

**OVERALL PURPOSE: Lakeland Collegiate, an accelerated early-college experience**

**MISSION STATEMENT: Lakeland Collegiate (LC) will empower students in a college environment to graduate high school with a significant number of college credits and a vision for their futures.**

**VISION STATEMENT: LC will provide high school juniors and seniors with:**

- A high school administrative and support staff located on the Polk State College Lakeland campus
- Individualized student mentoring and advocacy to bridge the transition from high school to college
- College courses taught by both Polk State and LC faculty
- Personalized college and career advising
- Access to all college resources
- Opportunities to engage with community and business partners

**The two-year LC curriculum will enable students to complete a high school diploma and many of the requirements for an associate degree.**

<p><b>The LC Community's Common Beliefs</b></p> <ol style="list-style-type: none"> <li>1. All enrollees possess the capacity to participate and be successful in the rigorous curriculum in both the charter school and the College.</li> <li>2. LC staff members are equipped with the expertise and skill to facilitate the success of their students.</li> <li>3. Parents and other stakeholders are essential partners in making the school successful.</li> <li>4. Resources from the College and the charter school combine to create a rich learning environment for enrollees.</li> <li>5. The charter school initiative provides the vehicle that allows LC the creativity to maximize student success.</li> </ol>	<p><b>LC Priorities</b></p> <ol style="list-style-type: none"> <li>1. Student enrollment will reflect the diversity of the community.</li> <li>2. Students will learn academic, interpersonal, community service, and life-success skills while at LC.</li> <li>3. All students will graduate from high school on time with plans to transition to further education and careers.</li> <li>4. Students will perform well on both the ACT and the SAT.</li> <li>5. Students will earn a significant number of college credits prior to high school graduation.</li> </ol>	<p><b>LC Guiding Principles</b></p> <ol style="list-style-type: none"> <li>1. Foster a friendly, supportive small learning community that respects a diversity of thoughts and ideas</li> <li>2. Challenge students with rigorous academic expectations and build college/career readiness skills that lead to successful postsecondary/career transition</li> <li>3. Lead students to an understanding of future economic/career trends and encourage relevant education and training programs to match the trends</li> <li>4. Develop civic-minded, service-oriented students with an eye towards building future leaders</li> <li>5. Encourage students to engage in extra-curricular activities to develop healthy social, leadership and team-building skills</li> </ol>
<p><b>LC Accountability Plan Performance Outcomes:</b> LC is held accountability to charter accountability plan performance measures for which performance must be reported annually. These measures are reflected in the school improvement plan, updated annually.</p>		
<p><b>Student Performance:</b> Measures define student performance expectations as listed below:</p> <ol style="list-style-type: none"> <li>1. LC graduates will better than those of the district and the state on ACT and/or SAT reading and math and on ACT science (higher average scores).</li> <li>2. Over 6 years (by 2020) CHS will ensure that each subgroup meets ACT/SAT reading and math performance indicator (listed above) as reflected in ACT and SAT performance reports and disaggregated reports for economically disadvantaged generated within the school.</li> <li>3. At least 90% of LC enrollees completing the first Polk State composition (ENC1101) course will earn a "C" or higher</li> <li>4. At least 90% of LC students completing the first Polk State American History course (AMH1010) will earn a "D" or higher.</li> </ol>	<p><b>School Performance:</b> Additional measures call on the school to show:</p> <ol style="list-style-type: none"> <li>1. Stakeholder satisfaction by ensuring that parents, students, and staff completing the annual climate survey show an average satisfaction score of 3 or higher (on a scale of 1-4) on at least 6 of 7 effective school correlates.</li> <li>2. An unrestricted annual fund balance of at least 3%;</li> <li>3. An active governance board that meets at least four times annually. School improvement goals mirror accountability plan goals.</li> </ol>	

**Objectives for the LC Student:** Each LC student is expected to:

1. Be engaged in community service as indicated by each student's transcript
2. Demonstrate personal responsibility, initiative and adherence to school policies as indicated by class attendance, participation in class meetings and completing required tasks on time
3. Earn a high school diploma and at least 30 college credits as indicated by graduation records and transcript
4. Establish individual goals and a plan to pursue a chosen career as indicated by each student's individual pathway document
5. Apply for Bright Futures, FAFSA, and chosen colleges as indicated by Bright Futures, FAFSA and college application records
6. Show civic engagement as indicated by school leadership roles, club membership and other civic engagement activities

**Attendees:**

**Agenda**

**Welcome and updates:**

**Review the CHS Purpose:**

**SAC Bylaws, Organization and Meetings for 2020-2021:**

- Bylaws review and approval
- Meeting dates (10/1, 11/19, 1/21, and 4/8) **Time?**

**Committees:**

- **Business/community partners to begin meeting again later in the year**
- **Fundraising**
- **Graduation (junior parents and business/community partners)**

**Additional discussion:**