

POLK STATE LAKELAND GATEWAY TO COLLEGE COLLEGIATE HIGH SCHOOL

CLIMATE SURVEY SPRING 2025

Gateway Collegiate High School (GCHS) created this report, summarizing the responses of Polk State Lakeland Gateway to College Charter High School's (GCHS's) stakeholders on the school's 2025 climate survey. The report provides an overall summary of survey results as well as an examination of responses by survey item and category.

The report is divided into three parts:

- Part 1: Overall Survey Results (Page 2)
- Part 2: Average Responses by Correlate (Page 5)
- Part 3: Survey Item Responses (Page 7)

Part 1: Overall Survey Results

The GCHS Climate Survey was administered to parents, students, and staff members in the spring 2025. The number of participants in each category included:

- 90 parents
- 18 seniors
- 72 juniors
- 11 staff members

These numbers show that 32% of the school's parents (90/279), 32% of students (90/279), and 79% of staff (11/14) completed the survey.

Additionally, results were analyzed to determine the correlation between the racial/ethnic make-up of the GCHS student population and the percent of survey respondents representing each racial/ethnic group. The goal is to solicit surveys with representation proportionate to the make-up of the student population. Actual results for the spring of 2025 are as listed below.

	GHS Population 2024-2025	Student Survey Results	Parent Survey Results
White	33%	31%	42%
Black	32%	29%	20%
Hispanic	30%	32%	33%
Other	5%	8%	4%

Survey items are organized around seven correlates associated with characteristics that are evident in highly effective schools. Correlates include:

- Correlate 1/Safe and Orderly Environment
- Correlate 2/High Expectations
- Correlate 3/Instructional Leadership
- Correlate 4/Clear School Mission
- Correlate 5/Opportunity to Learn
- Correlate 6/Frequent Monitoring of Student Progress
- Correlate 7/Home-School Community Relationship

The survey template lists 24 statements about the school. For each survey item, the respondent is asked to indicate whether he or she strongly disagrees (1), disagrees (2), agrees (3), or strongly agrees (4). 2025 survey items are listed in Table 1 below.

Table 1: 2024 GHS Climate Survey Statements

1. Students feel safe while at the collegiate high school.
2. Adults and students know what to do if there is a schoolwide safety emergency.
3. The collegiate high school facility is clean and well kept.
4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.
5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.
CORRELATE 1: SAFE AND ORDERLY ENVIRONMENT
6. The staff at the collegiate high school believes that all students can learn and achieve.
7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.
8. The collegiate high school expects students to be accountable for their learning.
CORRELATE 2: HIGH EXPECTATIONS
9. The collegiate high school principal and assistant principal are available to address student learning needs.
10. The principal at the collegiate high school provides a good environment for learning.
11. The principal at the collegiate high school makes quality decisions to influence student learning.
CORRELATE 3: INSTRUCTIONAL LEADERSHIP
12. I believe the main focus of the collegiate high school is to help its students succeed.
13. The collegiate high school's goals and purpose are clear.
14. The collegiate high school is preparing students for college and future challenges.
CORRELATE 4: CLEAR MISSION
15. The collegiate high school and Polk State College provide a variety of programs and subjects.
16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.
17. The collegiate high school teachers help students with their studies.
18. The Polk State College professors help students with their studies.
CORRELATE 5: OPPORTUNITY TO LEARN
19. Collegiate high school teachers provide students with frequent updates on their progress.
20. Polk State College professors provide students with frequent updates on their progress.
21. Collegiate high school teachers are quick to help and assist when students struggle with coursework.
22. Polk State College professors are quick to help and assist when students struggle with coursework.
23. Students are aware of their progress at the collegiate high school.
CORRELATE 6: FREQUENT MONITORING OF STUDENT PROGRESS
24. The collegiate high school staff responds to questions and input provided by parents.
25. Parents are welcome to visit the collegiate high school.
26. Opportunity to participate in community activities is provided to collegiate high school students.
27. I am satisfied with the education that students receive from the collegiate high school.
CORRELATE 7: HOME SCHOOL COMMUNITY CONNECTION

Part 2 (page 5) of this report provides a summary of responses by correlate for each stakeholder group. Selected overall observations for all respondents are as listed below:

- A total of 192 stakeholder representatives participated in the survey process.
- The overall responses by group are:
 - Students 3.56
 - Parents 3.53
 - Staff 3.75
- Stakeholder groups gave their highest correlate ratings to:
 - High Expectations and Instructional Leadership – Staff (3.94)
 - Clear Mission—Parents (3.67) and Students (3.67)
- Lowest ratings of each group include:
 - Students (3.45), Parents (3.36), and Staff (3.55) — Frequent Monitoring of Student Progress
 - Parents (2.77), Students (2.68), and Staff (2.75) — Opportunity to Learn
- The mean or average scores for parents, students, and staff are 3 or higher for all seven survey correlates. The school thus meets the requirements of one of its charter goals, which states, “The average responses of students, parents, and staff equals 3.0 or higher on at least 6 of 7 correlates on the annual climate survey (scale of 1.0 to 4.0)”

Part 2: Average Responses by Correlate

The columns in Table 2 list the seven survey correlates and the overall average by subgroup and year. The rows list mean responses of stakeholder groups on the items included in each correlate. The final column to the right lists the average or mean score for the stakeholder group. The bold mean score in each row is the highest reported for the group.

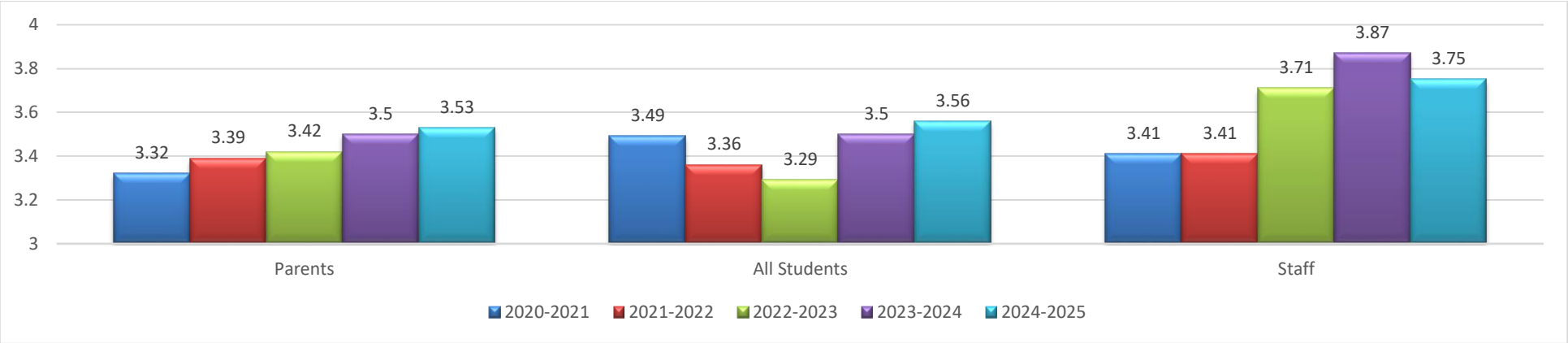
Additionally, the bottom rows (Overall) of the table list the average or mean rating given by parents, all students, and staff by year for each correlate.

Group	Safe and Orderly Environment	High Expectations	Instructional Leadership	Clear School Mission	Opportunity to Learn	Frequent Monitoring of Student Progress	Home-School Community Relationship	Overall
Parents								
2019-2020	3.41	3.47	3.46	3.52	3.47	3.47	3.42	3.46
2020-2021	3.33	3.36	3.32	3.40	3.31	3.25	3.28	3.32
2021-2022	3.35	3.43	3.38	3.45	3.36	3.34	3.39	3.39
2022-2023	3.31	3.36	3.48	3.51	3.39	3.34	3.47	3.42
2023-2024	3.53	3.58	3.48	3.56	3.51	3.37	3.43	3.50
2024-2025	3.56	3.61	3.60	3.67	3.53	3.36	3.44	3.53
All Students								
2019-2020	3.29	3.36	3.24	3.35	3.28	3.15	3.15	3.26
2020-2021	3.47	3.56	3.51	3.56	3.51	3.38	3.48	3.49
2021-2022	3.30	3.39	3.36	3.47	3.39	3.29	3.31	3.36
2022-2023	3.26	3.37	3.27	3.39	3.32	3.22	3.24	3.29
2023-2024	3.48	3.55	3.53	3.61	3.50	3.38	3.45	3.50
2024-2025	3.59	3.61	3.53	3.67	3.45	3.56	3.56	3.56
Staff								
2019-2020	3.34	3.54	3.59	3.56	3.36	3.51	3.46	3.48
2020-2021	3.21	3.45	3.36	3.67	3.30	3.45	3.41	3.41
2021-2022	3.38	3.44	3.44	3.53	3.36	3.39	3.29	3.41
2022-2023	3.41	3.70	3.87	3.83	3.60	3.63	3.69	3.71
2023-2024	3.77	3.98	3.93	3.93	3.81	3.83	3.91	3.87
2024-2025	3.67	3.94	3.94	3.91	3.67	3.55	3.80	3.75
Overall*								
2019-2020	3.35	3.46	3.43	3.48	3.37	3.38	3.34	3.40
2020-2021	3.34	3.46	3.40	3.54	3.37	3.36	3.39	3.41
2021-2022	3.34	3.42	3.39	3.48	3.37	3.34	3.33	3.39
2022-2023	3.33	3.48	3.54	3.58	3.44	3.40	3.47	3.47
2023-2024	3.51	3.59	3.54	3.62	3.52	3.40	3.47	3.50
2024-2025	3.58	3.63	3.59	3.68	3.55	3.41	3.52	3.56

* Average scores derived by adding the mean scores of parents, all students, and staff and dividing by 3

Figure 1 lists the overall mean responses of individual stakeholder groups for 2020-2021 through 2024-2025.

Figure 1: Average scores 2020-2021 through 2024-2025



Three survey items, included in the scores listed in Figure 1, are tied to two issues deemed to be significant enough in importance to also be reported independently:

- Bullying
- Overall satisfaction with the school

The mean responses of stakeholder groups for each of these individual items are listed in Table 3.

Table 3: Responses tied to Bullying and Overall Satisfaction

Group	Students know what to do and whom to notify at the collegiate high school if they see bullying take place. (Item 4)	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying. (Item 5)	I am satisfied with the education that students receive from collegiate high school. (Item 24)
Parents	Students know what to do and whom to notify at the collegiate high school if they see bullying take place. (Item 4)	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying. (Item 5)	I am satisfied with the education that students receive from collegiate high school. (Item 24)
2019-2020	3.35	3.45	3.46
2020-2021	3.32	3.30	3.41
2021-2022	3.38	3.38	3.46
2022-2023	3.25	3.25	3.55
2023-2024	3.49	3.49	3.49
2024-2025	3.61	3.57	3.53
Students	Students know what to do and whom to notify at the collegiate high school if they see bullying take place. (Item 4)	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying. (Item 5)	I am satisfied with the education that students receive from collegiate high school. (Item 24)

2019-2020	3.24	3.26	3.25
2020-2021	3.44	3.43	3.55
2021-2022	3.24	3.24	3.44
2022-2023	3.26	3.25	3.33
2023-2024	3.52	3.53	3.56
2024-2025	3.61	3.57	3.56
Staff	Students know what to do and whom to notify at the collegiate high school if they see bullying take place. (Item 4)	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying. (Item 5)	I am satisfied with the education that students receive from collegiate high school. (Item 24)
2019-2020	3.23	3.23	3.62
2020-2021	3.18	3.18	3.45
2021-2022	3.33	3.33	3.33
2022-2023	3.40	3.33	3.70
2023-2024	3.86	3.86	3.93
2024-2025	3.73	3.55	3.75
Overall*	Students know what to do and whom to notify at the collegiate high school if they see bullying take place. (Item 4)	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying. (Item 5)	I am satisfied with the education that students receive from collegiate high school. (Item 24)
2019-2020	3.27	3.31	3.44
2020-2021	3.24	3.24	3.38
2021-2022	3.32	3.32	3.41
2022-2023	3.30	3.28	3.53
2023-2024	3.62	3.63	3.66
2024-2025	3.62	3.57	3.56

* Overall scores derived by adding the mean scores of parents, all students, and staff and dividing by 3

Part 3: Individual Survey Item Responses

In addition to reporting the average scores by correlate, survey results were analyzed to determine the average response by survey item and the percent of respondents indicating they strongly agree, agree, disagree, and strongly disagree with each survey statement.

Tables devoted to individual stakeholder groups include:

- Students/Tables 4 through 5
- Parents/Tables 6 through 7
- Staff/Tables 8 through 9

Information included in specific tables is as follows:

- Tables 4, 6, and 8 list individual survey statements and the number of participants who chose each response.
- Tables 5, 7, and 9 list individual survey items, the points allocated to each level of response (number of responses X 4 for strongly agree, 3 for agree, 2, for disagree, and 1 for strongly disagree), and the average response per item.

Table 4: GHS Students Climate Survey Results 2025 (Number Marking Each Response and Total Responding to

<i>SURVEY STATEMENTS</i>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Total
63	26	1	0	90
54	32	4	0	90
51	34	3	0	90
56	33	1	0	90
53	35	2	0	90
277	162	11	0	450
62	28	0	0	90
53	33	4	0	90
57	32	0	1	90
172	93	4	1	270
48	40	2	0	90
51	39	0	0	90
50	37	2	1	90
149	116	4	1	270
63	25	1	1	90
58	30	1	1	90
67	22	0	1	90
188	77	2	3	270
56	28	6	0	90
63	27	0	0	90
48	38	3	1	90
50	34	5	1	90
167	93	9	1	360
48	36	6	0	90
39	40	10	1	90
49	36	4	1	90
44	40	5	1	90
55	33	2	0	90
304	203	30	3	450
45	42	3	0	90
48	37	5	0	90
56	33	1	0	90
62	27	1	0	90
545	391	49	5	360

Table 5: GHS Students Climate Survey Results 2025 (Points—Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1/Average Per Item—total points/number of participants)

<i>SURVEY STATEMENTS</i>				
Strongly Agree	252	216	204	224
Agree	78	96	108	99
Disagree	2	8	6	2
Strongly Disagree	0	0	0	0
Total	332	320	318	325
1. Students feel safe while at the collegiate high school.				
2. Adults and students know what to do if there is a schoolwide safety emergency.				
3. The collegiate high school facility is clean and well kept.				
4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.				
5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.				
SAFE AND ORDERLY ENVIRONMENT				
6. The staff at the collegiate high school believes that all students can learn and achieve.				
7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.				
8. The collegiate high school expects students to be accountable for their learning.				
HIGH EXPECTATIONS				
9. The collegiate high school principal and assistant principal are available to address student learning needs.				
10. The principal at the collegiate high school provides a good environment for learning.				
11. The principal at the collegiate high school makes quality decisions to influence student learning.				
INSTRUCTIONAL LEADERSHIP				
12. I believe the main focus of the collegiate high school is to help its students succeed.				
13. The collegiate high school's goals and purpose are clear.				
14. The collegiate high school is preparing students for college and future challenges.				
CLEAR MISSION				
15. The collegiate high school and Polk State College provide a variety of programs and subjects.				
16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.				
17. The collegiate high school teachers help students with their studies.				
18. The Polk State College professors help students with their studies.				
OPPORTUNITY TO LEARN				
19. Collegiate high school teachers provide students with frequent updates on their progress.				
20. Polk State College professors provide students with frequent updates on their progress.				
21. Collegiate high school teachers are quick to help and assist when students struggle with coursework.				
22. Polk State College professors are quick to help and assist when students struggle with coursework.				
23. Students are aware of their progress at the collegiate high school.				
FREQUENT MONITORING OF STUDENT PROGRESS				
24. The collegiate high school staff responds to questions and input provided by parents.				
25. Parents are welcome to visit the collegiate high school.				
26. Opportunity to participate in community activities is provided to collegiate high school students.				
27. I am satisfied with the education that students receive from the collegiate high school.				
HOME SCHOOL COMMUNITY CONNECTION				

Table 6: GHS Parents Climate Survey Results 2025 (Number Marking Each Response and Total Responding to

<i>SURVEY STATEMENTS</i>				
Strongly Agree	54	44	61	57
Agree	34	39	27	31
Disagree	2	7	2	2
Strongly Disagree	0	0	0	0
Total	90	90	90	90
1. Students feel safe while at the collegiate high school.				
2. Adults and students know what to do if there is a schoolwide safety emergency.				
3. The collegiate high school facility is clean and well kept.				
4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.				
5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.				
SAFE AND ORDERLY ENVIRONMENT				
6. The staff at the collegiate high school believes that all students can learn and achieve.				
7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.				
8. The collegiate high school expects students to be accountable for their learning.				
HIGH EXPECTATIONS				
9. The collegiate high school principal and assistant principal are available to address student learning needs.				
10. The principal at the collegiate high school provides a good environment for learning.				
11. The principal at the collegiate high school makes quality decisions to influence student learning.				
INSTRUCTIONAL LEADERSHIP				
12. I believe the main focus of the collegiate high school is to help its students succeed.				
13. The collegiate high school's goals and purpose are clear.				
14. The collegiate high school is preparing students for college and future challenges.				
CLEAR MISSION				
15. The collegiate high school and Polk State College provide a variety of programs and subjects.				
16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.				
17. The collegiate high school teachers help students with their studies.				
18. The Polk State College professors help students with their studies.				
OPPORTUNITY TO LEARN				
19. Collegiate high school teachers provide students with frequent updates on their progress.				
20. Polk State College professors provide students with frequent updates on their progress.				
21. Collegiate high school teachers are quick to help and assist when students struggle with coursework.				
22. Polk State College professors are quick to help and assist when students struggle with coursework.				
23. Students are aware of their progress at the collegiate high school.				
FREQUENT MONITORING OF STUDENT PROGRESS				
24. The collegiate high school staff responds to questions and input provided by parents.				
25. Parents are welcome to visit the collegiate high school.				
26. Opportunity to participate in community activities is provided to collegiate high school students.				
27. I am satisfied with the education that students receive from the collegiate high school.				
HOME SCHOOL COMMUNITY CONNECTION				

Table 8: GHS Staff Climate Survey Results 2024 (Number Marking Each Response and Total Responding to Item)

<i>SURVEY STATEMENTS</i>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Total
7	4	0	0	11
8	4	0	0	11
8	3	0	0	11
8	3	0	0	11
7	3	1	0	11
38	16	1	0	55
11	0	0	0	11
10	1	0	0	11
10	1	0	0	11
31	2	0	0	33
9	2	0	0	11
11	0	0	0	11
11	0	0	0	11
31	2	0	0	33
10	1	0	0	11
9	2	0	0	11
11	0	0	0	11
30	3	0	0	33
8	2	1	0	11
8	3	0	0	11
9	2	0	0	11
6	4	1	0	11
24	8	1	0	44
7	4	0	0	11
4	7	0	0	11
9	2	0	0	11
4	5	2	0	11
8	3	0	0	11
41	23	2	0	55
9	2	0	0	11
8	3	0	0	11
9	2	0	0	11
9	2	0	0	11
545	391	49	5	360

Table 9: GHS Parent Climate Survey Results 2024 (Points—Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1/Average Per Item—total points/number of participants)

<i>SURVEY STATEMENTS</i>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Total
28	12	0	0	40
32	9	0	0	41
32	9	0	0	41
32	9	0	0	41
28	9	2	0	39
152	48	2	0	202
SAFE AND ORDERLY ENVIRONMENT				
44	0	0	0	44
40	3	0	0	43
40	3	0	0	43
124	6	0	0	130
36	6	0	0	42
44	0	0	0	44
44	0	0	0	44
124	6	0	0	130
40	3	0	0	43
36	6	0	0	42
44	0	0	0	44
120	9	0	0	129
28	12	0	0	40
32	9	0	0	41
32	9	0	0	41
24	12	2	0	38
96	24	2	0	160
28	12	0	0	40
16	21	0	0	37
36	6	0	0	42
16	15	4	0	35
32	9	0	0	41
164	69	4	0	195
36	6	0	0	42
32	9	0	0	41
36	6	0	0	42
36	6	0	0	42
316	114	8	0	167
HOME SCHOOL COMMUNITY CONNECTION				