



Associate in Science (AS) Early Childhood Education and Management

This Program Map is Part of the **Education Pathway**

This Program Map is for students who plan to earn an AS degree in Early Childhood Education and Management at Polk State College. Credits earned as part of this degree count toward the Bachelor of Science in Early Childhood Education. This Program Map is intended to serve as a guide, and students should always meet with their Student Success Advisor to develop a personalized Educational Plan.

Program Map for Students Attending Full-Time

Term	Course ID	Course Title	Credits
Term 1 12 Credits	ENC 1101	College Composition I	3 Credits
	CHD 2220	Child Growth and Development	3 Credits
	MAT 1100	Introduction to College Mathematics	3 Credits
	CHD 1380	Facilitating Development of Young Children	3 Credits
Term 2 12 Credits	CHD 2320	Early Childhood Curriculum	3 Credits
	HUM 2020	Introduction to Humanities	3 Credits
	CHD 1440	Early Learning Practicum	3 Credits
	Mathematics	Mathematics General Education Course (See Note 1)	3 Credits
Term 3 5-6 Credits	CHD 2801	Overview of Child Care Management	3 Credits
	Wellness	Wellness General Education Course (See Note 2)	2-3 Credits
Term 4 12 Credits	EDF 2085	Introduction to Diversity for Educators	3 Credits
	EEC 2271	Introduction to Working with Children with Special Needs and Their Families	3 Credits
	Civic Literacy	Civic Literary/Social Sciences General Education Course (See Note 3 Below)	3 Credits
	EEC 2226	Introduction to Principles of Math and Science for the Young Child	3 Credits
Term 5 12-13 Credits	BSC 1005, or ESC 1000	Survey of Biological Science, or Survey of Earth Science (See Note 2 Below)	3-4 Credits
	EEC 2270	Strategies for Working with Young Children with Special Needs in Inclusive Settings	3 Credits
	CHD 2841	Professionalism for Child Care Educators	3 Credits
	CHD 1430	Observing Children	3 Credits
Term 6 6 Credits	EDF 1005	Introduction to the Teaching Profession	3 Credits
	EEC 2930	Seminar in Early Childhood Education	3 Credits

Total Required Program Credit Hours: 60

A Few Notes:

1. Students may take MGF 1130 Mathematical Thinking, STA 2023 Introduction to Probability and Statistics, or MAC 1105 College Algebra. Students must earn an appropriate score on a placement examination or complete the appropriate MAT prerequisite(s) before taking these courses.
2. Students who take ESC 1000 Survey of Earth Science must take a 3-credit-hour Wellness Course. Students who take BSC 1005C Survey of Biological Science should take a 2-



credit-hour Wellness Course.

3. Pursuant to Rule 6A-10.02413 of the Florida Administrative Code, all degree-seeking students must demonstrate competency in civic literacy by both passing the Florida Civic Literacy Exam and by completion of AMH 1010 (History of the United States: 1607-1877), AMH 1020 (History of the United States: 1877 to the Present) or POS 2041 (American National Government). Students may also use AP or CLEP credit for one of the three-course options.
4. Students must meet all graduation requirements. To learn more about graduation requirements, [please refer to the College Catalog](#).

Program: AS-25320 - **2024-25 Catalog Year (tentative)**





Associate in Science (AS) Early Childhood Education and Management

This Program Map is Part of the **Education Pathway**

This Program Map is for students who plan to earn an AS degree in Early Childhood Education and Management at Polk State College. Credits earned as part of this degree count toward the Bachelor of Science in Early Childhood Education. This Program Map is intended to serve as a guide, and students should always meet with their Student Success Advisor to develop a personalized Educational Plan.

Program Map for Students Attending Part-Time

Term	Course ID	Course Title	Credits
Term 1	ENC 1101	College Composition I	3 Credits
	CHD 2220	Child Growth and Development	3 Credits
Term 2	MAT 1100	Introduction to College Mathematics	3 Credits
	CHD 1380	Facilitating Development of Young Children	3 Credits
Term 3	CHD 2320	Early Childhood Curriculum	3 Credits
	HUM 2020	Introduction to Humanities	3 Credits
Term 4	CHD 1440	Early Learning Practicum	3 Credits
	Mathematics	Mathematics General Education Course (See Note 1)	3 Credits
Term 5	CHD 2801	Overview of Child Care Management	3 Credits
	Wellness	Wellness General Education Course (See Note 2)	2-3 Credits
Term 6	EDF 2085	Introduction to Diversity for Educators	3 Credits
	EEC 2271	Introduction to Working with Children with Special Needs and Their Families	3 Credits
Term 7	Civic Literacy	Civic Literacy/Social Sciences General Education Course (See Note 3 Below)	3 Credits
	EEC 2270	Strategies for Working with Young Children with Special Needs in Inclusive Settings	3 Credits
Term 8	BSC 1005C or ESC 1000	Survey of Biological Science or Survey of Earth Science (See Note 2 Below)	3-4 Credits
	EEC 2226	Introduction to Principles of Math and Science for the Young Child	3 Credits
Term 9	CHD 2841	Professionalism for Child Care Educators	3 Credits
	CHD 1430	Observing Children	3 Credits
Term 10	EDF 1005	Introduction to the Teaching Profession	3 Credits
	EEC 2930	Seminar in Early Childhood Education	3 Credits

Total Required Program Credit Hours: 60

A Few Notes:

1. Students may take MGF 1130 Mathematical Thinking, STA 2023 Introduction to Probability and Statistics, or MAC 1105 College Algebra. Students must earn an appropriate score on a placement examination or complete the appropriate MAT prerequisite(s) before taking these courses.
2. Students who take ESC 1000 Survey of Earth Science must take a 3-credit-hour Wellness Course. Students who take BSC 1005C Survey of Biological Science should take a 2-credit-hour Wellness Course.



3. Pursuant to Rule 6A-10.02413 of the Florida Administrative Code, all degree-seeking students must demonstrate competency in civic literacy by both passing the Florida Civic Literacy Exam and by completion of AMH 1010 (History of the United States: 1607-1877), AMH 1020 (History of the United States: 1877 to the Present) or POS 2041 (American National Government). Students may also use AP or CLEP credit for one of the three-course options.
4. Students must meet all graduation requirements. To learn more about graduation requirements, [please refer to the College Catalog](#).

Program: AS-25320 - **2024-25 Catalog Year (tentative)**

Additional Information



Minimum Graduation Requirements

To qualify for graduation at Polk State College, a student must:

1. Complete all degree-seeking admission requirements, including the submission of all necessary transcripts and other required documents.
2. Complete the required credit hours in a prescribed program of study.
3. Complete any other applicable requirements (e.g., some occupational and technical programs require a grade of C or better in all program courses).
4. Have an overall cumulative GPA of at least 2.00. A minimum cumulative program GPA of 2.0 is required for graduation with a credit or vocational certificate, or an Applied Technology Diploma.
5. **For Associate in Arts and Baccalaureate Degree programs ONLY**, satisfy the foreign language requirement for graduation, which is proficiency at college-level II (or the equivalent).
6. Complete at least 25 percent of the credit hours required for the degree or certificate through instruction offered at Polk State College.

To learn more about graduation requirements, including the foreign language proficiency requirement for AA, BAS, and BS degrees, refer to the College Catalog at <http://catalog.polk.edu/index.php>.



Career Coach

Are you interested in learning more about the careers this program will prepare you for? If so, check out Career Coach. Career Coach provides information on job openings, wages, education requirements, required skills, and job postings. You can even complete a career assessment to find careers that match your interests. To learn more about the careers that this program will prepare you for, [please visit Career Coach](#).



Polk State Pathways

Interested in exploring Program Maps for other programs and transfer intents at Polk State? Visit www.polk.edu/program-maps to view additional Pathways and Program Maps.

