

**POLK STATE COLLEGE**

**ANT 1000 – INTRODUCTION TO ANTHROPOLOGY**

**LAKELAND DEAN'S OFFICE: LLC 2255    PHONE: (863) 297-1024**

**WINTER HAVEN DEAN'S OFFICE: WSC 101    PHONE: (863) 297-1020**

**CREDIT HOURS, PREREQUISITE AND COURSE OBJECTIVES:**

3 hours Lecture, 3 credits

This broad survey course acquaints students with factual information in every field of anthropology. Classroom lectures, discussions, and films are used to help students research and compare the conditions of human life in the context of the past, present, and future. This course may include topics such as human biology, archaeology, religion, economics, politics, and language.

**PSC MISSION AND CORE OBJECTIVES:** Polk State College is a quality-driven educational institution, providing access to affordable associate and baccalaureate degrees, career certificates, and workforce development programs, delivered by diverse, qualified faculty and staff who are committed to student learning and achievement through the consistent practice of collaboration and focus on excellence. In line with this purpose, PSC's general education develops competence in the areas of 1) Communication, 2) Critical Thinking, 3) Scientific and Quantitative Reasoning, 4) Information Literacy, 5) Diversity, 6) Culture, 7) Ethics and 8) Social Responsibility. Please see the PSC catalog for complete descriptions of these outcomes. A primary focus of this course is competence related to the areas of:

**5. Diversity**

Demonstrate an ability to work with diverse people and show respect for their values, ideas, rights, and backgrounds

**6. Culture**

Demonstrate knowledge of global cultural influences

**7. Ethics**

Identify and describe ethical principles and their application

**COURSE OBJECTIVES:**

Students of ANT 1000 will be able to

Identify and differentiate the four sub-fields of anthropology

Thoroughly define the concept of culture (6)

Explain the origins of human language and the importance of language in both human life and anthropological inquiry (6)

Explain the role of ethics in anthropology (7)

Analyze diversity, race, and ethnicity in a number of cross-cultural context (5, 6)

Explain the significance of the neolithic revolution for humankind

Explain anthropological contributions to understanding of gender issues, marriage and the family, psychology and culture, religion and magic, politics and the arts (5)

Conduct field observations and express that data gathered as formal anthropological fieldnotes

Connect the discipline of anthropology with their own life and the modern world

**COURSE CONTENT:**

Broad topics in this course will include, but not be limited to:

Anthropology as a Discipline  
Concept of Culture  
Theory and Evidence in Anthropology  
Human Language  
Human Subsistence  
Economics  
Social Stratification  
Sex, Gender and Culture  
Marriage, Family, Kinship  
Social Groups  
Politics  
Psychology and Culture  
Religion and Magic  
The Arts  
Culture Change  
Applied Anthropology  
Conducting fieldwork  
Ethics and Anthropology  
Diversity, Race and Ethnicity  
Ethnomusicology

**TEXTBOOK AND OTHER REQUIREMENTS:** For textbook information, visit the campus bookstore, the bookstore website at [www.efollett.com](http://www.efollett.com), or see the course syllabus

**METHODS OF INSTRUCTION:** These will vary according to course objectives, student learning needs, and instructional style.

**EVALUATIVE CRITERIA:**

30% Individual Activities (those activities submitted directly to instructor for evaluation)  
25% Class Discussions and Activities  
15% Group Activity (a collaborative activity submitted directly to the instructor)  
15% Midterm  
15% Final

**THE GORDON RULE:** State Rule 6A-10.30, requires AA program students to complete 24,000 words of written composition and complete six semester hours of mathematics at the level of college algebra or higher. The mathematics portion of the requirement is satisfied by taking the appropriate mathematics courses. Because PSC uses a "Writing Across the Curriculum" approach to meeting the writing requirement, a wide variety of general education courses, each with its own specific word count requirement, can be used to meet the 24,000 word mandate. A minimum grade of "C" is required in all courses fulfilling the communications and mathematics areas of the general education requirements.

**WRITING REQUIREMENT:** PSC has determined that the Gordon Rule requirement for this course is a minimum of 2,000 words. Because the total of this course experience is in writing, this requirement is met by the short essays, interactive discussions, and tests, which together comprise 100% of the course grade. Due to the nature of delivery, considerably more written output than required to satisfy the Gordon Rule will be expected.

**STUDENT HELP:** The instructor is available for help during posted office hours and by appointment during other non-class hours. Students are encouraged to seek assistance from the instructor. Tutorial help is available for some courses in the TLCCs on both campuses. The schedule for tutors is posted in the TLCCs and available on the PSC website ([www.polk.cc.fl.us](http://www.polk.cc.fl.us)). Students are encouraged to make use of the services of the tutors.

**WITHDRAWAL:** Students may officially withdraw from a course(s) during any given term provided the appropriate policy and procedure is followed. Following the conclusion of the Drop/Add period, the student may officially withdraw without penalty from any credit course provided the appropriate forms are submitted to Student Services no later than the deadline published in the term schedule booklet. (The published deadline reflects the midpoint in the course based upon the course's scheduled duration.) It is the student's responsibility to submit these withdrawal forms. Failure to do so may result in an "F" in the course.

**ATTENDANCE:**

Regular attendance is the student's responsibility. If a student has excessive absences (more than 3 hours), he/she may be dropped from the course with a "W" grade before the withdrawal date. After the withdrawal date, a student may receive an "F" grade for the course for excessive absences (more than 3 hours accumulated since the beginning of the term). Additional attendance policies may be determined by the instructor.

**WORK MISSED:** Procedures for work missed are determined by the instructor.

**REPEATING A COURSE:** Under the Forgiveness Policy, a student is allowed three attempts in any one college credit course: one initial enrollment and two repeats. A course cannot be repeated unless the previously earned grade is a "D", "F", or "W". (See college catalog for details).

**PSC STANDARDS:** Students are responsible for their own work. It is assumed that each student is honest and will abide by that standard. However, in the event there is an indication or suspicion that there has been a case of cheating/plagiarism, the situation will be dealt with in accordance with published College policy. Copies of this policy are available in Student Services offices.

**INFORMATION TECHNOLOGY ACCESS/USE POLICY:** All individuals who employ information technology resources provided by Polk State College (this includes, but is not limited to telephones, computers, the PSC local area and wide area networks, and the Internet) must use these resources for academic purposes only. Use of these resources is a privilege, not a right. Inappropriate use can result in revocation or suspension of this privilege.