



February 13, 2022

Happy Valentine's Day!

Love us on Facebook: <https://bit.ly/LCHSFacebook>

Follow us on Instagram: @psclakelandcollegiate

Mrs. Black (school counselor) and Ms. Keys (mental health facilitator) would like to start small group counseling on anxiety and stress management on Monday mornings. If you are interested in participating in this group, please complete the questionnaire below and we will be getting back to you with the next steps. <https://forms.gle/5XfWdeiXqU2cMjFH9>

We are in our recruitment season and are asking for your help. If you know someone interested in applying, here is the link for our application process: <https://www.polk.edu/wp-content/uploads/Steps-to-apply-document-CHS-2022-2023.pdf>

SENIORS:

April 1 – Deadline to apply for PSC graduation, done through Passport

April 2 – Grad Bash at Universal Studios – sign up now, seats limited

April 29 – Cap and gown pictures, LAC1201 9:00 am – 1:00 pm

May 5 - Polk State graduation, check emails for assigned ceremony time

May 10 – Awards Night, PSC Center for Public Safety 6:30 pm

May 12 – LCHS graduation 4:00 pm RP Funding Center

JUNIORS

Mandatory junior conferences with Mrs. Black will begin on February 14th. During this meeting students will review their high school graduation requirements and their progress towards an AA degree.

Students will also leave with a tentative course plan for their remaining time at CHS. **Parents are encouraged to attend!** Please use this link to reserve your time- <https://bit.ly/JuniorConf2022>

CHS Withdrawal Policy:

Before a withdrawal from a college course is approved, it's CHS policy for students to complete the steps below to show a good faith effort that everything possible has been tried to be successful in that class.

1. Email the professor of the class. *-Explain that you are considering withdrawing from the course and ask for suggestions on how you can be more successful.*
2. Attend at least 3 TLCC tutoring sessions for core academic courses.
3. Parent contact and a meeting scheduled with Mrs. Black and Mrs. Allen
4. Complete Polk State's Student Request for Withdrawal form

*Seniors it is recommended that you contact the admissions offices of the colleges you are interested in before withdrawing to find out their policy regarding withdrawals.

*Withdrawals will not be approved if the grade in the course is not a D or F.



POLK STATE
Lakeland Collegiate
High School

Quick Info and Links:

Phone: (863) 669-2322

Office Hours: Monday – Friday 7:00 am – 3:30 pm

Chart Lab Hours: Monday – Friday 7:00 – 3:30

Website: <https://www.polk.edu/polk-state-lakeland-collegiate-high-school/>

Facebook: <facebook.com/Polk-State-Lakeland-Collegiate-High-School>

Need to see a staff member? Call (863) 669-2322 and make an appointment to ensure availability or contact them directly by e-mail.

Who do I contact if I am having issues with:

Technology/Passwords/Canvas/Email: Ms. Richard vrichard@polk.edu

Schedules/Drop and Add/Mental Health Services/H.S. Scholastic Review: Mrs. Black kablack@polk.edu

Transcripts/Career Path/Community Service/Test Fee Waivers: Mr. Hofstetter bhofstetter@polk.edu

Important Information and Reminders:

Students are **NOT** to be working during school hours, which are 7:15 am - 1:45 pm.

If you have not paid your class dues for this school year, please go to www.polk.edu/eaglefund to complete this. Junior dues are \$25 and Senior dues are \$35. Thank you!

Students may access the Lumens website to purchase tickets for Grad Bash or the yearbook here:
[Lumens](https://polk.augusoft.net/) <https://polk.augusoft.net/>

Yearbooks are \$75.00

Yearbook ads are \$125.00

Grad Bash \$125.00

If students or instructors need assistance, please contact Ms. Richard in LAC-1100D or 863.669.2322, ext. 6292.



LCH MISSION AND OBJECTIVES

Polk State College Lakeland Collegiate High School will empower students in a college environment to graduate high school with a significant number of college credits and a vision for their future.

Each of our students is expected to:

1. Be engaged in community service as indicated by each student's transcript.
2. Demonstrate personal responsibility, initiative and adherence to school policies as indicated by class attendance, participation in class meetings and completing required tasks on time.
3. Earn a high school diploma and at least 30 college credits as indicated by graduation records and transcripts.
4. Establish individual goals and a plan to pursue a chosen career as indicated by each student's individual pathway document.
5. Apply for Bright Futures, FAFSA, and chosen colleges as indicated by Bright Futures, FAFSA and college application records.
6. Show civic engagement as indicated by school leadership roles, club membership and other civic engagement activities.