

Polk State College

Assessment Support Measures 2009 Report



Office of Institutional Research, Effectiveness, and Planning

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Table of Contents

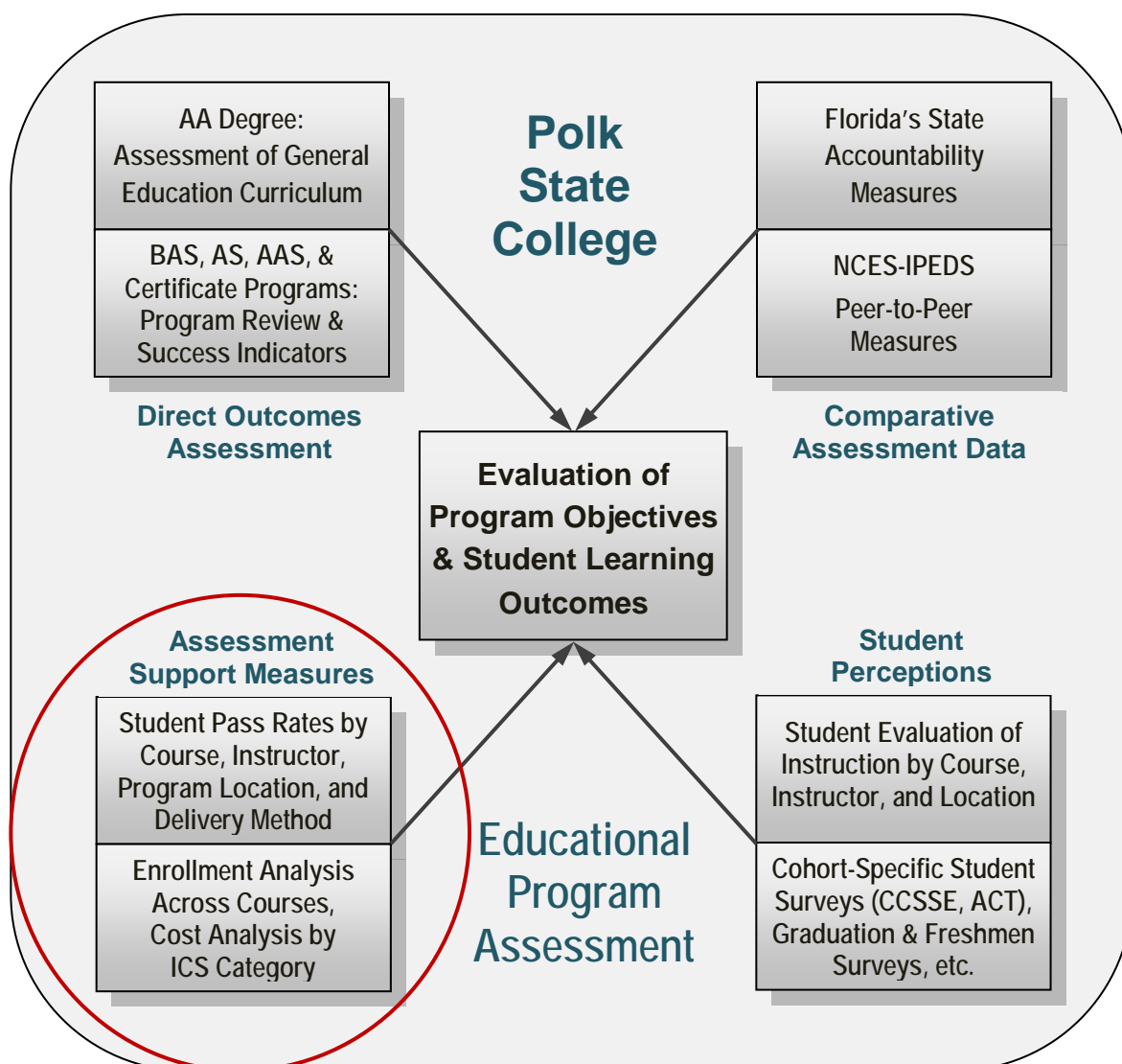
	Page
Table of Contents.....	1
PSC Assessment Support Measures Overview.....	2
Student Pass Rate Comparison 2007-2009.....	3
Distance Education Growth	8
Student Pass Rates by Instructional Delivery Type	9
Student Pass Rates by Faculty Status	11
Student Pass Rates by Faculty Status and Campus	12
10-Term Student Pass Rate Average by Faculty Member	14
10-Term Student Pass Rate by Course	27
Student Enrollment Analysis (PSC History)	40
5-Year Student Headcount History by Course	43
PSC Cost Analysis 3-Year Comparison	55
PSC Cost Analysis 2007.....	56
PSC Cost Analysis 2008.....	57
PSC Cost Analysis 2009.....	58

PSC Assessment Support Measures 2007-2009

PSC's college-wide assessment process applies triangulation as overarching methodology of assessment. Triangulation uses at least three different types of data to address potential validity problems often inherent to singular assessment measures. By using multiple sources of data generated by multiple methods of analysis, the reliability of the assessment results is typically strengthened. A common example for triangulation would be using direct outcomes assessment of student learning outcomes in combination with students' course/program evaluations, and course/program pass or completion rates.

The various dimensions for triangulation PSC uses for outcome assessment and performance documentation is illustrated by the College's *Educational Program Assessment (EPA) Model* shown in Figure 1 below. This report provides the Assessment Support Measures as indicated by the red circle.

Figure 1: PSC's Educational Program Assessment Model



Student Pass Rates

Student Pass Rate Reports are available as part of the College's student reporting and resource management system, *Genesis*. These reports are now included in the annual Institutional Effectiveness Report (IER) and involve student pass rates by course, by instructor, and by discipline, as expressed by the course *Information Classification Structure* (ICS). Pass rates and grade distribution details are also provided based on delivery type (traditional, hybrid, online), by instructor, and by instructor category (full-time, adjunct) to identify potential improvement opportunities across delivery mechanisms or faculty roles.

As the most recent 3-year pass rate comparison indicates (see Table 1), PSC, like many other peer institutions, continues to face the challenge of significantly lower than average pass rates and higher than average withdrawal ratios across its college prep and math courses. However, it can be noted that despite dramatic increases in enrollment, pass rates (with Grade A, B, or C) show on average a slight upward trend, while withdrawal percentages have consistently declined from 12.1% during academic year (AY) 2007 to 10.6% during AY 2009. Also noteworthy are the most recent improvements in both measures across the natural sciences curriculum.

Table 1: PSC Pass Rates Comparison 2007-2009

	2007			2008			2009		
	Seats	A-C %	W %	Seats	A-C %	W %	Seats	A-C %	W %
PSC Average	43,829	73.6%	12.1%	49,969	74.3%	11.5%	56,549	74.7%	10.6%
Arts	1,545	84.0%	7.1%	1,690	83.6%	7.4%	1,987	83.1%	8.3%
Developmental	5,020	60.3%	16.3%	6,383	63.7%	16.0%	7,394	65.5%	11.9%
RN & Allied Health	2,768	86.2%	4.4%	2,711	86.6%	4.3%	3,357	83.3%	4.5%
Humanities	2,680	79.6%	6.9%	3,090	77.8%	6.1%	3,408	78.1%	7.6%
Letters	7,411	75.9%	11.1%	8,372	77.7%	9.9%	9,737	77.4%	9.6%
Mathematics	5,709	55.9%	21.7%	6,253	58.5%	19.4%	6,946	57.2%	20.5%
Natural Sciences	5,517	72.4%	15.4%	6,306	72.5%	16.0%	7,342	75.3%	13.2%
Social Sciences	6,696	76.0%	10.7%	7,440	76.3%	10.1%	8,106	75.9%	9.0%
Business & Tech.	4,563	83.0%	8.0%	4,739	81.5%	8.8%	5,667	83.3%	7.2%

The following pages provide a more detailed breakdown containing the percentage distribution for all grades by term for each of the three academic years 2006/07, 2007/08, and 2008/09 (see Tables 2-4). In addition, the tables provide summary data for each campus. Due to the much smaller enrollment proportions, the College's two centers are not reported separately. Data for the Airside Center are included in the statistics for Lakeland; data for the JDA Center are included in the numbers for Winter Haven. Table 5 summarizes the data for each academic year similar to the 3-year data shown in Table 1, but includes the additional grade detail provided by Tables 2-4.

Table 2: 2006-2007 Grade Distribution by ICS Category and Term

AY 2006-2007		Seats	Grade= A	Grade= B	Grade= C	Grade= D	Grade= F	Grade= Other	A-C Pass Rate	A-D Pass Rate	W Rate
Fall 2006	PSC Total	18,378	31.3%	25.2%	16.3%	4.8%	9.6%	0.3%	72.9%	77.7%	12.5%
	Lakeland	9,219	29.2%	25.0%	17.5%	5.4%	9.9%	0.3%	71.6%	77.0%	12.8%
	Winter Haven	8,966	32.8%	25.8%	15.3%	4.3%	9.3%	0.3%	73.9%	78.1%	12.2%
	Arts	666	61.6%	16.1%	6.9%	1.1%	6.0%	0.0%	84.5%	85.6%	8.4%
	Developmental	2,513	19.5%	24.6%	17.3%	3.0%	20.1%	0.4%	61.4%	64.4%	15.1%
	RN & Allied Health	1,039	27.6%	42.0%	16.5%	4.0%	4.2%	0.2%	86.0%	90.1%	5.5%
	Humanities	1,133	47.6%	21.1%	10.8%	4.3%	9.4%	0.0%	79.4%	83.8%	6.9%
	Letters	3,348	31.4%	28.1%	16.3%	4.3%	7.6%	0.9%	75.8%	80.1%	11.4%
	Mathematics	2,378	12.0%	20.6%	20.6%	9.5%	13.7%	0.2%	53.2%	62.7%	23.4%
	Natural Sciences	2,277	26.0%	26.0%	20.1%	6.5%	5.4%	0.0%	72.1%	78.6%	15.9%
	Social Sciences	2,637	30.7%	27.5%	18.8%	5.1%	8.1%	0.0%	77.0%	82.1%	9.8%
	Business & Tech.	1,903	47.1%	23.9%	11.9%	2.8%	6.4%	0.1%	82.9%	85.8%	7.7%
Spring 2007	PSC Total	18,035	32.1%	23.0%	16.0%	5.1%	10.5%	0.1%	71.1%	76.2%	13.1%
	Lakeland	9,054	29.9%	21.9%	17.0%	5.8%	11.4%	0.1%	68.8%	74.6%	13.9%
	Winter Haven	8,481	32.6%	24.6%	15.6%	4.6%	9.8%	0.2%	72.8%	77.4%	12.6%
	Arts	682	64.1%	11.7%	6.6%	2.3%	8.5%	0.1%	82.4%	84.8%	6.6%
	Developmental	1,838	18.9%	21.1%	14.4%	3.1%	22.9%	0.1%	54.5%	57.6%	19.4%
	RN & Allied Health	1,234	22.6%	45.9%	17.6%	5.2%	4.9%	0.1%	86.1%	91.3%	3.7%
	Humanities	1,075	42.0%	24.2%	11.2%	3.9%	11.0%	0.0%	77.4%	81.3%	7.7%
	Letters	2,862	27.5%	26.7%	18.4%	5.3%	9.7%	0.0%	72.6%	78.0%	12.3%
	Mathematics	2,281	12.8%	19.0%	21.3%	10.4%	13.3%	0.2%	53.1%	63.6%	22.9%
	Natural Sciences	2,312	23.5%	22.9%	23.3%	6.3%	7.1%	0.1%	69.6%	75.9%	16.9%
	Social Sciences	2,900	34.7%	23.1%	14.7%	4.9%	10.5%	0.0%	72.5%	77.3%	12.2%
	Business & Tech.	1,885	47.9%	19.6%	12.7%	3.0%	7.3%	0.1%	80.1%	83.1%	9.5%
Summer 2007	PSC Total	7,416	42.1%	25.6%	13.6%	3.7%	6.1%	0.3%	81.3%	85.1%	8.5%
	Lakeland	3,901	41.7%	26.5%	13.9%	3.4%	6.0%	0.3%	82.1%	85.5%	8.1%
	Winter Haven	3,249	41.2%	24.7%	14.1%	4.3%	6.2%	0.3%	80.0%	84.3%	9.2%
	Arts	197	70.1%	11.7%	6.1%	1.0%	7.1%	0.0%	87.8%	88.8%	4.1%
	Developmental	669	30.8%	28.7%	12.4%	1.8%	13.0%	1.2%	71.9%	73.7%	12.1%
	RN & Allied Health	495	27.9%	42.0%	16.8%	5.7%	2.6%	1.2%	86.7%	92.3%	3.8%
	Humanities	472	51.3%	24.8%	8.7%	3.8%	5.9%	0.2%	84.7%	88.6%	5.3%
	Letters	1,201	43.0%	27.3%	13.8%	3.1%	5.5%	0.2%	84.2%	87.3%	7.1%
	Mathematics	1,050	22.5%	24.1%	21.4%	7.2%	9.1%	0.3%	68.0%	75.2%	15.3%
	Natural Sciences	928	36.5%	25.8%	17.9%	6.1%	3.4%	0.0%	80.2%	86.3%	10.2%
	Social Sciences	1,159	40.4%	26.7%	15.2%	3.1%	5.6%	0.0%	82.2%	85.3%	9.1%
	Business & Tech.	775	62.7%	21.3%	6.2%	1.0%	4.0%	0.1%	90.2%	91.2%	4.6%

Table 3: 2007-2008 Grade Distribution by ICS Category and Term

AY 2007-2008		Seats	Grade= A	Grade= B	Grade= C	Grade= D	Grade= F	Grade= Other	A-C Pass Rate	A-D Pass Rate	W Rate
Fall 2007	PSC Total	20,955	31.8%	25.5%	15.6%	5.1%	9.8%	0.2%	72.9%	78.0%	12.1%
	Lakeland	10,665	29.4%	25.6%	16.6%	5.8%	9.7%	0.1%	71.7%	77.4%	12.8%
	Winter Haven	9,688	32.9%	25.7%	15.1%	4.6%	9.9%	0.2%	73.7%	78.3%	11.6%
	Arts	682	65.1%	14.7%	4.3%	1.5%	6.9%	0.4%	84.0%	85.5%	7.2%
	Developmental	3,193	21.7%	27.2%	15.0%	3.4%	17.5%	0.3%	64.0%	67.4%	14.8%
	RN & Allied Health	1,014	21.3%	44.5%	20.2%	5.5%	4.1%	0.0%	86.0%	91.5%	4.3%
	Humanities	1,420	40.2%	24.8%	13.4%	4.8%	10.3%	0.0%	78.4%	83.2%	6.5%
	Letters	3,600	32.9%	28.3%	16.5%	4.0%	8.1%	0.0%	77.7%	81.7%	10.2%
	Mathematics	2,573	12.1%	21.3%	22.2%	11.2%	13.7%	0.1%	55.7%	66.8%	19.4%
	Natural Sciences	2,567	29.0%	22.9%	17.0%	6.6%	5.9%	0.1%	68.9%	75.5%	18.5%
	Social Sciences	2,987	31.2%	28.0%	16.6%	5.6%	8.2%	0.0%	75.9%	81.4%	10.4%
	Business & Tech.	1,927	45.2%	23.2%	12.0%	2.6%	7.4%	0.3%	80.4%	83.0%	9.3%
Spring 2008	PSC Total	20,289	32.5%	24.5%	15.7%	4.6%	10.0%	0.2%	72.7%	77.3%	12.6%
	Lakeland	10,387	29.1%	25.3%	17.4%	5.3%	10.4%	0.1%	71.7%	77.0%	12.4%
	Winter Haven	9,120	33.4%	24.6%	14.8%	4.1%	9.6%	0.2%	72.8%	76.9%	13.4%
	Arts	737	57.7%	16.4%	7.5%	1.6%	8.5%	0.0%	81.5%	83.2%	8.3%
	Developmental	2,311	18.9%	24.8%	16.0%	3.0%	18.0%	0.3%	59.7%	62.7%	18.9%
	RN & Allied Health	1,233	25.0%	46.3%	16.5%	3.6%	3.8%	0.6%	87.8%	91.4%	4.1%
	Humanities	1,129	30.6%	29.2%	15.3%	3.9%	14.4%	0.1%	75.2%	79.1%	6.4%
	Letters	3,260	29.8%	26.9%	18.0%	5.3%	8.7%	0.1%	74.6%	79.9%	11.3%
	Mathematics	2,536	13.1%	20.6%	22.8%	9.4%	12.9%	0.2%	56.5%	65.9%	21.1%
	Natural Sciences	2,597	29.0%	25.4%	17.5%	5.2%	6.5%	0.0%	71.9%	77.1%	16.3%
	Social Sciences	3,265	34.2%	25.1%	15.3%	4.5%	9.7%	0.0%	74.6%	79.1%	11.2%
	Business & Tech.	1,950	47.0%	20.0%	12.0%	2.8%	8.1%	0.1%	79.0%	81.8%	10.1%
Summer 2008	PSC Total	8,725	44.1%	24.1%	13.5%	3.7%	6.4%	0.2%	81.7%	85.4%	8.0%
	Lakeland	4,639	41.4%	25.6%	14.3%	4.0%	6.7%	0.3%	81.3%	85.3%	7.8%
	Winter Haven	3,755	45.6%	23.0%	13.4%	3.4%	5.9%	0.2%	82.0%	85.4%	8.5%
	Arts	271	58.3%	24.0%	5.9%	1.8%	4.1%	0.4%	88.2%	90.0%	5.5%
	Developmental	879	33.4%	26.3%	13.2%	1.0%	12.7%	0.6%	72.9%	73.9%	12.7%
	RN & Allied Health	464	37.1%	33.6%	14.4%	4.3%	5.8%	0.2%	85.1%	89.4%	4.5%
	Humanities	541	47.3%	22.2%	12.4%	3.7%	10.0%	0.0%	81.9%	85.6%	4.4%
	Letters	1,512	42.2%	27.2%	14.9%	3.9%	5.5%	0.0%	84.3%	88.2%	6.3%
	Mathematics	1,144	20.6%	27.1%	21.5%	6.7%	7.9%	0.2%	69.2%	76.0%	16.0%
	Natural Sciences	1,142	42.9%	23.2%	15.9%	4.9%	3.3%	0.1%	82.0%	87.0%	9.6%
	Social Sciences	1,188	42.9%	25.0%	14.1%	4.9%	6.5%	0.0%	82.0%	86.9%	6.6%
	Business & Tech.	862	59.0%	21.6%	8.9%	1.3%	3.9%	0.3%	89.6%	90.8%	4.9%

Table 4: 2008-2009 Grade Distribution by ICS Category and Term

AY 2008-2009		Seats	Grade= A	Grade= B	Grade= C	Grade= D	Grade= F	Grade= Other	A-C Pass Rate	A-D Pass Rate	W Rate
Fall 2008	PSC Total	23,572	31.8%	25.9%	15.8%	5.1%	10.6%	0.2%	73.5%	78.7%	10.6%
	Lakeland	12,640	30.8%	26.2%	15.6%	5.2%	11.2%	0.2%	72.7%	77.9%	10.7%
	Winter Haven	10,459	32.0%	25.8%	16.4%	5.2%	9.8%	0.2%	74.3%	79.4%	10.6%
	Arts	772	59.8%	16.2%	7.3%	1.2%	7.9%	0.1%	83.3%	84.5%	7.5%
	Developmental	3,675	21.4%	27.7%	17.7%	3.4%	18.8%	0.4%	66.8%	70.2%	10.6%
	RN & Allied Health	1,123	20.8%	42.1%	19.1%	7.4%	6.8%	0.2%	82.0%	89.4%	3.7%
	Humanities	1,508	32.7%	29.7%	14.9%	3.8%	10.7%	0.0%	77.3%	81.1%	8.2%
	Letters	4,220	33.2%	27.8%	16.0%	4.8%	8.9%	0.1%	77.0%	81.8%	9.2%
	Mathematics	2,871	12.6%	21.9%	21.1%	11.2%	13.3%	0.2%	55.6%	66.8%	19.7%
	Natural Sciences	3,033	34.6%	23.1%	15.3%	5.5%	6.7%	0.1%	73.0%	78.5%	14.7%
	Social Sciences	3,175	28.8%	29.0%	17.2%	5.7%	10.3%	0.0%	75.1%	80.8%	8.9%
	Business & Tech.	2,196	48.2%	23.4%	11.4%	2.4%	7.0%	0.2%	83.0%	85.4%	7.4%
Spring 2009	PSC Total	23,070	33.8%	23.8%	15.3%	4.9%	10.5%	0.2%	73.0%	77.9%	11.5%
	Lakeland	12,074	31.7%	24.2%	16.0%	5.0%	11.3%	0.2%	71.9%	76.9%	11.6%
	Winter Haven	10,415	34.4%	24.0%	15.1%	4.9%	9.6%	0.1%	73.6%	78.4%	11.8%
	Arts	915	59.5%	15.5%	7.2%	2.5%	5.2%	0.3%	82.2%	84.7%	9.7%
	Developmental	2,634	21.8%	23.1%	15.7%	3.3%	21.5%	0.2%	60.6%	63.9%	14.5%
	RN & Allied Health	1,386	24.1%	40.7%	19.3%	5.3%	5.1%	0.5%	84.1%	89.4%	5.1%
	Humanities	1,311	39.4%	23.3%	14.0%	4.7%	11.3%	0.0%	76.7%	81.5%	7.2%
	Letters	3,824	32.5%	26.3%	16.3%	4.1%	9.6%	0.1%	75.2%	79.3%	11.0%
	Mathematics	2,791	12.6%	20.1%	21.4%	9.9%	13.7%	0.2%	54.1%	64.1%	22.1%
	Natural Sciences	3,181	30.8%	26.5%	16.6%	5.5%	7.2%	0.1%	74.0%	79.5%	13.2%
	Social Sciences	3,436	34.4%	24.3%	15.1%	5.2%	10.7%	0.1%	73.7%	79.0%	10.2%
	Business & Tech.	2,388	46.0%	22.7%	12.9%	2.7%	7.7%	0.2%	81.6%	84.3%	7.8%
Summer 2009	PSC Total	9,907	41.1%	26.7%	13.6%	3.6%	6.0%	0.6%	81.4%	85.0%	8.4%
	Lakeland	5,604	41.8%	26.7%	13.6%	3.6%	5.6%	0.5%	82.1%	85.7%	8.3%
	Winter Haven	4,230	39.3%	27.1%	13.9%	3.7%	6.5%	0.9%	80.2%	83.9%	8.7%
	Arts	300	56.3%	22.3%	7.0%	1.7%	5.0%	2.0%	85.7%	87.3%	5.7%
	Developmental	1,085	29.0%	27.6%	16.4%	1.7%	14.7%	0.5%	73.0%	74.7%	10.2%
	RN & Allied Health	848	25.9%	45.2%	12.6%	5.5%	4.8%	1.1%	83.7%	89.3%	4.8%
	Humanities	589	50.3%	23.6%	9.3%	1.9%	7.6%	0.7%	83.2%	85.1%	6.6%
	Letters	1,693	39.9%	29.0%	14.9%	3.2%	5.0%	0.5%	83.8%	86.9%	7.5%
	Mathematics	1,284	21.7%	24.6%	21.2%	7.0%	6.5%	0.4%	67.5%	74.5%	18.5%
	Natural Sciences	1,128	42.2%	28.2%	14.6%	3.3%	2.5%	0.3%	85.0%	88.3%	9.0%
	Social Sciences	1,495	41.5%	28.0%	13.0%	4.2%	6.0%	0.7%	82.5%	86.7%	6.6%
	Business & Tech.	1,083	58.8%	19.3%	9.2%	2.4%	3.6%	1.2%	87.3%	89.8%	5.4%

Table 5: 3-Year Grade Distribution by ICS Category 2007-2009

3-Year Summary		Seats	Grade= A	Grade= B	Grade= C	Grade= D	Grade= F	Grade= Other	A-C Pass Rate	A-D Pass Rate	W Rate
AY 2006-2007	PSC Total	43,829	33.5%	24.4%	15.8%	4.7%	9.4%	0.2%	73.6%	78.3%	12.1%
	Lakeland	22,174	31.7%	24.0%	16.7%	5.2%	9.8%	0.2%	72.3%	77.5%	12.4%
	Winter Haven	20,696	34.0%	25.1%	15.3%	4.4%	9.0%	0.3%	74.4%	78.8%	11.9%
	Arts	1,545	63.8%	13.6%	6.7%	1.6%	7.2%	0.1%	84.0%	85.6%	7.1%
	Developmental	5,020	20.8%	23.9%	15.6%	2.9%	20.2%	0.4%	60.3%	63.1%	16.3%
	RN & Allied Health	2,768	25.4%	43.8%	17.0%	4.8%	4.2%	0.3%	86.2%	91.0%	4.4%
	Humanities	2,680	46.0%	23.0%	10.6%	4.1%	9.4%	0.0%	79.6%	83.6%	6.9%
	Letters	7,411	31.8%	27.4%	16.7%	4.5%	8.0%	0.5%	75.9%	80.4%	11.1%
	Mathematics	5,709	14.3%	20.6%	21.0%	9.5%	12.7%	0.2%	55.9%	65.4%	21.7%
	Natural Sciences	5,517	26.7%	24.7%	21.0%	6.3%	5.8%	0.1%	72.4%	78.8%	15.4%
	Social Sciences	6,696	34.1%	25.5%	16.4%	4.6%	8.7%	0.0%	76.0%	80.6%	10.7%
	Business & Tech.	4,563	50.1%	21.7%	11.2%	2.6%	6.4%	0.1%	83.0%	85.6%	8.0%
AY 2007-2008	PSC Total	49,969	34.2%	24.9%	15.3%	4.7%	9.3%	0.2%	74.3%	79.0%	11.5%
	Lakeland	25,691	31.5%	25.5%	16.5%	5.3%	9.4%	0.1%	73.4%	78.7%	11.8%
	Winter Haven	22,563	35.2%	24.8%	14.7%	4.2%	9.1%	0.2%	74.7%	78.9%	11.8%
	Arts	1,690	60.8%	16.9%	5.9%	1.6%	7.2%	0.2%	83.6%	85.2%	7.4%
	Developmental	6,383	22.3%	26.2%	15.1%	2.9%	17.0%	0.3%	63.7%	66.6%	16.0%
	RN & Allied Health	2,711	25.7%	43.5%	17.5%	4.5%	4.3%	0.3%	86.6%	91.1%	4.3%
	Humanities	3,090	38.0%	26.0%	13.9%	4.3%	11.7%	0.0%	77.8%	82.1%	6.1%
	Letters	8,372	33.3%	27.6%	16.8%	4.5%	7.8%	0.0%	77.7%	82.2%	9.9%
	Mathematics	6,253	14.1%	22.1%	22.3%	9.7%	12.3%	0.1%	58.5%	68.1%	19.4%
	Natural Sciences	6,306	31.5%	24.0%	17.0%	5.7%	5.7%	0.1%	72.5%	78.2%	16.0%
	Social Sciences	7,440	34.4%	26.2%	15.7%	5.0%	8.6%	0.0%	76.3%	81.3%	10.1%
	Business & Tech.	4,739	48.5%	21.6%	11.4%	2.4%	7.0%	0.2%	81.5%	83.9%	8.8%
AY 2008-2009	PSC Total	56,549	34.3%	25.2%	15.2%	4.7%	9.7%	0.3%	74.7%	79.4%	10.6%
	Lakeland	30,318	33.2%	25.5%	15.4%	4.8%	10.2%	0.2%	74.1%	78.9%	10.6%
	Winter Haven	25,104	34.2%	25.3%	15.4%	4.8%	9.2%	0.3%	75.0%	79.8%	10.8%
	Arts	1,987	59.1%	16.8%	7.2%	1.9%	6.2%	0.5%	83.1%	85.0%	8.3%
	Developmental	7,394	22.7%	26.0%	16.8%	3.1%	19.1%	0.3%	65.5%	68.6%	11.9%
	RN & Allied Health	3,357	23.5%	42.3%	17.5%	6.0%	5.6%	0.5%	83.3%	89.4%	4.5%
	Humanities	3,408	38.3%	26.2%	13.6%	3.8%	10.4%	0.1%	78.1%	81.9%	7.6%
	Letters	9,737	34.1%	27.4%	15.9%	4.2%	8.5%	0.2%	77.4%	81.7%	9.6%
	Mathematics	6,946	14.3%	21.7%	21.2%	9.9%	12.2%	0.2%	57.2%	67.1%	20.5%
	Natural Sciences	7,342	34.1%	25.4%	15.8%	5.1%	6.3%	0.1%	75.3%	80.4%	13.2%
	Social Sciences	8,106	33.5%	26.8%	15.5%	5.2%	9.7%	0.1%	75.9%	81.1%	9.0%
	Business & Tech.	5,667	49.3%	22.3%	11.6%	2.5%	6.6%	0.4%	83.3%	85.8%	7.2%

Distance Education Growth and Pass Rates

While the proportion of course sections delivered in the traditional face-to-face format continues to account for the vast majority of classes taught at PSC, the percentage of sections taught via the Internet or blended/hybrid formats has increased from 4.5% during reporting year 2004/05 to 12.5% in 2008/09.

Before continuing with the comparison of pass rates, Table 6 shows for each term between summer 2004 and spring 2009 the total number of sections for the different delivery formats, the aggregated numbers across terms for each of the respective reporting years, and the annual growth percentages.

Table 6: History of Section Count by Instructional Delivery Type

Number of PSC Sections by Delivery Type 2005-2009					
Term		Face-to-Face	Fully Online	Hybrid/Blended	Total
2004-3	Summer 2004	551	23	14	590
2005-1	Fall 2004	1032	44	4	1082
2005-2	Spring 2005	1013	50	3	1069
2005-3	Summer 2005	516	16	14	546
2006-1	Fall 2005	1001	41	4	1046
2006-2	Spring 2006	942	51	7	1002
2006-3	Summer 2006	464	33	0	497
2007-1	Fall 2006	1023	43	2	1068
2007-2	Spring 2007	1030	60	51	1143
2007-3	Summer 2007	589	61	4	654
2008-1	Fall 2007	1139	86	12	1237
2008-2	Spring 2008	1109	82	23	1214
2008-3	Summer 2008	555	89	13	657
2009-1	Fall 2008	1208	115	30	1353
2009-2	Spring 2009	1243	104	58	1405
Total		13415	898	239	14563
Annual Sections	Reporting Year	Face-to-Face	Fully Online	Hybrid/Blended	Total
	2004/2005	2596	117	21	2741
	2005/2006	2459	108	25	2594
	2006/2007	2517	136	53	2708
	2007/2008	2837	229	39	3105
	2008/2009	3006	308	101	3415
Annual Growth	Reporting Year	Face-to-Face	Fully Online	Hybrid/Blended	Total
	2005-2006	-5.3%	-7.7%	19.0%	-5.4%
	2006-2007	2.4%	25.9%	112.0%	4.4%
	2007-2008	12.7%	68.4%	-26.4%	14.7%
	2008/2009	6.0%	34.5%	159.0%	10.0%

Most institutional research data across higher education indicate that pure Internet classes have on average a slightly lower success rate than hybrid or traditional formats, while typically little or no significant differences exist between hybrid and traditional delivery types. The data for PSC follows these patterns to a very large degree. It also confirms findings of higher pass rates for summer terms, which can be attributed to a bigger proportion of transient students as well as the impetus of local students more motivated to complete their degree requirements as soon as possible. Tables 7 and 8 below show student pass rates for each delivery type, including term-based and overall averages. Table 7 focuses on LAS sections only, while Table 8 involves all course sections, including those that are part of the College's workforce programming.

Table 7: Pass Rates by Delivery Type for Liberal Arts and Science Sections

PSC Pass Rates - LAS Courses by Delivery Type				
A-C Pass Rates				
Term		Face-to-Face	Fully Online	Hybrid/Blended
2006-2	Spring 2006	70.3%	70.3%	76.8%
2006-3	Summer 2006	79.7%	79.4%	N/A
2007-1	Fall 2006	71.8%	70.5%	76.1%
2007-2	Spring 2007	70.0%	64.3%	66.4%
2007-3	Summer 2007	80.4%	76.0%	78.8%
2008-1	Fall 2007	72.4%	65.6%	69.5%
2008-2	Spring 2008	72.0%	61.7%	77.7%
2008-3	Summer 2008	81.7%	73.1%	85.9%
2009-1	Fall 2008	73.6%	63.8%	72.4%
2009-2	Spring 2009	72.3%	63.7%	72.1%
Summer Term Average		80.6%	76.2%	82.4%
Fall Term Average		72.6%	66.6%	72.7%
Spring Term Average		71.2%	65.0%	73.3%
Overall Average		74.8%	69.3%	76.1%
A-D Pass Rates				
Term		Face-to-Face	Fully Online	Hybrid/Blended
2006-2	Spring 2006	75.2%	75.1%	81.4%
2006-3	Summer 2006	83.8%	81.6%	N/A
2007-1	Fall 2006	76.7%	72.0%	79.7%
2007-2	Spring 2007	75.0%	67.4%	74.7%
2007-3	Summer 2007	84.6%	79.1%	84.6%
2008-1	Fall 2007	77.5%	69.3%	72.3%
2008-2	Spring 2008	80.1%	66.3%	82.9%
2008-3	Summer 2008	85.9%	77.8%	87.4%
2009-1	Fall 2008	78.7%	69.9%	76.0%
2009-2	Spring 2009	77.3%	69.1%	75.2%
Summer Term Average		84.8%	79.5%	86.0%
Fall Term Average		77.6%	70.4%	76.0%
Spring Term Average		76.9%	69.5%	78.6%
Overall Average		79.8%	73.1%	80.2%

Table 8: Pass Rates by Delivery Type for All Sections

PSC Pass Rates - All Courses by Delivery Type				
A-C Pass Rates				
Term		Face-to-Face	Fully Online	Hybrid/Blended
2006-2	Spring 2006	74.4%	72.4%	77.8%
2006-3	Summer 2006	83.1%	83.3%	N/A
2007-1	Fall 2006	75.4%	68.7%	76.1%
2007-2	Spring 2007	74.2%	65.6%	73.9%
2007-3	Summer 2007	84.0%	75.9%	74.1%
2008-1	Fall 2007	75.6%	65.4%	75.8%
2008-2	Spring 2008	76.3%	62.6%	80.1%
2008-3	Summer 2008	84.4%	72.6%	87.3%
2009-1	Fall 2008	76.2%	63.7%	80.8%
2009-2	Spring 2009	75.7%	65.0%	75.4%
Summer Term Average		83.8%	77.3%	80.7%
Fall Term Average		75.7%	65.9%	77.6%
Spring Term Average		75.2%	66.4%	76.8%
Overall Average		78.2%	69.9%	78.4%
A-D Pass Rates				
Term		Face-to-Face	Fully Online	Hybrid/Blended
2006-2	Spring 2006	79.0%	75.8%	81.6%
2006-3	Summer 2006	86.7%	85.3%	N/A
2007-1	Fall 2006	79.6%	69.9%	79.7%
2007-2	Spring 2007	78.5%	68.5%	80.0%
2007-3	Summer 2007	87.2%	78.8%	78.4%
2008-1	Fall 2007	80.1%	69.4%	77.9%
2008-2	Spring 2008	80.1%	67.0%	82.8%
2008-3	Summer 2008	87.8%	77.1%	88.2%
2009-1	Fall 2008	80.8%	69.5%	83.5%
2009-2	Spring 2009	80.0%	69.7%	79.4%
Summer Term Average		87.2%	80.4%	83.3%
Fall Term Average		80.2%	69.6%	80.4%
Spring Term Average		79.4%	70.3%	81.0%
Overall Average		82.3%	73.4%	81.5%

In summary, a closer follow-up review of student success across Internet classes appears desirable since pass rates for this delivery type show a slight downward slope that is somewhat reciprocal to the increase in Internet sections. Such a review should include student feedback and perhaps a more differential comparison of pass rates across academic departments and faculty status to better understand the potential avenues for improvement.

Pass Rates by Faculty

The first part of this section provides a comparison of student pass rates for full-time and adjunct faculty for the last three years. Table 9 shows in the first column the faculty employment status, followed by the number of students (not unduplicated) that they taught during that period, the grade percentages for each grade from A to Other, and finally the percentage of students passing with an A-C Grade, followed by the percentage of student using the withdrawal option in the last column.

Table 9: PSC Grade Distribution by Faculty Status

2007	Stud.	A%	B%	C %	D%	F %	Other %	A-C %	W %
Adjuncts	13,127	37.2%	27.2%	15.7%	2.8%	8.5%	0.4%	80.1%	8.1%
FT-Faculty	25,630	29.6%	23.7%	17.3%	5.7%	9.3%	0.3%	70.6%	14.2%
2008	Stud.	A%	B%	C %	D%	F %	Other %	A-C %	W %
Adjuncts	20,334	38.6%	27.2%	13.4%	3.1%	8.1%	1.0%	79.2%	8.6%
FT-Faculty	28,567	30.4%	24.2%	16.6%	5.6%	8.9%	0.6%	71.2%	13.6%
2009	Stud.	A%	B%	C %	D%	F %	Other %	A-C %	W %
Adjuncts	26,837	38.9%	25.8%	13.9%	3.5%	9.1%	0.5%	78.6%	8.2%
FT-Faculty	29,582	32.1%	24.1%	15.5%	5.7%	9.6%	0.5%	71.7%	12.5%

The patterns are not unusual and reflect a common thread in higher education: in most cases the data for full-time faculty shows a somewhat lower pass rate and a slightly higher withdrawal rate than for their peers in adjunct positions. However, while colleges often encounter 12-15% differentials, the difference in A-C pass rates has declined from an average of 9.5% in 2007 to an average of 6.9% in 2009. At the same time, withdrawal rates in courses taught by full-time faculty have declined from an average of 14.2% in 2007 to 12.5% in 2009. Both percentages indicate an increasing alignment between the two faculty groups regarding the performance evaluation measures applied to assess student learning.

The table below provides the 2009 data disaggregated for the Winter Haven and the Lakeland campus. Table 11 (next two pages) further disaggregates this data by instructional area (based on ICS code).

Table 10: PSC Grade Distribution by Campus and Faculty Status

2009	Stud.	A%	B%	C %	D%	F %	Other %	A-C %	W %
WH - FT	15,216	36.1%	23.3%	14.2%	4.8%	9.0%	0.7%	73.6%	12.0%
WH - ADJ	10,998	39.1%	26.3%	14.3%	4.0%	7.7%	0.5%	79.7%	8.0%
LK - FT	13,908	27.3%	24.9%	16.9%	6.8%	10.5%	0.4%	69.0%	13.2%
LK - ADJ	15,157	38.5%	25.4%	13.8%	3.3%	10.2%	0.5%	77.7%	8.3%

Table 11: PSC Grade Distribution by Campus and Faculty Status and ICS Type

2009	Stud.	A%	B%	C %	D%	F %	Other %	A-C %	W %
Adjunct Faculty – Winter Haven									
Biological Science	193	30.1%	34.2%	17.1%	6.7%	4.1%	0.0%	81.3%	7.8%
Physical Sciences	332	30.1%	28.6%	19.9%	6.9%	3.6%	2.1%	78.6%	8.7%
Fine and Applied Arts	395	60.0%	18.7%	10.9%	2.8%	2.5%	0.3%	89.6%	4.8%
Foreign Languages	50	82.0%	14.0%	2.0%	0.0%	2.0%	0.0%	98.0%	0.0%
Letters	1927	33.8%	29.0%	15.8%	4.2%	7.7%	0.9%	78.6%	8.6%
Education	446	77.8%	12.3%	3.4%	0.4%	2.2%	0.2%	93.5%	3.6%
Mathematics	515	6.6%	17.3%	25.8%	10.3%	18.6%	0.0%	49.7%	21.4%
Psychology	608	28.9%	32.7%	22.4%	5.3%	5.3%	0.5%	84.0%	4.9%
Social Sciences	479	28.2%	31.9%	12.5%	5.4%	10.2%	0.4%	72.7%	11.3%
Interdisciplinary	646	25.7%	30.0%	15.6%	4.3%	11.5%	0.3%	71.4%	12.5%
Marketing (PSV)	7	57.1%	14.3%	0.0%	14.3%	0.0%	0.0%	71.4%	14.3%
Health Science (PSV)	1448	25.4%	30.2%	19.5%	7.0%	8.0%	0.1%	75.1%	9.8%
Business (PSV)	220	25.5%	39.5%	14.5%	2.7%	7.7%	0.9%	79.5%	9.1%
Public Service (PSV)	141	41.1%	27.7%	9.2%	2.8%	11.3%	0.0%	78.0%	7.8%
Public Service (PSAV)	1231	65.7%	30.4%	0.2%	0.0%	1.3%	0.1%	96.3%	2.3%
Developmental	1405	12.2%	30.6%	24.9%	3.9%	16.5%	0.5%	67.7%	11.4%
EPI	955	93.0%	3.5%	0.2%	0.7%	1.2%	1.5%	96.6%	0.0%
Adjunct Faculty – Lakeland									
Biological Science	245	20.8%	38.4%	24.9%	8.2%	2.4%	0.0%	84.1%	5.3%
Physical Sciences	656	25.3%	29.9%	23.0%	7.5%	4.7%	0.3%	78.2%	9.3%
Fine and Applied Arts	70	52.9%	21.4%	2.9%	2.9%	14.3%	0.0%	77.1%	5.7%
Foreign Languages	155	61.9%	25.2%	4.5%	1.9%	1.9%	0.6%	91.6%	3.9%
Letters	3192	34.0%	27.5%	15.9%	3.7%	10.7%	0.3%	77.3%	8.1%
Education	1292	59.2%	22.4%	7.3%	1.0%	3.9%	0.4%	88.9%	5.8%
Mathematics	673	10.8%	20.4%	25.6%	13.4%	12.3%	0.0%	56.8%	17.5%
Psychology	849	40.8%	24.5%	12.7%	1.5%	10.8%	0.6%	78.0%	9.1%
Social Sciences	1088	42.5%	26.2%	13.0%	3.4%	8.5%	0.5%	81.6%	6.0%
Communications	8	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Interdisciplinary	1528	34.9%	28.9%	15.6%	3.7%	10.9%	0.9%	79.5%	5.0%
Marketing (PSV)	8	75.0%	12.5%	12.5%	0.0%	0.0%	0.0%	100.0%	0.0%
Health Science (PSV)	654	31.8%	24.8%	16.4%	4.0%	7.5%	0.5%	72.9%	15.1%
Family & Consumer Sciences (PSV)	442	63.1%	17.4%	6.6%	0.5%	4.1%	2.7%	87.1%	5.7%
Business (PSV)	1252	44.5%	23.0%	9.5%	2.7%	9.6%	0.9%	77.0%	9.8%
Industrial (PSV)	12	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Public Service (PSAV)	461	68.1%	27.8%	0.0%	0.0%	2.4%	0.0%	95.9%	1.7%
Developmental	2130	20.3%	27.7%	16.4%	1.3%	22.2%	0.1%	64.5%	11.9%
EAP	43	62.8%	30.2%	4.7%	0.0%	0.0%	2.3%	97.7%	0.0%
EPI	399	94.2%	1.8%	0.3%	0.8%	1.8%	1.3%	96.2%	0.0%

2009	Stud.	A%	B%	C %	D%	F %	Other %	A-C %	W %
Full-Time Faculty – Winter Haven									
Biological Science	173	16.8%	31.2%	21.4%	6.9%	6.4%	0.6%	69.4%	16.8%
Physical Sciences	445	38.2%	28.8%	12.6%	4.0%	5.6%	0.0%	79.6%	10.8%
Fine and Applied Arts	1172	63.1%	15.2%	5.7%	1.6%	4.6%	1.8%	84.0%	8.0%
Foreign Languages	120	48.3%	31.7%	15.8%	0.8%	1.7%	0.0%	95.8%	1.7%
Letters	2111	29.7%	27.9%	20.3%	3.6%	6.6%	0.8%	77.9%	11.0%
Education	994	62.8%	19.0%	5.5%	1.2%	4.9%	1.5%	87.3%	5.0%
Mathematics	2326	10.0%	18.7%	20.5%	10.9%	13.5%	0.1%	49.2%	26.3%
Psychology	1168	30.1%	27.1%	16.6%	6.2%	9.3%	0.3%	73.7%	10.5%
Social Sciences	1223	51.5%	22.2%	9.7%	3.1%	3.8%	1.9%	83.4%	7.8%
Communications	249	66.3%	23.3%	3.2%	0.4%	2.8%	0.4%	92.8%	3.6%
Interdisciplinary	744	49.5%	21.4%	12.0%	3.4%	8.7%	0.3%	82.8%	4.8%
Marketing (PSV)	25	32.0%	44.0%	4.0%	0.0%	4.0%	0.0%	80.0%	16.0%
Health Science (PSV)	1802	23.9%	37.8%	19.1%	6.0%	5.8%	0.1%	80.9%	7.3%
Business (PSV)	1122	54.0%	19.0%	10.7%	2.9%	6.1%	0.9%	83.7%	6.3%
Industrial (PSV)	35	48.6%	25.7%	11.4%	8.6%	0.0%	0.0%	85.7%	5.7%
Public Service (PSV)	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
Developmental	1136	12.3%	16.5%	12.0%	3.4%	31.0%	0.2%	40.8%	24.6%
EAP	55	52.7%	21.8%	10.9%	0.0%	3.6%	0.0%	85.5%	10.9%
EPI	315	86.0%	4.1%	0.0%	3.5%	6.0%	0.3%	90.2%	0.0%
Full-Time Faculty – Lakeland									
Biological Science	321	7.8%	18.1%	17.8%	12.5%	11.2%	0.3%	43.6%	32.4%
Physical Sciences	616	28.6%	30.7%	17.4%	5.2%	6.0%	0.2%	76.6%	12.0%
Fine and Applied Arts	326	44.8%	20.2%	8.9%	1.8%	8.9%	1.2%	73.9%	14.1%
Foreign Languages	257	40.5%	28.0%	15.2%	1.9%	2.3%	0.4%	83.7%	11.7%
Letters	1864	22.7%	29.8%	18.6%	9.3%	7.9%	0.2%	71.1%	11.5%
Education	247	61.5%	18.6%	6.9%	1.2%	6.1%	1.6%	87.0%	4.0%
Mathematics	3229	18.4%	25.5%	20.1%	8.6%	10.9%	0.2%	64.1%	16.2%
Psychology	947	12.0%	23.3%	25.8%	9.7%	16.3%	0.0%	61.1%	12.9%
Social Sciences	1085	18.4%	29.4%	17.4%	8.6%	13.5%	0.1%	65.3%	12.5%
Communications	463	64.4%	14.7%	6.3%	1.7%	4.8%	0.0%	85.3%	8.2%
Interdisciplinary	363	29.8%	19.3%	14.9%	12.1%	11.0%	0.3%	63.9%	12.7%
Marketing (PSV)	8	25.0%	37.5%	12.5%	0.0%	12.5%	12.5%	75.0%	0.0%
Health Science (PSV)	1012	14.0%	23.3%	16.1%	7.8%	12.9%	0.2%	53.5%	25.6%
Family & Consumer Sciences (PSV)	280	50.4%	32.9%	8.2%	0.0%	2.9%	1.4%	91.4%	4.3%
Business (PSV)	1716	43.1%	23.0%	15.3%	3.0%	7.4%	1.4%	81.4%	6.9%
Industrial (PSV)	102	76.5%	9.8%	3.9%	0.0%	3.9%	0.0%	90.2%	5.9%
Public Service (PSV)	32	12.5%	31.3%	12.5%	12.5%	21.9%	0.0%	56.3%	9.4%
Developmental	819	21.9%	23.2%	13.9%	3.9%	24.7%	0.4%	59.0%	12.1%
EAP	99	48.5%	35.4%	11.1%	5.1%	0.0%	0.0%	94.9%	0.0%
EPI	122	96.7%	0.8%	0.0%	1.6%	0.0%	0.0%	97.5%	0.8%

The following table shows pass rates for individual PSC faculty. The data reflects the ten PSC terms from summer 2006 to summer 2009 aggregated for the entire time period. The Sections column shows the total number of sections taught by each faculty member; the A-C Pass Rate column contains the average pass rate for all classes taught by that faculty member during that time; the Low and High Pass Rate columns identify the range of student pass rates for that period; and the last column displays the differential between low and high pass rate averages. It has to be noted that the data does not control for stacked sections and/or similar reporting constraints.

Table 12: 10-Term Pass Rate Average by Faculty Member

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
ABDULLAH A	19	82.3%	60.0%	100.0%	40.0%
ABUSADA S	10	85.3%	76.7%	90.0%	13.3%
ALBERTS M	10	90.2%	79.4%	100.0%	20.6%
ALEMAN R	10	55.8%	40.0%	78.6%	38.6%
ALEXANDER D	56	61.5%	28.6%	100.0%	71.4%
ALEXANDROU N	27	80.9%	57.9%	95.8%	37.9%
ALLISON E	16	64.3%	17.4%	100.0%	82.6%
ALLISON J	4	78.5%	69.2%	92.9%	23.6%
ALVAREZ B	3	67.5%	54.5%	81.3%	26.7%
ALWARD T	2	100.0%	100.0%	100.0%	0.0%
ANDERSON H	12	90.5%	75.0%	100.0%	25.0%
ANDERSON J	75	82.3%	0.0%	100.0%	100.0%
ARMOUR K	7	45.8%	40.0%	50.0%	10.0%
ARMSTRONG A	1	78.6%	78.6%	78.6%	0.0%
ARNOLD D	5	80.5%	68.2%	92.3%	24.1%
ARNOLD J	3	95.7%	91.3%	100.0%	8.7%
ARNOLDS	2	72.0%	72.0%	72.0%	0.0%
ASHER G	4	71.9%	65.5%	78.9%	13.4%
AYCOCK C	17	94.9%	83.3%	100.0%	16.7%
BAESEL D	5	91.3%	80.0%	100.0%	20.0%
BAKER G	144	84.0%	25.0%	100.0%	75.0%
BAKER J	41	62.4%	40.9%	90.5%	49.6%
BAKER M	6	96.7%	92.6%	100.0%	7.4%
BAKER V	2	100.0%	100.0%	100.0%	0.0%
BALLARD R	8	90.3%	82.8%	96.3%	13.5%
BALLIETTE J	37	42.1%	6.7%	88.0%	81.3%
BARBERET J	22	79.1%	67.7%	100.0%	32.3%
BARBIERI K	4	93.4%	90.0%	100.0%	10.0%
BARNETT T	28	81.6%	62.5%	100.0%	37.5%
BARR K	15	61.9%	30.0%	90.9%	60.9%
BARSOTTI B	1	74.0%	74.0%	74.0%	0.0%
BARWICK M	8	78.5%	60.0%	88.9%	28.9%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
BEDENBAUGH C	2	89.6%	79.2%	100.0%	20.8%
BEELAND D	1	60.9%	60.9%	60.9%	0.0%
BEHAN H	6	73.7%	57.1%	87.5%	30.4%
BELDEN A	8	78.4%	70.0%	87.0%	17.0%
BELL D	2	92.9%	85.7%	100.0%	14.3%
BENNETT C	21	87.9%	50.0%	100.0%	50.0%
BENNETT P	6	96.0%	84.2%	100.0%	15.8%
BERARDIS O	4	83.3%	75.0%	100.0%	25.0%
BERGER M	7	87.6%	77.3%	100.0%	22.7%
BETZ S	70	77.3%	43.8%	100.0%	56.3%
BEUTEL C	2	100.0%	100.0%	100.0%	0.0%
BEYER A	6	77.8%	68.0%	80.0%	12.0%
BINGLE E	11	93.6%	84.6%	100.0%	15.4%
BIRD T	22	94.4%	83.3%	100.0%	16.7%
BLACK A	2	97.1%	94.1%	100.0%	5.9%
BLACK M	12	89.5%	80.0%	100.0%	20.0%
BLANKENSHIP M	2	77.4%	76.9%	77.8%	0.9%
BOGAN J	5	83.4%	70.6%	93.1%	22.5%
BOON J	3	100.0%	100.0%	100.0%	0.0%
BOTTOM A	7	90.3%	72.7%	100.0%	27.3%
BOWE H	8	85.3%	66.7%	100.0%	33.3%
BOYD J	3	77.1%	50.0%	100.0%	50.0%
BRANDON J	12	65.8%	37.5%	90.9%	53.4%
BRICE D	3	100.0%	100.0%	100.0%	0.0%
BRIDGES J	4	85.8%	73.9%	95.7%	21.7%
BRIDGES M	1	88.2%	88.2%	88.2%	0.0%
BRIGANTE L	4	64.1%	48.4%	80.0%	31.6%
BROCK C	8	67.0%	53.8%	85.7%	31.9%
BROOKES M	1	36.4%	36.4%	36.4%	0.0%
BROXTERMAN D	1	85.7%	85.7%	85.7%	0.0%
BRUCATO S	2	66.4%	63.2%	69.6%	6.4%
BRYAN C	5	100.0%	100.0%	100.0%	0.0%
BURDETT A	7	74.5%	50.0%	100.0%	50.0%
BURNETT D	1	50.0%	50.0%	50.0%	0.0%
BUTLER A	49	70.1%	27.3%	100.0%	72.7%
CAGIANO G	16	79.2%	56.0%	93.3%	37.3%
CALDECUTT C	10	35.0%	12.5%	64.7%	52.2%
CALDECUTT W	48	49.4%	24.0%	75.0%	51.0%
CALDER J	6	80.0%	64.5%	95.0%	30.5%
CAMPBELL S	24	92.0%	76.3%	100.0%	23.7%
CANADY R	8	69.8%	55.0%	80.0%	25.0%
CARLISLE J	16	76.1%	60.0%	100.0%	40.0%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
CARLTON D	21	82.5%	62.5%	100.0%	37.5%
CARSON V	1	91.3%	91.3%	91.3%	0.0%
CHAPA B	1	100.0%	100.0%	100.0%	0.0%
CHAPMAN A	2	78.4%	75.0%	81.8%	6.8%
CHASTAIN J	15	84.4%	70.8%	94.7%	23.9%
CHEEK B	14	45.5%	14.3%	90.0%	75.7%
CHICAS T	3	100.0%	100.0%	100.0%	0.0%
CHICO R	5	82.6%	66.7%	88.2%	21.6%
CHRISTOPHER L	7	86.8%	57.1%	100.0%	42.9%
CLARK B	1	80.0%	80.0%	80.0%	0.0%
CLARK C	2	83.8%	80.0%	87.5%	7.5%
CLEMONS C	18	66.0%	50.0%	96.0%	46.0%
COATES K	20	95.7%	76.9%	100.0%	23.1%
COKE	1	88.0%	88.0%	88.0%	0.0%
COLEMAN B	1	78.6%	78.6%	78.6%	0.0%
COLLINS P	4	94.8%	90.5%	100.0%	9.5%
COLLINS R	56	79.0%	40.0%	100.0%	60.0%
COLLINS S	9	86.8%	66.7%	95.2%	28.6%
CONTI C	2	83.8%	80.0%	87.5%	7.5%
COOK J	44	76.6%	52.2%	100.0%	47.8%
COSCULLUELA V	49	84.5%	60.7%	100.0%	39.3%
COSTAKIS D	51	83.6%	63.6%	100.0%	36.4%
COURTNEY C	3	85.2%	68.2%	100.0%	31.8%
COVINGTON M	5	74.6%	66.7%	82.6%	15.9%
COWAN D	22	56.6%	20.8%	91.7%	70.8%
CRABBS R	2	22.2%	11.1%	33.3%	22.2%
CREAMER S	1	100.0%	100.0%	100.0%	0.0%
CUPP D	6	92.0%	77.8%	100.0%	22.2%
CUSTER R	4	49.7%	43.5%	56.5%	13.0%
DARBY T	5	87.5%	75.9%	100.0%	24.1%
DAWSON J	5	90.6%	79.2%	100.0%	20.8%
DE LA CRUZ K	5	77.5%	63.6%	92.0%	28.4%
DE LA ROSA C	8	25.2%	7.7%	46.2%	38.5%
DECKER R	42	67.2%	33.3%	100.0%	66.7%
DELGADO K	2	64.6%	57.1%	72.0%	14.9%
DENNIS J	1	66.7%	66.7%	66.7%	0.0%
DERRY M	24	80.9%	58.3%	100.0%	41.7%
DESROSIERS C	1	81.8%	81.8%	81.8%	0.0%
DEWITT W	18	85.5%	75.0%	100.0%	25.0%
DIAZ B	2	65.6%	55.0%	76.2%	21.2%
DICKINSON E	1	100.0%	100.0%	100.0%	0.0%
DONADO F	3	45.4%	41.7%	52.2%	10.5%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
DOSTER R	12	85.6%	50.0%	100.0%	50.0%
DOWNES L	62	68.6%	35.7%	100.0%	64.3%
DOYEL M	2	81.3%	62.5%	100.0%	37.5%
DRIER S	51	46.3%	23.3%	78.3%	54.9%
DROULLARD A	29	56.1%	18.5%	95.2%	76.7%
DUBENDORFF B	33	70.4%	31.3%	90.0%	58.8%
DUCE E	42	85.4%	55.6%	97.1%	41.6%
DUNLAP D	4	88.4%	60.7%	100.0%	39.3%
DUNN F	6	80.3%	58.3%	100.0%	41.7%
DURANT L	3	76.0%	70.8%	83.3%	12.5%
EARP J	4	68.6%	52.4%	84.6%	32.2%
ELLIS J	2	100.0%	100.0%	100.0%	0.0%
ELLIS L	3	100.0%	100.0%	100.0%	0.0%
ELLIS R	27	80.8%	45.5%	100.0%	54.5%
EPHRAIM L	1	72.7%	72.7%	72.7%	0.0%
EPLIN C	54	89.2%	33.3%	100.0%	66.7%
ERICSON A	6	83.5%	80.0%	92.6%	12.6%
ERKES R	5	52.3%	41.7%	63.6%	22.0%
ETHERTON M	9	98.3%	92.3%	100.0%	7.7%
FAIRBAIRN L	28	62.1%	39.3%	100.0%	60.7%
FALLOWS S	5	73.4%	64.0%	82.6%	18.6%
FARMER F	60	78.2%	50.0%	100.0%	50.0%
FARONA M	1	65.2%	65.2%	65.2%	0.0%
FEACHER K	11	71.0%	42.9%	92.9%	50.0%
FELDER N	53	54.3%	26.9%	85.7%	58.8%
FELECCIA T	68	87.6%	50.0%	100.0%	50.0%
FELTEN T	7	59.3%	47.4%	75.0%	27.6%
FENELON C	7	34.5%	12.0%	70.0%	58.0%
FENNER S	2	90.6%	81.3%	100.0%	18.8%
FERGUSON L	38	63.7%	27.3%	100.0%	72.7%
FERRIER R	2	100.0%	100.0%	100.0%	0.0%
FIELDS I	2	75.5%	60.0%	90.9%	30.9%
FISH L	1	76.7%	76.7%	76.7%	0.0%
FISHER M	2	76.0%	75.0%	76.9%	1.9%
FITZGERALD K	41	74.2%	23.1%	100.0%	76.9%
FITZGERALD S	30	58.7%	23.8%	100.0%	76.2%
FOEGE W	2	100.0%	100.0%	100.0%	0.0%
FONSECA E	15	74.0%	47.4%	92.3%	44.9%
FORD M	12	91.4%	83.3%	100.0%	16.7%
FOX C	3	68.9%	65.0%	75.0%	10.0%
FRANK C	45	38.3%	16.0%	90.0%	74.0%
FREDERICKS W	25	95.1%	82.6%	100.0%	17.4%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
FREITAG C	29	71.9%	46.7%	91.7%	45.0%
FRIEDT M	1	81.3%	81.3%	81.3%	0.0%
FRYE R	50	44.0%	15.4%	100.0%	84.6%
FUENTES D	1	90.0%	90.0%	90.0%	0.0%
FULLERTON C	9	70.0%	30.0%	100.0%	70.0%
FURJANIC M	6	100.0%	100.0%	100.0%	0.0%
GARDELL C	36	72.1%	45.5%	100.0%	54.5%
GARRISON J	9	71.0%	60.0%	83.3%	23.3%
GARZARELLI P	13	51.1%	31.6%	76.0%	44.4%
GIBSON J	10	96.9%	87.5%	100.0%	12.5%
GILBERT D	3	98.0%	94.1%	100.0%	5.9%
GILMAN W	3	92.9%	90.6%	96.6%	5.9%
GLICK S	8	94.0%	66.7%	100.0%	33.3%
GLIDEWELL L	3	97.8%	97.0%	98.6%	1.7%
GLOTFELTY J	2	91.3%	90.9%	91.7%	0.8%
GOLDEN J	6	52.6%	39.1%	72.2%	33.1%
GOLDMAN S	24	79.0%	50.0%	92.9%	42.9%
GOOD P	6	92.2%	80.0%	100.0%	20.0%
GOODWIN F	1	69.6%	69.6%	69.6%	0.0%
GORDON M	2	100.0%	100.0%	100.0%	0.0%
GRANGER M	4	89.0%	68.0%	100.0%	32.0%
GRAY R	1	69.6%	69.6%	69.6%	0.0%
GREEN Z	9	86.0%	75.0%	100.0%	25.0%
GREESON K	23	92.0%	66.7%	100.0%	33.3%
GREGORY PICO R	6	66.2%	40.0%	84.0%	44.0%
GRESCHUK M	3	95.4%	93.3%	96.7%	3.3%
GUILLETTE D	45	86.2%	50.0%	100.0%	50.0%
GUIRGUIS F	51	67.2%	40.0%	95.2%	55.2%
GUZMAN	15	92.3%	84.6%	100.0%	15.4%
HAISCHER J	58	59.0%	16.7%	100.0%	83.3%
HALEY G	7	80.5%	73.3%	95.7%	22.3%
HALL D	6	46.6%	25.0%	62.5%	37.5%
HALLEMAN A	2	79.5%	77.3%	81.8%	4.5%
HALVERSON S	4	85.3%	77.8%	91.7%	13.9%
HANSELL K	1	80.0%	80.0%	80.0%	0.0%
HARRIS G	70	78.7%	54.3%	100.0%	45.7%
HARRIS J	3	90.5%	71.4%	100.0%	28.6%
HARRISON M	37	60.0%	25.0%	90.9%	65.9%
HARTO L	3	84.1%	78.6%	91.7%	13.1%
HARTPENCE B	15	75.2%	35.3%	100.0%	64.7%
HASSE E	1	100.0%	100.0%	100.0%	0.0%
HATTEN J	2	71.7%	53.3%	90.0%	36.7%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
HAWKINS M	16	56.7%	33.3%	85.0%	51.7%
HAWN J	1	87.1%	87.1%	87.1%	0.0%
HAYES A	17	86.8%	73.3%	100.0%	26.7%
HAYS T	5	92.1%	77.3%	100.0%	22.7%
HEINTZ R	58	78.9%	25.0%	100.0%	75.0%
HEISER	1	52.9%	52.9%	52.9%	0.0%
HEWITT K	3	67.5%	52.9%	78.3%	25.3%
HEWITT R	15	84.8%	62.5%	100.0%	37.5%
HIATT S	48	56.4%	17.2%	85.7%	68.5%
HIGHTOWER A	1	96.7%	96.7%	96.7%	0.0%
HIGHTOWER S	6	88.9%	71.4%	100.0%	28.6%
HILLIARD M	2	90.5%	85.7%	95.2%	9.5%
HINKO S	42	59.6%	37.5%	85.7%	48.2%
HO R	2	100.0%	100.0%	100.0%	0.0%
HOFFMAN P	24	78.8%	64.7%	100.0%	35.3%
HOFFMAN S	43	79.1%	25.0%	100.0%	75.0%
HOLLIS A	34	70.1%	44.4%	95.7%	51.2%
HORSEMAN C	36	54.8%	5.6%	90.5%	84.9%
HORSEMAN T	7	53.4%	33.3%	71.4%	38.1%
HOUGH R	23	90.3%	50.0%	100.0%	50.0%
HOVIS P	29	63.2%	0.0%	95.2%	95.2%
HRUBES C	2	86.6%	85.7%	87.5%	1.8%
HUBBARD K	16	68.7%	42.1%	100.0%	57.9%
HUELSMAN K	13	78.4%	45.5%	100.0%	54.5%
HUFF J	26	86.9%	50.0%	100.0%	50.0%
HULSEY C	3	72.5%	46.2%	100.0%	53.8%
HURGA M	1	100.0%	100.0%	100.0%	0.0%
HURLEY K	1	73.7%	73.7%	73.7%	0.0%
HUTCHERSON A	35	55.6%	0.0%	100.0%	100.0%
HYACINTHE E	3	80.7%	62.1%	90.0%	27.9%
HYLAND G	3	50.0%	33.3%	70.8%	37.5%
ISKRA M	3	83.3%	50.0%	100.0%	50.0%
IVEY E	35	77.9%	48.0%	100.0%	52.0%
JACKSON, JR C	24	93.1%	80.0%	100.0%	20.0%
JEFFRIES R	1	83.3%	83.3%	83.3%	0.0%
JENNINGS M	37	79.1%	66.7%	100.0%	33.3%
JONES A	14	83.5%	54.2%	100.0%	45.8%
JONES D	12	93.0%	84.6%	100.0%	15.4%
JONES J	1	87.0%	87.0%	87.0%	0.0%
JONES L	20	79.4%	0.0%	100.0%	100.0%
JONES P	84	88.1%	0.0%	100.0%	100.0%
JORDAN J	11	92.7%	54.5%	100.0%	45.5%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
JOYCE R	60	90.1%	50.0%	100.0%	50.0%
JOYCE T	9	46.8%	15.8%	58.3%	42.5%
JUNKINS C	15	64.2%	23.8%	95.8%	72.0%
KANE S	2	88.1%	81.8%	94.4%	12.6%
KELLY K	5	78.8%	69.6%	87.5%	17.9%
KENDRICK T	1	86.4%	86.4%	86.4%	0.0%
KERNER H	42	85.4%	61.9%	100.0%	38.1%
KETTLE G	46	93.5%	80.0%	100.0%	20.0%
KEY L	12	87.7%	70.8%	100.0%	29.2%
KEY 11	11	54.4%	23.5%	73.3%	49.8%
KILLIAN K	11	54.1%	35.0%	72.4%	37.4%
KIRKLIN P	1	62.5%	62.5%	62.5%	0.0%
KLEIN R	3	73.3%	56.0%	84.0%	28.0%
KOONTZ B	50	90.8%	0.0%	100.0%	100.0%
KOPP K	2	85.0%	80.0%	90.0%	10.0%
KRAFT B	2	90.2%	85.7%	94.7%	9.0%
KRAGH M	2	95.8%	91.7%	100.0%	8.3%
KUMRIA N	5	92.4%	76.5%	100.0%	23.5%
LADINSKY J	1	100.0%	100.0%	100.0%	0.0%
LAGRANDE S	16	85.2%	66.7%	100.0%	33.3%
LAMBERT V	3	69.9%	54.5%	78.6%	24.0%
LANE B	14	66.2%	50.0%	76.5%	26.5%
LANGE B	1	33.3%	33.3%	33.3%	0.0%
LANTZ M	23	58.6%	28.6%	86.7%	58.1%
LARAWAY D	32	54.2%	32.0%	75.0%	43.0%
LARSON P	3	100.0%	100.0%	100.0%	0.0%
LEE J	12	43.6%	25.0%	65.2%	40.2%
LEEDY R	61	67.3%	32.0%	100.0%	68.0%
LEHOCZKY M	11	88.3%	65.0%	100.0%	35.0%
LEMINE J	7	84.8%	54.2%	100.0%	45.8%
LEONARD D	7	89.7%	75.0%	100.0%	25.0%
LESLIE P	4	88.7%	76.9%	96.4%	19.5%
LESNANSKY E	5	82.9%	69.2%	100.0%	30.8%
LEWIS K	3	93.3%	80.0%	100.0%	20.0%
LIBERT K	62	90.4%	66.7%	100.0%	33.3%
LIEBERMAN B	2	78.3%	66.7%	90.0%	23.3%
LINCK T	8	95.1%	80.6%	100.0%	19.4%
LINDER N	9	90.6%	81.0%	96.7%	15.7%
LIOI P	49	78.8%	45.8%	96.7%	50.8%
LOCKHART W	8	83.1%	76.9%	95.8%	18.9%
LOGSDON R	11	51.5%	29.2%	82.4%	53.2%
LONG C	1	54.5%	54.5%	54.5%	0.0%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
LOPEZ	1	60.0%	60.0%	60.0%	0.0%
LOVE M	5	86.1%	71.4%	100.0%	28.6%
LOWE A	12	69.6%	45.5%	90.9%	45.5%
LOWERY L	1	53.8%	53.8%	53.8%	0.0%
LUCKETT M	15	96.4%	84.2%	100.0%	15.8%
LUCKETT W	9	100.0%	100.0%	100.0%	0.0%
LUKE R	5	91.6%	76.9%	100.0%	23.1%
MAAKUU B	6	90.6%	70.8%	100.0%	29.2%
MADDEN A	5	92.0%	85.7%	100.0%	14.3%
MAHON W	10	75.8%	62.5%	100.0%	37.5%
MAIER J	8	77.3%	43.5%	95.7%	52.2%
MAISONAVE L	5	39.1%	31.6%	45.8%	14.3%
MALLISON R	4	85.0%	77.3%	91.7%	14.4%
MALONE C	12	76.8%	0.0%	100.0%	100.0%
MALONE M	44	44.6%	13.3%	80.0%	66.7%
MANGUS T	59	75.5%	0.0%	100.0%	100.0%
MANZI M	12	88.3%	60.0%	100.0%	40.0%
MANZI R	4	95.0%	80.0%	100.0%	20.0%
MARQUEZ N	41	96.5%	66.7%	100.0%	33.3%
MARRERO O	4	94.9%	88.9%	100.0%	11.1%
MARSHALL L	4	49.0%	44.0%	52.0%	8.0%
MARTIN P	20	96.4%	66.7%	100.0%	33.3%
MARTINEZ L	3	81.2%	75.3%	92.2%	16.9%
MARTINSON C	37	73.4%	45.5%	96.0%	50.5%
MASSEY B	40	66.4%	35.0%	100.0%	65.0%
MATHIAS F	7	72.7%	40.0%	100.0%	60.0%
MAULTSBY O	1	87.5%	87.5%	87.5%	0.0%
MAYHALL J	1	84.2%	84.2%	84.2%	0.0%
MCLAURIN J	4	88.3%	71.4%	100.0%	28.6%
MCLEAN T	1	77.8%	77.8%	77.8%	0.0%
MCMACHEN S	1	69.4%	69.4%	69.4%	0.0%
MCTMAHON P	15	93.4%	75.0%	100.0%	25.0%
MCNALLY M	2	85.9%	81.3%	90.5%	9.2%
MCNEIL T	1	72.0%	72.0%	72.0%	0.0%
MCQUARRIE S	15	82.6%	60.0%	100.0%	40.0%
MCSHAY Y	49	65.2%	30.8%	96.0%	65.2%
MEARES V	8	63.3%	43.5%	82.6%	39.1%
MEDINA L	7	77.4%	42.9%	100.0%	57.1%
MENCHAN D	52	86.5%	62.5%	100.0%	37.5%
MERRITT M	1	100.0%	100.0%	100.0%	0.0%
METCALFE D	18	86.9%	66.7%	100.0%	33.3%
MIDDLETON E	43	41.2%	22.7%	69.0%	46.2%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
MIDDLETON J	6	38.9%	11.1%	54.5%	43.4%
MIKULA D	18	87.7%	70.0%	100.0%	30.0%
MILLER C	1	81.8%	81.8%	81.8%	0.0%
MILLER J	3	67.7%	52.0%	79.2%	27.2%
MITCHELL E	44	75.9%	47.6%	100.0%	52.4%
MIXON M	1	100.0%	100.0%	100.0%	0.0%
MIXON P	2	93.8%	87.5%	100.0%	12.5%
MOERSCHBACHER S	7	68.4%	55.9%	76.9%	21.0%
MONAHAN M	1	76.9%	76.9%	76.9%	0.0%
MONROE M	6	77.3%	58.6%	85.7%	27.1%
MONTEJO M	2	81.3%	62.5%	100.0%	37.5%
MOON P	4	49.0%	40.9%	65.2%	24.3%
MOONEY A	3	71.2%	64.3%	81.3%	17.0%
MOONEYHAM R	1	80.0%	80.0%	80.0%	0.0%
MOORE L	28	74.9%	0.0%	100.0%	100.0%
MOORE P	4	86.9%	82.4%	92.3%	10.0%
MOORE T	2	90.7%	89.5%	92.0%	2.5%
MORAN K	9	88.3%	76.2%	100.0%	23.8%
MORGAN A	12	66.8%	42.4%	100.0%	57.6%
MORRIS P	71	90.2%	52.9%	100.0%	47.1%
MORRISON C	37	53.0%	30.0%	87.5%	57.5%
MORRISSEY R	70	89.7%	0.0%	100.0%	100.0%
MOSER B	1	91.4%	91.4%	91.4%	0.0%
MUNDEN D	17	54.9%	20.0%	91.3%	71.3%
MURDOCH M	5	60.9%	41.4%	89.7%	48.3%
MURPHY E	45	76.1%	57.7%	100.0%	42.3%
MURPHY J	2	57.1%	39.1%	75.0%	35.9%
MURRAY D	4	69.0%	52.6%	88.2%	35.6%
MYERS A	89	79.1%	35.0%	100.0%	65.0%
NEUMAN N	4	69.8%	50.0%	90.9%	40.9%
NGO C	4	65.2%	50.0%	88.9%	38.9%
NGUYEN H	11	67.1%	39.1%	100.0%	60.9%
NHEIK R	1	100.0%	100.0%	100.0%	0.0%
NICKLAUS K	56	79.3%	52.0%	100.0%	48.0%
NIERMEIER A	15	74.8%	55.2%	100.0%	44.8%
NOEL D	2	67.0%	62.5%	71.4%	8.9%
NORTHERN S	16	96.9%	92.9%	100.0%	7.1%
O'BRIEN R	1	85.7%	85.7%	85.7%	0.0%
OLDS C	38	90.3%	50.0%	100.0%	50.0%
OLIVER D	1	80.0%	80.0%	80.0%	0.0%
OPALINSKI S	8	94.9%	86.7%	100.0%	13.3%
OSTOVAR C	8	84.1%	57.1%	94.7%	37.6%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
OYELOWO B	6	73.1%	61.1%	100.0%	38.9%
PAGE L	15	94.8%	83.3%	100.0%	16.7%
PAIGE F	1	5.3%	5.3%	5.3%	0.0%
PAIGE	2	75.2%	69.2%	81.3%	12.0%
PAINTER, JR. D	41	81.3%	30.8%	100.0%	69.2%
PALMER J	5	60.1%	0.0%	79.0%	79.0%
PARK S	4	89.9%	66.7%	100.0%	33.3%
PARKER P	3	85.3%	56.0%	100.0%	44.0%
PARMER S	1	84.0%	84.0%	84.0%	0.0%
PARNELL J	7	85.0%	73.7%	100.0%	26.3%
PETERSON K	4	56.9%	45.5%	72.0%	26.5%
PHILLIPS R	3	80.6%	66.7%	100.0%	33.3%
PHILLIPS	6	98.6%	91.7%	100.0%	8.3%
PICARD A	28	58.9%	33.3%	100.0%	66.7%
PIGG D	7	86.4%	73.5%	100.0%	26.5%
PIMPINELLI A	43	64.0%	24.0%	94.3%	70.3%
PIPKIN D	1	100.0%	100.0%	100.0%	0.0%
PIPPERT J	1	72.2%	72.2%	72.2%	0.0%
PLATT D	2	39.4%	35.3%	43.5%	8.2%
PLETCHER P	42	39.6%	16.0%	90.0%	74.0%
POFFENBERGER W	5	71.4%	59.1%	76.0%	16.9%
POLIZZI L	12	66.8%	26.1%	94.7%	68.6%
POLLOCK N	2	87.8%	87.5%	88.0%	0.5%
PRAVIA	36	69.1%	0.0%	100.0%	100.0%
PREWITT I	1	100.0%	100.0%	100.0%	0.0%
PRINGLE	25	74.1%	50.0%	91.7%	41.7%
PRITCHARD F	2	51.6%	39.1%	64.0%	24.9%
PUGH A	3	83.1%	73.9%	88.9%	15.0%
PUGH R	68	90.9%	66.7%	100.0%	33.3%
QUISENBERRY J	10	81.2%	66.7%	100.0%	33.3%
RANCK H	27	74.0%	44.8%	100.0%	55.2%
RANDOLPH G	113	90.0%	50.0%	100.0%	50.0%
RANDOLPH L	10	72.1%	52.2%	100.0%	47.8%
RASMUSSEN K	3	93.5%	88.9%	100.0%	11.1%
REARDON L	4	66.3%	45.8%	84.0%	38.2%
REED C	3	65.7%	58.3%	72.0%	13.7%
REEVES R	3	100.0%	100.0%	100.0%	0.0%
RELLA D	23	85.6%	61.9%	100.0%	38.1%
RENFROE R	1	100.0%	100.0%	100.0%	0.0%
REYNOLDS J	43	56.9%	12.0%	96.0%	84.0%
RHODES J	5	71.9%	57.7%	84.0%	26.3%
RHODES R	9	95.8%	80.0%	100.0%	20.0%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
RICHARD L	11	84.7%	71.4%	93.3%	21.9%
RICHARD	6	86.9%	76.0%	100.0%	24.0%
RICHARDS J	3	88.1%	80.0%	100.0%	20.0%
RICHESON G	4	81.5%	72.7%	100.0%	27.3%
RICHMOND R	14	98.0%	91.7%	100.0%	8.3%
RILEY K	20	65.9%	47.4%	88.2%	40.9%
RIOS S	9	76.4%	33.3%	100.0%	66.7%
RISKIN N	9	88.8%	71.4%	100.0%	28.6%
RIVERS B	15	70.2%	54.2%	100.0%	45.8%
ROBERSON S	2	100.0%	100.0%	100.0%	0.0%
ROBERTS B	6	73.1%	62.5%	81.8%	19.3%
ROBERTSON D	8	62.1%	45.5%	75.0%	29.5%
ROBERTSON S	3	93.1%	86.2%	100.0%	13.8%
ROBINSON L	6	94.7%	87.5%	100.0%	12.5%
ROBINSON V	5	91.4%	83.3%	100.0%	16.7%
ROCCO M	2	87.5%	75.0%	100.0%	25.0%
RODGERS N	7	93.7%	83.3%	100.0%	16.7%
RODRIGUEZ S	7	90.7%	66.7%	100.0%	33.3%
ROSS K	1	58.1%	58.1%	58.1%	0.0%
ROYE D	4	56.1%	29.2%	80.0%	50.8%
RUGGIERO J	4	41.2%	28.0%	52.0%	24.0%
RUPPERT J	6	44.8%	32.0%	66.7%	34.7%
RYALS S	36	97.6%	77.8%	100.0%	22.2%
RYAN J	60	72.5%	43.8%	100.0%	56.3%
RYAN W	19	65.4%	42.4%	92.9%	50.4%
SABIN K	54	91.9%	70.8%	100.0%	29.2%
SACKS S	8	61.8%	50.0%	76.0%	26.0%
SAENZ W	2	63.3%	48.0%	78.6%	30.6%
SALIO G	6	45.4%	36.0%	50.0%	14.0%
SAMS M	3	78.3%	62.5%	92.3%	29.8%
SANDRIDGE K	23	72.9%	50.0%	87.5%	37.5%
SARE R	1	64.0%	64.0%	64.0%	0.0%
SATHONPATTANAKIJ N	4	53.8%	42.3%	65.2%	22.9%
SATTERFIELD A	9	96.3%	66.7%	100.0%	33.3%
SAUNDERS M	23	53.8%	26.1%	91.7%	65.6%
SCHERER S	12	97.2%	66.7%	100.0%	33.3%
SCHIMMEL D	5	78.1%	58.8%	100.0%	41.2%
SCHLICHTER F	6	60.8%	40.9%	79.2%	38.3%
SCHMIDT G	27	84.7%	50.0%	100.0%	50.0%
SCHMIDT H	3	88.9%	66.7%	100.0%	33.3%
SCOFIELD C	49	39.5%	4.3%	100.0%	95.7%
SELPH C	1	100.0%	100.0%	100.0%	0.0%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
SELPH J	21	97.0%	78.9%	100.0%	21.1%
SELPH M	29	85.4%	60.0%	100.0%	40.0%
SHAH D	6	85.8%	69.6%	95.2%	25.7%
SHANKWILER R	4	97.1%	94.1%	100.0%	5.9%
SHAW J	38	40.5%	7.1%	100.0%	92.9%
SHEA C	3	85.0%	75.0%	100.0%	25.0%
SHEAHAN T	7	62.7%	30.4%	75.0%	44.6%
SHUART P	2	47.8%	42.3%	53.3%	11.0%
SILER S	60	77.3%	42.9%	100.0%	57.1%
SINGLETARY W	5	94.1%	82.8%	100.0%	17.2%
SIPE D	41	49.5%	8.7%	85.2%	76.5%
SIZEMORE K	3	41.8%	37.5%	48.0%	10.5%
SKELLENGER A	12	96.0%	84.6%	100.0%	15.4%
SLAUGHTER W	10	98.6%	91.3%	100.0%	8.7%
SMALL N	10	73.9%	60.0%	91.3%	31.3%
SMITH D	5	66.5%	36.4%	100.0%	63.6%
SMITH E	7	90.6%	71.4%	100.0%	28.6%
SMITH J	8	80.4%	67.6%	100.0%	32.4%
SMITH K	36	70.2%	34.4%	100.0%	65.6%
SMITH L	61	89.9%	74.2%	100.0%	25.8%
SMITH M	1	100.0%	100.0%	100.0%	0.0%
SNELL K	11	84.2%	70.0%	100.0%	30.0%
SPRADLIN D	2	96.7%	93.3%	100.0%	6.7%
STADELBACHER L	7	94.5%	75.0%	100.0%	25.0%
STADER S	1	88.5%	88.5%	88.5%	0.0%
STAFF	94	87.6%	0.0%	100.0%	100.0%
STEPHENS C	2	75.0%	50.0%	100.0%	50.0%
STERN M	2	100.0%	100.0%	100.0%	0.0%
STEVENS R	2	85.5%	76.5%	94.4%	18.0%
STEWART J	9	74.7%	0.0%	100.0%	100.0%
STINSON D	1	60.0%	60.0%	60.0%	0.0%
STOKEM B	9	97.1%	92.0%	100.0%	8.0%
STOREY B	1	83.3%	83.3%	83.3%	0.0%
STRENGEL	23	74.8%	58.1%	90.0%	31.9%
STRONG E	5	85.4%	72.0%	91.7%	19.7%
SUTTON L	5	77.5%	62.5%	94.7%	32.2%
TAMANINI K	1	80.0%	80.0%	80.0%	0.0%
TAYLOR D	46	78.7%	48.0%	100.0%	52.0%
TEMPLIN D	18	72.5%	34.8%	95.7%	60.9%
TERRANOVA E	1	91.7%	91.7%	91.7%	0.0%
THIELEN M	4	100.0%	100.0%	100.0%	0.0%
THOMAS J	16	93.0%	76.9%	100.0%	23.1%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
THOMAS K	7	50.4%	22.2%	90.0%	67.8%
THOMAS M	21	84.4%	0.0%	100.0%	100.0%
THOMPSON D	1	100.0%	100.0%	100.0%	0.0%
THOMPSON T	2	90.5%	90.0%	90.9%	0.9%
TILLER J	5	76.7%	63.6%	88.0%	24.4%
TOLAND L	11	66.1%	50.0%	88.9%	38.9%
TONAPE V	41	75.0%	31.3%	100.0%	68.8%
TONEY C	15	79.9%	53.8%	97.1%	43.2%
TOREKY C	2	39.6%	37.5%	41.7%	4.2%
TRABULSY M	20	88.2%	72.2%	100.0%	27.8%
TRAVERS L	8	95.4%	81.3%	100.0%	18.8%
TRIMBATH T	1	57.1%	57.1%	57.1%	0.0%
TRINDADE M	2	62.5%	56.3%	68.8%	12.5%
TRUDGEN W	17	87.9%	57.7%	100.0%	42.3%
TUCCI J	38	90.9%	63.6%	100.0%	36.4%
ULLAH M	1	66.7%	66.7%	66.7%	0.0%
VALENTE L	10	98.6%	85.7%	100.0%	14.3%
VALK J	2	76.4%	72.7%	80.0%	7.3%
VANNESS L	5	90.1%	72.7%	100.0%	27.3%
VENABLE J	7	90.4%	83.3%	95.7%	12.3%
VESTAL M	1	65.0%	65.0%	65.0%	0.0%
VITTON R	6	74.9%	61.5%	92.9%	31.3%
WAHNON J	1	56.3%	56.3%	56.3%	0.0%
WALLACE H	8	71.7%	40.0%	100.0%	60.0%
WARE W	3	68.1%	60.0%	75.0%	15.0%
WARNER C	43	84.0%	57.1%	100.0%	42.9%
WARREN B	10	94.5%	87.5%	100.0%	12.5%
WEAVER C	8	48.1%	24.0%	68.0%	44.0%
WEBB R	13	100.0%	100.0%	100.0%	0.0%
WEISS S	1	100.0%	100.0%	100.0%	0.0%
WELLS R	2	65.9%	59.1%	72.7%	13.6%
WELLS S	17	99.0%	94.1%	100.0%	5.9%
WELSCH D	7	86.4%	66.7%	100.0%	33.3%
WELSER T	27	77.1%	50.0%	100.0%	50.0%
WESTGATE M	9	40.6%	26.1%	60.9%	34.8%
WEXLER R	2	97.6%	95.2%	100.0%	4.8%
WHATLEY S	25	98.4%	75.0%	100.0%	25.0%
WHITE J	1	81.8%	81.8%	81.8%	0.0%
WHITLEY H	14	85.2%	60.0%	100.0%	40.0%
WIDNER D	12	93.9%	80.0%	100.0%	20.0%
WIGGS J	1	100.0%	100.0%	100.0%	0.0%
WILCOX A	4	91.2%	87.0%	100.0%	13.0%

Faculty Name	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
WILDER S	10	89.4%	50.0%	100.0%	50.0%
WILLIAMS C	7	92.6%	80.0%	100.0%	20.0%
WILLIAMS L	14	45.5%	25.9%	62.5%	36.6%
WILLIAMS R	5	81.5%	71.4%	100.0%	28.6%
WILLIAMSON C	11	51.8%	21.1%	72.0%	50.9%
WILSON J	1	83.3%	83.3%	83.3%	0.0%
WILSON L	8	81.8%	65.0%	93.3%	28.3%
WILSON M	4	55.2%	48.0%	66.7%	18.7%
WOLVERTON L	50	73.6%	41.2%	100.0%	58.8%
WOOD E	13	78.8%	64.7%	90.9%	26.2%
WOODEND J	18	62.6%	36.8%	79.2%	42.3%
WOODS D	50	81.8%	45.0%	100.0%	55.0%
WOODWARD J	23	80.1%	60.0%	100.0%	40.0%
WOOLERY B	50	87.3%	55.6%	100.0%	44.4%
YOUNG D	4	76.5%	62.5%	86.7%	24.2%
YOUNG J	7	87.2%	77.3%	94.1%	16.8%
ZAHNER R	2	100.0%	100.0%	100.0%	0.0%
ZAPPLER DE VAZQUEZ H	53	91.5%	66.7%	100.0%	33.3%
ZECHIEL V	33	88.8%	50.0%	100.0%	50.0%
ZHOU L	39	30.2%	7.1%	66.7%	59.5%
ZIESEMER T	26	70.6%	0.0%	100.0%	100.0%

Pass Rates by Course

The following table shows pass rates for each PSC course taught from summer 2006 to summer 2009 aggregated for the entire time period. As before, the Sections column shows the total number of course sections taught; the A-C Pass Rate column contains the average pass rate for each course during that time; the Low and High Pass Rate columns identify the range of student pass rates for that period; and the last column displays the differential between low and high pass rate averages.

Table 13: 10-Term Pass Rate Average by Course

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
ACG1002	1	90.9%	90.9%	90.9%	0.0%
ACG2001	72	73.9%	42.9%	100.0%	57.1%
ACG2011	61	82.0%	23.1%	100.0%	76.9%
ACG2071	39	84.4%	62.5%	100.0%	37.5%
ACG2100	4	94.4%	77.8%	100.0%	22.2%
ACG2450	4	93.4%	81.8%	100.0%	18.2%
ACG2949	1	100.0%	100.0%	100.0%	0.0%
AMH1010	82	72.0%	37.5%	100.0%	62.5%
AMH1020	73	79.1%	35.0%	100.0%	65.0%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
AMH1020H	1	100.0%	100.0%	100.0%	0.0%
AMH1070	2	56.5%	50.0%	63.0%	13.0%
AML2010	3	72.2%	66.7%	80.0%	13.3%
AML2020	3	71.3%	55.0%	87.5%	32.5%
ANT1000	3	68.9%	65.0%	75.0%	10.0%
APA1111	4	94.6%	87.5%	100.0%	12.5%
ARH1050	8	82.6%	70.8%	100.0%	29.2%
ARH1051	7	76.0%	63.6%	100.0%	36.4%
ART1001C	2	93.8%	87.5%	100.0%	12.5%
ART1201C	13	79.4%	53.3%	100.0%	46.7%
ART1203C	12	80.5%	50.0%	100.0%	50.0%
ART1300C	24	76.9%	31.3%	100.0%	68.8%
ART1301C	22	78.0%	40.0%	100.0%	60.0%
ART1302C	9	88.9%	0.0%	100.0%	100.0%
ART2137C	6	86.7%	66.7%	100.0%	33.3%
ART2138C	6	98.1%	88.9%	100.0%	11.1%
ART2325C	1	90.5%	90.5%	90.5%	0.0%
ART2330C	1	75.0%	75.0%	75.0%	0.0%
ART2500C	19	79.7%	56.3%	100.0%	43.8%
ART2501C	17	95.9%	80.0%	100.0%	20.0%
ART2540C	6	83.8%	78.6%	100.0%	21.4%
ART2541C	7	95.2%	66.7%	100.0%	33.3%
ART2560	1	85.7%	85.7%	85.7%	0.0%
ART2570C	2	100.0%	100.0%	100.0%	0.0%
ART2571C	2	100.0%	100.0%	100.0%	0.0%
ART2750C	33	79.0%	46.7%	100.0%	53.3%
ART2751C	28	88.7%	25.0%	100.0%	75.0%
ART2756C	11	100.0%	100.0%	100.0%	0.0%
ART2933	9	90.2%	73.7%	100.0%	26.3%
ASL1140	6	90.6%	82.4%	100.0%	17.6%
ASL1150	4	96.9%	93.3%	100.0%	6.7%
AST1002	1	80.0%	80.0%	80.0%	0.0%
BAN1004	3	100.0%	100.0%	100.0%	0.0%
BAN2231	4	100.0%	100.0%	100.0%	0.0%
BAN2240	6	100.0%	100.0%	100.0%	0.0%
BSC1005C	82	68.4%	27.8%	100.0%	72.2%
BSC1010C	31	46.4%	8.7%	92.0%	83.3%
BSC1011C	13	79.9%	63.2%	100.0%	36.8%
BSC1084C	26	57.1%	17.4%	91.7%	74.3%
BSC1930	14	60.7%	12.5%	85.2%	72.7%
BSC2085C	119	48.1%	7.1%	100.0%	92.9%
BSC2086C	65	68.1%	25.0%	95.7%	70.7%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
BUL2131	1	50.0%	50.0%	50.0%	0.0%
BUL2241	14	91.7%	75.0%	100.0%	25.0%
CCJ1001	14	79.3%	55.6%	100.0%	44.4%
CCJ1020	1	90.0%	90.0%	90.0%	0.0%
CCJ1600	11	79.7%	57.1%	100.0%	42.9%
CCJ2062	1	100.0%	100.0%	100.0%	0.0%
CCJ2452	6	63.4%	0.0%	100.0%	100.0%
CEN1301C	13	82.6%	50.0%	100.0%	50.0%
CEN1305	9	89.1%	75.0%	100.0%	25.0%
CEN1309C	2	96.2%	92.3%	100.0%	7.7%
CEN1319	1	100.0%	100.0%	100.0%	0.0%
CEN1320C	10	86.4%	66.7%	100.0%	33.3%
CEN1321	7	96.2%	85.7%	100.0%	14.3%
CEN1327	5	94.0%	77.8%	100.0%	22.2%
CEN1329C	1	66.7%	66.7%	66.7%	0.0%
CEN2325C	1	64.3%	64.3%	64.3%	0.0%
CEN2507C	2	71.9%	50.0%	93.8%	43.8%
CET1173C	24	85.1%	66.7%	100.0%	33.3%
CET1556C	2	95.5%	90.9%	100.0%	9.1%
CET1600C	15	84.3%	72.2%	94.1%	21.9%
CET1610C	15	75.2%	35.3%	100.0%	64.7%
CET1854C	3	98.0%	94.1%	100.0%	5.9%
CET2175	3	73.8%	50.0%	100.0%	50.0%
CET2615C	5	94.0%	85.7%	100.0%	14.3%
CET2620C	5	89.2%	77.8%	100.0%	22.2%
CET2625	3	97.0%	90.9%	100.0%	9.1%
CET2626	4	70.0%	0.0%	100.0%	100.0%
CET2627	2	75.0%	50.0%	100.0%	50.0%
CET2628	3	72.2%	50.0%	100.0%	50.0%
CET2660	5	81.5%	50.0%	100.0%	50.0%
CET2665	2	100.0%	100.0%	100.0%	0.0%
CET2685	1	100.0%	100.0%	100.0%	0.0%
CET2744	2	100.0%	100.0%	100.0%	0.0%
CET2940	9	96.2%	75.0%	100.0%	25.0%
CGS1061C	157	75.9%	34.8%	100.0%	65.2%
CGS1100	69	82.2%	33.3%	100.0%	66.7%
CGS1103	6	94.8%	83.3%	100.0%	16.7%
CGS1510C	9	78.9%	55.0%	100.0%	45.0%
CGS1555	4	81.7%	66.7%	100.0%	33.3%
CGS2069	1	100.0%	100.0%	100.0%	0.0%
CGS2263	5	86.9%	75.0%	100.0%	25.0%
CGS2511C	3	60.0%	50.0%	80.0%	30.0%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
CGS2561C	24	85.0%	64.7%	100.0%	35.3%
CGS2760	7	84.7%	50.0%	100.0%	50.0%
CGS2820	9	92.3%	61.5%	100.0%	38.5%
CGS2941	1	100.0%	100.0%	100.0%	0.0%
CHD1104	8	87.3%	71.4%	100.0%	28.6%
CHD1380	12	90.8%	82.8%	100.0%	17.2%
CHD1430	11	94.3%	76.9%	100.0%	23.1%
CHD1440	18	86.5%	66.7%	100.0%	33.3%
CHD2220	9	89.0%	78.3%	96.7%	18.4%
CHD2260	4	96.7%	93.8%	100.0%	6.3%
CHD2320	10	90.8%	83.3%	95.7%	12.3%
CHD2322	11	89.5%	63.6%	100.0%	36.4%
CHD2801	11	92.9%	74.2%	100.0%	25.8%
CHD2831	10	88.9%	76.2%	100.0%	23.8%
CHD2841	9	93.6%	83.3%	100.0%	16.7%
CHD2932	4	74.7%	57.1%	100.0%	42.9%
CHD2940	13	94.4%	80.0%	100.0%	20.0%
CHM1025C	20	70.5%	33.3%	90.0%	56.7%
CHM1045C	31	64.8%	33.3%	100.0%	66.7%
CHM1046C	15	72.5%	28.6%	92.0%	63.4%
CHM2210C	5	91.4%	84.2%	100.0%	15.8%
CHM2211C	5	93.0%	87.5%	100.0%	12.5%
CIS2321C	6	69.4%	0.0%	100.0%	100.0%
CJC1000	1	81.8%	81.8%	81.8%	0.0%
CJE1680	1	66.7%	66.7%	66.7%	0.0%
CJE1682	1	100.0%	100.0%	100.0%	0.0%
CJE1683	2	100.0%	100.0%	100.0%	0.0%
CJE1684	2	100.0%	100.0%	100.0%	0.0%
CJE1685	2	100.0%	100.0%	100.0%	0.0%
CJE1686	2	100.0%	100.0%	100.0%	0.0%
CJE1687	2	100.0%	100.0%	100.0%	0.0%
CJE2100	4	78.8%	50.0%	100.0%	50.0%
CJE2331	3	83.8%	75.0%	91.7%	16.7%
CJL2130	1	78.6%	78.6%	78.6%	0.0%
CJL2403	4	77.4%	50.0%	100.0%	50.0%
CLP2140	17	81.0%	38.1%	100.0%	61.9%
CNT2503	1	100.0%	100.0%	100.0%	0.0%
COP1006	17	87.0%	68.4%	100.0%	31.6%
COP1170	7	79.4%	33.3%	100.0%	66.7%
COP1701C	7	75.5%	50.0%	100.0%	50.0%
COP2224	8	76.1%	60.0%	83.3%	23.3%
COP2702C	6	83.2%	33.3%	100.0%	66.7%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
COP2705	2	87.5%	75.0%	100.0%	25.0%
COP2800	7	93.8%	77.8%	100.0%	22.2%
COP2822	3	79.2%	50.0%	100.0%	50.0%
COP2837	4	86.6%	71.4%	100.0%	28.6%
COP2838	3	87.9%	63.6%	100.0%	36.4%
CRW2001	10	70.1%	52.0%	88.2%	36.2%
CTS1171	12	83.3%	50.0%	100.0%	50.0%
CTS1321	1	100.0%	100.0%	100.0%	0.0%
CTS2303	5	98.8%	94.1%	100.0%	5.9%
CTS2311	1	100.0%	100.0%	100.0%	0.0%
CTS2322	1	100.0%	100.0%	100.0%	0.0%
CVT1000C	2	100.0%	100.0%	100.0%	0.0%
CVT1220	2	100.0%	100.0%	100.0%	0.0%
CVT1261	2	95.5%	90.9%	100.0%	9.1%
CVT2100L	2	100.0%	100.0%	100.0%	0.0%
CVT2110L	1	100.0%	100.0%	100.0%	0.0%
CVT2421C	1	88.9%	88.9%	88.9%	0.0%
CVT2500	1	100.0%	100.0%	100.0%	0.0%
CVT2510	2	100.0%	100.0%	100.0%	0.0%
CVT2511	1	100.0%	100.0%	100.0%	0.0%
CVT2620C	1	100.0%	100.0%	100.0%	0.0%
DEP2004	140	81.5%	40.0%	100.0%	60.0%
DEP2402	7	94.2%	89.7%	100.0%	10.3%
EAP0200	6	100.0%	100.0%	100.0%	0.0%
EAP0220	10	83.3%	50.0%	100.0%	50.0%
EAP0240	10	88.3%	33.3%	100.0%	66.7%
EAP0260	11	66.0%	0.0%	100.0%	100.0%
EAP0300	7	95.2%	66.7%	100.0%	33.3%
EAP0320	13	96.2%	50.0%	100.0%	50.0%
EAP0340	12	85.8%	50.0%	100.0%	50.0%
EAP0360	13	89.3%	0.0%	100.0%	100.0%
EAP0400	8	100.0%	100.0%	100.0%	0.0%
EAP0420	14	94.4%	66.7%	100.0%	33.3%
EAP0440	15	89.2%	42.9%	100.0%	57.1%
EAP0460	12	91.9%	63.6%	100.0%	36.4%
EAP1500	7	92.9%	50.0%	100.0%	50.0%
EAP1520	14	92.4%	66.7%	100.0%	33.3%
EAP1540	12	84.3%	44.4%	100.0%	55.6%
EAP1560	13	85.2%	50.0%	100.0%	50.0%
ECO2013	79	71.6%	16.7%	100.0%	83.3%
ECO2023	53	82.2%	36.0%	100.0%	64.0%
EDF1005	63	82.2%	50.0%	100.0%	50.0%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
EDG2701	55	87.6%	55.6%	100.0%	44.4%
EEC2270	5	85.8%	66.7%	100.0%	33.3%
EEC2271	5	87.9%	72.7%	96.2%	23.4%
EME2040	48	90.0%	66.7%	100.0%	33.3%
EMS1018C	1	100.0%	100.0%	100.0%	0.0%
EMS1059C	33	68.0%	33.3%	100.0%	66.7%
EMS1159	25	83.6%	58.3%	100.0%	41.7%
EMS1159L	19	74.6%	50.0%	100.0%	50.0%
EMS2010	3	84.1%	76.5%	94.4%	18.0%
EMS2603	3	86.5%	81.0%	95.2%	14.3%
EMS2603L	3	93.4%	90.5%	95.2%	4.8%
EMS2604	4	95.4%	92.3%	100.0%	7.7%
EMS2604L	4	96.6%	92.3%	100.0%	7.7%
EMS2605	3	97.4%	92.3%	100.0%	7.7%
EMS2605L	3	100.0%	100.0%	100.0%	0.0%
EMS2930	2	100.0%	100.0%	100.0%	0.0%
ENC0001	40	62.3%	30.0%	90.5%	60.5%
ENC0010	99	66.4%	12.0%	100.0%	88.0%
ENC1101	354	72.1%	23.8%	100.0%	76.2%
ENC1101H	7	86.3%	72.2%	100.0%	27.8%
ENC1102	271	71.4%	25.0%	100.0%	75.0%
ENC1102H	6	92.7%	87.5%	100.0%	12.5%
ENC2210	7	85.8%	73.7%	100.0%	26.3%
ENL2022	2	66.5%	64.3%	68.8%	4.5%
EPI0001	31	96.8%	77.8%	100.0%	22.2%
EPI0002	32	93.5%	0.0%	100.0%	100.0%
EPI0003	30	95.1%	85.7%	100.0%	14.3%
EPI0004	28	98.3%	87.5%	100.0%	12.5%
EPI0010	26	94.8%	76.9%	100.0%	23.1%
EPI0020	27	94.1%	81.3%	100.0%	18.8%
EPI0030	25	95.5%	76.9%	100.0%	23.1%
EPI0940	27	89.8%	57.9%	100.0%	42.1%
EPI0945	25	90.7%	73.3%	100.0%	26.7%
ESC1000	62	76.8%	31.3%	100.0%	68.8%
FIL1000	15	83.3%	66.7%	100.0%	33.3%
FIN2000	8	94.4%	80.0%	100.0%	20.0%
FRE1121	1	75.0%	75.0%	75.0%	0.0%
FRE1130	3	65.6%	40.0%	84.6%	44.6%
FRE1131	3	75.0%	50.0%	100.0%	50.0%
FRE2230	3	78.3%	60.0%	100.0%	40.0%
FRE2231	3	93.3%	80.0%	100.0%	20.0%
GEB1011	31	78.2%	48.0%	100.0%	52.0%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
GLY1001	43	77.0%	50.0%	100.0%	50.0%
GLY2010	1	100.0%	100.0%	100.0%	0.0%
GRA1100C	7	96.7%	92.0%	100.0%	8.0%
GRA1204C	4	84.6%	81.8%	87.5%	5.7%
HIM1000C	5	85.9%	75.0%	100.0%	25.0%
HIM1012	3	88.9%	66.7%	100.0%	33.3%
HIM1222C	4	90.5%	83.3%	100.0%	16.7%
HIM1400C	4	97.5%	90.0%	100.0%	10.0%
HIM1442	3	81.2%	73.7%	86.7%	13.0%
HIM1800L	3	86.1%	75.0%	100.0%	25.0%
HIM2211C	4	91.4%	80.0%	100.0%	20.0%
HIM2213C	1	100.0%	100.0%	100.0%	0.0%
HIM2214C	3	100.0%	100.0%	100.0%	0.0%
HIM2234C	4	92.7%	83.3%	100.0%	16.7%
HIM2253C	3	88.4%	83.3%	96.2%	12.8%
HIM2506	3	100.0%	100.0%	100.0%	0.0%
HIM2512C	3	100.0%	100.0%	100.0%	0.0%
HIM2810L	4	83.2%	66.7%	95.2%	28.6%
HIM2820	4	95.8%	83.3%	100.0%	16.7%
HIM2930	4	92.3%	83.3%	100.0%	16.7%
HIM2935	4	97.7%	90.9%	100.0%	9.1%
HLP1081	179	86.6%	43.3%	100.0%	56.7%
HSC1101	14	85.4%	46.7%	96.7%	50.0%
HSC1531	45	68.1%	25.0%	100.0%	75.0%
HSC2400	4	92.2%	76.9%	100.0%	23.1%
HSC2532	3	93.3%	80.0%	100.0%	20.0%
HSC2554	11	83.0%	52.2%	100.0%	47.8%
HUM2020	309	77.0%	23.5%	100.0%	76.5%
HUM2020H	4	92.9%	84.6%	100.0%	15.4%
HUM2250	20	88.4%	63.2%	100.0%	36.8%
HUM2250H	2	91.2%	82.4%	100.0%	17.6%
HUM2310	33	78.9%	57.6%	100.0%	42.4%
HUM2322	1	75.0%	75.0%	75.0%	0.0%
HUM2740	4	93.3%	83.3%	100.0%	16.7%
HUN1201	9	85.3%	76.7%	100.0%	23.3%
INP1390	15	85.1%	64.3%	100.0%	35.7%
LIS1002	7	95.2%	66.7%	100.0%	33.3%
LIS2004	9	70.0%	30.0%	100.0%	70.0%
LIT1000	194	83.3%	27.3%	100.0%	72.7%
LIT1000H	3	91.4%	83.3%	100.0%	16.7%
LIT1201	6	81.4%	55.6%	100.0%	44.4%
MAC1105	205	54.9%	17.9%	100.0%	82.1%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
MAC1114	39	40.0%	5.6%	88.9%	83.3%
MAC1140	24	47.0%	20.8%	82.8%	61.9%
MAC2233	46	61.3%	25.0%	100.0%	75.0%
MAC2311	16	67.5%	25.0%	92.9%	67.9%
MAC2312	14	77.0%	44.4%	100.0%	55.6%
MAC2313	4	63.8%	21.4%	83.9%	62.4%
MAN2021	16	83.0%	64.7%	100.0%	35.3%
MAN2300	6	91.2%	72.7%	100.0%	27.3%
MAN2941	2	75.0%	50.0%	100.0%	50.0%
MAP2302	5	63.5%	23.1%	100.0%	76.9%
MAR2011	9	88.3%	71.4%	100.0%	28.6%
MAT0012	163	53.5%	4.3%	96.0%	91.7%
MAT0024	269	47.1%	10.0%	100.0%	90.0%
MAT1033	261	44.5%	6.7%	100.0%	93.3%
MCB2010C	52	67.7%	38.5%	94.7%	56.3%
MGF1106	72	72.5%	17.4%	100.0%	82.6%
MGF1107	47	82.4%	37.5%	100.0%	62.5%
MGF1117	3	100.0%	100.0%	100.0%	0.0%
MKA2021	1	88.9%	88.9%	88.9%	0.0%
MKA2041	3	93.3%	88.9%	100.0%	11.1%
MKA2511	6	95.1%	83.3%	100.0%	16.7%
MMC1000	13	92.2%	67.7%	100.0%	32.3%
MMC2940	8	100.0%	100.0%	100.0%	0.0%
MSL1001	4	89.2%	75.0%	100.0%	25.0%
MSL1001L	3	73.8%	71.4%	75.0%	3.6%
MSL1002	6	74.4%	50.0%	100.0%	50.0%
MSL1002L	4	87.5%	75.0%	100.0%	25.0%
MSL2101	3	100.0%	100.0%	100.0%	0.0%
MSL2101L	3	100.0%	100.0%	100.0%	0.0%
MSL2102	4	70.0%	0.0%	100.0%	100.0%
MSL2102L	3	75.0%	50.0%	100.0%	50.0%
MSL2401	6	71.1%	50.0%	100.0%	50.0%
MTB1103	9	74.8%	55.6%	100.0%	44.4%
MUH2110	1	72.2%	72.2%	72.2%	0.0%
MUL1010	20	71.7%	47.8%	100.0%	52.2%
MUN1140	7	91.0%	84.2%	94.7%	10.5%
MUN1310	7	90.2%	79.2%	97.8%	18.7%
MUN1410	2	100.0%	100.0%	100.0%	0.0%
MUN1480	1	66.7%	66.7%	66.7%	0.0%
MUN1481	1	100.0%	100.0%	100.0%	0.0%
MUN1710	7	94.4%	84.6%	100.0%	15.4%
MUN1720	7	95.6%	82.6%	100.0%	17.4%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
MUS1010L	2	89.8%	89.1%	90.4%	1.3%
MUS2293	1	94.1%	94.1%	94.1%	0.0%
MUT1001	2	92.9%	85.7%	100.0%	14.3%
MUT1111	6	73.7%	62.5%	93.3%	30.8%
MUT1112	6	78.5%	70.0%	83.3%	13.3%
MUT1241	6	79.6%	62.5%	100.0%	37.5%
MUT1242	6	84.0%	60.0%	100.0%	40.0%
MUT2116	3	89.3%	80.0%	95.7%	15.7%
MUT2117	4	75.5%	50.0%	87.5%	37.5%
MUT2246	3	91.6%	90.9%	92.3%	1.4%
MUT2247	4	96.3%	85.0%	100.0%	15.0%
MVB1211	1	100.0%	100.0%	100.0%	0.0%
MVB1311	11	98.2%	80.0%	100.0%	20.0%
MVK1111	20	82.6%	54.5%	100.0%	45.5%
MVK1211	4	100.0%	100.0%	100.0%	0.0%
MVK1311	15	92.5%	0.0%	100.0%	100.0%
MVK2121	7	84.5%	50.0%	100.0%	50.0%
MVP1211	1	100.0%	100.0%	100.0%	0.0%
MVP1311	7	79.3%	50.0%	100.0%	50.0%
MVS1211	2	92.9%	85.7%	100.0%	14.3%
MVS1311	15	95.2%	66.7%	100.0%	33.3%
MVV1111	4	85.8%	71.4%	94.1%	22.7%
MVV1211	3	100.0%	100.0%	100.0%	0.0%
MVV1311	31	96.2%	50.0%	100.0%	50.0%
MVW1211	1	66.7%	66.7%	66.7%	0.0%
MVW1311	12	100.0%	100.0%	100.0%	0.0%
NUR1010C	1	85.7%	85.7%	85.7%	0.0%
NUR1023C	10	73.1%	65.5%	79.0%	13.5%
NUR1030C	1	100.0%	100.0%	100.0%	0.0%
NUR1035C	1	76.9%	76.9%	76.9%	0.0%
NUR1051C	2	68.3%	68.2%	68.4%	0.2%
NUR1140C	14	68.0%	46.2%	100.0%	53.8%
NUR1141C	14	74.8%	63.3%	90.4%	27.1%
NUR1142	10	88.3%	75.0%	100.0%	25.0%
NUR1181	1	84.9%	84.9%	84.9%	0.0%
NUR1182	3	99.5%	98.6%	100.0%	1.4%
NUR1192	13	93.4%	81.8%	100.0%	18.2%
NUR1204C	2	84.9%	82.9%	86.8%	3.9%
NUR1204L	2	83.3%	77.8%	88.9%	11.1%
NUR1243C	11	85.6%	66.7%	95.2%	28.6%
NUR1320C	3	82.5%	66.7%	93.3%	26.7%
NUR1524C	18	84.9%	60.0%	100.0%	40.0%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
NUR2251C	3	96.7%	90.0%	100.0%	10.0%
NUR2254C	11	93.5%	80.0%	100.0%	20.0%
NUR2430C	4	50.0%	0.0%	100.0%	100.0%
NUR2460C	11	91.6%	75.0%	100.0%	25.0%
NUR2472C	2	87.9%	87.5%	88.2%	0.7%
OCE2001C	25	93.2%	79.2%	100.0%	20.8%
ORI2001	18	89.6%	72.0%	100.0%	28.0%
OST1100C	18	74.2%	22.2%	100.0%	77.8%
OST1142C	30	67.8%	17.4%	100.0%	82.6%
OST1143C	21	81.0%	0.0%	100.0%	100.0%
OST1271	2	100.0%	100.0%	100.0%	0.0%
OST1335	8	88.6%	71.4%	100.0%	28.6%
OST1355C	5	83.3%	66.7%	100.0%	33.3%
OST1601C	5	89.3%	66.7%	100.0%	33.3%
OST1611C	5	93.2%	75.0%	100.0%	25.0%
OST1711C	8	83.8%	72.7%	100.0%	27.3%
OST2402C	4	95.8%	83.3%	100.0%	16.7%
OST2461C	2	100.0%	100.0%	100.0%	0.0%
OST2471	5	98.8%	93.8%	100.0%	6.3%
OST2612C	5	100.0%	100.0%	100.0%	0.0%
OST2613C	5	100.0%	100.0%	100.0%	0.0%
OST2723C	8	88.3%	60.0%	100.0%	40.0%
OST2940	4	100.0%	100.0%	100.0%	0.0%
OTH1001	4	91.0%	84.6%	94.4%	9.8%
OTH1014C	3	89.5%	76.9%	100.0%	23.1%
OTH1019C	4	97.9%	91.7%	100.0%	8.3%
OTH1520C	4	92.9%	91.7%	94.4%	2.8%
OTH1800	6	100.0%	100.0%	100.0%	0.0%
OTH1802	6	98.6%	91.7%	100.0%	8.3%
OTH2125	4	100.0%	100.0%	100.0%	0.0%
OTH2131C	4	93.3%	90.0%	100.0%	10.0%
OTH2300C	4	91.0%	84.6%	94.4%	9.8%
OTH2420C	3	94.4%	90.9%	100.0%	9.1%
OTH2840	9	94.7%	66.7%	100.0%	33.3%
OTH2841	9	100.0%	100.0%	100.0%	0.0%
PEL1214	4	84.4%	60.0%	100.0%	40.0%
PEL1219	4	99.0%	95.8%	100.0%	4.2%
PEL1324	3	100.0%	100.0%	100.0%	0.0%
PEL1624	3	100.0%	100.0%	100.0%	0.0%
PEM1116	2	2.6%	0.0%	5.3%	5.3%
PEM1145	12	96.6%	85.7%	100.0%	14.3%
PEO2013	4	93.3%	89.7%	96.4%	6.8%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
PGY1100C	21	81.7%	45.0%	100.0%	55.0%
PGY2102C	5	72.1%	57.1%	80.0%	22.9%
PGY2801C	18	84.8%	68.4%	100.0%	31.6%
PGY2802C	6	81.6%	72.2%	100.0%	27.8%
PGY2850C	3	95.2%	85.7%	100.0%	14.3%
PHI2010	8	88.6%	68.0%	100.0%	32.0%
PHI2100	7	77.3%	60.7%	100.0%	39.3%
PHI2600	116	76.8%	33.3%	100.0%	66.7%
PHI2600H	1	100.0%	100.0%	100.0%	0.0%
PHT1128C	3	88.9%	83.3%	94.4%	11.1%
PHT1129C	4	96.2%	90.9%	100.0%	9.1%
PHT1213C	4	95.5%	81.8%	100.0%	18.2%
PHT1250C	3	94.3%	94.1%	94.4%	0.3%
PHT1801L	6	96.3%	77.8%	100.0%	22.2%
PHT2220C	4	92.7%	82.4%	100.0%	17.6%
PHT2221C	3	100.0%	100.0%	100.0%	0.0%
PHT2252C	4	94.1%	81.8%	100.0%	18.2%
PHT2253C	4	100.0%	100.0%	100.0%	0.0%
PHT2810L	3	100.0%	100.0%	100.0%	0.0%
PHT2820L	4	100.0%	100.0%	100.0%	0.0%
PHT2930	4	100.0%	100.0%	100.0%	0.0%
PHT2931	3	100.0%	100.0%	100.0%	0.0%
PHY2001C	7	87.2%	69.6%	95.7%	26.1%
PHY2048C	7	72.6%	52.6%	100.0%	47.4%
PHY2049C	7	89.1%	82.4%	100.0%	17.6%
PHY2053C	4	82.2%	72.7%	90.9%	18.2%
PHY2054C	4	90.3%	88.9%	92.3%	3.4%
POS1112	10	89.0%	52.9%	100.0%	47.1%
POS2041	22	93.8%	71.4%	100.0%	28.6%
PPE2001	8	86.8%	66.7%	100.0%	33.3%
PSC1121	17	72.9%	44.8%	100.0%	55.2%
PSC2515	3	77.6%	69.0%	87.5%	18.5%
PSY2012	250	70.3%	24.0%	100.0%	76.0%
PSY2012H	2	74.8%	72.7%	76.9%	4.2%
REA0001	50	77.2%	45.8%	100.0%	54.2%
REA0002	135	73.9%	39.1%	100.0%	60.9%
REL2300	7	67.4%	58.6%	74.1%	15.5%
RET1024C	3	89.4%	87.5%	91.7%	4.2%
RET1026C	3	89.4%	87.5%	91.7%	4.2%
RET1264C	3	95.2%	85.7%	100.0%	14.3%
RET1293	3	95.2%	85.7%	100.0%	14.3%
RET1414	2	91.7%	83.3%	100.0%	16.7%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
RET1485	3	86.6%	83.3%	88.9%	5.6%
RET1534	2	91.7%	83.3%	100.0%	16.7%
RET1832	3	95.2%	85.7%	100.0%	14.3%
RET1833	2	91.7%	83.3%	100.0%	16.7%
RET2483	3	89.4%	87.5%	91.7%	4.2%
RET2714	2	100.0%	100.0%	100.0%	0.0%
RET2876	2	100.0%	100.0%	100.0%	0.0%
RET2877	2	92.9%	85.7%	100.0%	14.3%
RET2934	2	100.0%	100.0%	100.0%	0.0%
RMI2941	1	100.0%	100.0%	100.0%	0.0%
RTE1000	4	94.8%	84.2%	100.0%	15.8%
RTE1111	4	94.8%	84.2%	100.0%	15.8%
RTE1418	3	87.4%	81.0%	100.0%	19.0%
RTE1458	7	59.6%	0.0%	100.0%	100.0%
RTE1503	4	94.8%	84.2%	100.0%	15.8%
RTE1513	3	93.0%	78.9%	100.0%	21.1%
RTE1613	6	83.7%	50.0%	100.0%	50.0%
RTE1804	4	93.4%	84.2%	100.0%	15.8%
RTE1814	3	93.0%	78.9%	100.0%	21.1%
RTE2061	3	100.0%	100.0%	100.0%	0.0%
RTE2385	5	95.3%	90.0%	100.0%	10.0%
RTE2458L	3	100.0%	100.0%	100.0%	0.0%
RTE2523	3	100.0%	100.0%	100.0%	0.0%
RTE2762	5	98.8%	94.1%	100.0%	5.9%
RTE2782C	4	98.5%	94.1%	100.0%	5.9%
RTE2824	3	100.0%	100.0%	100.0%	0.0%
RTE2834	4	100.0%	100.0%	100.0%	0.0%
RTE2844	4	98.3%	93.3%	100.0%	6.7%
RTE2854	4	100.0%	100.0%	100.0%	0.0%
RTE2949	20	100.0%	100.0%	100.0%	0.0%
RTV2241C	1	100.0%	100.0%	100.0%	0.0%
SLS1101	155	80.3%	30.8%	100.0%	69.2%
SLS1261	1	100.0%	100.0%	100.0%	0.0%
SLS1300	1	78.6%	78.6%	78.6%	0.0%
SLS1533	2	65.9%	54.5%	77.3%	22.7%
SON1000	2	100.0%	100.0%	100.0%	0.0%
SON1100C	2	100.0%	100.0%	100.0%	0.0%
SON1111C	1	92.3%	92.3%	92.3%	0.0%
SON1112C	1	100.0%	100.0%	100.0%	0.0%
SON1121C	1	100.0%	100.0%	100.0%	0.0%
SON1211	1	92.3%	92.3%	92.3%	0.0%
SON1212	1	100.0%	100.0%	100.0%	0.0%

Course	Sections	A-C Pass Rate	Low Pass Rate	High Pass Rate	High-Low Differential
SON1804L	1	100.0%	100.0%	100.0%	0.0%
SON1814L	1	100.0%	100.0%	100.0%	0.0%
SON2122C	1	100.0%	100.0%	100.0%	0.0%
SOP2002	1	50.0%	50.0%	50.0%	0.0%
SOP2772	6	71.1%	54.2%	80.6%	26.4%
SPA1612	3	94.8%	92.0%	100.0%	8.0%
SPA1613	3	100.0%	100.0%	100.0%	0.0%
SPC1300	5	87.2%	68.4%	100.0%	31.6%
SPC1600	78	85.1%	30.8%	100.0%	69.2%
SPN1120	4	72.0%	60.9%	81.3%	20.4%
SPN1121	4	85.1%	78.6%	100.0%	21.4%
SPN1130	26	77.2%	52.6%	100.0%	47.4%
SPN1131	20	88.9%	66.7%	100.0%	33.3%
SPN2201	1	93.3%	93.3%	93.3%	0.0%
SPN2230	3	80.3%	70.0%	92.3%	22.3%
SPN2231	3	81.0%	77.8%	87.5%	9.7%
STA2023	83	72.3%	30.0%	100.0%	70.0%
STA2023H	2	100.0%	100.0%	100.0%	0.0%
SYG2000	99	71.0%	35.7%	100.0%	64.3%
SYG2000H	1	85.7%	85.7%	85.7%	0.0%
SYG2010	14	74.7%	50.0%	100.0%	50.0%
SYG2221	4	80.6%	53.3%	94.1%	40.8%
SYG2300	5	72.9%	41.7%	100.0%	58.3%
SYG2930	1	62.5%	62.5%	62.5%	0.0%
TAX2000	3	74.5%	60.0%	90.9%	30.9%
THE1030	3	96.3%	91.7%	100.0%	8.3%
THE1031	4	77.8%	72.7%	82.4%	9.6%
THE1925	10	98.2%	91.3%	100.0%	8.7%
TPA2200	4	94.7%	88.2%	100.0%	11.8%
TPP2100	4	76.7%	66.7%	90.0%	23.3%
TPP2111	3	83.3%	50.0%	100.0%	50.0%
TRA1154	1	100.0%	100.0%	100.0%	0.0%
VIC2301C	5	98.5%	92.3%	100.0%	7.7%
WOH1012	10	83.5%	62.5%	100.0%	37.5%
WOH1022	10	85.4%	64.5%	100.0%	35.5%
WST2010	1	87.5%	87.5%	87.5%	0.0%

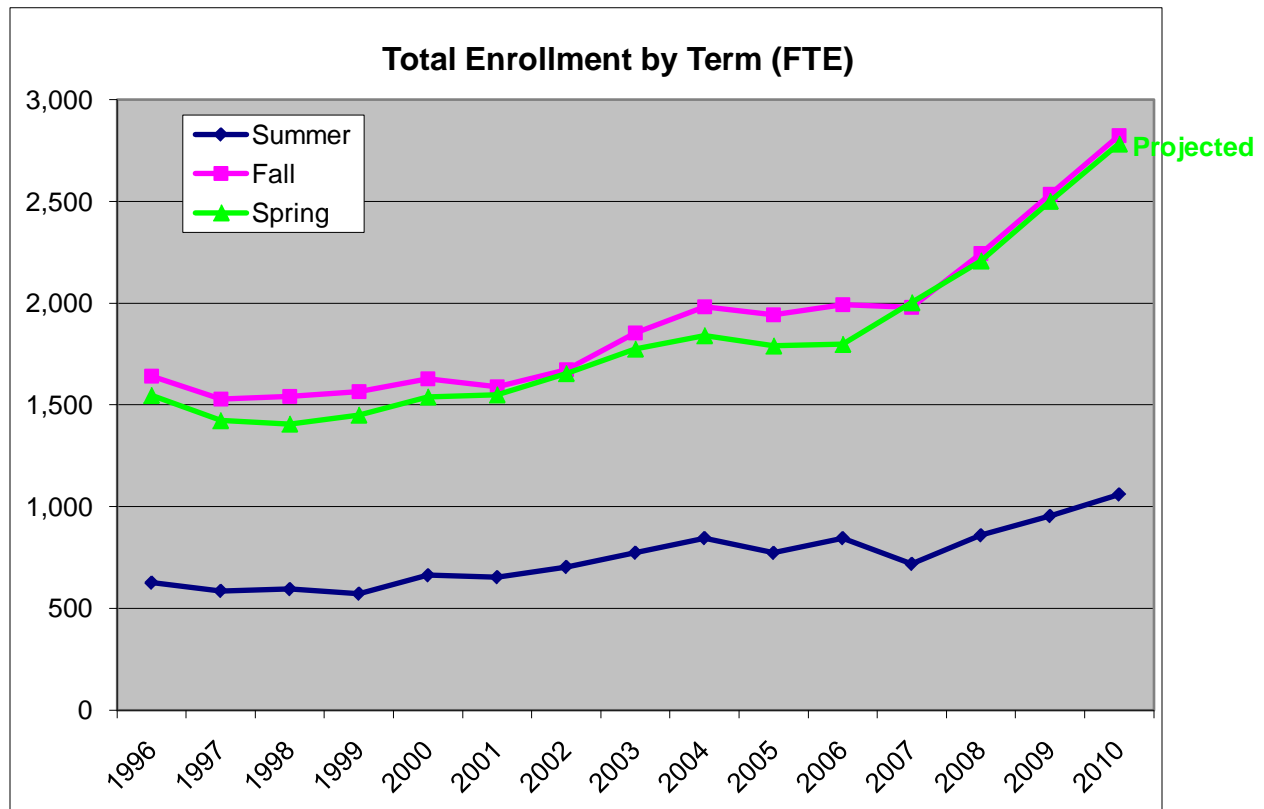
Enrollment Analysis

PSC has encountered significant enrollment increases over the last three years. The following tables and figure provide the FTE detail (including growth projections) by term and ICS types.

	Actual Full-Time Enrollment Equivalent (FTE)					FLDOE Projected FTE		
A&P	2005	2006	2007	2008	2009	2010	2011	2012
Summer	450.9	431.8	410.3	475.9	562.2	628.0	691.7	760.5
Fall	1,128.8	1,153.7	1,176.1	1,369.4	1,524.1	1,702.5	1,875.1	2,061.7
Spring	1,038.1	1,060.8	1,159.5	1,318.2	1,482.0	1,655.5	1,823.3	2,004.8
Total	2,617.8	2,646.3	2,745.9	3,163.5	3,568.3	3,986.0	4,390.0	4,827.0
PSV								
Summer	193.0	184.4	179.6	200.4	209.5	234.1	257.8	283.5
Fall	482.5	495.7	469.4	503.5	576.4	644.1	709.3	779.9
Spring	476.6	475.0	509.9	526.1	610.2	681.8	750.9	825.6
Total	1,152.1	1,155.1	1,158.9	1,230.0	1,396.1	1,560	1,718	1,889
College Prep								
Summer	70.6	58.0	51.4	55.9	70.8	79.0	87.2	95.7
Fall	235.3	226.2	208.7	242.0	283.6	316.3	349.4	383.5
Spring	159.1	143.6	155.0	183.4	211.3	235.7	260.3	285.7
Total	465.0	427.8	415.1	481.3	565.7	631	697	765
EPI								
Summer			3.2	20.7	43.6	48.4	53.6	58.9
Fall		13.6	30.1	47.2	54.9	61.0	67.6	74.1
Spring		16.3	38.7	61.5	68.1	75.6	83.8	92.0
Total		29.9	72.0	129.4	166.6	185	205	225
PSAV								
Summer	21.5	19.1	33.2	50.3	13.5	13.9	15.3	16.9
Fall	42.1	38.3	33.6	21.6	32.5	33.3	36.8	40.6
Spring	35.1	44.1	43.0	33.1	57.3	58.8	64.9	71.6
Total	98.7	101.5	109.8	105.0	103.3	106	117	129
CWE								
Summer	36.8	152.0	41.0	56.0	54.6	56.8	62.5	69.1
Fall	53.7	65.1	62.8	61.4	63.9	66.5	73.2	80.8
Spring	81.5	58.4	96.9	86.5	73.6	76.6	84.3	93.1
Total	172.0	275.5	200.7	203.9	192.1	200	220	243
Credit								
Summer	714.5	674.2	644.5	752.9	886.1	989.5	1,090.3	1,198.6
Fall	1,846.6	1,889.2	1,884.3	2,162.1	2,439.0	2,723.9	3,001.3	3,299.3
Spring	1,673.8	1,695.7	1,863.1	2,089.2	2,371.6	2,648.6	2,918.3	3,208.1
Total	4,234.9	4,259.1	4,391.9	5,004.2	5,696.7	6,362.0	7,010.0	7,706.0
Non-Credit								
Summer	58.3	171.1	74.2	106.3	68.1	70.7	77.8	85.9
Fall	95.8	103.4	96.4	83.0	96.4	99.9	110.0	121.4
Spring	116.6	102.5	139.9	119.6	130.9	135.4	149.2	164.7
Total	270.7	377.0	310.5	308.9	295.4	306.0	337.0	372.0
Total FTE								
Summer	772.8	845.3	718.7	859.2	954.2	1,060.2	1,168.2	1,284.5
Fall	1,942.4	1,992.6	1,980.7	2,245.1	2,535.4	2,823.8	3,111.3	3,420.7
Spring	1,790.4	1,798.2	2,003.0	2,208.8	2,502.5	2,784.1	3,067.5	3,372.8
Total	4,505.6	4,636.1	4,702.4	5,313.1	5,992.1	6,668.0	7,347.0	8,078.0

Table 14: FTE Enrollment at PSC

Figure 2: PSC 15-Year FTE Enrollment History by Term



Figures 3: PSC 15-Year FTE Enrollment History by ICS Type

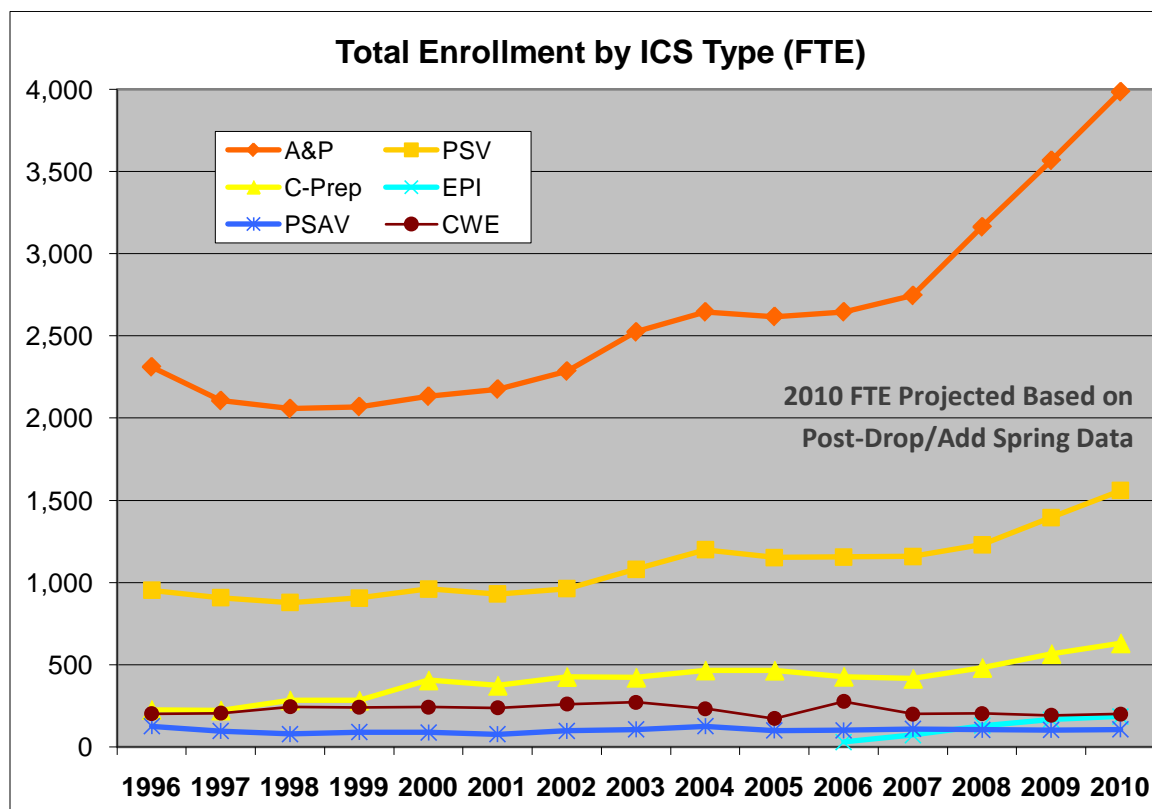


Table 15: PSC Unduplicated Headcount 2005-2009

UNDULICATED HEADCOUNT BY REPORTING YEAR		Summer	Fall	Spring	Annual	% Diff. of Prev. Year
<u>ADVANCED & PROFESSIONAL (A&P)</u>	2009	3,421	6,575	6,270	9,835	8.0%
	2008	2,981	6,086	5,734	9,108	16.2%
	2007	2,614	5,160	5,021	7,835	-0.1%
	2006	2,691	5,172	4,765	7,841	-2.0%
	2005	2,886	5,186	4,781	8,005	-2.3%
<u>POSTSECONDARY VOCATIONAL (PV)</u>	2009	1,403	3,180	6,270	5,351	14.0%
	2008	1,307	2,795	2,861	4,693	7.9%
	2007	1,171	2,669	2,700	4,348	-4.2%
	2006	1,240	2,827	2,593	4,539	4.0%
	2005	1,246	2,727	2,561	4,364	-8.0%
<u>COLLEGE PREP (CP)</u>	2009	567	1,925	1,557	2,997	10.9%
	2008	462	1,714	1,402	2,702	12.0%
	2007	423	1,508	1,223	2,412	2.6%
	2006	440	1,525	1,116	2,352	-8.1%
	2005	556	1,592	1,166	2,559	-3.8%
<u>EDUCATOR PREPARATION INSTITUTE (EPI)</u>	2009	152	248	237	379	23.5%
	2008	84	178	230	307	70.6%
	2007	40	115	158	180	190.3%
	2006	0	0	56	62	
<u>POSTSECONDARY ADULT VOCATIONAL (PSAV)</u>	2009	40	125	155	218	-8.4%
	2008	135	104	102	238	-1.2%
	2007	94	104	150	241	-10.1%
	2006	74	109	154	268	16.0%
	2005	127	90	100	231	-26.0%
<u>SUPPLEMENTAL VOCATIONAL (SV/CWE)</u>	2009	2,065	2,964	3,290	7,909	-9.4%
	2008	2,172	3,068	3,619	8,732	2.6%
	2007	2,082	3,041	4,289	8,514	-0.6%
	2006	2,943	2,943	3,506	8,562	-8.9%
	2005	2,286	3,007	4,504	9,395	-2.8%
<u>TOTAL COLLEGE CREDIT (A&P, PV, CP, EPI)</u>	2009	4,825	8,729	8,485	12,462	9.5%
	2008	4,227	7,899	7,699	11,377	12.3%
	2007	3,692	7,026	6,934	10,134	0.9%
	2006	3,842	6,985	6,462	10,044	-0.4%
	2005	4,075	6,968	6,441	10,088	-2.5%
<u>TOTAL NON-CREDIT (PSAV, SV)</u>	2009	1,998	2,936	3,194	8,116	-9.4%
	2008	2,256	3,025	3,553	8,961	2.9%
	2007	2,145	2,906	4,198	8,709	-1.1%
	2006	3,017	3,035	3,482	8,803	-8.4%
	2005	2,412	3,097	4,604	9,615	-3.6%
<u>TOTAL FUNDED ENROLLMENT</u>	2009	6,823	11,665	11,679	19,984	0.6%
	2008	6,483	10,924	11,252	19,865	8.6%
	2007	5,837	9,932	11,132	18,293	-0.7%
	2006	6,820	9,837	9,944	18,417	-4.1%
	2005	6,458	9,884	10,859	19,211	-2.4%

NOTE: Headcount is unduplicated within each category. However, if category totals are added, duplication may occur because an individual may be counted in more than one category.

To complete the enrollment section of this report, the following table provides the student headcount for credit courses between academic years 2004/05 and 2008/9.

Table 16: PSC Student Headcount by Course AY 2005-2009

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
1 A&P	11104	BSC1005C	441	487	509	519	502	15
1 A&P	11104	BSC1010C	149	179	173	187	234	55
1 A&P	11104	BSC1011C	48	53	46	32	83	30
1 A&P	11104	BSC1930	16	27	35	70	114	87
1 A&P	11112	HUN1201	27	27	-	-	-	-
1 A&P	11119	CHM1025C	93	81	84	147	153	72
1 A&P	11119	CHM1045C	163	161	166	208	250	89
1 A&P	11119	CHM1046C	63	56	55	81	120	64
1 A&P	11119	CHM2210C	25	25	19	35	33	8
1 A&P	11119	CHM2211C	20	24	18	17	31	7
1 A&P	11119	ESC1000	-	-	-	722	911	911
1 A&P	11119	GLY1001	704	696	734	115	-	-
1 A&P	11119	GLY2010	-	37	-	-	-	-
1 A&P	11119	MET1010	14	14	-	-	-	-
1 A&P	11119	OCE2001	72	-	-	-	-	-
1 A&P	11119	OCE2001C	-	95	118	175	261	166
1 A&P	11119	OCE2001L	71	-	-	-	-	-
1 A&P	11119	PHY2001C	20	23	21	39	62	39
1 A&P	11119	PHY2048C	36	30	32	40	43	13
1 A&P	11119	PHY2049C	25	18	26	24	29	11
1 A&P	11119	PHY2053C	41	33	11	24	33	0
1 A&P	11119	PHY2054C	26	18	10	13	10	-8
1 A&P	11119	PSC1121	120	163	144	130	115	-48
1 A&P	11119	PSC2515	-	16	46	-	-	-
1 A&P	11210	ARH1050	27	36	20	48	52	16
1 A&P	11210	ARH1051	4	1	24	26	41	40
1 A&P	11210	ART1001C	15	13	8	-	-	-
1 A&P	11210	ART1201C	38	44	50	52	46	2
1 A&P	11210	ART1202C	14	-	-	-	-	-
1 A&P	11210	ART1203C	-	5	14	11	13	8
1 A&P	11210	ART1300C	96	116	92	108	88	-28
1 A&P	11210	ART1301C	24	26	29	29	12	-14
1 A&P	11210	ART1302C	4	2	4	6	-	-
1 A&P	11210	ART2137C	12	10	20	15	14	4
1 A&P	11210	ART2138C	-	4	4	14	10	6
1 A&P	11210	ART2325C	-	-	-	-	21	21
1 A&P	11210	ART2330C	-	-	-	-	8	8
1 A&P	11210	ART2500C	70	72	71	60	72	0
1 A&P	11210	ART2501C	25	24	24	21	18	-6
1 A&P	11210	ART2540C	23	34	29	27	16	-18
1 A&P	11210	ART2541C	15	19	9	11	-	-
1 A&P	11210	ART2560	-	-	-	-	14	14

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
1 A&P	11210	ART2570C	11	7	-	7	-	-
1 A&P	11210	ART2571C	3	3	-	1	-	-
1 A&P	11210	ART2750C	178	154	146	151	166	12
1 A&P	11210	ART2751C	23	17	22	24	19	2
1 A&P	11210	ART2756C	3	2	6	5	2	0
1 A&P	11210	ART2933	35	20	-	-	-	-
1 A&P	11210	MUH2110	-	-	-	-	18	18
1 A&P	11210	MUL1010	100	85	82	116	139	54
1 A&P	11210	MUN1140	71	53	44	31	41	-12
1 A&P	11210	MUN1310	64	65	50	76	98	33
1 A&P	11210	MUN1391	7	-	-	-	-	-
1 A&P	11210	MUN1410	16	7	-	-	10	3
1 A&P	11210	MUN1420	2	-	-	-	-	-
1 A&P	11210	MUN1480	-	-	-	-	6	6
1 A&P	11210	MUN1481	-	-	-	-	4	4
1 A&P	11210	MUN1710	25	21	22	23	20	-1
1 A&P	11210	MUN1720	5	21	36	34	45	24
1 A&P	11210	MUS1010L	-	-	-	-	98	98
1 A&P	11210	MUS2293	-	-	17	-	-	-
1 A&P	11210	MUT1001	-	-	-	-	20	20
1 A&P	11210	MUT1111	24	23	38	38	31	8
1 A&P	11210	MUT1112	17	17	18	24	27	10
1 A&P	11210	MUT1241	24	14	39	41	29	15
1 A&P	11210	MUT1242	8	12	20	23	27	15
1 A&P	11210	MUT2116	7	11	10	13	23	12
1 A&P	11210	MUT2117	6	8	6	13	20	12
1 A&P	11210	MUT2246	5	8	11	13	24	16
1 A&P	11210	MUT2247	4	6	7	10	20	14
1 A&P	11210	MVB1211	-	4	-	-	-	-
1 A&P	11210	MVB1311	-	-	7	12	16	16
1 A&P	11210	MVK1111	50	47	41	51	65	18
1 A&P	11210	MVK1211	17	10	2	3	-	-
1 A&P	11210	MVK1311	23	21	15	16	17	-4
1 A&P	11210	MVK2121	11	4	6	5	4	0
1 A&P	11210	MVP1211	-	-	1	-	-	-
1 A&P	11210	MVP1311	-	5	7	3	5	0
1 A&P	11210	MVS1211	5	12	-	-	-	-
1 A&P	11210	MVS1311	4	1	6	6	37	36
1 A&P	11210	MVV1111	-	7	17	8	10	3
1 A&P	11210	MVV1211	22	9	2	-	-	-
1 A&P	11210	MVV1311	27	23	28	31	66	43
1 A&P	11210	MVW1211	-	3	-	-	-	-
1 A&P	11210	MVW1311	-	4	5	4	11	7
1 A&P	11210	PGY1100C	166	170	118	87	92	-78
1 A&P	11210	PGY2102C	34	39	34	10	15	-24
1 A&P	11210	PGY2801C	30	31	74	118	134	103
1 A&P	11210	PGY2802C	7	4	16	36	37	33

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
1 A&P	11210	PGY2850C	-	-	5	7	6	6
1 A&P	11210	THE1030	29	31	24	35	9	-22
1 A&P	11210	THE1031	14	17	16	16	11	-6
1 A&P	11210	THE1925	70	59	69	81	64	5
1 A&P	11210	TPA2200	25	30	17	21	26	-4
1 A&P	11210	TPP2100	19	9	12	12	10	1
1 A&P	11210	TPP2111	6	2	2	-	2	0
1 A&P	11210	VIC2301C	-	12	8	11	19	7
1 A&P	11311	ASL1140	-	-	-	-	106	106
1 A&P	11311	ASL1150	-	-	-	-	55	55
1 A&P	11311	FRE1120	19	14	-	-	-	-
1 A&P	11311	FRE1121	10	4	-	-	-	-
1 A&P	11311	FRE1130	-	-	13	18	10	10
1 A&P	11311	FRE1131	-	-	9	8	4	4
1 A&P	11311	FRE2200	1	-	-	-	-	-
1 A&P	11311	FRE2201	1	-	-	-	-	-
1 A&P	11311	FRE2230	-	-	3	5	4	4
1 A&P	11311	FRE2231	-	-	2	3	5	5
1 A&P	11311	SPA1612	-	-	-	39	26	26
1 A&P	11311	SPA1613	-	-	-	27	18	18
1 A&P	11311	SPN1120	223	196	16	-	-	-
1 A&P	11311	SPN1121	126	101	9	-	-	-
1 A&P	11311	SPN1130	-	-	152	191	205	205
1 A&P	11311	SPN1131	-	-	87	98	131	131
1 A&P	11311	SPN2200	15	11	-	-	-	-
1 A&P	11311	SPN2201	13	15	-	-	-	-
1 A&P	11311	SPN2230	-	-	14	10	13	13
1 A&P	11311	SPN2231	-	-	9	9	8	8
1 A&P	11315	AML2010	15	15	15	10	-	-
1 A&P	11315	AML2020	-	18	14	20	16	-2
1 A&P	11315	AML2021	14	-	-	-	-	-
1 A&P	11315	CRW2000	45	-	-	-	-	-
1 A&P	11315	CRW2001	-	33	38	57	66	33
1 A&P	11315	EAP1500	-	-	2	8	8	8
1 A&P	11315	EAP1520	-	7	20	22	28	21
1 A&P	11315	EAP1540	-	9	28	22	26	17
1 A&P	11315	EAP1560	-	5	23	22	30	25
1 A&P	11315	ENC1101	2146	2098	2206	2505	2858	760
1 A&P	11315	ENC1101H	-	-	-	39	64	64
1 A&P	11315	ENC1102	1358	1379	1533	1666	1963	584
1 A&P	11315	ENC1102H	-	9	-	26	52	43
1 A&P	11315	ENC1141	999	183	-	-	-	-
1 A&P	11315	ENL2000	17	-	-	-	-	-
1 A&P	11315	ENL2010	-	16	-	-	-	-
1 A&P	11315	ENL2022	29	14	-	-	16	2
1 A&P	11315	ENL2330	-	8	-	-	-	-
1 A&P	11315	LIT1000	-	796	1022	1217	1426	630

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
1 A&P	11315	LIT1000H	-	-	-	18	20	20
1 A&P	11315	LIT1201	29	18	22	-	24	6
1 A&P	11315	ORI2001	136	146	130	118	107	-39
1 A&P	11315	PHI2010	70	90	73	32	18	-72
1 A&P	11315	PHI2100	-	22	27	36	68	46
1 A&P	11315	PHI2600	779	732	732	892	1078	346
1 A&P	11315	PHI2600H	-	-	-	-	21	21
1 A&P	11315	SLS1101	415	451	514	1146	1315	864
1 A&P	11315	SLS1261	-	-	-	11	-	-
1 A&P	11315	SLS1300	-	23	28	-	-	-
1 A&P	11315	SPC1300	27	-	-	-	-	-
1 A&P	11315	SPC1600	523	328	-	-	-	-
1 A&P	11408	ART2933	-	15	38	28	51	36
1 A&P	11408	EDF1005	362	325	313	307	328	3
1 A&P	11408	EDG2701	256	245	277	259	283	38
1 A&P	11408	EEC2270	-	21	17	41	30	9
1 A&P	11408	EEC2271	-	-	37	17	56	56
1 A&P	11408	EME2040	206	194	212	220	268	74
1 A&P	11408	HLP1081	1421	1367	1360	1328	1624	257
1 A&P	11408	HSC1101	-	-	15	143	202	202
1 A&P	11408	HSC2100	39	25	-	-	-	-
1 A&P	11408	PEL1214	12	4	5	9	13	9
1 A&P	11408	PEL1219	12	3	3	17	24	21
1 A&P	11408	PEL1324	8	3	10	11	11	8
1 A&P	11408	PEL1624	4	9	10	8	6	-3
1 A&P	11408	PEM1116	-	-	32	-	-	-
1 A&P	11408	PEM1145	46	20	54	37	72	52
1 A&P	11408	PEO2013	16	17	29	29	28	11
1 A&P	11617	MAC1105	1592	1591	1523	1505	1561	-30
1 A&P	11617	MAC1114	211	245	257	303	324	79
1 A&P	11617	MAC1140	137	149	153	175	263	114
1 A&P	11617	MAC2233	302	308	332	333	319	11
1 A&P	11617	MAC2311	75	70	46	78	100	30
1 A&P	11617	MAC2312	48	59	36	49	70	11
1 A&P	11617	MAC2313	22	14	9	14	49	35
1 A&P	11617	MAP2302	25	12	13	11	25	13
1 A&P	11617	MAT1033	1776	1750	1951	2164	2449	699
1 A&P	11617	MGF1106	454	454	489	597	561	107
1 A&P	11617	MGF1107	186	210	234	362	404	194
1 A&P	11617	MGF1117	-	-	-	3	14	14
1 A&P	11617	SLS1533	-	-	-	-	44	44
1 A&P	11617	STA2023	627	636	597	625	619	-17
1 A&P	11617	STA2023H	-	-	-	-	28	28
1 A&P	11720	CLP2140	44	56	97	122	166	110
1 A&P	11720	DEP2004	833	923	903	1037	971	48
1 A&P	11720	DEP2402	-	25	62	32	27	2
1 A&P	11720	PPE2001	40	37	14	47	73	36

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
1 A&P	11720	PSY2012	1971	1956	1993	2214	2217	261
1 A&P	11720	PSY2012H	-	-	-	11	13	13
1 A&P	11720	SOP2002	30	12	-	-	4	-8
1 A&P	11720	SOP2772	-	-	-	70	104	104
1 A&P	11720	SYG2300	-	-	-	27	30	30
1 A&P	11722	AMH1010	515	569	549	648	780	211
1 A&P	11722	AMH1020	510	497	505	589	578	81
1 A&P	11722	AMH1020H	-	-	-	-	7	7
1 A&P	11722	AMH1070	14	27	-	-	16	-11
1 A&P	11722	ANT1000	17	18	16	20	24	6
1 A&P	11722	DEP2401	17	-	-	-	-	-
1 A&P	11722	DEP2402	-	11	-	-	-	-
1 A&P	11722	ECO2013	577	582	619	635	634	52
1 A&P	11722	ECO2023	260	339	378	491	451	112
1 A&P	11722	POS1112	53	51	46	40	64	13
1 A&P	11722	POS2041	161	169	176	155	199	30
1 A&P	11722	SYG2000	559	659	629	738	799	140
1 A&P	11722	SYG2000H	-	-	-	-	14	14
1 A&P	11722	SYG2010	-	-	66	109	89	89
1 A&P	11722	SYG2221	-	-	17	27	18	18
1 A&P	11722	SYG2930	-	-	-	16	-	-
1 A&P	11722	WOH1012	28	39	45	40	122	83
1 A&P	11722	WOH1012H	-	10	-	-	-	-
1 A&P	11722	WOH1022	10	13	29	35	114	101
1 A&P	11806	FIL1000	104	98	85	105	139	41
1 A&P	11806	MMC1000	-	23	57	61	113	90
1 A&P	11806	MMC2940	-	-	10	3	2	2
1 A&P	11806	SPC1300	-	14	19	22	20	6
1 A&P	11806	SPC1600	-	174	468	474	448	274
1 A&P	11816	LIS1002	7	3	4	8	2	-1
1 A&P	11816	LIS2004	38	13	40	18	37	24
1 A&P	11818	MSL1001	3	3	4	11	7	4
1 A&P	11818	MSL1001L	4	2	4	8	7	5
1 A&P	11818	MSL1002	6	4	8	5	8	4
1 A&P	11818	MSL1002L	3	3	8	4	4	1
1 A&P	11818	MSL2101	2	2	2	4	2	0
1 A&P	11818	MSL2101L	2	2	1	3	3	1
1 A&P	11818	MSL2102	1	1	2	5	1	0
1 A&P	11818	MSL2102L	-	-	1	4	2	2
1 A&P	11818	MSL2401	-	2	5	5	2	0
1 A&P	11849	AST1002	-	-	-	-	20	20
1 A&P	11849	HUM2020	2052	2007	2120	2432	2693	686
1 A&P	11849	HUM2020H	-	10	-	13	50	40
1 A&P	11849	HUM2250	186	128	117	134	210	82
1 A&P	11849	HUM2250H	-	-	-	17	15	15
1 A&P	11849	HUM2310	250	233	255	328	261	28
1 A&P	11849	HUM2322	-	-	12	-	-	-

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
1 A&P	11849	HUM2740	30	30	14	15	-	-
1 A&P	11849	REL2300	-	-	50	50	74	74
1 A&P	11849	WST2010	-	-	8	-	-	-
2 PSV	12201	BAN1004	15	10	-	-	-	-
2 PSV	12201	BAN2231	10	4	-	-	-	-
2 PSV	12201	BAN2240	11	3	-	-	-	-
2 PSV	12201	FIN2000	35	19	-	-	-	-
2 PSV	12201	MAN2940	-	-	-	-	1	1
2 PSV	12201	MAN2941	-	-	-	-	3	3
2 PSV	12201	MAR2011	44	33	50	44	41	8
2 PSV	12201	MKA1002	18	7	-	-	-	-
2 PSV	12201	MKA2021	30	19	-	9	-	-
2 PSV	12201	MKA2041	19	27	11	-	3	-24
2 PSV	12201	MKA2511	20	8	2	12	8	0
2 PSV	12201	RMI2941	-	-	-	-	1	1
2 PSV	12301	BSC1084C	235	163	111	140	161	-2
2 PSV	12301	BSC2085C	640	663	656	739	926	263
2 PSV	12301	BSC2086C	368	354	359	362	470	116
2 PSV	12301	CVT1000C	-	-	-	10	12	12
2 PSV	12301	CVT1220	-	-	-	9	11	11
2 PSV	12301	CVT1261	-	-	-	9	11	11
2 PSV	12301	CVT2100L	-	-	-	-	19	19
2 PSV	12301	CVT2110L	-	-	-	-	8	8
2 PSV	12301	CVT2421C	-	-	-	-	9	9
2 PSV	12301	CVT2500	-	-	-	-	9	9
2 PSV	12301	CVT2510	-	-	-	-	21	21
2 PSV	12301	CVT2511	-	-	-	-	8	8
2 PSV	12301	CVT2620C	-	-	-	10	-	-
2 PSV	12301	EMS1018C	-	8	-	-	-	-
2 PSV	12301	EMS1059C	107	147	127	155	204	57
2 PSV	12301	EMS1159	58	77	81	101	143	66
2 PSV	12301	EMS1159L	59	78	83	106	149	71
2 PSV	12301	EMS2010	-	4	18	17	16	12
2 PSV	12301	EMS2603	15	15	18	21	21	6
2 PSV	12301	EMS2603L	15	15	18	21	21	6
2 PSV	12301	EMS2604	15	13	16	17	20	7
2 PSV	12301	EMS2604L	15	13	16	17	20	7
2 PSV	12301	EMS2605	12	14	13	15	16	2
2 PSV	12301	EMS2605L	12	14	13	15	16	2
2 PSV	12301	EMS2930	-	-	-	-	20	20
2 PSV	12301	HIM1000C	22	17	32	16	25	8
2 PSV	12301	HIM1012	18	7	7	12	7	0
2 PSV	12301	HIM1222C	23	14	24	14	16	2
2 PSV	12301	HIM1400C	25	10	19	7	14	4
2 PSV	12301	HIM1442	-	-	-	15	31	31
2 PSV	12301	HIM1800L	13	13	4	2	6	-7
2 PSV	12301	HIM2211C	7	7	10	2	3	-4

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
2 PSV	12301	HIM2213C	8	6	-	-	-	-
2 PSV	12301	HIM2214C	-	-	5	1	4	4
2 PSV	12301	HIM2234C	14	17	34	8	-	-
2 PSV	12301	HIM2253C	-	-	7	26	6	6
2 PSV	12301	HIM2256C	14	16	-	-	-	-
2 PSV	12301	HIM2506	11	7	6	3	3	-4
2 PSV	12301	HIM2512C	8	6	9	2	4	-2
2 PSV	12301	HIM2810L	6	11	3	21	5	-6
2 PSV	12301	HIM2820	6	6	7	2	2	-4
2 PSV	12301	HIM2930	8	6	7	2	3	-3
2 PSV	12301	HIM2935	12	11	4	23	5	-6
2 PSV	12301	HSC1531	264	244	208	276	416	172
2 PSV	12301	HSC2400	-	13	8	21	29	16
2 PSV	12301	HSC2532	33	16	25	6	-	-
2 PSV	12301	HSC2554	42	35	58	63	52	17
2 PSV	12301	HUN1201	-	-	60	60	97	97
2 PSV	12301	MCB2010C	313	324	307	280	309	-15
2 PSV	12301	NUR1010C	-	-	-	-	14	14
2 PSV	12301	NUR1023C	159	199	204	201	182	-17
2 PSV	12301	NUR1030C	-	-	8	-	-	-
2 PSV	12301	NUR1035C	-	-	-	13	-	-
2 PSV	12301	NUR1051C	-	-	-	-	41	41
2 PSV	12301	NUR1140C	33	38	51	74	82	44
2 PSV	12301	NUR1141C	163	198	206	194	210	12
2 PSV	12301	NUR1142	133	139	130	150	156	17
2 PSV	12301	NUR1181	142	158	-	-	-	-
2 PSV	12301	NUR1182	138	136	71	-	-	-
2 PSV	12301	NUR1192	38	43	132	240	16	-27
2 PSV	12301	NUR1204C	-	-	38	41	-	-
2 PSV	12301	NUR1204L	28	17	-	-	-	-
2 PSV	12301	NUR1243C	141	147	139	153	159	12
2 PSV	12301	NUR1320C	22	3	15	-	28	25
2 PSV	12301	NUR1524C	158	156	154	162	175	19
2 PSV	12301	NUR1930	7	4	3	12	11	7
2 PSV	12301	NUR2251C	-	-	8	11	-	-
2 PSV	12301	NUR2254C	110	157	154	152	166	9
2 PSV	12301	NUR2430C	-	-	8	9	2	2
2 PSV	12301	NUR2460C	138	115	130	140	144	29
2 PSV	12301	NUR2472C	-	-	-	34	32	32
2 PSV	12301	NUR2903	-	11	-	-	-	-
2 PSV	12301	OTH1001	11	13	15	12	18	5
2 PSV	12301	OTH1014C	11	14	12	13	8	-6
2 PSV	12301	OTH1019C	9	12	12	10	9	-3
2 PSV	12301	OTH1520C	11	13	15	12	18	5
2 PSV	12301	OTH1800	11	11	11	14	7	-4
2 PSV	12301	OTH1802	11	11	11	14	7	-4
2 PSV	12301	OTH2125	9	12	11	10	9	-3

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
2 PSV	12301	OTH2131C	9	12	12	10	10	-2
2 PSV	12301	OTH2300C	11	13	15	12	18	5
2 PSV	12301	OTH2420C	12	12	11	13	7	-5
2 PSV	12301	OTH2840	3	9	11	13	9	0
2 PSV	12301	OTH2841	3	10	10	12	9	-1
2 PSV	12301	PHT1128C	14	12	18	18	18	6
2 PSV	12301	PHT1129C	13	11	18	16	16	5
2 PSV	12301	PHT1213C	13	11	18	16	15	4
2 PSV	12301	PHT1250C	14	12	18	18	17	5
2 PSV	12301	PHT1801L	8	13	10	18	14	1
2 PSV	12301	PHT2220C	13	11	19	17	17	6
2 PSV	12301	PHT2221C	7	14	8	18	14	0
2 PSV	12301	PHT2252C	13	11	18	16	15	4
2 PSV	12301	PHT2253C	8	14	8	18	14	0
2 PSV	12301	PHT2810L	8	14	8	18	14	0
2 PSV	12301	PHT2820L	8	14	8	18	14	0
2 PSV	12301	PHT2930	8	14	8	18	14	0
2 PSV	12301	PHT2931	7	14	8	18	14	0
2 PSV	12301	RET1024C	-	-	8	9	12	12
2 PSV	12301	RET1026C	-	-	8	9	12	12
2 PSV	12301	RET1264C	-	-	7	7	9	9
2 PSV	12301	RET1293	-	-	7	7	9	9
2 PSV	12301	RET1414	-	-	-	6	7	7
2 PSV	12301	RET1485	-	-	8	9	12	12
2 PSV	12301	RET1534	-	-	-	6	7	7
2 PSV	12301	RET1832	-	-	7	7	9	9
2 PSV	12301	RET1833	-	-	-	6	7	7
2 PSV	12301	RET2483	-	-	8	9	12	12
2 PSV	12301	RET2714	-	-	-	5	7	7
2 PSV	12301	RET2876	-	-	-	5	7	7
2 PSV	12301	RET2877	-	-	-	5	7	7
2 PSV	12301	RET2934	-	-	-	5	7	7
2 PSV	12301	RTE1000	20	19	19	19	20	1
2 PSV	12301	RTE1111	20	19	19	19	20	1
2 PSV	12301	RTE1418	21	20	21	16	21	1
2 PSV	12301	RTE1458	21	21	29	17	26	5
2 PSV	12301	RTE1503	20	19	19	19	20	1
2 PSV	12301	RTE1513	21	20	19	16	19	-1
2 PSV	12301	RTE1613	16	17	24	15	18	1
2 PSV	12301	RTE1804	20	19	19	19	20	1
2 PSV	12301	RTE1814	21	20	19	16	19	-1
2 PSV	12301	RTE2061	20	16	14	21	14	-2
2 PSV	12301	RTE2385	20	17	16	22	15	-2
2 PSV	12301	RTE2458L	18	18	20	13	17	-1
2 PSV	12301	RTE2523	18	18	20	13	17	-1
2 PSV	12301	RTE2762	17	17	21	13	41	24
2 PSV	12301	RTE2782C	17	17	21	13	17	0

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
2 PSV	12301	RTE2824	18	18	20	13	17	-1
2 PSV	12301	RTE2834	16	17	21	13	17	0
2 PSV	12301	RTE2844	20	16	15	21	14	-2
2 PSV	12301	RTE2854	20	16	14	21	14	-2
2 PSV	12301	RTE2949	14	18	13	8	6	-12
2 PSV	12301	SON1000	-	-	-	13	12	12
2 PSV	12301	SON1100C	-	-	-	13	12	12
2 PSV	12301	SON1111C	-	-	-	-	13	13
2 PSV	12301	SON1112C	-	-	-	-	12	12
2 PSV	12301	SON1121C	-	-	-	-	12	12
2 PSV	12301	SON1211	-	-	-	-	13	13
2 PSV	12301	SON1212	-	-	-	-	12	12
2 PSV	12301	SON1804L	-	-	-	-	12	12
2 PSV	12301	SON1814L	-	-	-	-	12	12
2 PSV	12301	SON2122C	-	-	-	-	12	12
2 PSV	12401	CHD1104	55	59	37	29	64	5
2 PSV	12401	CHD1380	104	112	78	70	103	-9
2 PSV	12401	CHD1430	59	68	33	56	47	-21
2 PSV	12401	CHD1440	98	78	72	55	70	-8
2 PSV	12401	CHD2220	-	-	60	79	104	104
2 PSV	12401	CHD2260	122	107	31	-	-	-
2 PSV	12401	CHD2320	110	94	94	70	85	-9
2 PSV	12401	CHD2322	70	41	75	50	52	11
2 PSV	12401	CHD2322C	-	6	-	-	-	-
2 PSV	12401	CHD2801	85	79	98	91	82	3
2 PSV	12401	CHD2831	65	39	44	43	45	6
2 PSV	12401	CHD2841	65	47	55	33	47	0
2 PSV	12401	CHD2932	-	-	-	-	22	22
2 PSV	12401	CHD2940	40	39	41	22	28	-11
2 PSV	12501	ACG1002	4	11	-	-	-	-
2 PSV	12501	ACG2001	382	441	476	469	506	65
2 PSV	12501	ACG2011	260	319	310	312	334	15
2 PSV	12501	ACG2071	214	224	239	263	240	16
2 PSV	12501	ACG2100	9	1	7	5	9	8
2 PSV	12501	ACG2450	13	-	24	10	11	11
2 PSV	12501	ACG2949	4	7	-	-	-	-
2 PSV	12501	APA1111	-	-	3	19	9	9
2 PSV	12501	BAN1004	-	4	-	2	4	0
2 PSV	12501	BAN2231	-	-	3	2	3	3
2 PSV	12501	BAN2240	-	1	2	2	3	2
2 PSV	12501	BUL2131	-	-	-	-	8	8
2 PSV	12501	BUL2241	71	63	47	80	81	18
2 PSV	12501	CEN1301C	35	29	47	57	17	-12
2 PSV	12501	CEN1305	30	20	22	28	33	13
2 PSV	12501	CEN1309C	-	-	-	-	17	17
2 PSV	12501	CEN1319	11	14	5	-	-	-
2 PSV	12501	CEN1320C	31	23	13	33	33	10

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
2 PSV	12501	CEN1321	37	27	2	12	36	9
2 PSV	12501	CEN1327	27	30	11	9	14	-16
2 PSV	12501	CEN1329C	-	-	-	-	15	15
2 PSV	12501	CEN2325C	-	-	-	-	14	14
2 PSV	12501	CEN2507C	47	37	-	-	-	-
2 PSV	12501	CET1173C	66	74	71	120	107	33
2 PSV	12501	CET1556C	38	33	20	-	-	-
2 PSV	12501	CET1600C	29	11	68	80	87	76
2 PSV	12501	CET1610C	24	11	56	61	78	67
2 PSV	12501	CET1854C	-	-	11	17	27	27
2 PSV	12501	CET2175	45	38	7	-	-	-
2 PSV	12501	CET2615C	22	11	17	17	16	5
2 PSV	12501	CET2620C	22	11	17	16	17	6
2 PSV	12501	CET2625	1	8	3	11	1	-7
2 PSV	12501	CET2626	1	5	1	4	1	-4
2 PSV	12501	CET2627	-	9	4	10	-	-
2 PSV	12501	CET2628	1	6	2	2	-	-
2 PSV	12501	CET2660	-	-	4	27	33	33
2 PSV	12501	CET2744	17	21	14	-	-	-
2 PSV	12501	CET2940	22	11	19	13	24	13
2 PSV	12501	CGS1061C	1011	1029	950	900	946	-83
2 PSV	12501	CGS1100	323	363	430	397	411	48
2 PSV	12501	CGS1103	-	-	12	10	35	35
2 PSV	12501	CGS1510C	26	11	38	12	50	39
2 PSV	12501	CGS1555	10	7	9	6	21	14
2 PSV	12501	CGS2069	3	-	8	-	-	-
2 PSV	12501	CGS2263	44	43	-	26	-	-
2 PSV	12501	CGS2511C	7	5	4	4	-	-
2 PSV	12501	CGS2561C	99	73	76	115	113	40
2 PSV	12501	CGS2760	-	-	22	21	54	54
2 PSV	12501	CGS2820	17	24	23	24	66	42
2 PSV	12501	CGS2941	1	2	-	-	-	-
2 PSV	12501	CIS2321C	5	2	3	4	4	2
2 PSV	12501	CNT2503	-	-	-	-	27	27
2 PSV	12501	COP1006	63	45	69	64	79	34
2 PSV	12501	COP1701C	18	25	26	34	32	7
2 PSV	12501	COP2224	34	34	26	39	35	1
2 PSV	12501	COP2702C	6	5	5	6	19	14
2 PSV	12501	COP2705	-	-	-	-	22	22
2 PSV	12501	COP2800	6	6	14	7	54	48
2 PSV	12501	COP2822	7	2	3	8	-	-
2 PSV	12501	COP2837	2	15	18	19	-	-
2 PSV	12501	COP2838	-	-	-	30	-	-
2 PSV	12501	CTS1171	31	33	40	60	29	-4
2 PSV	12501	CTS1321	-	-	-	1	-	-
2 PSV	12501	CTS2303	-	-	-	7	35	35
2 PSV	12501	CTS2311	-	-	-	1	-	-

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
2 PSV	12501	CTS2322	-	-	-	1	-	-
2 PSV	12501	CTS2821	1	-	-	-	-	-
2 PSV	12501	FIN2000	-	10	30	19	41	31
2 PSV	12501	GEB1011	155	138	154	130	195	57
2 PSV	12501	INP1301	95	13	-	-	-	-
2 PSV	12501	INP1390	-	71	77	52	68	-3
2 PSV	12501	MAN2021	62	60	61	104	74	14
2 PSV	12501	MAN2300	14	41	37	14	18	-23
2 PSV	12501	MTB1103	71	53	39	38	25	-28
2 PSV	12501	OST1100C	-	-	14	33	55	55
2 PSV	12501	OST1142C	168	151	114	97	103	-48
2 PSV	12501	OST1143C	7	19	7	11	12	-7
2 PSV	12501	OST1271	8	5	-	2	7	2
2 PSV	12501	OST1335	41	33	23	21	37	4
2 PSV	12501	OST1355C	-	9	7	7	9	0
2 PSV	12501	OST1601C	6	3	1	5	5	2
2 PSV	12501	OST1611C	-	9	11	9	9	0
2 PSV	12501	OST1711C	5	11	25	24	44	33
2 PSV	12501	OST2144C	3	-	-	-	-	-
2 PSV	12501	OST2402C	7	-	7	6	8	8
2 PSV	12501	OST2461C	-	-	4	-	3	3
2 PSV	12501	OST2471	-	12	8	9	16	4
2 PSV	12501	OST2612C	-	4	10	5	8	4
2 PSV	12501	OST2613C	-	4	10	5	8	4
2 PSV	12501	OST2723C	3	8	7	12	14	6
2 PSV	12501	OST2940	-	-	5	8	5	5
2 PSV	12501	RTV2241C	-	7	-	-	-	-
2 PSV	12501	TAX2000	14	6	11	11	10	4
2 PSV	12601	CET2629	2	4	-	-	-	-
2 PSV	12601	CET2657	2	-	-	-	-	-
2 PSV	12601	CET2665	4	5	2	-	12	7
2 PSV	12601	CET2685	2	-	2	-	-	-
2 PSV	12601	COP1170	9	7	10	10	24	17
2 PSV	12601	ENC2210	40	45	34	27	46	1
2 PSV	12601	GRA1100C	48	35	18	38	63	28
2 PSV	12601	GRA1204C	1	17	7	11	6	-11
2 PSV	12601	MMC1000	51	30	-	-	-	-
2 PSV	12601	MMC2940	4	6	-	-	-	-
2 PSV	12601	PGY2850C	11	14	-	-	-	-
2 PSV	12601	RTV2241C	21	-	-	-	-	-
2 PSV	12601	TRA1154	-	-	-	-	3	3
2 PSV	12601	VIC2301C	13	-	-	-	-	-
2 PSV	12701	CCJ1001	39	65	58	74	101	36
2 PSV	12701	CCJ1020	-	-	-	-	10	10
2 PSV	12701	CCJ1600	20	27	19	43	16	-11
2 PSV	12701	CCJ2062	-	-	-	9	-	-
2 PSV	12701	CCJ2452	3	5	12	9	12	7

ICS Type	ICS Code	Course ID	2004/05	2005/06	2006/07	2007/08	2008/09	3-Year Growth
2 PSV	12701	CJC1000	-	-	-	-	11	11
2 PSV	12701	CJE1680	6	12	-	-	-	-
2 PSV	12701	CJE1681	-	4	-	-	-	-
2 PSV	12701	CJE1682	-	5	-	-	-	-
2 PSV	12701	CJE1683	-	2	2	-	-	-
2 PSV	12701	CJE1684	-	3	2	-	-	-
2 PSV	12701	CJE1685	-	-	4	-	-	-
2 PSV	12701	CJE1686	-	-	4	-	-	-
2 PSV	12701	CJE1687	-	-	4	-	-	-
2 PSV	12701	CJE2100	8	10	17	-	-	-
2 PSV	12701	CJE2331	-	-	-	25	4	4
2 PSV	12701	CJL2130	-	-	-	-	14	14
2 PSV	12701	CJL2403	-	-	-	17	6	6
3 PREP	13101	ENC0001	219	184	163	192	212	28
3 PREP	13101	ENC0010	557	564	478	655	739	175
3 PREP	13101	MAT0012	988	876	935	1069	1341	465
3 PREP	13101	MAT0024	1713	1581	1667	1785	2135	554
3 PREP	13101	REA0001	243	239	223	284	304	65
3 PREP	13101	REA0002	806	787	756	852	922	135
3 EAP	13103	EAP0200	2	2	2	4	7	5
3 EAP	13103	EAP0220	4	5	3	7	12	7
3 EAP	13103	EAP0240	4	2	4	6	10	8
3 EAP	13103	EAP0260	4	3	6	9	11	8
3 EAP	13103	EAP0300	4	2	6	12	11	9
3 EAP	13103	EAP0320	8	7	8	17	18	11
3 EAP	13103	EAP0340	9	5	7	17	20	15
3 EAP	13103	EAP0360	6	7	11	14	17	10
3 EAP	13103	EAP0400	8	3	2	12	7	4
3 EAP	13103	EAP0420	31	6	14	26	27	21
3 EAP	13103	EAP0440	23	13	10	19	29	16
3 EAP	13103	EAP0460	12	7	14	19	28	21
7 EPI	15001	EPI0001	-	52	142	220	268	216
7 EPI	15001	EPI0002	-	45	100	250	276	231
7 EPI	15001	EPI0003	-	39	100	168	272	233
7 EPI	15001	EPI0004	-	38	94	161	230	192
7 EPI	15001	EPI0010	-	41	103	167	246	205
7 EPI	15001	EPI0020	-	43	93	187	174	131
7 EPI	15001	EPI0030	-	41	89	141	185	144
7 EPI	15001	EPI0940	-	42	89	185	205	163
7 EPI	15001	EPI0945	-	41	87	143	199	158
PSC Total Seats (Duplicated HC)			41113	40916	41765	46994	53394	17004

Cost Analysis

As enrollment growth has continued at PSC, the “economies of scale,” the restructured limits for class sizes, and improved guidelines for adding sections have helped to improve efficiencies. Between 2007 and 2009, the total cost of instruction has increased by almost 29%, while the average instructional cost per FTE has declined by more than 5% as Table 17 below shows. Tables 18-20 on the following pages provide the annual detail data summarized below.

POLK STATE COLLEGE	Total Instructional Cost			Instruct. Cost per FTE		
COST ANALYSIS: 3-Year Comparison	2007	2008	2009	2007	2008	2009
1.1 ADVANCED & PROFESSIONAL						
1.11.04 Biological Science	628,525	604,445	716,738	6,275	5,749	5,976
1.11.19 Physical Sciences	928,790	1,157,875	1,362,982	5,466	5,598	5,611
1.12.10 Fine & Applied Arts	798,808	909,950	941,122	6,530	6,720	6,436
1.13.11 Foreign Languages	326,320	384,331	426,845	6,255	5,901	4,725
1.13.15 Letters	3,120,887	3,759,868	4,274,833	4,936	4,851	4,684
1.14.08 Education	805,979	855,521	1,031,618	4,296	4,392	4,355
1.16.17 Mathematics	2,730,810	3,009,633	3,258,958	4,993	4,953	4,886
1.17.20 Psychology	1,257,144	1,552,567	1,584,618	4,115	4,390	4,430
1.17.22 Social Sciences	1,363,626	1,556,156	1,760,064	4,448	4,405	4,518
1.18.06 Communications	290,562	323,407	333,618	4,554	4,863	4,621
1.18.16 Library Science	4,506	2,649	3,717	3,072	3,056	2,859
1.18.18 Military Science	4,604	5,990	3,810	3,069	3,046	2,857
1.18.49 Interdisciplinary	1,053,432	1,216,072	1,329,231	4,125	4,090	4,023
TOTAL ADVANCED/PROFESSIONAL	13,313,994	15,338,463	17,028,154	4,849	4,848	4,772
1.2 POSTSECONDARY VOCATIONAL						
1.22.01 Marketing	37,041	29,449	24,856	5,879	4,531	4,465
1.23.01 Health	5,018,075	5,512,925	6,323,690	7,540	7,532	7,609
1.24.01 Family & Consumer Sciences	348,534	312,296	369,791	4,854	5,228	5,036
1.25.01 Business	2,520,483	2,678,142	2,758,748	6,371	6,600	6,088
1.26.01 Industrial	35,846	50,544	66,841	4,822	5,877	4,340
1.27.01 Public Service	49,915	65,311	74,193	4,091	3,690	4,289
TOTAL POSTSECONDARY VOCATIONAL	8,009,892	8,648,668	9,618,120	6,912	7,030	6,890
1.5 EPI						
1.50.01 EPI	291,490	542,360	723,508	4,054	4,191	4,343
TOTAL EPI	291,490	542,360	723,508	4,054	4,191	4,343
1.2 ADULT VOCATIONAL						
1.27.02 Public Service	1,102,327	1,155,910	1,194,082	10,040	11,017	11,543
TOTAL ADULT VOCATIONAL	1,102,327	1,155,910	1,194,082	10,040	11,017	11,543
1.2 CONTINUING WORKFORCE ED.						
1.XX.03 Continuing Workforce Ed	1,623,895	871,027	738,346	8,079	4,277	3,842
TOTAL CONTINUING WORKFORCE ED.	1,623,895	871,027	738,346	8,079	4,277	3,842
1.3 PREPARATORY						
1.31.01 College Prep.	2,020,458	2,184,875	2,549,617	4,972	4,698	4,669
1.31.03 EAP College Prep.	75,101	100,927	123,265	8,632	6230	6,289
TOTAL PREPARATORY	2,095,559	2,285,802	2,672,882	5,048	4,749	4,725
TOTAL INSTRUCTION (CCPF)	26,437,157	28,842,230	31,975,093	5,622	5,428	5,336
UNALLOCATED COST	208,785	237,186	240,966			
TOTAL COST	26,645,942	29,079,416	32,216,059			

Table 17: Comparative 3-Year Cost Analysis

Table 18: Cost Analysis Summary Fiscal Year 2006-2007

POLK STATE COLLEGE 2006-07 COST ANALYSIS ICS Types	TOTAL Instruct. Cost	Instruct. Cost per Credit Hour	TOTAL Credit Hours	TOTAL FTE	Direct Instruct. Cost per FTE	Support Cost per FTE	Total Instruct. Cost per FTE
1.1 ADVANCED & PROFESSIONAL							
1.11.04 Biological Science	628,525	209	3,005	100	3,331	2,943	6,275
1.11.19 Physical Sciences	928,790	182	5,098	170	2,522	2,943	5,466
1.12.10 Fine & Applied Arts	798,808	218	3,670	122	3,586	2,943	6,530
1.13.11 Foreign Languages	326,320	209	1,565	52	3,312	2,943	6,255
1.13.15 Letters	3,120,887	165	18,967	632	1,993	2,943	4,936
1.14.08 Education	805,979	143	5,629	188	1,352	2,943	4,296
1.16.17 Mathematics	2,730,810	166	16,409	547	2,049	2,943	4,993
1.17.20 Psychology	1,257,144	137	9,165	306	1,172	2,943	4,115
1.17.22 Social Sciences	1,363,626	148	9,198	307	1,504	2,943	4,448
1.18.06 Communications	290,562	152	1,914	64	1,611	2,943	4,554
1.18.16 Library Science	4,506	102	44	1	129	2,943	3,072
1.18.18 Military Science	4,604	102	45	2	126	2,943	3,069
1.18.49 Interdisciplinary	1,053,432	137	7,662	255	1,181	2,943	4,125
TOTAL ADVANCED/PROFESSIONAL	13,313,994	162	82,371	2,746	1,906	2,943	4,849
1.2 POSTSECONDARY VOCATIONAL							
1.22.01 Marketing	37,041	196	189	6	2,871	3,009	5,879
1.23.01 Health	5,018,075	251	19,965	666	4,532	3,009	7,540
1.24.01 Family & Consumer Sciences	348,534	162	2,154	72	1,846	3,009	4,854
1.25.01 Business	2,520,483	212	11,868	396	3,363	3,009	6,371
1.26.01 Industrial	35,846	161	223	7	1,814	3,009	4,822
1.27.01 Public Service	49,915	136	366	12	1,083	3,009	4,091
TOTAL POSTSECONDARY VOCATIONAL	8,009,892	230	34,765	1,159	3,903	3,009	6,912
1.5 EPI							
1.50.01 EPI	291,490	135	2,157	72	1,134	2,920	4,054
TOTAL EPI	291,490	135	2,157	72	1,134	2,920	4,054
1.2 ADULT VOCATIONAL							
1.27.02 Public Service	1,102,327	335	3,294	110	7,145	2,895	10,040
TOTAL ADULT VOCATIONAL	1,102,327	335	3,294	110	7,145	2,895	10,040
1.2 CONTINUING WORKFORCE ED.							
1.XX.03 Continuing Workforce Ed	1,623,895	269	6,030	201	4,779	3,299	8,079
TOTAL CONTINUING WORKFORCE ED.	1,623,895	269	6,030	201	4,779	3,299	8,079
1.3 PREPARATORY							
1.31.01 College Prep.	2,020,458	166	12,192	406	1,835	3,137	4,972
1.31.03 EAP College Prep.	75,101	288	261	9	0	3,137	8,632
TOTAL PREPARATORY	2,095,559	168	12,453	415	1,912	3,137	5,048
TOTAL INSTRUCTION (CCPF)	26,437,157	187	141,070	4,702	2,632	2,990	5,622
UNALLOCATED COST	208,785						
TOTAL COST	26,645,942						

Table 19: Cost Analysis Summary Fiscal Year 2007-2008

POLK STATE COLLEGE 2007-08 COST ANALYSIS ICS Types	TOTAL Instruct. Cost	Instruct. Cost per Credit Hour	TOTAL Credit Hours	TOTAL FTE	Direct Instruct. Cost per FTE	Support Cost per FTE	Total Instruct. Cost per FTE
1.1 ADVANCED & PROFESSIONAL							
1.11.04 Biological Science	604,445	192	3,154	105	2,783	2,966	5,749
1.11.19 Physical Sciences	1,157,875	187	6,205	207	2,632	2,966	5,598
1.12.10 Fine & Applied Arts	909,950	224	4,062	135	3,755	2,966	6,720
1.13.11 Foreign Languages	384,331	197	1,954	65	2,935	2,966	5,901
1.13.15 Letters	3,759,868	162	23,253	775	1,885	2,966	4,851
1.14.08 Education	855,521	146	5,844	195	1,426	2,966	4,392
1.16.17 Mathematics	3,009,633	165	18,229	608	1,987	2,966	4,953
1.17.20 Psychology	1,552,567	146	10,611	354	1,424	2,966	4,390
1.17.22 Social Sciences	1,556,156	147	10,599	353	1,439	2,966	4,405
1.18.06 Communications	323,407	162	1,995	67	1,897	2,966	4,863
1.18.16 Library Science	2,649	102	26	1	90	2,966	3,056
1.18.18 Military Science	5,990	102	59	2	80	2,966	3,046
1.18.49 Interdisciplinary	1,216,072	136	8,919	297	1,124	2,966	4,090
TOTAL ADVANCED/PROFESSIONAL	15,338,463	162	94,910	3,164	1,882	2,966	4,848
1.2 POSTSECONDARY VOCATIONAL							
1.22.01 Marketing	29,449	151	195	7	1,495	3,036	4,531
1.23.01 Health	5,512,925	251	21,957	732	4,497	3,036	7,532
1.24.01 Family & Consumer Sciences	312,296	174	1,792	60	2,193	3,036	5,228
1.25.01 Business	2,678,142	220	12,173	406	3,565	3,036	6,600
1.26.01 Industrial	50,544	196	258	9	2,842	3,036	5,877
1.27.01 Public Service	65,311	123	531	18	654	3,036	3,690
TOTAL POSTSECONDARY VOCATIONAL	8,648,668	234	36,906	1,230	3,995	3,036	7,030
1.5 EPI							
1.50.01 EPI	542,360	140	3,882	129	1,261	2,930	4,191
TOTAL EPI	542,360	140	3,882	129	1,261	2,930	4,191
1.2 ADULT VOCATIONAL							
1.27.02 Public Service	1,155,910	367	3,148	105	8,097	2,920	11,017
TOTAL ADULT VOCATIONAL	1,155,910	367	3,148	105	8,097	2,920	11,017
1.2 CONTINUING WORKFORCE ED.							
1.XX.03 Continuing Workforce Ed	871,027	143	6,109	204	678	3,599	4,277
TOTAL CONTINUING WORKFORCE ED.	871,027	143	6,109	204	678	3,599	4,277
1.3 PREPARATORY							
1.31.01 College Prep.	2,184,875	157	13,953	465	1,545	3,153	4,698
1.31.03 EAP College Prep.	100,927	208	486	16	3077	3,153	6230
TOTAL PREPARATORY	2,285,802	158	14,439	481	1,597	3,153	4,749
TOTAL INSTRUCTION (CCPF)	28,842,230	181	159,394	5,313	2,407	3,021	5,428
UNALLOCATED COST	237,186						
TOTAL COST	29,079,416						

Table 20: Cost Analysis Summary Fiscal Year 2008-2009

POLK STATE COLLEGE 2008-09 COST ANALYSIS ICS Types	TOTAL Instruct. Cost	TOTAL Instruct. Cost per Credit Hour	TOTAL Credit Hours	TOTAL FTE	Direct Instruct. Cost per FTE	Support Cost per FTE	Total Instruct. Cost per FTE
1.1 ADVANCED & PROFESSIONAL							
1.11.04 Biological Science	716,738	199	3,598	120	3,190	2,786	5,976
1.11.19 Physical Sciences	1,362,982	187	7,287	243	2,826	2,786	5,611
1.12.10 Fine & Applied Arts	941,122	215	4,387	146	3,650	2,786	6,436
1.13.11 Foreign Languages	426,845	158	2,710	90	1,940	2,786	4,725
1.13.15 Letters	4,274,833	156	27,381	913	1,898	2,786	4,684
1.14.08 Education	1,031,618	145	7,106	237	1,570	2,786	4,355
1.16.17 Mathematics	3,258,958	163	20,011	667	2,100	2,786	4,886
1.17.20 Psychology	1,584,618	148	10,731	358	1,644	2,786	4,430
1.17.22 Social Sciences	1,760,064	151	11,688	390	1,732	2,786	4,518
1.18.06 Communications	333,618	154	2,166	72	1,835	2,786	4,621
1.18.16 Library Science	3,717	95	39	1	73	2,786	2,859
1.18.18 Military Science	3,810	95	40	1	72	2,786	2,857
1.18.49 Interdisciplinary	1,329,231	134	9,912	330	1,237	2,786	4,023
TOTAL ADVANCED/PROFESSIONAL	17,028,154	159	107,056	3,569	1,986	2,786	4,772
1.2 POSTSECONDARY VOCATIONAL							
1.22.01 Marketing	24,856	149	167	6	1,602	2,863	4,465
1.23.01 Health	6,323,690	254	24,932	831	4,746	2,863	7,609
1.24.01 Family & Consumer Sciences	369,791	168	2,203	73	2,173	2,863	5,036
1.25.01 Business	2,758,748	203	13,594	453	3,225	2,863	6,088
1.26.01 Industrial	66,841	145	462	15	1,478	2,863	4,340
1.27.01 Public Service	74,193	143	519	17	1,426	2,863	4,289
TOTAL POSTSECONDARY VOCATIONAL	9,618,120	230	41,877	1,396	4,028	2,863	6,890
1.5 EPI							
1.50.01 EPI	723,508	145	4,998	167	1,590	2,752	4,343
TOTAL EPI	723,508	145	4,998	167	1,590	2,752	4,343
1.2 ADULT VOCATIONAL							
1.27.02 Public Service	1,194,082	385	3,103	103	8,803	2,740	11,543
TOTAL ADULT VOCATIONAL	1,194,082	385	3,103	103	8,803	2,740	11,543
1.2 CONTINUING WORKFORCE ED.							
1.XX.03 Continuing Workforce Ed	738,346	128	5,765	192	355	3,487	3,842
TOTAL CONTINUING WORKFORCE ED.	738,346	128	5,765	192	355	3,487	3,842
1.3 PREPARATORY							
1.31.01 College Prep.	2,549,617	156	16,383	546	1,714	2,955	4,669
1.31.03 EAP College Prep.	123,265	210	588	20	3,334	2,955	6,289
TOTAL PREPARATORY	2,672,882	157	16,971	566	1,770	2,955	4,725
TOTAL INSTRUCTION (CCPF)	31,975,093	178	179,770	5,992	2,496	2,840	5,336
UNALLOCATED COST	240,966						
TOTAL COST	32,216,059						

*** End of Report ***