITE		UNKNOWN		TOTAL
<b>2011-2012</b>	118	0.7%	3,145	19.3%	44	0.3%	372	2.3%	23	0.1%	2,436	14.9%	279	1.7%	9,360	57.3%	553	3.4%	<b>16,330</b>
<b>2012-2013</b>	136	0.8%	3,115	18.5%	41	0.2%	402	2.4%	15	0.1%	2,716	16.1%	342	2.0%	9,366	55.5%	744	4.4%	<b>16,877</b>
<b>2013-2014</b>	133	0.8%	3,110	18.2%	39	0.2%	406	2.4%	16	0.1%	2,915	17.0%	384	2.2%	9,283	54.3%	813	4.8%	<b>17,099</b>
<b>2014-2015</b>	123	0.7%	2,902	17.6%	35	0.2%	405	2.5%	19	0.1%	2,963	18.0%	392	2.4%	8,804	53.4%	847	5.1%	<b>16,490</b>
<b>2015-2016</b>	170	1.1%	2,567	16.3%	25	0.2%	363	2.3%	12	0.1%	3,050	19.4%	388	2.5%	8,329	52.9%	851	5.4%	<b>15,755</b>
<b>5-YR AVG</b>	<b>136</b>	<b>0.8%</b>	<b>2,968</b>	<b>18.0%</b>	<b>37</b>	<b>0.2%</b>	<b>390</b>	<b>2.4%</b>	<b>17</b>	<b>0.1%</b>	<b>2,816</b>	<b>17.1%</b>	<b>357</b>	<b>2.2%</b>	<b>9,028</b>	<b>54.7%</b>	<b>762</b>	<b>4.6%</b>	<b>16,510</b>

**NOTE:**

1. Numbers reflected in the above chart may vary from chart 3.1, Headcount Enrollment Unduplicated. Data for this chart are pulled from EF2 using a SAS Program.

**UNDUPLICATED CREDIT HEADCOUNT BY ETHNICITY**  
**ANNUAL**  
**5-YEAR PROFILE**





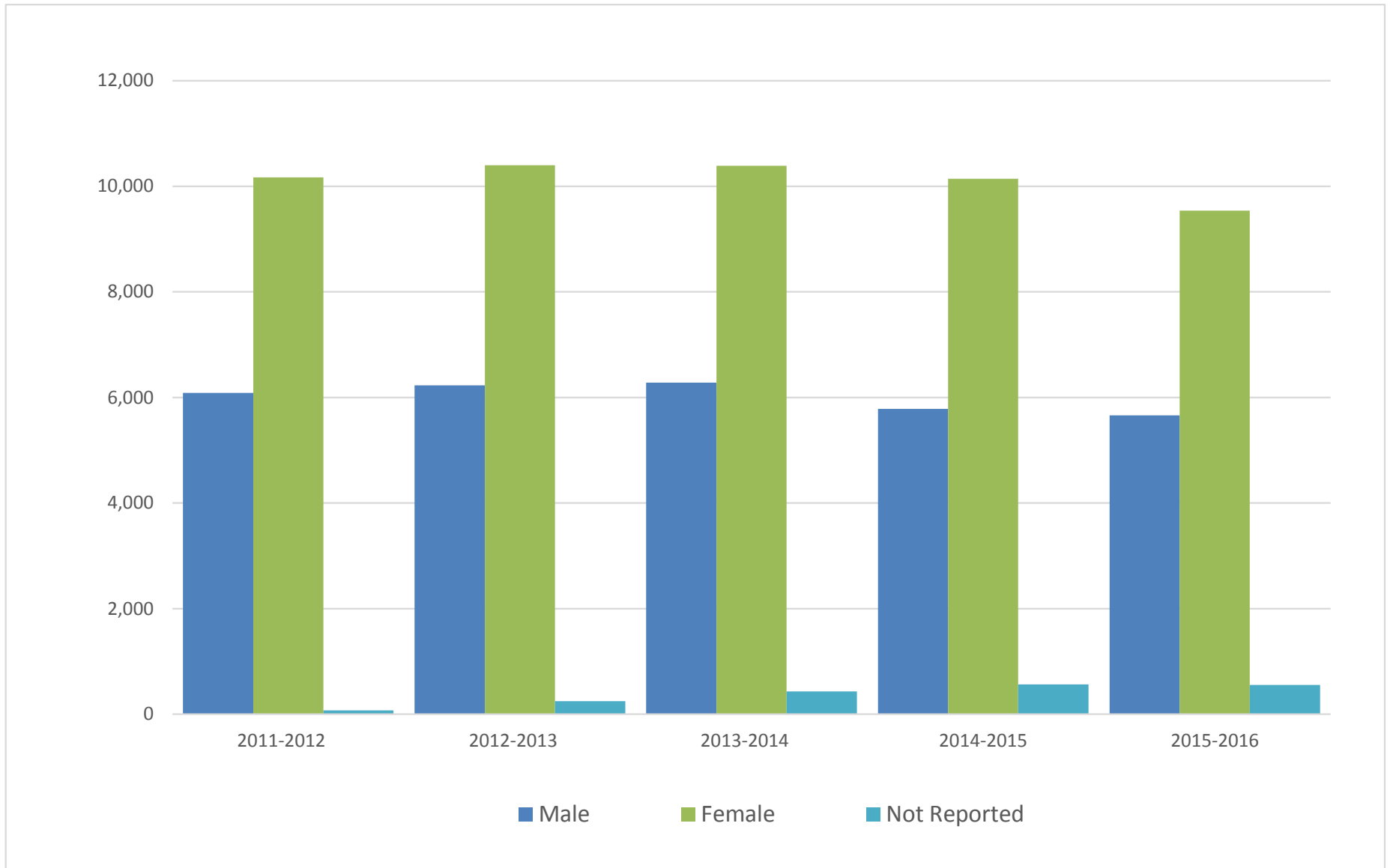
**UNDUPLICATED CREDIT HEADCOUNT by GENDER**  
**FALL**  
 5-YEAR PROFILE and AVERAGE

	<b>Male</b>	<b>%</b>	<b>Female</b>	<b>%</b>	<b>TOTAL</b>
<b>2011-2012</b>	4,395	37.6%	7,307	62.4%	11,702
<b>2012-2013</b>	4,633	38.0%	7,575	62.0%	12,208
<b>2013-2014</b>	4,645	38.1%	7,561	61.9%	12,206
<b>2014-2015</b>	4,322	36.4%	7,551	63.6%	11,873
<b>2015-2016</b>	4,268	37.5%	7,115	62.5%	11,383
<b>5-YR AVG</b>	4,453	37.5%	7,422	62.5%	11,874

**UNDUPLICATED CREDIT HEADCOUNT by GENDER**  
**ANNUAL**  
 5-YEAR PROFILE and AVERAGE

	<b>Male</b>	<b>%</b>	<b>Female</b>	<b>%</b>	<b>Not Reported</b>	<b>%</b>	<b>TOTAL</b>
<b>2011-2012</b>	6,088	<b>37.3%</b>	10,169	<b>62.3%</b>	73	<b>0.4%</b>	<b>16,330</b>
<b>2012-2013</b>	6,229	<b>36.9%</b>	10,401	<b>61.6%</b>	247	<b>1.5%</b>	<b>16,877</b>
<b>2013-2014</b>	6,281	<b>36.7%</b>	10,389	<b>60.8%</b>	429	<b>2.5%</b>	<b>17,099</b>
<b>2014-2015</b>	5,782	<b>35.1%</b>	10,145	<b>61.5%</b>	563	<b>3.4%</b>	<b>16,490</b>
<b>2015-2016</b>	5,661	<b>35.9%</b>	9,540	<b>60.6%</b>	554	<b>3.5%</b>	<b>15,755</b>
<b>5-YR AVG</b>	<b>6,008</b>	<b>36.4%</b>	<b>10,129</b>	<b>61.3%</b>	<b>373</b>	<b>2.3%</b>	<b>16,510</b>

**UNDUPLICATED HEADCOUNT BY GENDER**  
ANNUAL  
5-YEAR PROFILE



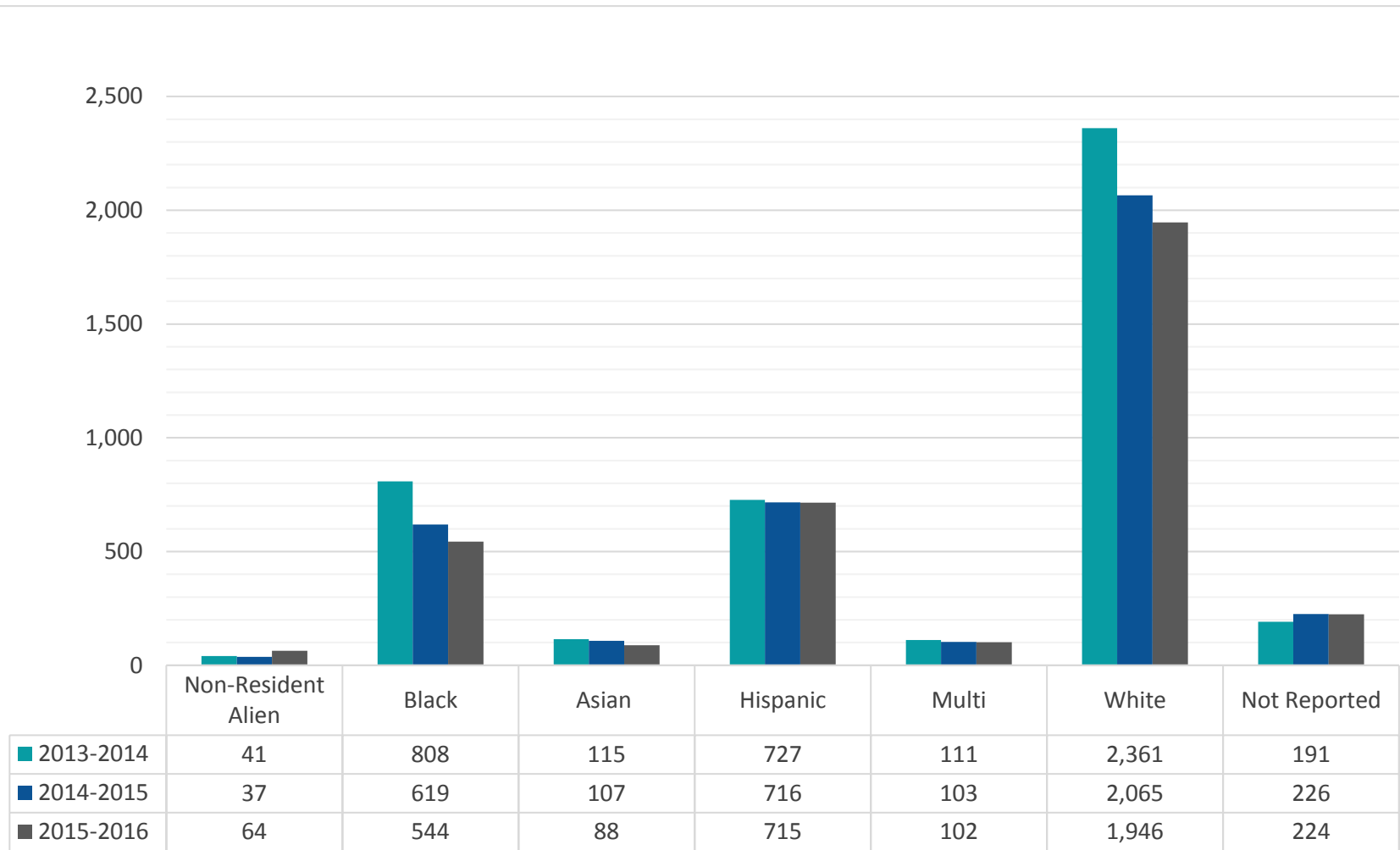
**UNDUPLICATED CREDIT HEADCOUNT**  
**by FULL TIME/PART TIME and ETHNICITY**  
**FALL**  
**3-YEAR PROFILE**

	2013 - 2014			2014 - 2015			2015 - 2016		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
<b>Non-Resident Alien</b>	36	55	<b>91</b>	36	58	<b>94</b>	54	66	<b>120</b>
Percent Non-Resident Alien	0.9%	0.7%	<b>0.7%</b>	1.0%	0.7%	<b>0.8%</b>	1.7%	0.8%	<b>1.1%</b>
<b>Black</b>	682	1,433	<b>2,115</b>	552	1,437	<b>1,989</b>	483	1,377	<b>1,860</b>
Percent Black	17.6%	17.2%	<b>17.3%</b>	15.9%	17.1%	<b>16.8%</b>	15.0%	16.9%	<b>16.3%</b>
<b>American Indian/Alaskan Native</b>	15	16	<b>31</b>	7	23	<b>30</b>	3	14	<b>17</b>
Percent American Indian/Alaskan Native	0.4%	0.2%	<b>0.3%</b>	0.2%	0.3%	<b>0.3%</b>	0.1%	0.2%	<b>0.1%</b>
<b>Asian</b>	90	205	<b>295</b>	107	192	<b>299</b>	90	182	<b>272</b>
Percent Asian	2.3%	2.5%	<b>2.4%</b>	3.1%	2.3%	<b>2.5%</b>	2.8%	2.2%	<b>2.4%</b>
<b>Pacific Isle</b>	3	7	<b>10</b>	2	11	<b>13</b>	2	6	<b>8</b>
Percent Pacific Isle	0.1%	0.1%	<b>0.1%</b>	0.1%	0.1%	<b>0.1%</b>	0.1%	0.1%	<b>0.1%</b>
<b>Hispanic</b>	675	1,420	<b>2,095</b>	677	1,535	<b>2,212</b>	659	1,616	<b>2,275</b>
Percent Hispanic	17.4%	17.0%	<b>17.2%</b>	19.4%	18.3%	<b>18.6%</b>	20.4%	19.8%	<b>20.0%</b>
<b>Multi</b>	93	181	<b>274</b>	96	197	<b>293</b>	95	188	<b>283</b>
Percent Multi	2.4%	2.2%	<b>2.2%</b>	2.8%	2.3%	<b>2.5%</b>	2.9%	2.3%	<b>2.5%</b>
<b>White</b>	2,169	4,745	<b>6,914</b>	1,848	4,662	<b>6,510</b>	1,685	4,431	<b>6,116</b>
Percent White	56.0%	57.0%	<b>56.6%</b>	53.1%	55.6%	<b>54.8%</b>	52.3%	54.3%	<b>53.7%</b>
<b>Not Reported</b>	113	268	<b>381</b>	156	277	<b>433</b>	153	279	<b>432</b>
Percent Not Reported	2.9%	3.2%	<b>3.1%</b>	4.5%	3.3%	<b>3.6%</b>	4.7%	3.4%	<b>3.8%</b>
<b>TOTAL HEADCOUNT ENROLLMENT</b>	<b>3,876</b>	<b>8,330</b>	<b>12,206</b>	<b>3,481</b>	<b>8,392</b>	<b>11,873</b>	<b>3,224</b>	<b>8,159</b>	<b>11,383</b>
	<b>31.8%</b>	<b>68.2%</b>	<b>100.0%</b>	<b>29.3%</b>	<b>70.7%</b>	<b>100.0%</b>	<b>28.3%</b>	<b>71.7%</b>	<b>100.0%</b>

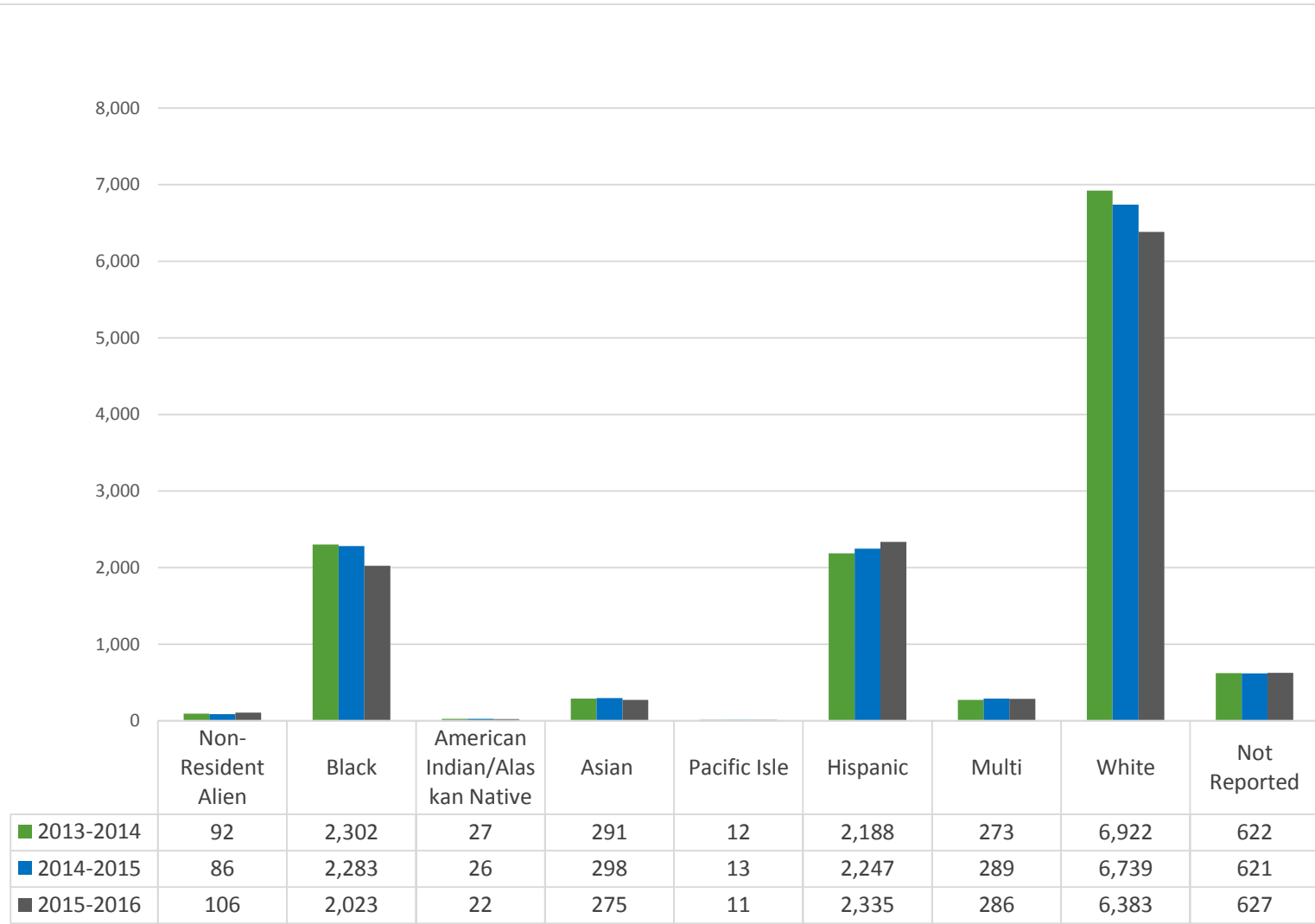
**UNDUPLICATED CREDIT HEADCOUNT**  
**by FULL TIME / PART TIME and ETHNICITY**  
**ANNUAL**  
**3-YEAR PROFILE**

	2013-2014			2014-2015			2015-2016		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
<b>Non-Resident Alien</b>	41	92	<b>133</b>	37	86	<b>123</b>	64	106	<b>170</b>
Percent Non-Resident Alien	0.9%	0.7%	<b>0.8%</b>	1.0%	0.7%	<b>0.7%</b>	1.7%	0.9%	<b>1.1%</b>
<b>Black</b>	808	2,302	<b>3,110</b>	619	2,283	<b>2,902</b>	544	2,023	<b>2,567</b>
Percent Black	18.5%	18.1%	<b>18.2%</b>	15.9%	18.1%	<b>17.6%</b>	14.8%	16.8%	<b>16.3%</b>
<b>American Indian/Alaskan Native</b>	12	27	<b>39</b>	9	26	<b>35</b>	3	22	<b>25</b>
Percent American Indian/Alaskan Native	0.3%	0.2%	<b>0.2%</b>	0.2%	0.2%	<b>0.2%</b>	0.1%	0.2%	<b>0.2%</b>
<b>Asian</b>	115	291	<b>406</b>	107	298	<b>405</b>	88	275	<b>363</b>
Percent Asian	2.6%	2.3%	<b>2.4%</b>	2.8%	2.4%	<b>2.5%</b>	2.4%	2.3%	<b>2.3%</b>
<b>Pacific Isle</b>	4	12	<b>16</b>	6	13	<b>19</b>	1	11	<b>12</b>
Percent Pacific Isle	0.1%	0.1%	<b>0.1%</b>	0.2%	0.1%	<b>0.1%</b>	0.0%	0.1%	<b>0.1%</b>
<b>Hispanic</b>	727	2,188	<b>2,915</b>	716	2,247	<b>2,963</b>	715	2,335	<b>3,050</b>
Percent Hispanic	16.6%	17.2%	<b>17.0%</b>	18.4%	17.8%	<b>18.0%</b>	19.4%	19.3%	<b>19.4%</b>
<b>Multi</b>	111	273	<b>384</b>	103	289	<b>392</b>	102	286	<b>388</b>
Percent Multi	2.5%	2.1%	<b>2.2%</b>	2.6%	2.3%	<b>2.4%</b>	2.8%	2.4%	<b>2.5%</b>
<b>White</b>	2,361	6,922	<b>9,283</b>	2,065	6,739	<b>8,804</b>	1,946	6,383	<b>8,329</b>
Percent White	54.0%	54.4%	<b>54.3%</b>	53.1%	53.5%	<b>53.4%</b>	52.8%	52.9%	<b>52.9%</b>
<b>Not Reported</b>	191	622	<b>813</b>	226	621	<b>847</b>	224	627	<b>851</b>
Percent Not Reported	4.4%	4.9%	<b>4.8%</b>	5.8%	4.9%	<b>5.1%</b>	6.1%	5.2%	<b>5.4%</b>
<b>TOTAL STUDENTS</b>	<b>4,370</b>	<b>12,729</b>	<b>17,099</b>	<b>3,888</b>	<b>12,602</b>	<b>16,490</b>	<b>3,687</b>	<b>12,068</b>	<b>15,755</b>
	<b>25.6%</b>	<b>74.4%</b>	<b>100.0%</b>	<b>23.6%</b>	<b>76.4%</b>	<b>100.0%</b>	<b>23.4%</b>	<b>76.6%</b>	<b>100.0%</b>

**UNDUPLICATED CREDIT HEADCOUNT by FULL TIME AND ETHNICITY - ANNUAL  
3-YEAR COMPARISON**



**UNDUPLICATED CREDIT HEADCOUNT by PART TIME AND ETHNICITY - ANNUAL  
3-YEAR COMPARISON**



**UNDUPLICATED CREDIT HEADCOUNT**  
**by FULL TIME / PART TIME and GENDER**  
**FALL**  
**3-YEAR PROFILE**

		Male	%	Female	%	Total	%
<b>2013-2014</b>	<b>FULL TIME</b>	1,651	42.6%	2,225	57.4%	<b>3,876</b>	31.8%
	<b>PART TIME</b>	2,994	35.9%	5,336	64.1%	<b>8,330</b>	68.2%
	<b>TOTAL</b>	<b>4,645</b>	<b>38.1%</b>	<b>7,561</b>	<b>61.9%</b>	<b>12,206</b>	<b>100.0%</b>
<b>2014-2015</b>	<b>FULL TIME</b>	1,419	40.8%	2,062	59.2%	<b>3,481</b>	29.3%
	<b>PART TIME</b>	2,903	34.6%	5,489	65.4%	<b>8,392</b>	70.7%
	<b>TOTAL</b>	<b>4,322</b>	<b>36.4%</b>	<b>7,551</b>	<b>63.6%</b>	<b>11,873</b>	<b>100.0%</b>
<b>2015-2016</b>	<b>FULL TIME</b>	1,319	40.9%	1,905	59.1%	<b>3,224</b>	28.3%
	<b>PART TIME</b>	2,949	36.1%	5,210	63.9%	<b>8,159</b>	71.7%
	<b>TOTAL</b>	<b>4,268</b>	<b>37.5%</b>	<b>7,115</b>	<b>62.5%</b>	<b>11,383</b>	<b>100.0%</b>



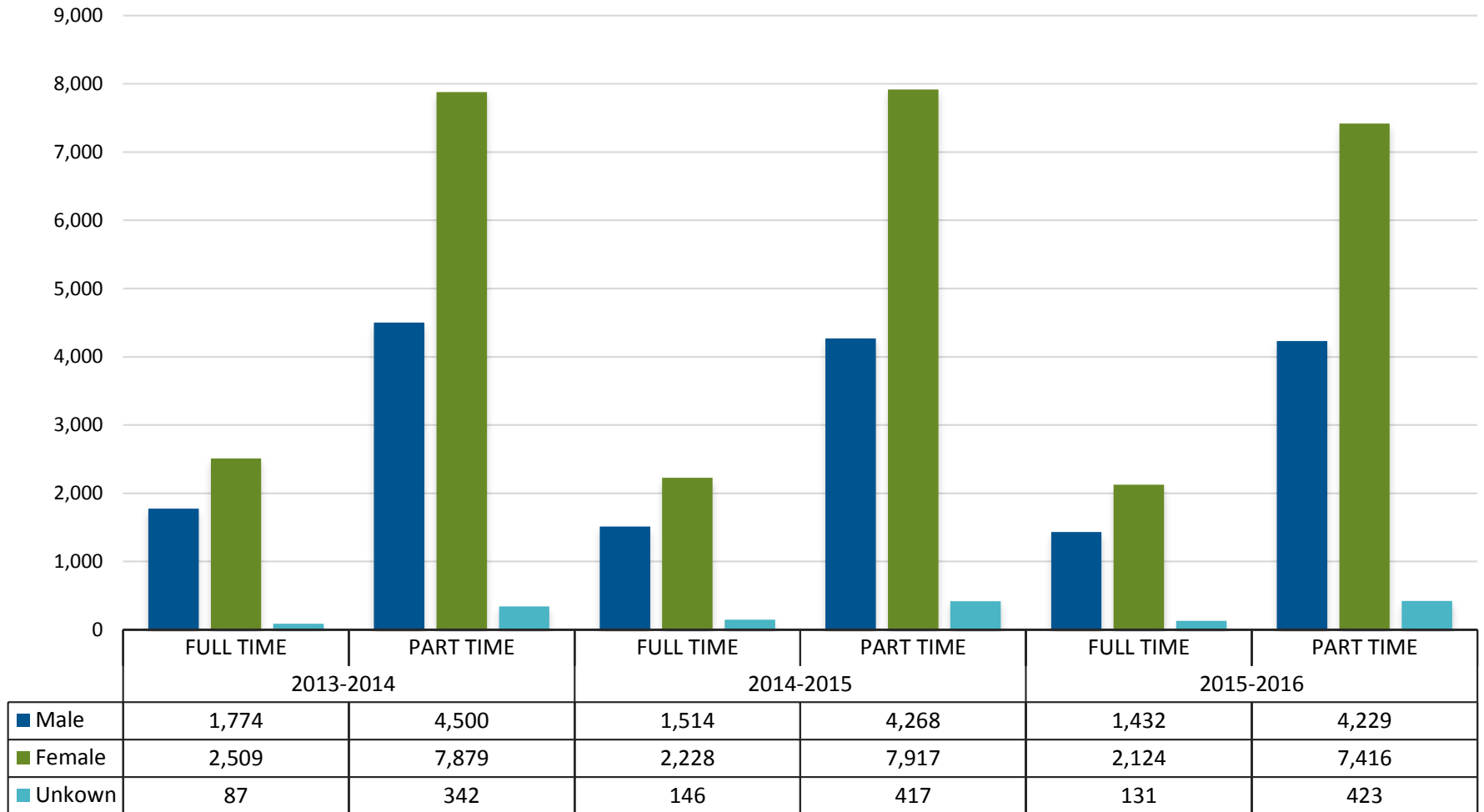
**UNDUPLICATED CREDIT HEADCOUNT**  
**by FULL TIME / PART TIME and GENDER**  
**ANNUAL**  
**3-YEAR PROFILE**

		Male	%	Female	%	Unkown	%	Total	%
<b>2013-2014</b>	<b>FULL TIME</b>	1,774	40.6%	2,509	57.4%	87	2.0%	<b>4,370</b>	25.6%
	<b>PART TIME</b>	4,500	35.4%	7,879	61.9%	342	2.7%	<b>12,721</b>	74.4%
	<b>TOTAL</b>	<b>6,274</b>	<b>36.7%</b>	<b>10,388</b>	<b>60.8%</b>	<b>429</b>	<b>2.5%</b>	<b>17,091</b>	<b>100.0%</b>
<b>2014-2015</b>	<b>FULL TIME</b>	1,514	38.9%	2,228	57.3%	146	3.8%	<b>3,888</b>	23.6%
	<b>PART TIME</b>	4,268	33.9%	7,917	62.8%	417	3.3%	<b>12,602</b>	76.4%
	<b>TOTAL</b>	<b>5,782</b>	<b>35.1%</b>	<b>10,145</b>	<b>61.5%</b>	<b>563</b>	<b>3.4%</b>	<b>16,490</b>	<b>100.0%</b>
<b>2015-2016</b>	<b>FULL TIME</b>	1,432	38.8%	2,124	57.6%	131	3.6%	<b>3,687</b>	23.4%
	<b>PART TIME</b>	4,229	35.0%	7,416	61.5%	423	3.5%	<b>12,068</b>	76.6%
	<b>TOTAL</b>	<b>5,661</b>	<b>35.9%</b>	<b>9,540</b>	<b>60.6%</b>	<b>554</b>	<b>3.5%</b>	<b>15,755</b>	<b>100.0%</b>

**NOTE:**

1. Unknown gender totals were not included in this chart prior to academic year 2012-2013.

**UNDUPLICATED CREDIT HEADCOUNT by FULL TIME/PART TIME AND GENDER  
ANNUAL  
3-YEAR COMPARISON**



**FCS ACCOUNTABILITY REPORT  
AA and AS PROGRAMS  
3-YEAR PROFILE**

Accountability Measure and Criteria	2014		2015		2016		
	Polk State	System	Polk State	System	Polk State	System	
<b>Measure 1 Part 1 - High School Graduates Enrolled</b>	<b>32.5</b>	<b>28.7</b>	<b>27.0</b>	<b>32.4</b>	<b>28.8</b>	<b>32.5</b>	
<i>This indicates the percent of prior year high-school graduates who enrolled in the same service area community college.</i>							
<b>Measure 1 Part 2 - Student Retention</b> <i>This indicates the percent of a first-time-in college four-year cohort of students with at least 18 college-level credits who graduated or are enrolled after four years.</i>	<b>Retention - AA</b>	<b>63.9</b>	<b>63.9</b>	<b>58.7</b>	<b>65.6</b>	<b>57.0</b>	<b>66.1</b>
	<b>Retention - AS</b>	<b>54.1</b>	<b>52.3</b>	<b>53.8</b>	<b>54.4</b>	<b>59.9</b>	<b>53.1</b>
<b>Measure 1 Part 2- Student Success</b> <i>This indicates the upper division grade-point average performance for AA graduates, or are enrolled, or left in good standing after four years from the date of initial enrollment.</i>	<b>Success - AA</b>	<b>85.0</b>	<b>84.2</b>	<b>83.7</b>	<b>84.8</b>	<b>86.1</b>	<b>85.7</b>
	<b>Success - AS</b>	<b>80.2</b>	<b>78.6</b>	<b>78.7</b>	<b>79.4</b>	<b>80.2</b>	<b>79.6</b>
<b>Measure 1 Part 2B - Baccalaureate</b>	<b>Retention</b>			<b>60.0</b>	<b>61.6</b>	<b>53.7</b>	<b>61.2</b>
	<b>Success</b>			<b>98.9</b>	<b>68.3</b>	<b>97.5</b>	<b>98.4</b>
<b>Measure 1 Part 2 and 2B - Graduation Rate</b>	<b>AA</b>	<b>40.5</b>	<b>40.3</b>	<b>36.0</b>	<b>41.5</b>	<b>34.9</b>	<b>42.6</b>
	<b>AS</b>	<b>18.0</b>	<b>16.5</b>	<b>18.3</b>	<b>17.0</b>	<b>17.4</b>	<b>18.9</b>
	<b>PSVC/ATD</b>	<b>70.6</b>	<b>73.4</b>	<b>92.9</b>	<b>76.8</b>	<b>80.0</b>	<b>81.0</b>
	<b>Baccalaureate</b>			<b>37.1</b>	<b>43.1</b>	<b>32.6</b>	<b>42.4</b>
<b>Measure 2 - AA Transfer to State University</b>	<b>AA Transfer to SUS/&gt;=2.5 GPA</b>	<b>78.9</b>	<b>73.1</b>	<b>77.0</b>	<b>74.9</b>	<b>78.3</b>	<b>74.7</b>
<b>Nursing - State Licensure Pass Rate</b>	<b>NCLEX Pass Rate</b>	<b>86.1</b>	<b>72.6</b>	<b>86.3</b>	<b>72.0</b>	<b>95.7</b>	<b>72.7</b>
<i>This data is provided by Florida licensing agencies as it's not available from the DOE.</i>							
<b>Measure 3 Part 2 - Vocational Placement Rates (Completers)</b>		<b>99.5</b>	<b>78.6</b>	<b>85.4</b>	<b>89.08</b>	<b>83.0</b>	<b>91.91</b>
<b>Measure 4 Part 1- Highest Level of College Prep Success</b>	<b>College Prep Success - Reading</b>	<b>77.3</b>	<b>70.2</b>	<b>72.9</b>	<b>71.9</b>	<b>70.7</b>	<b>70.0</b>
	<b>College Prep Success - Writing</b>	<b>66.7</b>	<b>63.7</b>	<b>60.1</b>	<b>65.4</b>	<b>54.6</b>	<b>62.7</b>
	<b>College Prep Success - Math</b>	<b>47.5</b>	<b>52.1</b>	<b>48.3</b>	<b>57.0</b>	<b>40.7</b>	<b>53.9</b>
<b>Measure 4 Part 2 - College Prep Student Retention</b>	<b>College Prep Retention - AA</b>	<b>65.3</b>	<b>66.4</b>	<b>62.4</b>	<b>66.8</b>	<b>54.3</b>	<b>66.1</b>
	<b>College Prep Retention - AS</b>	<b>59.0</b>	<b>54.7</b>	<b>58.8</b>	<b>56.9</b>	<b>62.1</b>	<b>55.5</b>
<b>Measure 4 Part 2 - College Prep Student Success</b>	<b>College Prep Success - AA</b>	<b>84.3</b>	<b>85.1</b>	<b>84.7</b>	<b>87.3</b>	<b>85.6</b>	<b>85.2</b>
	<b>College Prep Success - AS</b>	<b>84.6</b>	<b>81.9</b>	<b>86.3</b>	<b>82.3</b>	<b>87.9</b>	<b>82.6</b>

**NOTES:**

1. The annual FCS Accountability Report measures five outcomes targeting three areas of Florida's Community College System: the quality of undergraduate education, productivity, along with access, and diversity.
2. Accountability measures are provided the year the report is released by the Florida College System. Data used in these measures requires long-term tracking of student performance; therefore, data are from two-to-four years previous for the individual institutions.

**FCS ACCOUNTABILITY REPORT  
CREDIT PROGRAMS and STATE RANKING  
3-YEAR COMPARISON**

ACCOUNTABILITY MEASURE and CRITERIA		2014				2015				2016			
		Polk State	Rank	System	10th Rank	Polk State	Rank	System	10th Rank	Polk State	Rank	System	10th Rank
Measure 1 Part 1 - High School Graduates Enrolled		28.7	17	32.5	35.8	27.0	21	32.4	34.9	28.5	17	32.5	34.7
Measures 1 Part 2 - Student Retention and Success	Retention - AA	63.9	11	64.1	65.4	58.7	24	65.6	65.1	57.0	24	66.1	66.5
	Success - AA	85.0	13	84.2	87.0	83.7	16	84.8	85.7	86.1	13	85.7	87.2
	Retention - AS	54.1	16	52.3	58.3	53.8	16	54.4	59.0	59.9	7	53.1	58.0
	Success - AS	80.2	12	78.6	82.4	78.7	16	79.4	82.6	82.2	13	79.6	81.9
Measure 2 - AA Transfer to State Universities	SUS / >=2.5 GPA	78.9	7	73.1	77.3	77.0	17	74.9	81.4	78.3	9	74.7	77.6
Nursing - State Licensure Pass Rate	NCLEX Pass Rate	86.1	NA	73.6	NA	86.3	NA	72.0	NA	95.7	NA	72.7	NA
<b>Note:</b> This replaces Measure 3 Part 1. Data is provided by the state licensing agencies; not DOE.													
Measure 3 Part 2 - Vocational Placement Rates		99.5	NA	78.6	NA	85.4	NA	89.1	NA	83.0	NA	91.9	NA
Measure 4 Part 1 - Highest Level College Prep Success	College Prep Success - Reading	77.3	4	70.2	74.0	72.9	15	71.9	76.3	70.7	17	70.0	75.8
	College Prep Success - Writing	66.7	11	63.7	68.5	60.1	23	65.4	70.0	54.6	24	62.7	69.6
	College Prep Success - Math	47.5	18	52.1	55.3	48.3	23	57.0	59.6	40.7	21	53.9	59.1
Measure 4 Part 2 - College Prep Student Retention and Success	College Prep Retention - AA	65.3	13	66.4	67.3	62.4	13	66.8	64.0	54.3	23	66.1	64.2
	College Prep Success - AA	84.3	17	85.1	87.2	84.7	13	85.2	86.4	87.3	10	85.3	87.3

**NOTES:**

1. The annual Florida State College System Accountability Report measures five outcomes targeting three areas of Florida's State College System: the quality of graduate education, productivity, along with access and diversity.
2. Accountability measures are provided by the year the report is released by the Florida State College System. Data used in these measures requires long-term tracking of student performance; therefore, data are from two-to-four years previous for the individual institution.

**COLLEGE PREP SUCCESS RATE  
FTIC STUDENTS  
POLK STATE COLLEGE vs STATE  
5-YEAR PROFILE**

ACCOUNTABILITY REPORT YEAR	FTIC FAILED ENTRY-LEVEL TEST(S)		College Prep Reading				College Prep Writing				College Prep Math			
			Enrolled within Two Years		Passed Highest Level		Enrolled within Two Years		Passed Highest Level		Enrolled within Two Years		Passed Highest Level	
	STATE	Polk State	STATE	Polk State	STATE	Polk State	STATE	Polk State	STATE	Polk State	STATE	Polk State	STATE	Polk State
<b>2012</b>	64.1%	<b>66.9%</b>	81.8%	<b>88.1%</b>	73.5%	<b>80.0%</b>	81.3%	<b>87.8%</b>	68.2%	<b>71.9%</b>	87.5%	<b>89.5%</b>	55.1%	<b>49.5%</b>
<b>2013</b>	65.2%	<b>69.8%</b>	83.1%	<b>91.6%</b>	71.2%	<b>76.5%</b>	81.6%	<b>88.8%</b>	65.9%	<b>68.6%</b>	87.6%	<b>91.7%</b>	52.2%	<b>49.7%</b>
<b>2014</b>	64.4%	<b>70.9%</b>	82.7%	<b>91.8%</b>	70.2%	<b>77.3%</b>	81.0%	<b>89.2%</b>	63.7%	<b>66.7%</b>	89.0%	<b>92.9%</b>	52.0%	<b>47.5%</b>
<b>2015</b>	62.4%	<b>70.8%</b>	81.7%	<b>88.6%</b>	71.9%	<b>72.9%</b>	79.5%	<b>92.2%</b>	65.4%	<b>60.1%</b>	88.7%	<b>92.9%</b>	57.0%	<b>48.3%</b>
<b>2016</b>	67.0%	<b>78.0%</b>	60.7%	<b>65.4%</b>	71.9%	<b>70.7%</b>	52.8%	<b>56.1%</b>	65.4%	<b>54.6%</b>	80.2%	<b>82.9%</b>	57.0%	<b>40.7%</b>

- NOTES:**
1. The Accountability Measure 4 Part 1, College Prep Success Report, shows the number of degree-seeking students who are First-Time-In-College (FTIC) or previous year high-school graduates, who took an entry-level test in the fall following graduation. Of those students, the report shows the percent who failed some portion of the entrance exam, the percent of those students who enrolled in a college-prep course for the area needed, and the percentage of those who passed the highest level college-prep course for that area within two years.
  2. To figure the "Enrolled within Two Years", divide the number of Entry Level of a specific (Reading, Writing, Math) by the Failed specific in M4P1.

**CREDIT STUDENT FINANCIAL AID AWARDS**  
**FALL**  
**3-YEAR PROFILE**

AID TYPE		2013-2014		2014-2015		2015-2016	
		Headcount	Percent of Type	Headcount	Percent of Type	Headcount	Percent of Type
<b>GRANTS</b>	<i>PELL</i>	6,850	59.5%	6,360	59.4%	5,416	57.1%
	<i>SEOG</i>	514	4.5%	375	3.5%	508	5.4%
	<i>FPSAG (State)</i>	295	2.6%	479	4.5%	527	5.6%
	<i>OTHER (GI Bill)</i>	198	1.7%	244	2.3%	239	2.5%
<b>LOANS</b>	<i>Federal Loans</i>	2,185	19.0%	1,924	18.0%	1,813	19.1%
<b>SCHOLARSHIPS</b>	<i>FAS (Bright Futures)</i>	44	0.4%	38	0.4%	27	0.3%
	<i>FGVS (Bright Futures)</i>	33	0.3%	41	0.4%	37	0.4%
	<i>FMS (Bright Futures)</i>	612	5.3%	404	3.8%	251	2.6%
	<i>Other (State and Institution)</i>	651	5.7%	728	6.8%	586	6.2%
<b>EMPLOYMENT</b>	<i>Federal Employment</i>	122	1.1%	111	1.0%	87	0.9%

**CREDIT STUDENT FINANCIAL AID AWARDS  
FALL  
3-YEAR PROFILE**

