



## April 11, 2021

As we approach the end of the year, please consider supporting student activities, including our in-person graduation, by donating to our Eagle Fund at [www.polk.edu/eaglefund](http://www.polk.edu/eaglefund) Thank you!

**Mr. Hofstetter is hosting College & Career Office Hours Open Zoom Meetings.** Log on any time during these office hours to speak with him about any questions you may have:

Wednesday, Apr 14, 2021 02:00 PM - 03:00 PM

<https://polk.zoom.us/j/84271588962?pwd=b1ZwSXMvOWdiSUQ2ZkZCdG9NNFIWUT09>

Friday, Apr 16, 2021 02:00 PM - 03:00 PM

<https://polk.zoom.us/j/86836360652?pwd=MjVxUklRdTU0aW1mZU51RUVYeIbVvQT09>

### Quick Info and Links:

Phone: (863) 669-2322

Office Hours: Monday – Friday 7:00 am – 4:00 pm

Chart Lab Hours: Monday – Friday 7:00 – 3:00

Website: <https://www.polk.edu/polk-state-lakeland-collegiate-high-school/>

You Tube: <https://youtu.be/a27tLPc5Fc>

**Visiting campus?** Come during Office Hours, wear a mask and practice social distance guidelines. The front office door will be locked, so you will need to be let in by the adult seated at the front desk. If you do not see anyone, press the doorbell or call (863) 669-2322 and someone will come to let you in.

**Need to see a staff member?** Call (863) 669-2322 and make an appointment to ensure availability.

**CHART Lab:** If you are having trouble with your home internet connection, using zoom, accessing Canvas or just need/want to come to campus to work, the Chart Lab is available Monday – Friday from 7:00 am – 3:00 pm. Call (863) 669-2322 before you come in as seats are limited.

**School Hours:** 7:15 am – 1:45 pm. Students are NOT to be working during these times.

### **Who do I contact if I am having issues with:**

Technology/Passwords/Canvas/Email/Textbooks: Ms. Richard [vrichard@polk.edu](mailto:vrichard@polk.edu)

Mental Health Services/Degree Audits/H.S. Scholastic Review: Mrs. Edgecomb [pedgecomb@polk.edu](mailto:pedgecomb@polk.edu)

H.S. Transcripts/Community Service/Test Fee Waivers: Mr. Hofstetter [bhofstetter@polk.edu](mailto:bhofstetter@polk.edu)



### **Spring Course Updates**

If you would like to WITHDRAW from a Fast Track 2 course, please contact Mrs. Edgecomb by April 19 at 4pm.

### **SENIORS:**

**Community service form deadline is April 15th** to receive credit for graduation. Contact Mr. Hofstetter for information about volunteer opportunities and the Bright Futures program.

By May 5, seniors enrolled in a FLVS and/or PLATO course must be 100% complete with a minimum 60/D for the final grade to be posted and clear any remaining high school requirements for graduation. Please contact Mrs. Edgecomb with any questions or concerns.

Contact Mr. Hofstetter ASAP if you have been accepted into a college or university, need transcripts, waivers for ACT/SAT or assistance with University applications.

**The 2021-22 Free Application for Federal Student Aid (FAFSA) [Federal application] and the 2020-21 Florida Financial Aid Application (FFAA) [includes Bright Futures] are currently open for seniors seeking post-secondary admission for Fall 2021.** FAFSA Form: <https://studentaid.gov/h/apply-for-aid/fafsa>

FFAA: <https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome?url=home>

FAFSA and FFAA Quick Reference Guide: <http://bit.ly/FAQuickReferenceGuide>

### **JUNIORS:**

Contact Mr. Hofstetter for guidance in career and university choices and to discuss preparations for your Senior year. [bhofstetter@polk.edu](mailto:bhofstetter@polk.edu)

### **LCH MISSION AND OBJECTIVES**

Polk State College Lakeland Collegiate High School will empower students in a college environment to graduate high school with a significant number of college credits and a vision for their future.

Each of our students is expected to:

1. Be engaged in community service as indicated by each student's transcript.
2. Demonstrate personal responsibility, initiative and adherence to school policies as indicated by class attendance, participation in class meetings and completing required tasks on time.
3. Earn a high school diploma and at least 30 college credits as indicated by graduation records and transcripts.
4. Establish individual goals and a plan to pursue a chosen career as indicated by each student's individual pathway document.
5. Apply for Bright Futures, FAFSA, and chosen colleges as indicated by Bright Futures, FAFSA and college application records.
6. Show civic engagement as indicated by school leadership roles, club membership and other civic engagement activities.